

OFFICE OF

Strategy, Innovation and Performance

Hawaii DOE Data and Research

January 31, 2020



OFFICE OF STRATEGY,
INNOVATION AND PERFORMANCE
**DATA GOVERNANCE
& ANALYSIS BRANCH**



Agenda

1. DGA Research Program background
2. Data in HIDEOE
3. Data availability
4. Compliance with laws and policies
5. Timelines for approval
6. Recommendations for researchers





Data Governance Research Program Purpose

- Improve accuracy, consistency and availability & HIDEOE data
- Ensure compliance with student privacy laws and policies
- Facilitate effective use of data in support of education





What we need to protect:

- Will you be creating new data?
- Is there limited access to the data you're requesting?
- Will you be repurposing data?
- Will you be sharing your results publicly?

If you answered YES to any of these questions,
you need DGA!





Why do I have to do this?

- Access to student information - who has it and for what purposes
- A parent's right to review/access their student's education records
- A vulnerable population

FEDERAL FUNDING TO OUR STUDENTS





Request types

Data Request

- De-identified requests
- Report data
- with DSA or approved research project

DSAs and Coursework

- Internal HIDEOE administrator support
- Creation of new data
- May include personally identifiable information (PII)

Research Application

- No internal HIDEOE support
- Must benefit HIDEOE
- May include PII



Publicly Available Data

- Strive HI Performance System Reports
 - (including ESSA State and School Reports)
- School Status & Improvement Report
- School Readiness Reports
- Enrollment counts
- Educational and Fiscal Responsibility Reports
- CCRI Reports
- Arch ADC
- Report Finder





Non publicly available requests

HIDOE data can be requested via DGA. To submit your request, you must first go to the website:

<http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/HawaiiEdData/Pages/Data-Requests.aspx>.

The data request form will be sent to you





Tips for data requests

- Complete ALL tabs
- Provide a clear research question and ensure requested elements are aligned with your request
- Review and adhere to the blue bubbles
- Provide a reasonable timeline





Coursework Form

- For a single course use
- Must meet all Section III Conditions
- Must obtain consent for activities
- Include signatures of instructor and administrator;
student list is ok





Data Sharing Agreements

- Requires administrator approval
- Must specify purpose, scope and length of study
- Include all data to be collected and or reused/shared
- Complete all necessary documents:
 - Work Plan
 - Administrative support
 - Consent and Assent forms
 - IRB approval (as appropriate)
 - Instruments





Data Sharing Agreements (DSA)

