A sense of purpose, a sense of place: Preparing knowledgeable, effective, and caring educators to contribute to a just, diverse, and democratic society

The vision of the College of Education is to work as a community of educators who provide innovative research, teaching, and leadership in an effort to further the field of education and prepare professionals to contribute to a just, diverse, and democratic society. Our vision guides the direction and work of the college in and beyond Hawai‘i and is informed by a sense of purpose and a sense of place. The college recognizes its responsibility to enhance the well-being of the Native Hawaiian people, and others across the Pacific Basin, through education.
COLLEGE OF EDUCATION ANNUAL PRODUCTIVITY DATA REPORT

The College of Education (COE) Annual Productivity Data Report serves as an important resource. Data provide insight into trends and form a foundation for future planning.

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Partner School Mentors .................................................................... 25
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**STUDENT GENDER**

- Male students: 617
- Female students: 1,250
- Total enrollment: 1,867

**STUDENT ETHNICITY**

- Total enrollment: 1,867

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<th>Ethnicity</th>
<th>Count</th>
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<td>461</td>
</tr>
<tr>
<td>Native Hawaiian or Part-Hawaiian</td>
<td>350</td>
</tr>
<tr>
<td>Mixed Race (2 or more)</td>
<td>245</td>
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<tr>
<td>Japanese</td>
<td>201</td>
</tr>
<tr>
<td>Mixed Asian</td>
<td>175</td>
</tr>
<tr>
<td>Filipino</td>
<td>154</td>
</tr>
<tr>
<td>Chinese</td>
<td>91</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39</td>
</tr>
<tr>
<td>Korean</td>
<td>34</td>
</tr>
<tr>
<td>African American or Black</td>
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<tr>
<td>Samoan</td>
<td>17</td>
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<tr>
<td>Vietnamese</td>
<td>15</td>
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<tr>
<td>Other Asian</td>
<td>11</td>
</tr>
<tr>
<td>Guamanian or Chamorro</td>
<td>7</td>
</tr>
<tr>
<td>No Data</td>
<td>7</td>
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<tr>
<td>Asian Indian</td>
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</tr>
<tr>
<td>Micronesian (not GC)</td>
<td>5</td>
</tr>
<tr>
<td>Tongan</td>
<td>5</td>
</tr>
<tr>
<td>Amer Indian or Alaskan Native</td>
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</tr>
<tr>
<td>Mixed Pacific Islander</td>
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</tr>
<tr>
<td>Laotian</td>
<td>1</td>
</tr>
<tr>
<td>Thai</td>
<td>1</td>
</tr>
</tbody>
</table>

**FALL 2016**
ENROLLMENT*

- **289** UNDERGRADUATE (declared education as a major)
- **679** UNDERGRADUATE (admitted to professional programs)
- **133** POST-BACCALAURATE CERTIFICATE
- **511** MASTERS
- **255** DOCTORAL
- **1,867** TOTAL ENROLLMENT

UNDERGRADUATE DEGREES, GRADUATE DEGREES, & CERTIFICATES AWARDED

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>BEd</td>
<td>238</td>
<td>184</td>
<td>148</td>
<td>209</td>
<td>192</td>
<td>206</td>
<td>178</td>
<td>169</td>
<td>181</td>
</tr>
<tr>
<td>BS</td>
<td>32</td>
<td>45</td>
<td>36</td>
<td>48</td>
<td>43</td>
<td>62</td>
<td>52</td>
<td>78</td>
<td>94</td>
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<tr>
<td>UNDERGRADUATE TOTAL</td>
<td>270</td>
<td>229</td>
<td>184</td>
<td>257</td>
<td>235</td>
<td>268</td>
<td>230</td>
<td>247</td>
<td>275</td>
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<tr>
<td>MEd</td>
<td>211</td>
<td>285</td>
<td>222</td>
<td>244</td>
<td>224</td>
<td>155</td>
<td>149</td>
<td>132</td>
<td>186</td>
</tr>
<tr>
<td>MEdT</td>
<td>63</td>
<td>64</td>
<td>71</td>
<td>77</td>
<td>57</td>
<td>54</td>
<td>35</td>
<td>28</td>
<td>33</td>
</tr>
<tr>
<td>MS</td>
<td>16</td>
<td>24</td>
<td>22</td>
<td>22</td>
<td>26</td>
<td>35</td>
<td>21</td>
<td>22</td>
<td>37</td>
</tr>
<tr>
<td>PCERT</td>
<td>60</td>
<td>55</td>
<td>61</td>
<td>76</td>
<td>111</td>
<td>65</td>
<td>69</td>
<td>59</td>
<td>48</td>
</tr>
<tr>
<td>PhD</td>
<td>22</td>
<td>20</td>
<td>13</td>
<td>24</td>
<td>29</td>
<td>38</td>
<td>36</td>
<td>33</td>
<td>25</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>GRADUATE TOTAL</td>
<td>372</td>
<td>448</td>
<td>389</td>
<td>443</td>
<td>447</td>
<td>347</td>
<td>333</td>
<td>275</td>
<td>329</td>
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</table>

*Total enrollment includes freshmen and sophomores who have declared education as a major.
**STUDENT DATA**

**TEACHER CANDIDATES RECOMMENDED FOR INITIAL LICENSURE**

<table>
<thead>
<tr>
<th>Program</th>
<th>FALL’14–SUM’15</th>
<th>FALL’15–SUM’16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Education &amp; SPED-BEd</td>
<td>30</td>
<td>32</td>
</tr>
<tr>
<td>Elementary Education &amp; Early Child-BEd</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>Elementary Education-BEd</td>
<td>57</td>
<td>71</td>
</tr>
<tr>
<td>Secondary Education-BEd</td>
<td>34</td>
<td>26</td>
</tr>
<tr>
<td>Kinesiology &amp; Rehab Science-BS</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Education-PCERT</td>
<td>29</td>
<td>24</td>
</tr>
<tr>
<td>Special Education-PCERT</td>
<td>30</td>
<td>23</td>
</tr>
<tr>
<td>Elementary Education-MEdT</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>Secondary Education-MEdT</td>
<td>11</td>
<td>18</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>226</td>
<td>226</td>
</tr>
</tbody>
</table>

**STUDENTS PURSUING TEACHER LICENSURE**

**TOTAL NUMBER= 424**

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2016</th>
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</thead>
<tbody>
<tr>
<td>Secondary Education-BEd</td>
<td>82</td>
</tr>
<tr>
<td>Elementary Education-BEd</td>
<td>39</td>
</tr>
<tr>
<td>Elementary Education &amp; Early Child-BEd</td>
<td>26</td>
</tr>
<tr>
<td>Elementary Education &amp; SPED-BEd</td>
<td>41</td>
</tr>
<tr>
<td>Health &amp; Physical Education-BS</td>
<td>8</td>
</tr>
<tr>
<td>Master of Education in Teaching-MEdT</td>
<td>103</td>
</tr>
<tr>
<td>Secondary Education-PCERT</td>
<td>26</td>
</tr>
<tr>
<td>Special Education-PCERT</td>
<td>96</td>
</tr>
</tbody>
</table>

