Master of Education in Teaching (MEdT) Secondary Education

What was taught

The following standards serve as student learning outcomes:

- Assessment
- Learning Differences
- Professional Learning & Ethical Practice
- Content Knowledge
- Application of Content

How learning was measured

Assessments A-D were used to determine if candidates were successful in demonstrating their competence and ability in the following areas:

- Planning Instruction: Ability to plan instruction for P12 learners
- Student Teaching Evaluation: Candidates demonstrate proficiency in clinical practice
- Assessment A: Planning & Preparation
- Assessment B: Classroom Environment
- Assessment C: Instruction
- Assessment D: Professionalism

Assessment Results

- Planning Instruction:
  - 3% Distinguished
  - 90% Proficient
  - 7% Basic

- Effect on P12 Learning:
  - 18% Distinguished
  - 74% Proficient
  - 7% Basic

- Student Teaching Evaluation:
  - 11% Distinguished
  - 39% Proficient
  - 49% Basic

- Professional Dispositions:
  - Candidates demonstrate dispositions including:
    - Professionalism
    - Communication
    - Collaboration
    - Reflection
    - Diversity
  - 91% Meets Expectations
  - 9% Needs Improvement

2017-2018 Academic Year

This program utilizes the Interstate Teacher Assessment and Support Consortium (InTASC) Standards to guide the Assessment of candidates:

- Planning Instruction: 19 teacher candidates
- Student Teaching Evaluation: 31 teacher candidates
- Effect on P12 Learning: 31 teacher candidates
- Professional Dispositions: 31 teacher candidates