What was taught

The MEdT in Secondary Education program utilizes the National Council for Accreditation of Teacher Education (NCATE) Initial License/Post-Baccalaureate (IL/PLB) standards to guide the assessment of our teacher candidates (students).

The following IL/PLB standards serve as student learning outcomes.

**Standards**

1. Content Knowledge
2. Content Pedagogy
3. Learning Environments
4. Professional Knowledge and Skills

How learning was measured

Praxis II exam:
Candidates must pass this standardized, nationally-normed examination of content knowledge.

Student Teaching Evaluation:
Candidates demonstrate proficiency in their field experience including classroom management, instruction, assessment, communication, professionalism, and collaboration.

Professional Dispositions:
Candidates must demonstrate professional dispositions, including professionalism, diversity, communication, collaboration, and reflection.

Assessment Results:

- **Praxis II Exam**
  - Pass Rate: 94%

- **Student Teaching Evaluation**
  - 70% Target
  - 30% Acceptable
  - 0% Unacceptable

- **Professional Dispositions**
  - 80% Target
  - 20% Acceptable
  - 0% Unacceptable

The number of teacher candidates who completed each assessment:

- Praxis II Exam: 87 teacher candidates (2016-17 academic year) [Note: The number of 87 is for all alternative (i.e. post-baccalaureate and MEdT) initial licensure programs regardless of majors, 82 out of 87 candidates passed the exam.]
- Student Teaching Evaluation: 14 teacher candidates (2016-17 academic year)
- Professional Dispositions: 27 teacher candidates (2016-17 academic year)