**PROGRAM INFORMATION:**

**PROGRAM START**  
Fall Semester

**APPLICATION DEADLINE**  
February 1 (Priority) / March 1 (Final)

**COST**  
Resident approx. $30,000.00  
See: http://manoa.hawaii.edu/records/tuition_fees/tuition.html

**PROGRAM LENGTH**  
24 Months (46 Credits)

**PRE-REQUISITES**  
- Bachelor's Degree from a UHM recognized institution
- GPA: 3.0 or above  
*Prior teaching experience is not required

**APPLICATION REQUIREMENTS**  
- 1. UHM Graduate System Application Form (SAF)  
- 2. College of Education (Makalei)  
- 3. Content Knowledge Requirement  
- 4. Three Letters of Recommendation  
- 5. Interview

**PROGRAM REQUIREMENTS**  
- Laptop  
- Department of Education (DOE) Fingerprinting and Criminal History Background Check Clearance  
- Proof of Liability & Medical Insurance Coverage  
- TB Clearance

**TWO YEAR OVERVIEW:**

<table>
<thead>
<tr>
<th>YEAR 1: FIELD &amp; OBSERVATIONS</th>
<th>YEAR 2: STUDENT TEACHING &amp; INTERNSHIP</th>
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<tr>
<td><strong>FALL (13 CR)</strong></td>
<td><strong>SPRING (12 CR)</strong></td>
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<tr>
<td>ITE 601B: Professional Studies I  3</td>
<td>ITE 603B: Professional Studies II  3</td>
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<td>Special Education  3</td>
<td>Research Methods  3</td>
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<td>ITE 600: MEdT Program Seminar  1</td>
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This was prepared for informational purposes and does not constitute a contract. Consult your Cohort Coordinators for specific details regarding your program plan.  
Course descriptions are available at: https://manoa.hawaii.edu/catalog/
ADDITIONAL DETAILS:

ITE 600
A one credit professional development course required for MEdT candidates to introduce them to program requirements & the technologies used in the program.

PROFESSIONAL STUDIES (ITE 601B & ITE 603B)
Candidates explore educational theory, practice and pedagogy to develop the skills needed to understand, analyze and respond to teaching issues and to develop skills in planning and implementing instruction.

FIELD OBSERVATIONS (ITE 602B & ITE 604B)
The nature of the field experience is determined collaboratively by faculty and school partners, and is intended to integrate the theories covered in seminar into practice. Schedules vary by cohort and partner school. The minimum expectation is equivalent to two full days (7:30-3:00) per week. The program makes all placements.

ELEMENTARY TEACHING METHODS (COURSES VARY)
Topics may include Reading, Writing, Social Studies, English Language Learner (ELL), Science Technology Engineering & Math (STEM). Courses will be selected by coordinators.

RESEARCH METHODS (COURSE VARIES)
The course selected by Cohort Coordinators will cover qualitative research methods needed to conduct classroom-based research for the Plan B Paper/Project.

SPECIAL EDUCATION (COURSE VARIES)
The course selected by Cohort Coordinators will cover qualitative research methods needed to conduct classroom-based research for the Plan B Paper/Project.

PROFESSIONAL SPECIALIZATION (COURSE VARIES)
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STUDENT TEACHING (ITE 610B & ITE 611B)
Candidates are assigned a mentor teacher at a partner school and work in that teacher’s classroom every day (7:30-3:00) in accordance with the school’s academic calendar. Candidates gradually assume more responsibilities culminating with a “solo” teaching experience. The program makes all placements.

INTERNSHIP (ITE 612B & ITE 613B)
Candidates broaden their experience in their area of licensure while developing their own voice as an educator. Internships are full-time experiences (every day 7:30-3:00). Paid internships are competitive and not guaranteed. See http://tiny.cc/medt-internships.

ADDITIONAL COURSEWORK
Candidates are expected to have developed the depth and breadth of knowledge needed to succeed as an elementary classroom teacher in their undergraduate program. Deficits may require additional courses. Coordinators may also require or recommend that candidates complete additional credits that develop their specialization or enhance their cohort experience.

CONTACT US: http://tiny.cc/medtinfo

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