ASSESSMENT OF STUDENT PERFORMANCE
Post-Baccalaureate Certificate in Special Education: Severe Disabilities/Autism

WHAT WAS TAUGHT

The PB in Special Education: Severe Disabilities/Autism program utilizes the Council for Exceptional Children (CEC) initial level standard, with the following standard serves as student learning outcomes.

STANDARDS

1. Foundations
2. Development and Characteristics of Learners
3. Individual Learning Differences
4. Instructional Strategies
5. Learning Environments and Social Interactions
6. Language
7. Professional and Ethical Practice
8. Instructional Planning
9. Assessment
10. Collaboration

HOW WELL WAS IT LEARNED

PRAXIS II EXAM: Candidates must pass this standardized, nationally-normed examination of content knowledge.

CLINICAL PRACTICE EVALUATION: Candidates demonstrate proficiency in their student teaching, including classroom management, planning, instruction, assessment, professionalism, and collaboration.

PROFESSIONAL DISPOSITIONS:

1. Candidates demonstrate proficiency in (a) professional and ethical practice; (b) ability to engage in self-reflection; (c) effective communication skills; and (d) individual and cultural sensitivity.

ASSESSMENT RESULTS

100% Pass Rate

100% Target

75% Target

25% Acceptable

CLINICAL PRACTICE EVALUATION

PROFESSIONAL DISPOSITIONS