Master of Education in Early Childhood Education

What was taught:

1. Child Development
2. The Field of Early Childhood Education and Care
3. Early Childhood Special Education
4. Professionalization
5. Research

How learning was measured:

Analysis of an Ethical Dilemma:
- Situational dilemma requiring analysis of ethical response and consideration of possible solutions
- Students are required to submit a written analysis

Plan B Portfolio:
- Includes a comprehensive portfolio over the course of the program
- Submission is required by the end of the final year

Plan B - Oral Defense/Oral Presentations:
- Includes an oral presentation of the portfolio
- Requires demonstration of understanding of coursework and application to practice

Advanced Child Development - Literature Review:
- Students are required to submit a literature review
- Focuses on a specific area of child development

Issues & Trends in Early Childhood Education Powerpoint Presentations:
- Includes a presentation on issues and trends in the field
- Requires critical thinking and analysis of current developments

Professional Development Plan:
- Students are required to submit a plan for professional development
- Focuses on career goals and personal growth

Assessment Results:

Analysis of an Ethical Dilemma:
- Exceptional: 44%
- Acceptable: 25%
- Unacceptable: 31%

Plan B Portfolio:
- Exceptional: 23%
- Acceptable: 39%
- Unacceptable: 38%

Plan B - Oral Defense/Oral Presentations:
- Exceptional: 30%
- Acceptable: 71%
- Unacceptable: 9%

Advanced Child Development - Literature Review:
- Exceptional: 22%
- Acceptable: 65%
- Unacceptable: 13%

Issues & Trends in Early Childhood Education Powerpoint Presentations:
- Exceptional: 26%
- Acceptable: 46%
- Unacceptable: 18%

Professional Development Plan:
- Exceptional: 46.5%
- Acceptable: 44.2%
- Unacceptable: 11%