Educational Administration

EDEA

The Department of Educational Administration in the University of Hawaii at Manoa College of Education prepares educational administrators and supervisors for a broad range of education-related administrative positions. These positions include K-12 assistant principals and principals, district and state administrators, and entry- and mid-level administrators in postsecondary institutions. The program develops leaders who conduct, and apply research, utilize reflection and inquiry, and develop and implement policy within a collaborative context, all of which fosters growth and transformation within individuals and organizations. Both the higher and lower degree education programs provide students with the opportunities to explore educational issues of national and international importance while specializing in their area of professional interest.

Masters Degree Program

Students who seek the MEd degree with emphasis in K-12 educational administration must have appropriate job-related experience to evidence familiarity with teaching or other student support roles (e.g., 2 years of classroom teaching or school counseling experience). The basic program is designed to prepare educational administrators and supervisors for a broad range of education-related elementary and secondary administrative positions. For applicants already working in the Department of Education (DOE) as teachers or assistant principals, there are seven courses that are required for principal certification: EDEA 601, EDEA 670, EDEA 625, EDEA 630, EDEA 645, EDEA 670, EDEA 750F. Applicants should check with the Hawaii DOE for additional requirements to become an administrator in the public schools. There are online course options for the master’s with emphasis in K-12 administration for distance learning students.

The MEd with emphasis in higher education degree program is designed primarily for those working in mid-level administrative and staff positions in higher education (e.g., admissions, housing, student activities, financial aid, placement, counseling, and health services). Experience working in higher education is strongly recommended.

There are two basic degree options.

Plan A requires a minimum of 36 credits, six of which are earned through the master’s thesis (700). For the K-12 emphasis, program requirements in addition to the master’s thesis include: (1) 601, (2) 602, (3) 700 level seminar course, (4) one course in leadership and policy (e.g., 844, 846, 873), (5) one course in legal/financial processes (820, 835), (6) two courses from any related graduate field of study including educational administration, and (7) two additional courses in educational administration.

For the higher education emphasis, program requirements in addition to the master’s thesis include: (1) 657, (2) 602, (3) 700 level seminar course, (4) one course in higher education organizations (e.g., 646, 662, 650, 58) two courses in leadership 6042, 6931, 6951, 6953, (6) one course in legal/financial processes 620HE, 635HE), (7) one additional course in research methods 6204, 6220, and (8) two related courses from any related graduate field of study.

Students in both program emphases are encouraged to plan an individualized program of coursework and electives to prepare them for specific educational positions. Selection of specific courses in the above areas will be by the candidate with the advice and approval of the student’s faculty advisor.

Plan B (non-thesis) requires a minimum of 36 credits. Program requirements are the same in each program except for the following: (1) an additional course in educational administration or related field and (2) a directed research/dissertation project 6899 completed under the supervision of a department faculty member.

The department will accept a maximum of nine transfer credits when such work is appropriate to degree requirements. Additionally, students enrolled at UH Manoa may complete approximately 15 units as an unclassified student. Additional information about these programs may be found at the department’s website (www.hawaii.edu/edea). Prospective students should apply to the UH Manoa Graduate Division.

Doctoral Degree Program

The primary purpose of the PhD specialization in Educational Administration is to enhance leadership in educational organizations by providing advanced study for highly qualified professionals who serve the State of Hawaii, the nation, and the Pacific Region.

The content areas of the program are policy and governance, leadership, organizational theories and practice, and qualitative and quantitative research.

The program includes: (1) College Core, a set of research core requirements for all doctoral students enrolled in the College of Education; (2) Areas of Specialization, seminars in educational administration leading to an emphasis in K-12 or higher education; (3) Cognate Field, coursework taken outside the field of educational administration; (4) Fieldwork, Teaching, or Research Internship; and (5) Dissertation.