Master of Education in Teaching (MEdT): Elementary Education

What was taught

The MEdT in Elementary Education program utilizes the Association for Childhood Education International (ACEI) standards to guide the assessment of our teacher candidates (students).

The following ACEI standards serve as student learning outcomes:

<table>
<thead>
<tr>
<th>Standards</th>
<th>How learning was measured</th>
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<tbody>
<tr>
<td>Development, Learning and Motivation</td>
<td>Candidates must pass this standardized, nationally-normed examination of content knowledge.</td>
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<tr>
<td>Curriculum</td>
<td>Candidates must demonstrate professional dispositions, including professionalism, diversity, communication, collaboration, and reflection.</td>
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<tr>
<td>Instruction</td>
<td>Students must demonstrate proficiency in their field experience including classroom management, instruction, assessment, communication, professionalism, and collaboration.</td>
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<tr>
<td>Assessment</td>
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<td>Professional Dispositions</td>
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Praxis II exam:
Candidates must pass this standardized, nationally-normed examination of content knowledge.

Student Teaching Evaluation:
Candidates demonstrate proficiency in their field experience including classroom management, instruction, assessment, communication, professionalism, and collaboration.

Professional Dispositions:
Candidates must demonstrate professional dispositions, including professionalism, diversity, communication, collaboration, and reflection.

Assessment Results:

- **Praxis II Exam**: 94% Pass Rate
- **Student Teaching Evaluation**: 72% Target, 28% Acceptable, 0% Unacceptable
- **Professional Dispositions**: 98% Proficient, 0% Basic, 1% Unsatisfactory

The number of teacher candidates who completed each assessment:
- Praxis II Exam: 87 teacher candidates (2016-17 academic year) [Note: The number of 87 is for all alternative (i.e. post-baccalaureate and MEdT) initial licensure programs regardless of majors, 82 out of 87 candidates passed the exam.]
- Student Teaching Evaluation: 25 teacher candidates (2016-17 academic year)
- Professional Dispositions: 28 teacher candidates (2016-17 academic year) [Note: Numbers rounded for infographic]