

July 2009-May 2010

Professional Development Courses for Teachers of Hawaiian Students

- *Have you been involved in the Kahua Induction Program and would you like to continue to build upon what you have learned?*
- *Are you interested in learning new teaching strategies for diverse students?*
- *Do you have a bachelor's degree?*
- *Are you willing to participate throughout the next school year?*



The CREDE Professional Development Program

*A collaboration of the University of Hawai'i at Mānoa College of Education
and Kamehameha Schools*

You will learn about the Center for Research on Education, Diversity, and Excellence (CREDE) Standards for Effective Pedagogy, research-based strategies for culturally diverse learners. You will learn to apply the Standards to your teaching and lesson planning. The CREDE Standards are:

- *Joint Productive Activity: Teachers and students collaborating to create joint products.*
- *Language and Literacy Development: Developing competence in the language(s) of instruction throughout the day.*
- *Contextualization: Connecting new information to what students already know and teaching in culturally relevant ways.*
- *Complex Thinking: Challenging students toward cognitive complexity.*
- *Instructional Conversation: Teaching through dialogue.*

For more information, go to <http://crede.berkeley.edu>

Teacher Compensation

- Relevant, hands-on professional development.
- Six university credits for successful completion of two courses
- Tuition-free enrollment at the University of Hawai'i at Mānoa (a savings of \$1488 for residents and \$4152 for non-residents).
- Airfare and accommodations for neighbor island participants to attend a 3-day summer retreat and 3 Saturday workshops.
- \$200 stipend upon completion of the courses.

The Courses

The professional development program is delivered as two consecutive courses offered over the 2009-2010 school year. Participation in both courses is mandatory. Participants will receive three credits for each completed course.

The first course, EDEP 411: *Seminar in Contemporary Perspectives in Educational Psychology: Introduction to the CREDE Standards for Effective Pedagogy* is offered July-November 2009.

EDEP 664: *Instructional Psychology* is offered November 2009-May 2010 and continues application of the CREDE Standards to improve instruction for Native Hawaiian students. Enrollment in EDEP 664 is contingent upon successful completion of EDEP 411. See below for the tentative schedule of the course activities.

The courses involve on-going collaboration with other teachers, university instructors, and expert coaches through a combination of face-to-face meetings and participation in a 15-hour on-line course. *Note that there is a \$124 administrative fee for each course and a \$69 fee to access the on-line course.*

Recommended Follow-up Course

EDEP 768C: *Seminar in Educational Psychology (Learning): Advanced Use of the CREDE Standards for Effective Pedagogy* (3 credits) to be offered in 2010-2011.

Observations and Coaching

- Videotaping of teacher's classroom instruction four times each year.
- Ten individualized coaching sessions on Tuesdays, Wednesdays, and Thursdays, followed by small group debriefings.

Possible Master's Program

Teachers who are accepted into this professional development program may also apply for the master's program in Educational Psychology at the University of Hawai'i for (see <http://www.coe.hawaii.edu/edep/med> and below for more information) Credits from the CREDE professional development courses from may be applied to this master's program.

TO APPLY, please send the following information to

CREDE Hawai'i
1776 University Avenue, Wist 214
Honolulu, HI 96822
Email: ataum@hawaii.edu Fax: 956-6615

1. A resume.
2. The name of the school, grade level, and subject that you will be teaching in July 2009.
3. The number of years that you have been teaching.
4. A brief statement of your professional goals and how your participation in this project will advance those goals.
5. A few paragraphs describing a personal teaching experience in which you felt that you were not successfully "reaching" your students and explain in detail how you responded to the situation.

DEADLINE TO APPLY IS: MAY 15, 2009.

For additional information, call 808-956-4294 or email ataum@hawaii.edu

Fifteen teachers will be selected. Priority will be given to teachers who are willing to participate for the full year and who are part of a group from the same school or complex (Note: Teachers must apply individually.)

