CURRENTS

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GOING GREEN

Please support our green efforts by opting for an electronic version of COE Currents and the Annual Report if you have not already done so. Send an email to the communications coordinator at beaulieu@hawaii.edu and include your preferred email address as well as the mailing address where we have been sending you the magazine.
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Welcome to Currents 2017, the College of Education’s magazine highlighting the achievements of our students, faculty, alumni, donors, and friends. I have often stated the College of Education is more than anyone knows, and it is true. While we focus on our mission of preparing tomorrow’s teachers, educational leaders, researchers, and athletic trainers, our faculty and students are conducting research on all aspects of education, preschool through graduate school.

This year, we witnessed the culmination of the three-year Worldwide Voyage of Hōkūle’a and its message of Mālama Honua. In November 2013, we signed the Promise to Children that has served as a focal point for engaging with the voyage and implementing programs across the college, culminating in extensive displays of student and faculty work at the Hawai‘i Convention Center celebrating the return of Hōkūle’a in June 2017. These efforts are now essential elements of what the COE is and does.

Faculty have proudly adopted the Nā Hōpena A‘o framework created by the HIDOE and, in collaboration with the Uhero Academy for Ethics in Education, incorporated Philosophy for Children Hawai‘i (P4CHi) across our teacher preparation programs. Together with Mālama Honua, these initiatives bring depth of meaning to A Sense of Purpose, A Sense of Place for both students and faculty.

Faculty have been working to respond to student needs by creating new degree tracks, new certificate programs, increasing pathways to help address the statewide teacher shortage, creating an education minor, and adding a field to teaching licenses. A number of high demand programs have waiting lists of applicants, including the BS in KRS, the EdD, MEd programs in STEM2, educational administration, learning design and technology, and the post baccalaureate and master degree in special education.

The Office of Student Academic Services (OSAS) has greatly expanded its reach by promoting and recruiting for all programs, undergraduate and graduate, creating and maintaining extensive digital data systems, advising through face-to-face and distance technology, and establishing articulation agreements with all community colleges.

Among other initiatives, we increased support for Improvement Science strategies using data for continuous improvement with funding from the Castle Foundation, and supported graduate assistants who are analyzing available data sets or conducting case studies of “bright spot” schools with funding from The Learning Coalition. We further committed to engaging with the Waipahu Professional Development School Complex, now in its second year, with faculty working directly in schools with teacher candidates and mentor teachers, while providing school-based professional development.

Under contract from HIDOE, faculty are developing state tests in Hawaiian language, having completed tests in grades three and four in mathematics, language arts, and science. In development are tests in the same subject areas for grades five and six.

The COE received a grant from Mott Foundation to establish and maintain the Hawai‘i Afterschool Alliance (HAA) for the advancement of sustainable, quality out-of-school time programs that result in improved academic, social, emotional, and physical outcomes for all children and families in Hawai‘i. With funding from the State Legislature, KRS faculty are expanding work in concussion research and education statewide.

With funding from the UH President’s office, KaiMedia produced a multimedia campaign called Be A Hero, Be A Teacher. See the feature in the following pages. The videos of the campaign have received wide acclaim and add to the COE campaign called Love What You Teach, Teach What You Love. Both campaigns, combined with scholarship funds provided by the State Legislature, are intended to attract candidates to teaching as a career.

And we have significantly expanded international program collaborations, hosting delegations from Sendai University, Tsukuba University, Ritsumeikan University, Bukkyo University, Miyagi University of Education, Zhejiang University, and others as well as providing support for our COE students to study away at institutions in Japan.

So, as you can see in this issue, 2017 has been a very productive year. However, on a sad note, we lost friends and colleagues. Our beloved Dr. Niki Libarios, OSAS Director, passed away unexpectedly on August 19, 2017. Niki was an inspirational leader in our college, on campus, and in the profession. He changed us all for the better. He left an indelible impact in shaping the college. We are indebted to Niki on so many levels and miss him greatly.

Flip over your issue of Currents to find our Annual Report for 2017, which provides data on our productivity, financial resources and expenditures, and diversity. Ours is a dynamic, energetic, and innovative college, and I think you will agree with me when I say, the College of Education is more than anyone knows.

Enjoy.

Donald B. Young - Dean
Incoming Dean of the College

Nathan Murata was appointed Dean of the College of Education on January 1, 2018. Dean Murata began his career with the college in the Department of Kinesiology and Rehabilitation Science where he became a professor and served as department chair for nearly 10 years. In 2010, he was appointed Interim Associate Dean for Academic Affairs for a two-year period. Before coming to the University of Hawai‘i at Mānoa, he taught special education as a Honolulu District adapted physical education resource teacher, taught physical education at St. Louis School where he became the director of athletics, was an assistant professor at Chaminade University, and was an assistant professor at the University of Toledo. Dean Murata earned his PhD in health, physical education, recreation, and dance from The Ohio State University as well as his master’s and bachelor’s degrees in secondary education and a certificate in special education from UH Mānoa.

The College of Education Also...

- Consistently ranks among the top graduate schools in education in U.S. News & World Report
- Maintains nationally accredited teacher education, athletic training, and rehabilitation counseling programs
- Offers 3 bachelor, 10 master, and 4 doctoral degrees; post-baccalaureate and graduate certificates in a variety of fields; and a Minor in Education
- Provides programs through distance (online) education, especially for neighbor island students, through targeted statewide cohort programs
- Serves the needs of Hawai‘i through professional development, curriculum development, teacher preparation, and research programs
- Houses 8 academic and 2 major research units, the Center on Disability Studies (CDS) and the Curriculum Research & Development Group (CRDG)
The College of Education (COE) continues to receive top rankings for its programs. In 2017, the COE was recognized for its graduate programs, blended special education and elementary education programs, as well as for its education programs overall.

