Post-Baccalaureate Certificate in Secondary Education

Assessment of Teacher Candidate Performance

What was taught
The following standards serve as student learning outcomes:

- Leadership & Collaboration
- Instructional Strategies
- Learning Environments
- Learner Development
- Planning for Instruction

How learning was measured
Assessments A-D were used to determine if candidates were successful in demonstrating their competence and ability in the following areas:

- Leadership & Collaboration
- Instructional Strategies
- Learning Environments
- Learner Development
- Planning for Instruction

Assessment Results

Planning Instruction
- Distinguished: 2%
- Proficient: 69%
- Basic: 29%

Student Teaching Evaluation
- Distinguished: 11%
- Proficient: 74%
- Basic: 5%

Effect on P12 Learning
- Distinguished: 7%
- Proficient: 88%
- Basic: 5%

Professional Dispositions
- 93% Meet Expectations
- 13% Needs Improvement

Praxis II Exam: 86% Pass Rate
Candidates must pass this standardized, nationally-normed examination of content knowledge.

2017-2018 Academic Year
This program utilizes the Interstate Teacher Assessment and Support Consortium (InTASC) Standards to guide the Assessment of candidates.

Praxis II Exam: 104 teacher candidates
(Note: The number of 104 is for all alternative (i.e. post-baccalaureate & M.Ed/T) initial license program candidates, regardless of majors. 99 out of 104 candidates passed the Praxis II Exam.)

Planning Instruction: 15 teacher candidates
Student Teaching Evaluation: 18 teacher candidates
Effect on P12 Learning: 18 teacher candidates
Professional Dispositions: 17 teacher candidates