Master of Education in Teaching (MEdT) Elementary Education

What was taught
The following standards serve as student learning outcomes:

- Assessment
- Learning Differences
- Professional Learning & Ethical Practice
- Content Knowledge
- Application of Content

How learning was measured
Assessments A-D were used to determine if candidates were successful in demonstrating their competence and ability in the following areas:

- Planning Instruction
  - Ability to plan instruction for P12 learners

- Student Teaching Evaluation
  - Candidates demonstrate proficiency in clinical practice
    - Planning & Preparation
    - Common Instrument
    - Instruction
    - Professional Responsibility

- Effect on P12 Learning
  - Ability to plan, teach, & assess a unit of instruction

- Professional Dispositions
  - Candidates demonstrate dispositions including:
    - Professionalism
    - Communication
    - Collaboration
    - Reflection
    - Diversity

Assessment Results

- 100% Proficient

Praxis II Exam:
- 86% Pass Rate
- Candidates must pass this standardized, nationally-normed examination of content knowledge

2017-2018 Academic Year
This program utilizes the Interstate Teacher Assessment and Support Consortium (InTASC) standards to guide the assessment of candidates.

Praxis II Exam: 104 teacher candidates
- (Note: The number of 104 is for all alternative (e.g. post-baccalaureate & MEdT) initial licensure program candidates, regardless of majors. 89 out of 10 candidates passed the Praxis II Exam)

Planning Instruction: 15 teacher candidates

Student Teaching Evaluation: 38 teacher candidates

Effect on P12 Learning: 15 teacher candidates

Professional Dispositions: 38 teacher candidates

Note: The number of 104 is for all alternative (e.g. post-baccalaureate & MEdT) initial licensure program candidates, regardless of majors. 89 out of 10 candidates passed the Praxis II Exam.