

## **7 Forms of Assistance**

**Modeling**- The process of offering behavior, language, and thought processes for imitation.

**Contingency Management**- The means of assistance whereby rewards and punishments are arranged to follow behavior, depending on whether or not the behavior is desired.

**Feed-backing**- The act of providing information on performance. For example, test data, instantaneous response to student's conversations, graded worksheets, etc.

**Direct Instruction**- Teachers assume responsibility for assisting performance and provide overt instruction, rather than expecting students to learn on their own.

**Questioning**- Asking questions to either *assess* or *assist* development and learning.

**Cognitive Structuring**- Refers to the provision of a structure for thinking and acting. It is an organizing structure that evaluates, groups, and sequences perception, memory, and action.

**Task Sequencing**- Breaking down a large task into smaller more manageable components.