Statewide

- Requires a state office authorized approver
- All of state authorized

Complex-level

- Requires CAS approval
- Covers the complex

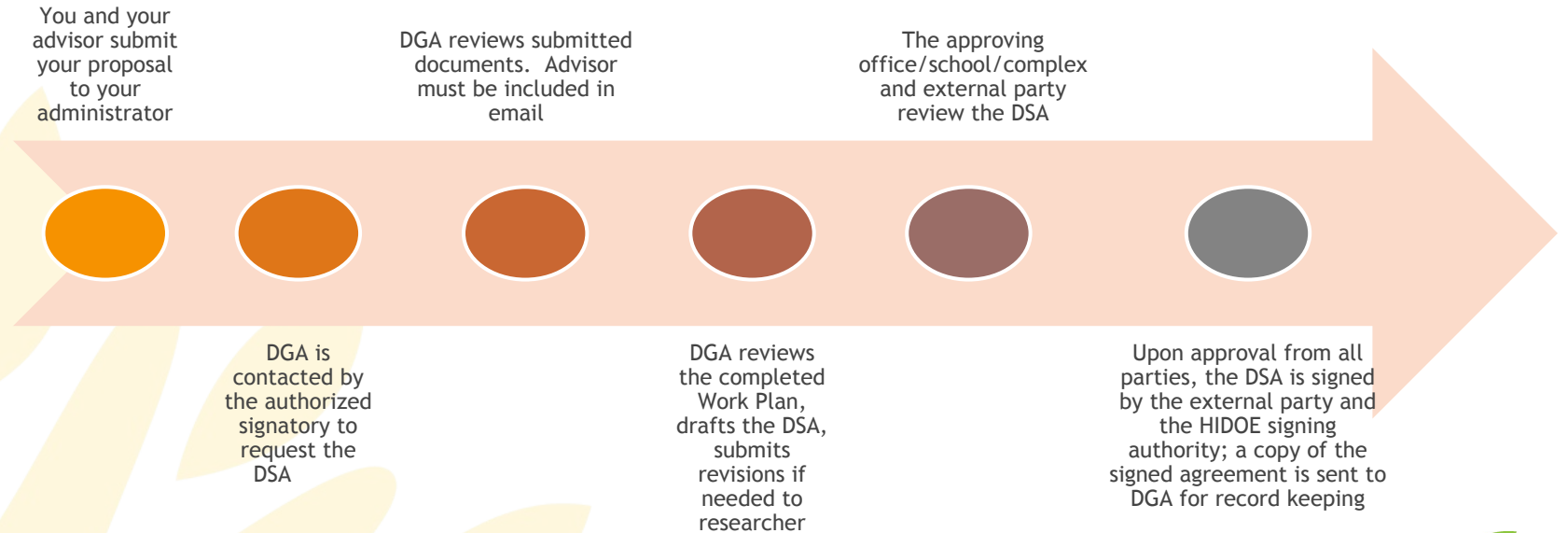
School level

- Requires Principal approval
- Good for that school





DSA Process





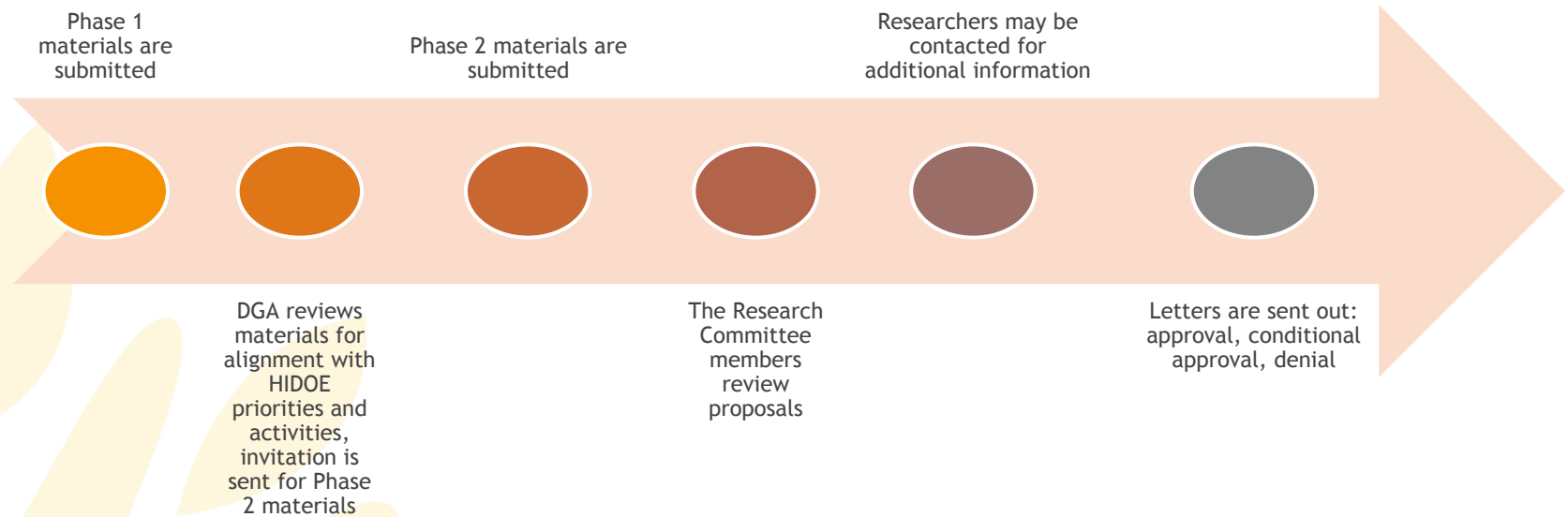
Research Applications

- For programs without internal HIDOE support, creating new data or sharing non-public data
- Requires Superintendent - Research Committee approval
- Requires institutional approval
- Allows for invitation to participate, not mandatory





Research Approval Process





Research Calendar SY19-20

Deadlines

Submission Deadline (Phase 1)	Submission Deadline (Phase 2) (includes submitting full application, IRB approval, and any necessary revisions)	Review Committee Meeting
Winter 2020		
January 10, 2020	January 24, 2020	February 14, 2020
Spring 2020		
April 3, 2020	April 17, 2020	May 1, 2020





Current Projects

- **Health related studies** - concussion studies
- **Students** - adult learner experiences for previous non-completers
- **Curriculum, standards and assessment** - perception studies on implementation of initiatives





Recommendations

- Review the Promise Plan
- Consider working group/task force initiatives
- Plan, plan, plan!
- Know your timelines
- Review your documents **BEFORE** you submit





Thank you!

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