*Total enrollment includes freshmen and sophomores who have declared education as a major.*
MASTER’S STUDENTS
TOTAL NUMBER = 625

DOCTORAL STUDENTS
TOTAL NUMBER = 255
FACULTY & STAFF DATA

FACULTY & STAFF BY FUNDS*

*p Full-time equivalents

FACULTY DIVERSITY
TOTAL NUMBER = 203

NEW LEADERSHIP
Azmi, Nezia Assistant to the Dean/International Programs
Ericson, David Chair, Educational Foundations
Libarios, Niki Director, Office of Student Academic Services
Morrissey, Patricia Director, Center on Disability Studies
Nakaoka, Denise Associate Director, Office of Student Academic Services
Twomey, Sarah Director, Professional Educational Practice (EdD) Program

NEW HIRES
Edwards, Donald Brent Assistant Professor, Educational Foundations
Kapaona, Alyssa Junior Specialist, Office of Student Academic Services
Makaiau, Amber Associate Specialist, Institute for Teacher Education Secondary
Mangram, Charmaine Assistant Professor, Institute for Teacher Education Secondary
Miller, Chad Associate Specialist, Institute for Teacher Education Secondary
Morrissey, Patricia Specialist, Center on Disability Studies
Ninci, Jennifer Assistant Professor, Special Education
Ranchez, Kimberly Personnel Officer, Dean’s Office
Reyes, Nicole Assistant Professor, Educational Administration
Smith, Amanda Assistant Professor, Curriculum Studies
Suzuka, Kara Assistant Specialist, Curriculum Research & Development Group

PROMOTION & TENURE
Eichelberger, Ariana Learning Design & Technology, Promotion
Frambaugh-Kritzer, Charlotte Institute for Teacher Education, Tenure & Promotion
Kukahiko, Eomailani Curriculum Studies, Promotion
Liu, Min Educational Psychology, Tenure & Promotion
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Zuercher, Deborah Institute for Teacher Education, Promotion

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Suzuka, Kara Assistant Specialist, Curriculum Research & Development Group
## Programs for Initial Teaching Licensure

The College of Education offers the Bachelor of Education (BEd), Bachelor of Science (BS), Post-Baccalaureate Certificate (PBCSE, PBSPED), and Master of Education in Teaching (MEdT), leading to initial teacher licensure. [https://coe.hawaii.edu](https://coe.hawaii.edu)

### Institute for Teacher Education

#### Bachelor of Education in Elementary Education (ITE Elementary)
- Elementary Education (K–6)*
- Dual Preparation in Elementary Education (K–6) and Early Childhood Education (PK–3)
- Dual Preparation in Elementary Education (K–6) and Special Education (K–6) (ITE/SPED)
- Dual Preparation in Early Childhood Education (PK–3) and Early Childhood Special Education (PK–3)* (ITE/SPED)
- Dual Preparation in Elementary Education (K–6) and Multilingual Learning/TESOL (K–6)

#### Bachelor of Education in Secondary Education (ITE Secondary)
- English Language Arts (6–12), Mathematics (6–12), Music (K–12), Science (6–12), Social Studies (6–12), World Languages (6–12)

#### Post-Baccalaureate Certificate in Secondary Education (ITE/KRS)
- Physical Education (K–6, 6–12, K–12)

#### Bachelor of Education in Special Education (ITE/SPED)
- Dual Preparation in Elementary Education and Special Education (K–6)
- Dual Preparation in Early Childhood Education and Early Childhood Special Education (PK–3)*

#### Post-Baccalaureate Certificate in Special Education* (SPED)
- Mild/Moderate (PK–3, K–6, 6–12), Severe/Autism (PK–3, K–6, 6–12)

#### Master of Education in Teaching (ITE/MEDT)
- Elementary Education (K–6), Secondary Education (6–12): English, Mathematics, Science, Social Studies; Hawaiian Language Immersion Education (K–12), Hawaiian Language Education (6–12); Secondary and Special Education (6–12)* (ITE/SPED)
- Secondary (6–12) and Special Education (6–12)*

*Available statewide through distance education (contact departments)
DEPARTMENT & UNIT DATA

NON-LICENSURE AND ADVANCED PROGRAMS

The College of Education offers the Bachelor of Science (BS), Master of Education (MEd), Master of Education in Teaching (MEdT), Master of Science (MS), Doctor of Philosophy (PhD), Doctor of Education (EdD), Graduate and College-endorsed Certificates, and programs to add a field to a Hawai‘i teaching license. [https://coe.hawaii.edu]

MINOR IN EDUCATION

• Minor in Elementary or Secondary Education, with option for HIDOE Substitute Teaching Certification

BACHELOR OF SCIENCE (BS)

• Kinesiology and Rehabilitation Science (KRS), Health and Exercise Science

MASTER OF EDUCATION (MEd)

CURRICULUM STUDIES (EDCS)
PK-3, Middle (6 Secondary) Level*, K-12: Aloha Kumu, Literacy Specialist* (EDCS/SPED) STEMKS*, Teacher Leader* (EDCS/EDEF)

EARLY CHILDHOOD EDUCATION (EDCS)
Infancy to five years of age

EDUCATIONAL ADMINISTRATION (EDEA)
K-12 Administration*, Higher Education Administration

MASTER OF EDUCATION IN TEACHING (MEdT)
Non-licensure Track

DOCTOR OF PHILOSOPHY (PhD)

EDUCATION
• Curriculum and Instruction (EDCS), Educational Administration (EDEA), Educational Foundations (EDEF), Exceptionalities (SPED), Kinesiology and Rehabilitation Science (KRS), and Policy Studies (EDEA/EDEF)

EDUCATIONAL PSYCHOLOGY (EDEP)
LEARNING DESIGN AND TECHNOLOGY (LTEC)

MASTER OF SCIENCE (MS)

KINESIOLOGY AND REHABILITATION SCIENCE (KRS)
• Physical Activity and Adapted Physical Activity, Rehabilitation Counseling*

ATHLETIC TRAINING (KRS)
• Athletic Training (Professional)

DOCTOR OF EDUCATION (EdD)

PROFESSIONAL EDUCATIONAL PRACTICE (COLLEGE-WIDE)

