Master of Education in Curriculum Studies

What was taught

The MEd in Curriculum Studies program utilizes the following standards to guide the assessment of our students:

1. Field of Education
2. Curriculum and Pedagogy
3. Research in Education
4. Professionalism

How learning was measured

1. Review of Literature:
   - Students demonstrate their knowledge of pedagogy and research methods relevant to a topic of their choice.

2. Concluding Chapter Plan A/B:
   - Students complete a culminating project (Plan A/B) in the form of a literature review or a description of the project or research carried out, and a synoptic chapter.

3. Lesson Series - Curriculum Emphasis:
   - Students demonstrate their knowledge of current thought in the teaching field through delivering a series of lessons.

4. Application to Committees on Human Subjects:
   - Students are assigned to work with the University’s Institutional Committee on Human Subjects (IRB) in order for their research committee to be reviewed and approved.

5. Lesson Series - Special Needs/Cultural Emphasis:
   - Students develop a series of lessons that are designed either for special needs of students or the cultural education approach to instruction.

6. Personal Curriculum History:
   - Students write a personal history that provides evidence of their research, pedagogical experiences, and understanding of their chosen points of inquiry and classrooms.

Assessment Results

Review of Literature

Grade Distribution
- Excellent: 76%
- Acceptable: 18%
- Unsatisfactory: 6%

Application to Committees on Human Subjects

Proportion
- Excellent: 80%
- Acceptable: 18%
- Unsatisfactory: 2%

Lesson Series - Curriculum Emphasis

Proportion
- Perfect: 100%
- Acceptable: 0%
- Unsatisfactory: 0%

Lesson Series - Special Needs/Cultural Emphasis

Proportion
- Perfect: 100%
- Acceptable: 0%
- Unsatisfactory: 0%

Personal Curriculum History

Proportion
- Perfect: 100%
- Acceptable: 0%
- Unsatisfactory: 0%