

Post-Baccalaureate Certificate in Special Education: Mild/Moderate Disabilities

What was taught

The PB in Special Education: Mild/Moderate Disabilities program utilizes the Interstate Teacher Assessment and Support Consortium Standards (InTASC) to guide the assessment of our teacher candidates (students).

The following InTASC standards serve as student learning outcomes.

Standards

- 1 Learner Development
- 2 Learning Differences
- 3 Learning Environments
- 4 Content Knowledge
- 5 Application of Content
- 7 Assessment
- 8 Planning for Instruction
- 9 Instructional Strategies
- 10 Professional Learning and Ethical Practice
- 11 Leadership and Collaboration

How learning was measured

Praxis II exam:

Candidates must pass this standardized, nationally-normed examination of content knowledge.

Clinical Practice Evaluation:

Candidates demonstrate proficiency in their clinical practice including classroom management, planning, instruction, assessment, professionalism, and collaboration.

Professional Dispositions:

Candidates must demonstrate professional dispositions, including professionalism, diversity, communication, collaboration, and reflection.

Assessment Results:



Praxis II Exam

100% Pass Rate

Clinical Practice Evaluation

60% Target
40% Acceptable
0% Unacceptable



Professional Dispositions:

64% Target
36% Acceptable
0% Unacceptable



The number of teacher candidates who completed each assessment:
 Praxis II Exam: 23 teacher candidates (2013-14 academic year)
 Clinical Practice Evaluation: 15 teacher candidates (2014-15 academic year)
 Professional Dispositions: 22 teacher candidates (2014-15 academic year)
 COE assessments are scored on a 3-point rating scale (Target, Acceptable, or Unacceptable), unless otherwise indicated.