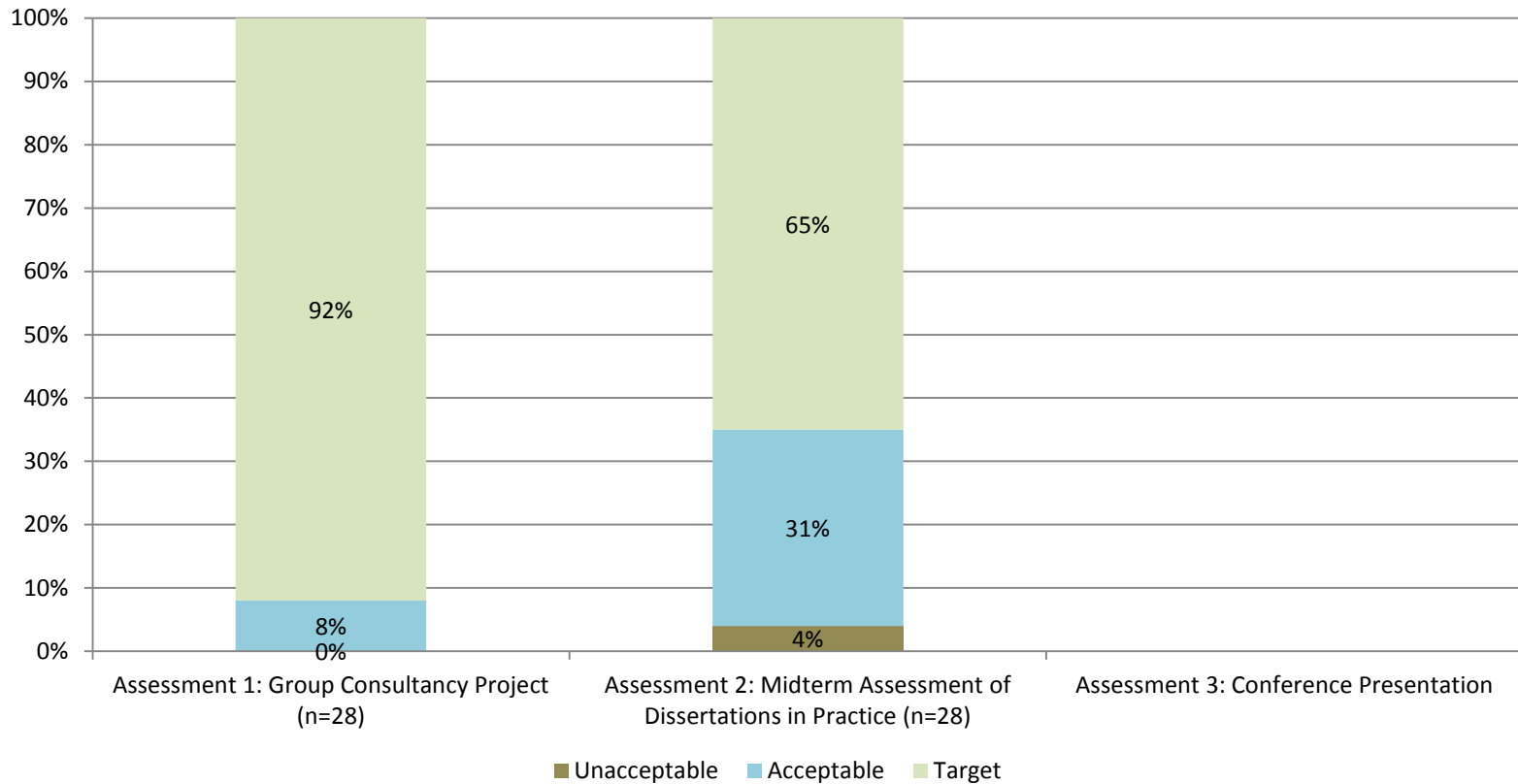


Doctorate in Professional Educational Practice Student Performance on Program Major Assessments

Percentage of EdD Professional Educational Practice Candidate Scores
by Major Assessment in the Unacceptable, Acceptable, and Target Ranges



Assessment results shown represent administrations occurring in academic year 2012-2013. The EdD is a cohorted program in which courses are taught once over a three-year period. Assessments 1 and 2 took place during the 2012-2013 academic year. Assessment 3 will be completed in July of 2014. See next page for assessment descriptions.

Doctorate in Professional Educational Practice Major Assessments Descriptions

Assessment	Description
Assessment 1: Group Consultancy Project	The consultancy project in the EdD is a collaborative assignment in which a team of five doctoral students works together on an evaluation project or do research on a matter of educational interest or concern at a particular school or complex. The task of the group in taking on an issue is to examine the nature of the program or project; explore the wider issues that may inform the project; gather and analyze data; and make a report of conclusions and recommendations based on the evidence.
Assessment 2: Midterm Assessment of Dissertations in Practice	Doctoral students are assessed on their progress towards completion of the dissertation in practice according to the four measures that represent program objectives.
Assessment 3: Conference Presentation	Doctoral students develop and carry out an individual conference presentation based on their capstone project.