CERTIFICATE PROGRAMS

DISABILITY STUDIES (CDS CENTER ON DISABILITY STUDIES)
LITERACY LEADER: LITERACY SPECIALIST* (EDCS/SPED)
TEACHER LEADER* (EDCS/EDEF)
COLT ONLINE LEARNING AND TEACHING* (LTEC)
TEACHTECH LEARNING DESIGN & TECHNOLOGY FOR TEACHERS* (LTEC)
MEASUREMENT AND STATISTICS (EDEP)
EVALUATION (EDEP)
BCBA CERTIFICATE PREPARATION (SPED)

ADD A FIELD PROGRAMS

LITERACY SPECIALIST* (EDCS/SPED)
READING K-12 (EDCS)
TEACHER LEADER* (EDCS/EDEF)

* Available statewide through distance education (contact programs)
The Department of Curriculum Studies (EDCS) welcomed Dr. Amanda Smith as Assistant Professor of Literacy Education in Fall 2016. With expertise in adolescent literacies, arts-based research methods, and post-structural theories, Dr. Smith teaches and coordinates the new literacy specialist programs. EDCS faculty members continued to secure numerous grants, including awards supporting the Mālama Honua Worldwide Voyage. Dr. Linda Furuto received funding to hold the ninth Ethnomathematics and STEM Institute (ESEA), and Dr. Pauline Chinn was in the second year of a National Science Foundation grant program to increase Native Hawaiian students’ interest in STEM. In other faculty news, Dr. Patricia Halagao was instrumental in passing the Multilingualism for Equitable Education Policy (105-14) in June 2016 as a member of the Hawai‘i State Board of Education.

The Master of Education in Curriculum Studies (MEd-CS) was completely transformed in 2016. Moving from discipline-based concentrations to more interdisciplinary, place-, and leadership-based professional development, the program is better suited for today’s teachers. The new MEd-CS offers three school levels and five concentrations, including programs and certificates under the leadership of Dr. Kimo Cashman and Dr. Tara O’Neill and in collaboration with other COE departments. A Literacy Leader Graduate Certificate was approved with two tracks that qualify to add-a-field to a Hawai‘i Teacher License. The new Teacher Leader program was also approved as a certificate and qualifies as an add-a-field.

The MEd-Early Childhood Education program, directed by Robyn Chun, co-presented a Summer Institute, Where STEM Begins: Nurturing Scientists and Engineers from the Start, and an accompanying workshop series. This institute served 154 early childhood education practitioners from O‘ahu, Hawai‘i Island, and Maui.

The PhD specialization in Curriculum & Instruction, coordinated by Julie Kaomea, is another EDCS program with 50 students enrolled. Eighteen Nānākuli Complex teachers participated in the Hawai‘i Writing Project’s Invitational Summer Institute and a follow-up session in October. Directed by the Institute of Teacher Education’s Dr. Stephanie Furuta, the project is part of an ESEA Title II grant to improve teacher quality as a factor in improving student achievement.

The Department of Educational Administration (EDEA) continued preparing leaders in the Hawai‘i Department of Education, the University of Hawai‘i system, and beyond. In 2016, the department welcomed new faculty member, Dr. Nicole Reyes, a Kamehameha Schools alumna who returned home to Hawai‘i after receiving her PhD from the University of Texas at San Antonio. Dr. Reyes was awarded the 2016 Dissertation of the Year award by the Association for the Study of Higher Education (ASHE) and was recognized at their annual meeting in November.

In addition to teaching and conducting research, faculty members were involved in numerous service activities. Dr. Stacey Roberts was appointed to Governor David Ige’s task force to develop the state’s blue-print for the new federal Every Student Succeeds Act, which was signed into law in 2016 to replace the No Child Left Behind legislation. She also serves on the UH Mānoa Faculty Senate and is chair of the UH Mānoa General Education Committee. Dr. Kahunawai Wright is working with the Wai‘anae community on various social issues, including education, through the Huliko‘a Kaiāulu Scholar Series sponsored by INPEACE, Kamehameha Schools, and Hawai‘i’iuniakea School of Hawaiian Knowledge. Dr. Wright was also selected for the inaugural class of the National Association of Administrators in Student Affairs (NASPA) Emerging Faculty Leader Academy. During her one-year term in the academy, she will work with a cohort of emerging leaders to develop a variety of skills to help her sustain a successful career in academia and leadership.

Dr. Chris Lucas, faculty adviser for the College of Education Doctoral Association (COEDSA), is serving on the UH Mānoa Faculty Senate and the Committee on Student Affairs. The department hired a new Graduate Assistant, Kawehi Goto, who has proven to be a great help to the faculty and students. And, the Higher Education Student Association was very active with students engaging in professional development, service, and academic workshops across campus. This organization also offers students a useful support network that creates a sense of community as they navigate through their graduate program.
EDUCATIONAL FOUNDATIONS

The Department of Educational Foundations (EDEF) prepares educational leaders and scholars with an understanding of the historical, philosophical, cultural, social, and political theories of education in the global context. Along with fine scholars of education, EDEF aims to develop educational leaders who can make informed and wise decisions, while addressing educational problems and policy issues and promoting educational equity and excellence. In 2016, the department hired new faculty member, Assistant Professor Brent Edwards, who has already generated new scholarly energy and constructive efforts for new program development.

A new Teacher Leader Graduate Certificate program, in collaboration with the Department of Curriculum Studies, received approval from the UH Mānoa Faculty Senate and is set to begin in summer 2017. EDEF is also developing a new online MEd specialization in Global Education Policy and Practice and a new PhD specialization in Global and International Education.

EDEF encourages and supports its graduate students to expand their learning beyond the coursework and campus in order to truly become world leaders. Three doctoral students presented papers to peer-reviewed international conferences. Minako McCarthy shared her presentation at the Japan-U.S. Teacher Educational Consortium (JUSTEC) conference in November 2016 in Matsuyama, Japan where EDEF Chair David Ericson gave a keynote lecture and Professor Xu Di presented on multicultural education. Keola Sean and Bruce Watson presented at Philosophy of Education Society of Australasia in December 2016 in Fiji.

EDEF faculty also had a productive 2016 in scholarship with three books published: Chinese Philosophy on Teaching & Learning: Xueji in the 21st Century by Professor Xu Di, Transnational Education Crossing Asia and the West by Professor Le Ha Phan, and Pedagogy of the Image by Professor Hannah Tavares. In addition, there were multiple journal articles and book chapters published or in press by several faculty members. Professor Phan organized the 8th Engaging with Vietnam Conference in December. EDEF faculty members presented numerous papers nationally and internationally at conferences, maintaining a vigorous scholarly agenda in serving their profession and networking with colleagues around world.

