Master of Education in Education Technology

What was taught

The MEd in Educational Technology program utilizes the following standards to guide the assessment of our candidates (students):

1. Design
2. Development
3. Utilization
4. Management
5. Evaluation

How learning was measured

1. Practicum Project and Paper:
   Candidates demonstrate their acquisition of content knowledge in the field of educational technology through a culminating research or design project.

2. Front End Analysis Project:
   Candidates complete an analysis project including a systems analysis, a needs assessment, and a dissemination and diffusion plan.

3. Instructional Development Project:
   Candidates develop an instructional module and conduct formative evaluation of their product.

4. Technology Project:
   Candidates create a product that promotes a particular instructional technology or application for a target audience of educators.

Assessment Results

Practicum Project and Paper:
- Target: 96%
- Acceptable: 2%
- Unacceptable: 2%

Front End Analysis Project:
- Target: 100%
- Acceptable: 0%
- Unacceptable: 0%

Instructional Development Project:
- Target: 100%
- Acceptable: 0%
- Unacceptable: 0%

Technology Project:
- Target: 98%
- Acceptable: 2%
- Unacceptable: 0%