Post-Baccalaureate Certificate in Special Education

What was taught
The following standards serve as student learning outcomes:
- Assessment
- Learning Differences
- Professional Learning & Ethical Practice
- Content Knowledge
- Application of Content

How learning was measured
Assessments A-D were used to determine if candidates were successful in demonstrating their competence and ability in the following areas:

Assessment A: Planning Instruction
- Ability to plan instruction for P12 learners

Assessment B: Student Teaching Evaluation
- Candidates demonstrate proficiency in clinical practice
- Planning & Preparation
- Common Environment
- Instruction
- Professional Responsibility

Assessment C: Effect on P12 Learning
- Ability to plan, teach, & assess a unit of instruction

Assessment D: Professional Dispositions
- Candidates demonstrate dispositions including:
  - Professionalism
  - Communication
  - Collaboration
  - Reflection
  - Diversity

Assessment Results

- Praxis II Exam: 104 teacher candidates
  - 86% Pass Rate
    - Candidates must pass this standardized, nationally-normed examination of content knowledge

2017-2018 Academic Year
This program utilizes the Interstate Teacher Assessment and Support Consortium (InTASc) Standards to guide the Assessment of candidates.

Praxis II Exam:
- 104 teacher candidates
  - (Note: The number of 104 is for all alternative (i.e., post-baccalaureate & MeT) initial licenses program candidates, regardless of majors. 89 out of 104 candidates passed the Praxis II Exam)

Planning Instruction:
- 30 teacher candidates

Student Teaching Evaluation:
- 36 teacher candidates

Effect on P12 Learning:
- 46 teacher candidates

Professional Dispositions:
- 23 teacher candidates