EDUCATIONAL PSYCHOLOGY

The Department of Educational Psychology (EDEP) focuses on research design and methods regarding human learning and development within the context of a diverse society. EDEP attracts students from Hawai‘i and across the world with current students hailing from China, Japan, Sweden, Germany, Slovenia, Cameroon, Vietnam, Macao, and American Sāmoa among other countries. The department offers two degrees, an MEd and PhD in educational psychology. Both programs offer two specializations, one in learning and development and another in measurement, statistics and evaluation. The department also offers two 12-credit COE endorsed certificates, one in measurement and statistics and one in program evaluation. Some courses in the MEd program are offered online in order to be accessible to more students. Graduates from both master’s and doctoral programs include current leaders in private and public institutions across the world.

In 2016, EDEP continued to expand course offerings in learning, advanced statistics, evaluation, and measurement. Research initiatives include the Activating Educator’s Focus on Family Engagement as Central to Teaching (AFFECT) project, under the direction of Dr. Katherine Ratliff, with four online educational modules about family engagement for preservice and in service teachers. Project development and support are provided by The Learning Coalition. The Center for Research on Education, Diversity and Excellence (CREDE), under the direction of Dr. Lois Yamauchi, worked with Blanche Pope and ‘Aikahi Elementary Schools to mentor teachers in the use of the CREDE model. Dr. Marie Iding’s book, titled Becoming a Professor: A Guide to a Career in Higher Education, was published.
The Institute for Teacher Education-Secondary Program (ITE Secondary) offers both a bachelor’s degree (BEd) and post-baccalaureate certification (PBCSE) pathway toward initial teacher licensure. In May 2016, ITE Secondary produced 54 new alumni who were recommended for licensure in the fields of language arts, science, mathematics, world languages, social studies, music, and art.

ITE Secondary was pleased to welcome three new faculty members: Dr. Amber Makaiau in social studies, Dr. Chad Miller in language arts, and Dr. Charmaine Mangram in mathematics. Drs. Makaiau and Miller join the ITE Secondary ‘ohana having worked with the Uehiro Academy for Philosophy and Ethics in Education in the Colleges of Arts and Humanities.

In addition to their respective work in social studies and language arts, they have done extensive work integrating Philosophy for Children (P4C) in public schools across Hawai‘i. Their knowledge and skills are a tremendous asset as the program integrates P4C practices across all teacher preparation programs. Having recently completed her doctorate at Stanford University, Dr. Mangram brings great energy and excitement for the possibilities of mathematics education and teacher preparation. The ITE Secondary program is also strengthened by Dr. Mangram’s deep knowledge of mathematics education and her work exploring pedagogies to support and empower parents from historically underserved communities to be partners in their children’s education.

Innovation remained the theme for the ITE Secondary Program in 2016. With a more field- and place-based design, the program looks forward to nurturing the many school-community partnerships that have been formed.

For the fifth year in a row, ITE is offering its Inquiry and Field Study of Japanese Education course. This course uses online synchronous and asynchronous tools to collaborate with Bukkyo University and Miyagi University of Education teacher candidates and faculty, and it culminates with a summer field study trip to Japan.
Secondary Teacher Candidates at Waipahu High School

INSTITUTE FOR TEACHER EDUCATION – THE MASTER OF EDUCATION IN TEACHING

The Master of Education in Teaching (MEdT) program offers both a high quality K–12 teacher licensure program and a graduate education that supports the simultaneous renewal of K–12 schools and teacher education. Four new cohorts of teacher candidates began in the MEdT program in the fall of 2016. The department also welcomed new faculty member, Vail Matsumoto.

In addition to a Professional Development Schools (PDS) cohort of face-to-face candidates, MEdT started three statewide cohorts with teacher candidates on Hawai‘i Island, Kaua‘i, Lanai‘i, Maui, and O‘ahu; a Professional Development Schools (PDS) cohort; a Hawaiian Language and Hawaiian Language Immersion cohort; and a dual preparation secondary and special education cohort. For these three cohorts, teacher candidates are placed in partner schools on their home island and complete their coursework online and meet face-to-face several times a semester on the Mānoa campus.

2016 marked the first time the Hawaiian Language/Hawaiian Language Immersion cohort was offered statewide. The program incorporates Hawaiian perspectives, and the courses are conducted in Hawaiian in order to provide the opportunity for their teacher candidates to strengthen their language usage and develop the knowledge, skills, and dispositions necessary for teacher licensure.

MEdT’s dual secondary and special education statewide program launched in Fall 2016. Teacher candidates in this cohort will earn a licensure recommendation in both a secondary content area and special education with a mild/moderate emphasis in addition to a master’s degree. This program was created in response to the Hawai‘i DOE’s ongoing need for highly qualified special education teachers with an expertise in a given content area.

The department continued to receive funding from the Alvin and Monica Saake Foundation for the Children Motor Clinic whereby majors and children can interact in a controlled and structured environment. The 2016–17 State Legislature sponsored SB 2557, Act 262 Relating to Concussion to support the Hawai‘i Concussion Awareness and Management Program (HCAMP). This state funding allows the department to support all baseline cognitive testing for concussions as well as provide education and awareness to community and youth groups. The department also continued to offer Friday Night Lights, an inclusive sports program for students with and without disabilities at selected Hawai‘i public high schools, with funds from Matson Foundation.

Under the direction of Drs. Kaori Tamura and Yukiya Oba, the department strengthened international relations with Japan, specifically with athletic training programs. Faculty members continued to excel in scholarly productivity in the form of publications, presentations, and international collaborations.
LEARNING DESIGN AND TECHNOLOGY

The Department of Learning Design and Technology (LTEC) celebrated 50 years of innovation in 2016. LTEC provides dynamic graduate programs for educators seeking innovative ways to design engaging and integrative learning environments, including emerging technologies and online education. The department offers an on-campus and online master’s program, a Graduate Certificate in Online Learning and Teaching (COLT), a Graduate Certificate in Learning Design and Technologies for Teachers (Teach-Tech), and a PhD program that offers an alternative course schedule to allow distant students to participate online and on campus. In 2016, there were 31 master, seven graduate certificate, and four PhD graduates.

