Making Teacher Education Accessible for all of Hawai‘i

Five of our seven special education programs are statewide, providing opportunities for those living on all the islands to get licensed as a special education teacher or further their education career with our graduate programs.

The merged ESEE program is one of the only truly merged elementary and special education programs in the nation. It is an innovative redesign of the previous Dual Preparation program.

Statewide Programs
*New Programs in 2010!
*Bachelor of Education: Early Childhood & Early Childhood Special Education
Data driven opportunity for teaching grades PK-3

Post Baccalaureate Certificate in Special Education
Licensure in Special Education at any grade level (PK-3, K-12) with a minimum of 10 quarter credits

*Board Certified Behavior Analyst (BCBA) / Board Certified Assistant Behavior Analyst (BCaBA) Course Sequences
The first ESEE approved course sequence ever offered in Hawai‘i

*Literacy Specialist Course Sequence
Candidates may add a field of literacy specialist to their current teaching license

Master of Education: Special Education
Candidates can pursue this degree in conjunction with one of the previous options, or design their own area of emphasis with the assistance of their academic advisor.

BEd: Exceptional Students and Elementary Education (ESEE)

Established through a federal grant from the Office of Special Education Programs (OSEP), Grant #H328T110015, this new on-campus program incorporates the principles of Culturally Responsive Teaching, Co-Teaching, Universal Design for Learning (UDL), Response to Intervention (RTI), instructional technology, Evidence-Based Practices, and Data-Based Decision Making into every aspect of the curriculum. Each course is co-taught by pairs or teams of faculty across disciplines. Graduates are well suited to teach in inclusive elementary classrooms and work with students with and without disabilities. They are prepared to teach in diverse elementary classrooms as well as in special education settings with children identified with high incidence disabilities.