

## **Department Standards**

**Knowledgeable.** EDEF graduate students will broaden and deepen their knowledge and understanding of major issues, controversies, theories, and ideas highlighted in the department's four areas of emphasis. To this end they will

(Knowledge) Increase their exposure to and understanding of educational issues, controversies, theories, and ideas.

(Knowledge) Increase their understanding of the ways that different social and cultural groups, within the U.S. and throughout the world, have contributed to furthering the human project.

(Knowledge) Develop a greater sense of the complexity of issues impacting education.

(Skills) Draw on a diversity of experiences and cultural backgrounds to explain and make sense of theoretical perspectives.

(Skills) Consider the role of change, continuity, and underlying causes in educational issues.

(Skills) Develop a framework for engaging the complex of social processes affecting schools and school systems.

(Dispositions) Appreciate reflective discussions that increase their understanding of educational issues.

(Dispositions) Maintain a questioning and inquiring outlook.

(Dispositions) Appreciate the importance of context—cultural, geographical, historical, and social—in examining educational issues.

(Dispositions) Appreciate the dynamic and evolving nature of knowledge.

**Effective.** EDEF graduate students will broaden and deepen their understanding of disciplinary and multidisciplinary perspectives and research methods. To this end they will

(Knowledge) Develop an understanding of disciplinary and multidisciplinary perspectives.

(Knowledge) Increase their knowledge of relevant research literature.

(Knowledge) Gain greater understanding of the process of scholarly research with an appropriate consideration for the ethical dimensions of research.

(Skills) Engage in a review of the literature relevant to a research topic.

(Skills) Use relevant secondary sources; gather data and/or use primary sources.

(Skills) Discuss and analyze research findings.

(Skills) Develop conclusions based on evidence and critical thinking.

(Dispositions) Appreciate the complexity of scholarly research.

(Dispositions) Maintain the ability to engage in critical thinking.

(Dispositions) Maintain the capacity to engage the subject reflectively.

**Caring.** EDEF graduate students will develop a reflective, inquiring, and inclusive frame of mind reflected in the department's four areas of emphasis. To this end they will

(Knowledge) Gain an understanding of the importance of reflective, inquiring, and inclusive thinking.

(Knowledge) Develop an understanding of institutional and personal barriers to differential access.

(Skills) Question current practices, reconsider assumptions, and consider alternatives in education.

(Skills) Cultivate openness to a diversity of people and their ways of life and thinking.

(Dispositions) Keep an open mind to diverse and multiple perspectives and interpretations regarding educational matters.

(Dispositions) Engage in collaborative projects that increase content knowledge while gaining greater understanding of themselves and others.