LTEC faculty continued to be recognized for their teaching, research, and service at the local, national, and international levels. Christine Irvine had two book chapters published, six conference presentations and was appointed to the national Educational Communications and Technology Foundation Board and the TED Board for the Association for Educational Communications and Technology. Michael Menchaca also had a book chapter published, had several international conference presentations, and was appointed to the UH system-wide committee for Distance and Online Learning and URC Travel Review Committee. Catherine Fulford continues to serve as chair for the Executive Board for EdMedia and was a keynote speaker and visiting scholar to Peter the Great Saint-Petersburg Polytechnic University, Institute of Humanities in St. Petersburg, Russia. Ari Eichelberger was promoted to Associate Specialist. Peter Leong successfully organized a “Minecraft Feast - Feeding the Minds & Bodies of Homeless Keikis” service project on the Wai’anae Coast. Seungoh Paek had six journal publications and seven international conference presentations. Curtis Ho delivered a keynote presentation to the IAFOR International Conference on Technology in the classroom, serves as editor-in-chief for the TCC Worldwide Online Conference refereed papers, and is co-editor of the winter issue of the International Journal for Educational Media and Technology.

LTEC students and graduates were active in scholarly activities with peer-reviewed presentations at multiple conferences worldwide. Some examples include, doctoral student Patsy Iwasaki was featured the university news for her significant work in a documentary film about a historic hero in Honokaa; Koran Mufano received the 2016 Burniske Award for Best Master’s Project; Hana Omar, a recent PhD graduate, now works for the United Nations and recently served as keynote speaker for the 2016 TCCfx Online Conference; and LTEC’s student and alumni organization, AECT-HI, helped to organize a May graduation party and the 3rd Student Ohana Building Event & Alumni Reunion.

SPECIAL EDUCATION

The Department of Special Education (SPED) offers programs for teacher licensure and advanced studies at all levels. In 2016, enrollment included approximately 40 BEd students in Elementary Education & Special Education, 95 Post-Baccalaureate Certificate (PBC) students in Special Education, 15 MEDT students in Secondary & Special Education, 70 MED students in Special Education, and 10 PhD students in Exceptionalities. In the fall of 2016, SPED admitted a record high number of 62 PBC candidates and began the first cohort of MEDT candidates. The high numbers were the result of efforts by Janet Kim who recruits on every island, communicating with hundreds of potential applicants.

Dr. Mary Jo Noonan and colleagues received an Office of Special Education Programs (OSEP) grant for $1.25M to support six scholars in the PhD in Exceptionalities program. The grant will prepare them to address the needs of the Hawai’i-Pacific regions in evidence-based practices, multicultural special education, and online teacher preparation. Faculty members have also been engaged in two ongoing federal grants. Dr. Jenny Wells and colleagues received an OSEP grant to prepare MEDSPED candidates to pursue a program of study in autism and severe behavior disorders. Another OSEP grant supported the redesign of the former BEd Dual Elementary and Special Education program. The new program, called the BEd in Exceptional Students and Elementary Education (ESEE), was spearheaded by Dr. Lysandra Cook and Dr. Jamie-Simpson Steele in collaboration with ITE Elementary Education.

SPED welcomed new faculty member, Dr. Jennifer Ninci. In addition to instructional and service activities, faculty members continued their scholarly productivity in program development, revision, and research, presenting at numerous conferences worldwide and publishing in highly respected professional journals. In other faculty accomplishments, Dr. Bryan Cook was named the 2016 Outstanding Reviewer of the Year by Teaching Exceptional Children; Dr. Jennifer Madigan was named a Fulbright Specialist by the U.S. State Department’s Bureau of Educational and Cultural Affairs; and Dr. Mary Jo Noonan and Dr. Patricia Sheehy won the best poster award at the International Association for the Scientific Study of Intellectual and Developmental Disabilities conference.
The Center on Disability Studies (CDS) promotes diverse abilities across the lifespan through interdisciplinary training, research, and service. The CDS serves populations on every island of the state and across the Pacific with projects that stretch south across the equator to American Sāmoa and west across the International Dateline to the Republic of the Marshall Islands, the Federated States of Micronesia, and the Commonwealth of the Northern Mariana Islands.

In 2016, the CDS welcomed a new director, Dr. Patricia Morrissey. The center enrolled 265 students in 11 different undergraduate and graduate level disability and diversity studies courses. Three students also completed their graduate Certificate in Disability and Diversity Studies with final projects addressing the Universal Design of Technology and the Ethics of Healthcare.

The CDS generated nearly $9M from grants and contracts during the reported calendar year from state, federal, and private agencies. The CDS supported 42 projects across Hawai‘i, the Pacific region, and the nation. These projects generated 418 activities and produced 180 products, including peer-reviewed publications, newsletters, brochures, electronic media, and conference presentations.

Within its mission, the CDS focuses on two priority areas of research, training, and service: 1.) education and 2.) community living. In partnership with the Hawai‘i Departments of Education, Health, and Human Services, CDS increases opportunities and access to community-based, competitive, and integrated employment for individuals with intellectual and developmental disabilities.

For example, the Jobs Now Project is developing a comprehensive strategy to promote systems change and build capacity to support youth and young adults, age 16 to 30 years. The No Wrong Doors project, in collaboration with the Hawai‘i Departments of Health, Human Services, and Defense, works to ensure that all individuals in need of long term service supports enter through the right door and have streamlined access to the appropriate services. Funded by the Division of Vocational Rehabilitation, the Comprehensive Service Center offers a variety of educational classes, summer youth programs, and a one-stop referral service for people who are Deaf, Hard of Hearing, or Deaf-Blind.

The CDS is also committed to ensuring all websites and publishing are 508 Compliant and accessible. The policy and efforts established by the CDS are a model for Web accessibility across the University of Hawai‘i (UH) System.
The Curriculum Research & Development Group (CRDG) is an organized research unit that conducts research and develops, evaluates, disseminates, and supports educational programs serving students, teachers, parents, and other educators in grades preK–20 locally, nationally, and internationally with a primary focus on serving Hawai‘i’s education community. CRDG operates in partnership with the University Laboratory School, a public charter school that serves as an R&D laboratory for the College of Education. This year, CRDG is celebrating 50 years of service to Hawai‘i’s education community.

CRDG provides direct research-informed services through (a) the development of new curricula and programs, (b) delivery of professional development projects and program evaluations, and (c) development or revision of evaluation and research instruments and methods. In 2016, CRDG faculty and staff’s development activities primarily focused on science, mathematics, learning technology, social studies, Native Hawaiian education, and research on evaluation instruments. The work has resulted in a variety of curriculum products and professional development programs, often created in concert with one another. Curriculum products have been produced as printed books, ebooks, mobile apps, and interactive web-based formats. Professional development programs have combined teacher training with research on the effects of training on student achievement. Reports, numerous conference presentations, and peer-reviewed journal articles round out the work.

Highlights of CRDG’s work in 2016 include the production of new episodes of *Voice of the Sea*, an award-winning ocean-science television show in collaboration with the UH Sea Grant Center; new modules in the online curriculum *Exploring Our Fluid Earth*; and publication of the 3rd edition of the high school text *A History of Hawai‘i*.

