Aloha,

Welcome to the Fall 2016 issue of the Institute for Teacher Education (ITE) Secondary newsletter! We hope this issue finds you enjoying a wonderful and inspiring school year and preparing for the fast approaching holiday season. (Thanksgiving, Christmas, Chanukah, Kwanzaa, New Year’s…so much fun!)

Before we get into the content of this issue, I want to take a moment to welcome three new faculty members to the ITE Secondary ohana. On behalf of the faculty, staff and students welcome to Charmaine Mangram (Mathematics), Amber Makaiau (Social Studies) and Chad Miller (Language Arts). Our energetic and passionate faculty are working on some big plans for the program so please stay tuned.

This issue includes:
- Student Spotlight (pg. 2)
- Faculty Spotlight (page 3)
- Featured Story (pg. 6)

Thank you for taking the time to read about current events of the ITE Secondary program. After reading this issue, please feel free to provide your suggestions using the following link: http://bit.ly/review-this-newsletter. Your feedback will guide the development of future issues. If you are an alumni of the secondary program, we would love to hear from you and share your stories. Thank you for supporting the ITE Secondary Program, our students, and secondary education.

Merry Christmas

and

A Happy New Year

*****!

Tara O’Neill, Director
Secondary Program
Institute for Teacher Education
College of Education
STUDENT SPOTLIGHT...

From Former Students

In the summer of 2016, I graduated from the University of Hawaii Manoa’s College of Education Post-Baccalaureate Certificate Program in Secondary Education. Subsequently, I became the Education Director for The Maui Arts & Cultural Center (MACC). Grant writing and the nonprofit experience I had acquired working for the PA’I Foundation, combined with my musical and performing abilities, were fundamental in making me a strong candidate for this position.

The Education Director is the liaison between the education community on Maui and the MACC. In order to continue offering opportunities for students to experience the arts in a personal way and to create artistic shared experiences we use a three pronged strategy, the MACC provides experiential arts lessons to elementary students, delivers professional development for teachers on arts integration, and transforms community artists into teaching artists who share their artistic process and art in pedagogical settings. My focus is on keeping these programs fresh and relevant while reaching underrepresented communities on Maui.

Chadwick Pang

A message from a secondary social studies graduate:

“I just wanted to say THANK YOU!!! I just finished my first day at UCSC and I love it. Also, Hawaii is THE BEST education program out there because I am basically re-doing last year this year and earning a master's! My capstone project is the edtpa handbook! So keep doing what your spin because I am feeling so incredibly confident so thank you!!!”

Megan Ottoboni
Spring 2016 Graduate
Dr. Amber Strong Makaiau is an Associate Specialist in the Institute for Teacher Education’s Secondary Program and the Director of Curriculum and Research at the University of Hawai‘i Uehiro Academy for Philosophy and Ethics in Education. She is a dedicated practitioner of philosophy for children Hawai‘i who achieved National Board Certification while teaching secondary social studies in the Hawaii State Department of Education for over ten years. In 2011 she won the Teaching Tolerance Award for Excellence in Culturally Responsive Teaching. Her current projects include carrying out multicultural, social justice, and democratic approaches to pre-service social studies teacher education, using self-study research methodologies to promote international collaboration, and developing the emergent field of deliberative pedagogy.

Dr. Charmaine Mangram is an Assistant Professor of Mathematics Education in the College of Education at the University of Hawai‘i at Manoa. She received her doctorate in Curriculum and Teacher Education at Stanford’s Graduate School of Education, her Master’s degree from Mount Saint Mary’s College, and her Bachelor’s degree from Williams College. Charmaine is interested in research that addresses issues of access and equity in mathematics education in the United States. Currently, she studies mathematics teacher professional development for inservice secondary mathematics teachers and parental practices involving mathematics. Her most recent work explores pedagogies to support parents from historically underserved communities to engage with their children around the Common Core State Standards for the Mathematical Practices. Prior to enrolling in Stanford, she served as a Mathematics Instructional Coach for Los Angeles Unified School District with the goal of helping teachers incorporate conceptually focused mathematics lessons into their daily practice. Before becoming a coach, Charmaine taught high school mathematics in public schools in Los Angeles, CA and Mercedes, TX. She left the classroom to pursue her passion to empower parents to be partners in their children’s mathematics education by founding the nonprofit Parents’ Academic Support Network with several college friends and teaching colleagues.
Dr. Chad Miller is the 2012 Hawai‘i State Teacher of the Year, a National Board Certified Teacher, and the ITE Secondary English Language Arts Associate Specialist. In this role, Dr. Miller teaches methods courses in the College of Education to pre-service teacher candidates and serves as their field mentor as they begin to shape their practice in Hawai‘i’s public schools. Dr. Miller is also the Director of Teacher Development at the Uehiro Academy for Philosophy and Ethics in Education, which places him in classrooms each day as a “philosopher in residence,” where he supports teachers as they incorporate philosophy for children (p4c) and the activity of philosophy into their classroom practice through the use of the “Philosopher’s Pedagogy.” Regardless if he is thinking about the environmental implications of “driving” clouds with third graders, the cyclical nature of violence and drug abuse with sophomores, or the value of living the “examined life” with undergraduates, Dr. Miller finds himself participating in extremely meaningful and rigorous philosophical inquiries with students, teacher candidates, and veteran teachers each day.

