

## PROGRAM SHEET SECONDARY EDUCATION LICENSURE

### PROGRAM INFORMATION:

PROGRAM START	Fall Semester
APPLICATION DEADLINE	February 1 (Priority) / March 1 (Final)
COST	RESIDENT APPROX. \$30,000.00 See: <a href="http://manoa.hawaii.edu/records/tuition_fees/tuition.html">http://manoa.hawaii.edu/records/tuition_fees/tuition.html</a>
PROGRAM LENGTH	24 Months (46 Credits)
PRE-REQUISITES	<input type="checkbox"/> Bachelor's Degree from a UHM recognized institution <input type="checkbox"/> GPA: 3.0 or above *Prior teaching experience is not required
APPLICATION REQUIREMENTS <i><a href="http://tiny.cc/medt-apply">http://tiny.cc/medt-apply</a></i>	<input type="checkbox"/> 1. UHM Graduate System Application Form (SAF) <input type="checkbox"/> 2. College of Education (Makalei) <input type="checkbox"/> 3. Content Knowledge Requirement <input type="checkbox"/> 4. Three Letters of Recommendation <input type="checkbox"/> 5. Interview
PROGRAM REQUIREMENTS <i>Upon Admission</i>	<input type="checkbox"/> Laptop <input type="checkbox"/> Department of Education (DOE) Fingerprinting and Criminal History Background Check Clearance <input type="checkbox"/> Proof of Liability & Medical Insurance Coverage <input type="checkbox"/> TB Clearance

### TWO YEAR OVERVIEW:

#### YEAR 1: FIELD & OBSERVATIONS

FALL (13 CR)		SPRING (12 CR)	
ITE 601B: Professional Studies I	3	ITE 603B: Professional Studies II	3
ITE 602B: Clinical Partnership & Practice I	3	ITE 604B: Clinical Partnership & Practice II	3
Secondary Teaching Methods 1	3	Secondary Teaching Methods 2	3
Special Education	3	Research Methods	3
ITE 600: MEdT Program Seminar	1		

#### YEAR 2: STUDENT TEACHING & INTERNSHIP

FALL: STUDENT TEACHING (9 CR)		SPRING: INTERNSHIP (12 CR)	
ITE 610B: Clinical Partnership & Practice III	6	ITE 612B: Clinical Partnership & Practice IV	6
ITE 611B: Professional Studies III	3	ITE 613B: Professional Studies IV	3
License recommendation earned following successful completion of 3rd semester		Professional Specialization	3
		Plan B Paper/ Project	

This was prepared for informational purposes and does not constitute a contract. Consult your Cohort Coordinators for specific details regarding your program plan.  
 Course descriptions are available at: <https://manoa.hawaii.edu/catalog/>

## ADDITIONAL DETAILS:

### ITE 600

A one credit professional development course required for MEdT candidates to introduce them to program requirements & the technologies used in the program.

### PROFESSIONAL STUDIES (ITE 601B & ITE 603B)

Candidates explore educational theory, practice and pedagogy to develop the skills needed to understand, analyze and respond to teaching issues and to develop skills in planning and implementing instruction.

### FIELD OBSERVATIONS (ITE 602B & ITE 604B)

The nature of the field experience is determined collaboratively by faculty and school partners, and is intended to integrate the theories covered in seminar into practice. Schedules vary by cohort and partner school. The minimum expectation is equivalent to two full days (7:30-3:00) per week. The program makes all placements.

### SECONDARY TEACHING METHODS (COURSES VARY)

The fall focuses on teaching methods specific to the candidate's secondary subject area. The spring focuses on incorporating literacy with the secondary content.

### RESEARCH METHODS (COURSE VARIES)

The course selected by Cohort Coordinators will cover qualitative research methods needed to conduct classroom-based research for the Plan B Paper/Project.

### SPECIAL EDUCATION (COURSE VARIES)

The course selected by Cohort Coordinators in collaboration with the SPED Department focuses on teaching elementary students with disabilities and those who are gifted/talented.

### PROFESSIONAL SPECIALIZATION (COURSE VARIES)

The course selected by Cohort Coordinators is meant to help candidates further develop their knowledge of teaching in their content area and their strengths as teacher leaders.

### STUDENT TEACHING (ITE 610B & ITE 611B)

Candidates are assigned a mentor teacher at a partner school and work in that teacher's classroom every day (7:30-3:00) in accordance with the school's academic calendar. Candidates gradually assume more responsibilities culminating with a "solo" teaching experience. The program makes all placements.

### INTERNSHIP (ITE 612B & ITE 613B)

Candidates broaden their experience in their area of licensure while developing their own voice as an educator. Internships are full-time experiences (every day 7:30-3:00). Paid internships are competitive and not guaranteed. See <http://tiny.cc/medt-internships>.

### ADDITIONAL COURSEWORK

Candidates are expected to have developed the depth and breadth of knowledge needed to succeed as a secondary classroom teacher in their undergraduate program. Deficits may require additional courses. Coordinators may also require or recommend that candidates complete additional credits that develop their specialization or enhance their cohort experience.

CONTACT US: <http://tiny.cc/medtinfo>

#### PROGRAM OFFICE:

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#### ADVISING:

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