New projects initiated in 2016 include an algebra program to help struggling learners; content-based reading materials to enhance and support literacy among Native Hawaiian students; *Our Project in Hawai‘i’s Intertidal (OPIHI)*—a citizen science program to survey Hawai‘i’s rocky intertidal and to foster understanding of the scientific process in teachers, secondary students, and undergraduates; a partnership with the UHM College of Engineering to increase the representation of Native Hawaiians in engineering as professors and field mentors; and GenCyber Hawai‘i—a program to increase diversity and inspire interest in cybersecurity and careers in the cybersecurity workforce of Hawai‘i and the nation. Progress was also made in revising a well-known instrument measuring meta-cognition and in updating two existing mathematics and science programs. CRDG faculty and staff play key roles in the Pacific Circle Consortium, an organization that builds and enhances international cooperation between educational research and development institutions in the Pacific region; the Hawai‘i Educational Research Association; and the American Evaluation Association.
The International and Special Programs (IASP) in the College of Education (COE) Dean’s Office supports international activities and initiatives. The college has formal memoranda of understanding (MoU) with 21 international partners in Asia and Europe, including institutions in China, Japan, Kazakhstan, Norway, Russia, Vietnam, Malaysia, and Nepal. Japan is the most active partner, and Zhejiang University in China is the newest.

The college enrolled 48 international students during the 2015–16 academic year with the majority coming from East Asia, but also hailing from countries in Southeast Asia, the Pacific, Europe, and Nigeria. The majority of these students were enrolled in masters and doctoral programs. IASP also worked with different units in the college to host international visiting scholars from China, Japan, and Switzerland. IASP assists with international delegation visits and study tours throughout the year, providing protocol support, coordination, and planning.

2016 activities included delegation visits from Tsukuba University to CDS, Ritsumeikan University to KRS, and Kobe University to LTEC and ITE. Dean Young visited Zhejiang University as part of a UHM delegation to the Asia Pacific Higher Education Research Partnership, resulting in a new partnership with the high-ranking university through its own College of Education. IASP hosted “learning” delegation visits by Dr. Shi Qiueng of Xiamen University in China and the Philippine Association of Teachers and Educators. In the fall, a SEAMEO (Southeast Asian Ministers of Education Organization) delegation visited the university, and the COE coordinated the formalization of a UHM-level Memorandum of Understanding between the SEAMEO Regional Training Center and UH Mānoa.

The core of IASP’s visit-based activities centers around inbound and outbound study tours. In 2016, there were eight short-term study tours from institutions in Japan and China. The year also witnessed the fourth summer trip of the Inquiry and Field Study of Japanese Education course which took COE students to the Kyoto and Sendai areas. Through the newly created KRS 208 Recreation Services Through Contemporary Society course, a small group of KRS students visited Sendai University after having the department host Sendai University students for over a decade.

The IASP unit supports and initiates numerous international-related special events. In the spring of 2016, the college hosted the COE-Bukkyo University Joint Research Conference and welcomed a Vietnamese Fulbright scholar who gave free public lectures via the Outreach Lecture Fund program. In the fall, the COE Department of Educational Foundations and the Dean’s Office held the 8th Engaging with Vietnam conference. The college also hosted its second International Visiting Scholars Presentation Series during Mānoa International Education Week.
The five core functions of the Office of Student Academic Services (OSAS) are recruitment, admissions, advising, retention, and graduation audits. OSAS provides services to all COE programs.

In 2016, OSAS began promoting and providing initial information on all COE graduate programs. OSAS also initiated a new leadership structure and welcomed three new faculty members. Dr. Niki Libarios was appointed the Director of OSAS and Denise Nakaoka became the Associate Director. Dr. Adam Tanners joined OSAS as the Graduate Information Officer to provide information on COE graduate programs to prospective candidates. Alyssa Kapaona was hired as an academic advisor to take the lead in providing program services to COE students between the freshman to sophomore year and to transfer students. Karen Wilson was hired as an academic advisor to provide services to students on Kaua‘i, Maui, Hawai‘i Island, and American Sāmoa.

OSAS has established broader, quicker, and more convenient opportunities for students to obtain information. Mākālei, the college’s one-stop online portal, is a place where students can declare a COE major, apply to a licensure track program, check on admission status, and apply for student teaching and graduation. Under the direction of Denise Abara and Dr. Tanners, Mākālei is continuously upgraded and streamlined with innovative measures to provide improved services to students.

OSAS increased the number of its recruitment activities by over 35% from Fall 2015 and began engaging COE faculty to provide a broader scope of information and insights on the COE experience. Recruitment endeavors in 2016 included seven new initiatives: 1) Freshman/Transfer Reach-Out Campaigns, 2) On-Base Recruitment of Military Personnel and Families, 3) Come Back to Mānoa Partnership with Outreach College, 4) Monthly COE Information Tables at Campus Center, 5) High School Engagements, 6) Teacher Education Clubs at Community Colleges, and 7) Promoting COE Graduate Programs to COE Undergrad Students.

Faculty and staff continue to strengthen and expand OSAS support initiatives. Puahia, led by Reid Kuioka, offers mentoring as well as professional perspectives on careers in education. Pu‘uhonua, led by Laurie Akana, focuses on recruiting and retaining Native Hawaiian students in the COE. Tinalak serves its goals of recruiting, retaining, and graduating Filipino students from the COE. Under the direction of Denise Nakaoka, OSAS has improved its retention services for academically at-risk students as well as COE students selected for the UH Honors Program. Karen Wilson provides valuable OSAS services to students in the COE outreach programs on the neighbor islands and in American Sāmoa.

Annually, OSAS awards $106,000 Achievement Scholarships to COE students majoring in DOE teacher shortage areas. Additionally for 2016, OSAS coordinated the awarding of $300,000 in COE scholarships to more than 75 students.

Creating new transfer pathways with the UH community colleges, OSAS played a lead role in creating a memorandum of agreement between Kapiolani Community College’s Second Language Teaching program and the COE BEd in Elementary Education/Multilingual Learners program. Five UH Mānoa SEED IDEAS (Inclusion, Diversity, Equity, Access, Success) awards were given to various OSAS projects which support diversity initiatives for Native Hawaiians, Filipinos, students from Waipahu and Farrington High Schools, community college students, Kinesiology and Rehabilitation Science student-athletes from underrepresented groups, and members from the Papakōlea community and Ānuenue Hawaiian Schools.

