Bachelor of Education in Elementary Education

What was taught

The BEd in Elementary Education program utilizes the Interstate Teacher Assessment and Support Consortium Standards (InTASC) to guide the assessment of our teacher candidates (students).

The following InTASC standards serve as student learning outcomes.

1. Learner Development
2. Learning Differences
3. Learning Environments
4. Content Knowledge
5. Application of Content
6. Assessment
7. Planning for Instruction
8. Instructional Strategies
9. Professional Learning and Ethical Practice
10. Leadership and Collaboration

How learning was measured

Praxis II exam:
Candidates must pass this standardized, nationally-normed examination of content knowledge.

Student Teaching Evaluation:
Candidates demonstrate proficiency in their field experience including classroom management, instruction, assessment, communication, professionalism, and collaboration.

Assessment Results:

Praxis II Exam: 95% Pass Rate

Student Teaching Evaluation:
- Target: 61% Acceptable, 36% Acceptable, 3% Unacceptable

Professional Dispositions:
- Acceptable: 96%
- Unacceptable: 4%