

EFFECTIVE ACADEMIC PRACTICES: FORMATIVE INSTRUCTION



ON-GOING PROJECT

(Sep 2023 - June 2024)

Formative instructional practices (or formative assessment) is currently integrated into a framework of effective academic practices used in all HIDOE elementary schools.



PURPOSE

This HERN Partnership project examines teachers' perceptions and usage of formative instructional practices.



METHODS

- Survey research with close and open-ended questions
- Systematic Literature Review
- Document Analysis



FINDINGS

- More than 300 surveyed teachers
- More than 100 academic articles reviewed
- All Formative Assessment documents issued by HIDOE analyzed



Vehia Goo

Educational Specialist -
Effective Academic Practices
Office of Curriculum and Instructional
Design (OCID)



Stacy Potes

Assistant Professor
School of Teacher Education
UHM College of Education



Patricia Grillet

Doctoral Student
Educational Foundations
UHM College of Education

RESEARCH QUESTIONS

Scan the QR code to
take the survey!



1. How do teachers perceive formative instruction?

- a. What influences teachers in the development of their ideas and practices related to formative instruction?
- b. What does the practical implementation of formative instruction look like within HIDOE classrooms?

2. To what extent do teachers' comprehension of formative instruction correspond with or differ from the Hawai'i Department of Education's (HIDOE) expectations concerning formative instruction?

For more information, contact Stacy Potes <spotes@hawaii.edu>