Denise Nakaoka was awarded with the prestigious 2016 NASPA Student Affairs Administrators in Higher Education Sandra Kuchler Excellence in Mentoring Award for her role in mentoring UH Mānoa academic advisors and Mānoa Peer Advisors in addition to establishing the campus-wide GUIDE Academic Advisor Mentoring Program.
In 2016, the Distance Course Design & Consulting group (DCDC) in Technology and Distance Programs (TDP) completed several projects, including two online courses for the Department of Curriculum Studies, three online courses for the College of Tropical Agriculture and Human Resources (CTAHR), multiple modules for the UH Mānoa Nursing Program, a training video for the Research Corporation of the University of Hawai‘i (RCUH), versions of our Mākālei system for the UHM’s Music Department and Honors Program, TDP’s new support site “Assist,” and a major update to the college’s file synchronization and sharing system.

DCDC staff also authored two WordPress plugins and have released both as open source software: Authorizer, which authenticates university usernames and passwords, has been adopted by over 600 websites; and Insert Pages, for easily embedding course content, has been adopted by over 10,000 websites worldwide.

The DCDC team kicked off a number of projects in 2016 including a UH system-wide Intranet for the office of the Vice President for Administration’s Offices, a system-wide Title IX Case Intake System, and a revision of the COE’s EdD program to further integrate technology.

The LTEC 112 Technologies for Academic Success course won an Association of Educational Communications and Technology (AECT) Distance Learning Division Crystal Award for exceptional course design. TDP’s Operations Coordinator James Park and Systems Administrator Seowon Jung were awarded the COE’s 2016 Innovation and Transformation Award.
**DONATION TREE**

- **2016**

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**DONATION SOURCES**

- **2016**

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FISCAL DATA

DISTRIBUTION OF DONATIONS
TOTAL AWARDED = $1,406,834

- Other: $888,199
- Enrichment & Research: $399,749
- Faculty & Academic Support: $113,785
- Student Opportunity & Access: $5,101
- TOTAL: $1,406,834

EARNED ENDOWMENT* INCOME
*Current value of endowment portfolio = $8,401,000

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GRANTS & CONTRACTS

REVENUE BY SOURCE

2016

TOTAL COLLEGE ALLOCATION = $35,536,148

EXTRAMURAL FUNDS
STATE GENERAL FUNDS
SPECIAL TUITION FUNDS
REVOLVING FUNDS

17.2%
35%
46.3%
1.5%

$17,155,895
$11,726,214
$6,125,937
$528,102

EXPENDITURE BY FUNCTION

2016

INSTRUCTION
PUBLIC SERVICE
RESEARCH
ACADEMIC SUPPORT
INSTITUTIONAL SUPPORT
STUDENT SERVICES

64%
12%
10%
7%
5%
2%

GRANTS & CONTRACTS

2016

TOTAL = $17,155,895

35 AWARDS $6,609,503
31 AWARDS $9,484,936
14 AWARDS $1,061,656

39% 55% 6%
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**TOTAL** 35 AWARDS  $6,609,303

* Not added to total $ amount; projects funded by Improving Teacher Quality Grants (SAHEs)
The following grants and contracts tables reflect FY 2016 funded activity, which includes both newly awarded and ongoing, multi-year projects.

**Fiscal Year:** July 1, 2015 to June 30, 2016

<table>
<thead>
<tr>
<th>PRINCIPAL INVESTIGATOR</th>
<th>PROJECT TITLE</th>
<th>SPONSOR</th>
<th>$ AMOUNT</th>
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<tr>
<td>Folk, Eric</td>
<td>Comprehensive Services Center for Persons who are Deaf, Hard of Hearing, and Deaf Blind</td>
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<td>Hitchcock, Caryl</td>
<td>New Beginnings for ELL: Innovation through Technology for English Literacy and Academic Success</td>
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<td>Ajiri in Ibwinini</td>
<td>Health and Human Service-HRSA, Dept-FED</td>
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<td>Health and Human Service-CDC, Dept-FED</td>
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<td>Health and Human Service-CDC, Dept-FED</td>
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<td>Uluai Laona - Helping Babies Hear</td>
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<td>Analysis of Impediments to Fair Housing Choice</td>
<td>Hawai'i Housing Finance and Development Corporation</td>
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<td>Human Services-DVR, Dept-HI</td>
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<td>Building Career Pathways for Tomorrow, DEI Round 6</td>
<td>Labor &amp; Industrial Relation, Dept-HI</td>
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<td>Community Planning to Implement the Going Home Plus Grant</td>
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<td>Human Services-Med-QUEST, Dept-HI</td>
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<td>State of Hawai'i Department of Health, Developmental Disabilities Division</td>
<td>Health, Dept-HI</td>
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<td>Park, Hye-Jin</td>
<td>Twice Exceptional Students Achieving and Matriculating in STEM (TEAMS)</td>
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<td>Peter, Chinilla T.</td>
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**TOTAL 31 AWARDS**

$9,484,936
The following grants and contracts tables reflect FY 2016 funded activity, which includes both newly awarded and ongoing, multi-year projects.
Fiscal Year: July 1, 2015 to June 30, 2016

<table>
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**TOTAL 14 AWARDS**  
$1,061,656

* Not added to total $ amount; projects funded by Improving Teacher Quality Grants (SAHEs)
THE COLLEGE OF EDUCATION PARTNER SCHOOL MENTORS

