

Bachelor of Education in Elementary Education

What was taught

The BEd in Elementary Education program utilizes the Interstate Teacher Assessment and Support Consortium Standards (InTASC) to guide the assessment of our teacher candidates (students).

The following InTASC standards serve as student learning outcomes.

Standards

- 1 Learner Development
- 2 Learning Differences
- 3 Learning Environments
- 4 Content Knowledge
- 5 Application of Content
- 6 Assessment
- 7 Planning for Instruction
- 8 Instructional Strategies
- 9 Professional Learning and Ethical Practice
- 10 Leadership and Collaboration

How learning was measured

Praxis II exam:

Candidates must pass this standardized, nationally-normed examination of content knowledge.

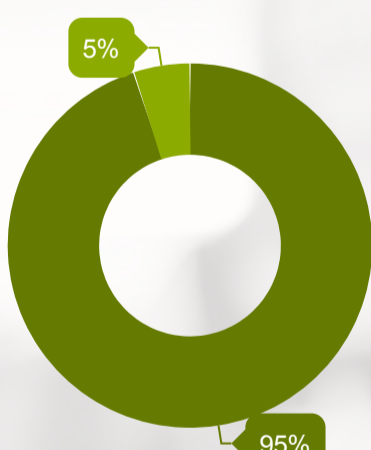
Student Teaching Evaluation:

Candidates demonstrate proficiency in their field experience including classroom management, instruction, assessment, communication, professionalism, and collaboration.

Professional Dispositions:

Candidates must demonstrate professional dispositions, including professionalism, diversity, communication, collaboration, and reflection.

Assessment Results:



Praxis II Exam

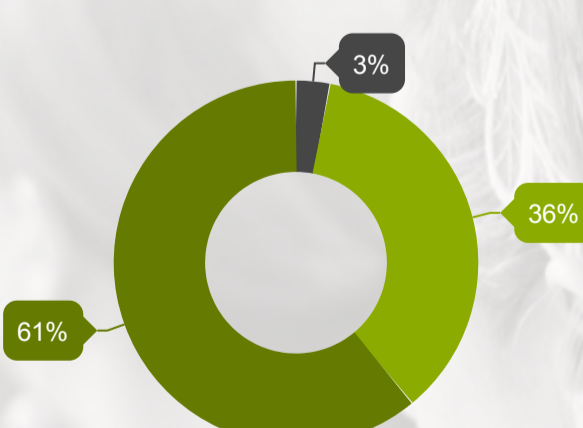
95% Pass Rate

Student Teaching Evaluation:

61% Target

36% Acceptable

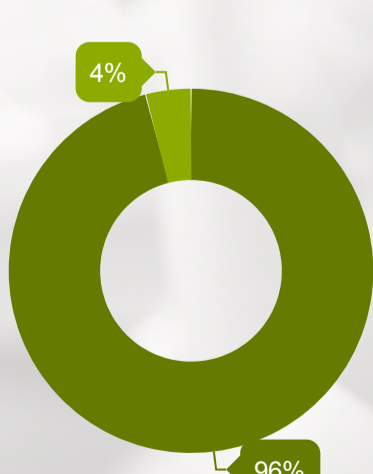
3% Unacceptable



Professional Dispositions:

96% Acceptable

4% Unacceptable



The number of teacher candidates who completed each assessment (including candidates in the BEd in Elementary Education, BEd in Elementary and Early Childhood Education, and the BEd in Elementary and Special Education programs):

Praxis II Exam: 103 teacher candidates (2016-17 academic year) [Note: The number of 103 is for all Bachelor of Education program candidates regardless of majors, 98 out of 103 candidates passed the Praxis II exam.]
Student Teaching Evaluation: 38 teacher candidates (2016-17 academic year)
Professional Dispositions: 158 teacher candidates (2016-17 academic year)

The Professional Dispositions assessment has a 2-level scoring rubric and is scored as either Acceptable or Unacceptable.