**Tentative Schedule for 2009-2010 CREDE Courses
Fall 2009**

EDEP 411: Introduction to the CREDE Standards for Effective Pedagogy (3 credits)

Date	Activity	Due
Wed, July 22-Fri, July 24	Retreat on O'ahu	Complete online Modules 1 & 2
Mon, Aug 3		Email Lesson Plan 1
Tues-Thurs, Aug 4-6	Coaching 1	
Thurs, Aug 6, 3:00-6:00 pm	Coaching Debriefing 1	Complete online Module 3
Sat, Aug 15		Email Journal 1
Mon, Aug 24		Email Lesson Plan 2
Tues-Thurs, Aug 25-27	Coaching 2	
Thurs, Aug 27, 3:00-6:00 pm	Coaching Debriefing 2	Complete online Module 4
Sept 21-Oct 2	Videotaping 1	
Sat, Sept 5		Email Journal 2
Mon, Sep 14		Email Lesson Plan 3
Tues-Thurs, Sept 15-17	Coaching 3	
Thurs, Sept 17, 3:00-6:00 pm	Coaching Debriefing 3	Complete online Module 5
Sat, Sept 26		Email Journal 3
Mon, Oct 19		Email Lesson Plan 4
Oct 20-22	Coaching 4	
Thurs, Oct 22, 3:00-6:00 pm	Coaching Debriefing 4	Complete online Module 6
Sat, Oct 31		Email Journal 4
Mon, Nov 2		Email Lesson Plan 5
Tues-Thurs, Nov 3-5	Coaching 5	
Thurs, Nov 5, 3:00-6:00 pm	Coaching Debriefing 5	
Sat, Nov 14		Email Journal 5
Nov 17-Dec 4	Videotaping 2	

Spring 2010

EDEP 664: Instructional Psychology (3 credits)

Date	Activity	Due
Sat, Nov 21, 9:00 am-5:00 pm	Workshop 1 on O'ahu	Bring Video Reflection 1
Sat, Jan 16, 9:00 am-5:00 pm	Workshop 2 on O'ahu	Bring Video Reflection 2
Mon, Jan 25		Email Lesson Plan 6
Tues-Thurs, Jan 26-28	Coaching 6	
Thurs, Jan 28, 3:00-6:00 pm	Coaching Debriefing 6	
Sat, Feb 6		Email Journal 6
Mon, Feb 15		Email Lesson Plan 7
Tues-Thurs, Feb 16-18	Coaching 7	
Thurs, Feb 18, 3:00-6:00 pm	Coaching Debriefing 7	
Feb 22-March 5	Videotaping 3	
Sat, Feb 27		Email Journal 7
Mon, March 8		Email Lesson Plan 8
Tues-Thurs, March 9-11	Coaching 8	
Thurs, March 11, 3:00-6:00 pm	Coaching Debriefing 8	
Sat, March 20		Email Journal 8
Mon, March 29		Email Lesson Plan 9
Tues-Thurs, March 30-Apr 1	Coaching 9	
Thurs, April 1, 3:00-6:00 pm	Coaching Debriefing 9	
Sat, April 10		Email Journal 9
Mon, April 19		Email Lesson Plan 10
Tues-Thurs, April 20-22	Coaching 10	
Thurs, April 22, 3:00-6:00 pm	Coaching Debriefing 10	
Sat, May 1		Email Journal 10
Sat, May 8, 9:00 am-5:00 pm	Workshop 3 on O'ahu	Bring Video Reflection 3
May 10-21	Videotaping 4	

**Tentative Schedule for the Master's Program in Educational Psychology
For Teachers Enrolled in the CREDE Professional Development Courses**
(revised 05/06/09)

Note that acceptance into the CREDE professional development program does not guarantee enrollment in the Master's of Education (MEd) program in Ed. Psychology. Interested teachers must apply for and be accepted for the MEd program. Deadline for spring 2010 enrollment is September 1. All non-CREDE courses will be offered at UH Mānoa. Fall and spring courses will be offered on Tuesdays, 4:30-7:00 pm. Courses that are required for the MEd in Ed. Psychology are noted.

2009-2010

Fall 2009: EDEP 411 *Seminar in Contemporary Perspectives in Educational Psychology:*
Introduction to the CREDE Standards for Effective Pedagogy (CREDE course)

Spring 2010:

- EDEP 664: *Instructional Psychology* (CREDE course)
- EDEP 416 *Student Assessment* (required course)

Summer 2010: EDEP 429 *Introductory Statistics* (required course)

2010-2011

Year long courses:

- EDEP 768C *Seminar in Educational Psychology: Advanced Use of the CREDE Standards for Effective Pedagogy* (CREDE and required course)
- EDEP 408: *Fundamentals of Research in Education*

Fall 2010: EDEP 611 *Inquiry Approach to Educational Psychology* (CREDE and required course)

Spring 2011: EDEP 661 *Development and Learning* (required course)

Summer 2011: Course to be determined.

2011-2012

Fall 2011: EDEP 708 *Educational Research Methods*