Gregg Abe • Sharon Abrigo • Rudy Acoba • Genciana Aczon • Kelli Agaran • Daryl Agana • Kehau Agana • Kungjhn Ahn • Mari Aipa • Tracy Aki
• Dana Akima • Alyssa Akiyama • Amanda Alba • Franklin Allaire • Evan Anderson • Laurie Anguay • Nicole Arakawa • Rachel Arashiro •
Rebecca Arlander • Travis Armstrong • Franco Aubrey • Monette Aweau • Myles Ayakawa • Amanda Ayoso • Jody Bacher • Allison Baclig •
Corinne Ballou • Michele Baquiro • Mahanali Barbieto • Jesusa Barit • Maria Bautista • Maria Bautista Meletia • Aimee Bejarano • Marianne Belmoro •
Valerie Benjamin • Lorraine Bennett • Dawn Bischoff • Malia Blake • Sandra Bode • Benjamin Boltz • Meghan Boone • Amy Bossteller •
Margaret Botelho • Royce Bowman • Meredith Boyd • Dolores Brockman • Sherry Brown • Patrick Brown • Tyler Brown • Jocelyn Buchalter •
Allison Burns • Kirsten Bush • Jeffrey Cabral • Sherry Caldeira • Kehau Camara • Lacey Campbell • Catherine Carpenter • Jayti Castillo •
Kathy Castro-Remata • Lisa Cazimero • Laurie Chang • Heather Chapple • Jodie Cheff • Vahan Chertavian • Suk Han Chewing • Tracy Ching •
Stephanie Chung • Romona Chun-Chishido • Shelly Ciano • Scott Clark • Scott Clarke • Tanya Cobbin • Kimberly Coleman • Janet Cooke •
Angela Corpuz • Gabriel Correa • Laura Cottonigm • Brock Crawford • Liiane Cua • Debbie Darley • Ann Davis • Shelley Deakins • June Dela Cruz •
Janice Dela Cruz • Corie Dela Pena • Liz Delon • Jaimi Dennis • Katrina Denny • Vanessa Dilcher • John Dimartino • Sandy Dioso • Ronald Doh •
Rodriguez Domingo • Wendy Doyle • Gwen Dufault • Rayln Eberlin • Roxanne Encomienda • WenDee Eng • Danielle Espiritu • Anne Everingham •
• Lauren Fagaragan • Lita Fanning • Christie Ferrucci • Devin Fillingler • Sang-Hee Fong • Iwalani Foster • Audrey Franco • Sheri Frye • Rey Noise •
• Nina Fujimoto • Elston Fujimoto • Jiliu Fujino • Francine Fukuda • Tisha Fukunaga • Amanda Fukushima • Andrea Fullmer • Kanuni Fung •
Maribel Gali • Denise Gallagher • Sheri Gallagher • Lita Galloway • Akeyo Garcia • Kristin Garcia • Veronica Gardiner • Jaclyn Gervacio •
Leslie Gleim • Annie Goddiss • Michelle Golis • Norma Gonzalez • Sue Ann Goshima • Aaron Gould • Consuelo Goueiva • Jada Graff •
Giancarlo Graneto • Janet Grauman • Glenn Gray • Angelica Grimes • Kimberly Gross • Marc Haggerty • Chris Hale • Keith Hamana •
Allison Hanaoka • Christine Hananof • Joni Harada • Karen Harris • Alicia Hartwell • Curt Hashimoto • Catherine Hawkins • Keuntuen Hayashi •
• Krys Higa • Craig Higuchi • Bryan Hirata • Tiffany Hirotar • Jessica Ho • Rich Hogeboom • Tom Holden • Arlene Holzman • Janel Horui •
• Teri Horuihi • Krisite Hotema • Michael Hu • Jeff Iam • Crystal Ido • Jolin Ikeda-Ejercito • Betty Ikeler • Maile Insepp • Leslie Isaacs • Julie Ishida •
Christy Ishigaki • Jaydon Isobe • Alisha Isono • Nicole Ito • Shelly Ito • Mikiko Iwanaga • Sharleen Iwanaka • Kristin Iwashita • David Jakahi •
• Miyahara Jan • Troy Jarrell • Suzanne Jensen • Jennifer Johnston • Amanda Jones • Luana Juan • Trina Kawai-Travis • Barbara Kaimuolo-Bates •
• Kaoi Kamalani • Jenna Kamei • Teana Kaniama • Erica Kaneshiro • Shari Kaneshiro • Katrina Karl • Gage Kashigi • Blaine Kashiwada •
• Celeste Katayama • Justin Kaupu • Lesley Kawahara • Crystal Kawai • Cynthia Kawai • Randy Kay • Deanne Keir • Alexander Kendrick •
• Emeida Keola • Rebecca Kesler • So Ryung (Sarah) Kim • Jenny Kimih • Marlene Kintaro • Cheri Kishimoto • Lisa Kobayashi • Karole Kono •
• Lindsay Kosasa • Becky Kotake • Jiliu Kotomori • Sharon Kunihisa • Hye Chi Kurano • Kristi Kusunoki • Jed Kutaka • Lori Kuwahara •
• Terry Kuwamura • Dayton Labanon • Jamie Labiste • Leslie Labuguen • Carlie Lafortez • Koalani Lagareta • William Larger • Jennifer Lau •
• Trevor Lau • Colette Lau • Gina Lawler-Begell • Lisa Lawfuf • Lisa Lawfuf • Brynn Leake • Joyceileen Lee • Sondra Lee • Jolly Lee •
Gwen Lee • Tanya Leong • Leram Lewis • Karlie Lewis • Angie Libarios • Brandit Like • Tara Lindsey • Krista Littleton • Randy Liamed •
• Christel Luece • Judy Locke • Shelby Low • Wendy Lum • Alux Lunsford • Ferozah MacKenzie • Eljane Madiot • Thelma Madriaga • Lori Madrona •
• Glenda Magno • Sandra Mahuna-Kukahiko • Stephen Majuzr • Janis Maki • Ariel Manaran • Bianca Martinez • Jennifer Matsumoto •
Mari Matsunaga • Doug McDowell • Maile McKay • Stacie McKeen • Jeffrey McKeown • Clint Medeote • Scott Melemai • Lauren Mello •
• Annalyn Mesina • Matt Miller • Donna Miller • Lisa Min • Tiffany Mina • Danice Mineshima • Allison Mitsuka • Wendy Miyahara • Courtnezi Mizzufuka-Oda •
• Honey Mohammadi • Mi Molinar • Lindsay Montes • Eva Morales • James Muneno • Michele Murakami • Noeren Muramara • Wade Murasaki •
• Tami Valentino • Nagy Nune • Kristine Nagayama • Susan Nakama • Nakama Nakama • Katherine Nakama • Stacey Maclelleiu •
• Alyson Navarro • Theresa Neec • Mari Neely • Jack Nichols • Megan Ni • Wasii Nishida • Tisha Nitta • Leslie Nohara •
• Kaoi Nuuana • Rene Obena • Chelsea Oho • Lynn Okamoto • Iris Okamura • Christy Okano • Tiffany Okita • Teri Onok •
• Leilani Olaviar • Donna Onuma • Allison On • Lorianne Onaka • Jessie O'Neill-Priest • Naomi Oshiro • Lori Oshiro • Maile Ostrem •
• Teri-Osumi • Leonard Padayag • Marissa Pagente • Heathier Paguyu • TraciAn Palmer • Aubrey Palpallatoc • Leann Paman • Dayna Park •
• Colleen Parlee • Eugene Pascual • Michelle Pascual • Sarah Mae Pecson • Raquel Pelayan • Kathleen Pencek • Amando Penepta • Raylene Peters •
• Jessica Peterson • Carrie Peterson • An Pham • Carol Pierce • Desiree Piery • Joanna Pilitiier • Jennifer Pimentel • Diane Preza • Ashlie Provost •
• Jillian Przygodynski • Ann Quinn • Earline Racoma • Judelyn Ragmat • Kelly Rallete • Edmar Ramos • Ema Reelitz • Laura Reininge •
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Althea Sabado • Michelle Sagawa • Melanie Sakai • Carolen Sakata • Scott Sakihara • Donela Sakama • Scott Sakurada • Wilma Salangsang •
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