Charlotte Frambaugh_Kritzer

Named Hubert Everly Endowed Scholar

The UH Mānoa College of Education (COE) has named Dr. Charlotte Frambaugh-Kritzer as the 2016–2017 Hubert V. Everly Endowed Scholar in Education. An associate professor in the Institute for Teacher Education (ITE) Secondary program since 2011, Frambaugh-Kritzer specializes in secondary reading. The scholar position includes a $5,000 allowance for each of two semesters to support career and program development that will benefit the college and education in Hawai‘i.
“I am deeply humbled and honored to receive this endowment,” said Frambaugh-Kritzer. “Now that I have been awarded this allowance, I have a lot of exciting work to accomplish.”

The ITE Secondary faculty is redesigning their field experiences for teacher candidates with plans to launch new ones in spring 2018, explained Frambaugh-Kritzer. The endowment award will help in the design of a first-ever Secondary Reading Clinic field experience. The goals of the clinic include providing secondary teacher candidates with real-life teaching opportunities to work with ethnically and linguistically diverse adolescents who struggle with reading; providing service to COE partner schools and free professional reading diagnostic and remedial services to adolescents in grades 6–12; and adding a unique field experience contribution to the ITE Secondary program and to the local community.

“I agree with Kofi Annan who said, 'Literacy is a bridge from misery to hope,’” Frambaugh-Kritzer continued. “Simply stated, if students cannot make meaning of the content they are reading, they lose hope. Therefore, the Secondary Reading Clinic field experience directly works toward attaining social justice.”

Frambaugh-Kritzer was selected as the Hubert V. Everly Endowed Scholar in Education through a rigorous process by a committee of tenured senior faculty members from across the COE. Everly, or Everly the Educator, as he wanted to be remembered, became Dean of Teacher’s College in 1956 and continued as Dean when it became the College of Education in 1959. By his retirement in 1979, the COE had become a multi-department institution with expanded research, teacher training, and service. He received numerous honors for his contributions to education, including the endowed scholar position established in his name and a Lifetime Achievement award in 2006.
Amber Strong Makaiau, Associate Specialist in the College of Education (COE) Institute for Teacher Education Secondary Program, won the first C3 – College, Career, and Civic Life – Teachers Inquiry Challenge in collaboration with Kailua High School (KHS) social studies teachers, COE social studies teacher candidates, and the Hawai‘i National Geographic Alliance.

The three-week C3 Framework National Geographic BioBlitz inquiry was designed for social studies students at KHS. During the Spring 2016 semester, seven of the high school’s teachers, including COE teacher candidates, planned and carried out the inquiry with 250 students.

They began the inquiry by introducing the students to the compelling question, “Can humans reverse the negative effects they have had on the environment?” From there, students developed their own questions and planned their inquiry; applied disciplinary concepts and tools related to the field of geography; evaluated sources, used evidence, communicated their conclusions, and took informed action.

“This national prize is really a testament to all of the hard work that the KHS social studies department, the ITE secondary program, and the Hawai‘i National Geographic Alliance put into planning and carrying out the challenge,” Makaiau said. “It is a true acknowledgement that what we are doing with social studies curriculum and instruction is not only on the right path, but leading the way for other educators in our nation.” Makaiau, who earned both her MEdT and PhD from the COE, submitted the inquiry to the challenge.

The BioBlitz portion of the project occurred last May when three different groups of KHS teachers worked alongside cultural experts, biologists, botanists, and others to support students as they gathered data in a five different geographic regions located in the Kailua and Waimānalo ahupua‘a: Ka Iwi Coast, UH CTHAR Waimānalo Research Station, Ulupō Heiau, Nā Pōhaku and Kahana Iki.

The award includes a $500 cash prize for the KHS social studies department and publication of the inquiry on the C3 Teachers website where it will be shared globally through a Creative Commons license.