The COE continues to be listed among the top 100 graduate schools of education in the nation, ranking 69 out of 256 schools in the 2018 U.S. News Best Graduate Schools edition. College Choice ranked the COE in their “25 Best Special Education Degrees for 2017,” citing the college’s Bachelor of Education in Exceptional Students and Elementary Education (ESEE) program. The 2018 Times Higher Education’s World University Rankings, which provides data and benchmarking tools for universities in every continent, ranked the COE 86th for its education programs.

March 23, 2017 marked the inaugural COE Day at the Capitol event. COE faculty, staff, and students spent the day at the Hawai‘i State Capitol where Senator Michelle Kidani’s office provided them with a room to exhibit and discuss information about the college. “Our hope is that attendees leave the event having learned about the diverse impact that the COE has across our whole state,” said Jessica Miranda, COE Director of Assessment, Accreditation, and Accountability. “We also hope to build positive relationships through the conversations that we have at the event.”

DreamHouse ‘Ewa Beach Charter School will open its doors in July 2018. Offering families another option at the secondary level, the school will start with 6th grade and add one grade each year. With a founding team comprised largely of COE alumni, professors, and doctoral students, DreamHouse plans to become a 6th–12th grade school of 700 students by the 2024–25 school year. “Our parents want their children to know who they are and where they are from,” shared Alex Teece, DreamHouse Founder/Director and COE doctoral student. “Our families want them to also feel prepared and empowered about where they are going.”

Voice of the Sea won a 2017 Bronze Telly Award for an episode about Our Project in Hawai‘i’s Intertidal (OPIHI). The OPIHI episode, titled Intertidal Algae and Invertebrates, explores the different types of algae and invertebrates with researchers who are working with teachers and students around Hawai‘i to monitor the health of the intertidal environment. “The Telly Award demonstrates the synergistic impact of educators and scientists working together to discover, teach, and share,” said host Dr. Kanessa Duncan. A signature project of the University of Hawai‘i Sea Grant Center and the COE Curriculum Research & Development Group (CRDG), Voice of the Sea has won six previous Telly awards since it began airing in January 2014.
Offering Scholarship Stipends for Teacher Initiative

With the generous support of the State Legislature and the Hawai’i Department of Education (HIDOE), the COE was able to offer $600K in scholarship stipends to recruit new teacher candidates. Designed to address teacher shortage areas – Hawaiian Language, world languages, English, mathematics, and science – the program targets HIDOE employees who are already teaching and who serve as emergency hires, substitute teachers, or educational assistants. This unique partnership between the COE and HIDOE is providing working educators with an opportunity to obtain a Post-Baccalaureate Certificate in Secondary Education (PBCSE) and to apply for a teaching license from the Hawai’i Teacher Standards Board (HTSB). Dean Donald B. Young said, “It is the first time State scholarships have been available to support teacher preparation. We greatly appreciate the leadership of Senator Michele Kidani in helping to make this opportunity a reality.”

Expanding Outreach through Exercise

The COE Department of Kinesiology and Rehabilitation Science (KRS) offers numerous opportunities for students to learn, teach, and engage with the community. Under the direction of Assistant Professor Kelle Murphy, the Transdisciplinary Motor Clinic (TMC) provides children of all abilities between the ages of 3–10 the opportunity to develop their fine and gross motor skills. Serving as the laboratory component of several physical education teacher education classes, the clinic is run by undergraduate students under the guidance of KRS faculty. “The motor clinic has played an important role in my daughter’s physical and social development... [through] structured physical movement, reinforcement of skills, and games,” said Brittney Yim.

In 2017, Murphy also piloted a swim program for adolescents with Autism Spectrum Disorder (ASD). In collaboration with the Hawai’i Autism Foundation, KRS students began teaching swimming skills and safety twice a week as part of a 10-week laboratory section of KRS’s diversity and disability course (KRS 443). “Several mothers said that our KRS students were able to get their children to do more in the water than they have seen,” Murphy said. “It is really amazing to see how their bodies calm down after about 20 minutes of working with them in the pool.”

Supporting Sustainability Through Green Initiative Awards

The Ethnomathematics and STEM Institute in the COE, led by Associate Professor of Mathematics Education Linda Furuto, was selected for a UH President’s Green Initiative Award. “We are honored to receive this award, and are especially grateful to work with, learn with, and learn from the University of Hawai’i Office of Sustainability, community leaders, and industry partners,” Furuto said. “Together, we are committed to sustainability through curriculum, research, community engagement, operations, and cultural connections to our past, present, and future generations of students.” Ethnomathematics was one of only three recipients in the leadership in sustainability activities category, specifically cited for their leadership in exploring ancestral knowledge and modern sciences.
Institute for Teacher Education (ITE) Secondary Program Director Tara O’Neill is part of a $350K multi-grant program awarded by the National Science Foundation (NSF) to support STEM and place-based curriculum for future math and science educators. One of the programs to receive funding, the UH MakerSTEM project, will engage college students and high school teachers in biological research and modern STEM learning techniques. “We are particularly excited that the UH MakerSTEM funding will enable faculty from ITE Secondary and the UH Institute for Marine Biology to engage pre-service science educators in authentic, place-based, science investigations and secondary curriculum design,” O’Neill said.

Department of Curriculum Studies Professor Pauline Chinn received a $1.77 million grant from the National Science Foundation (NSF) for Transforming Scientific Practices to Promote Students’ Interest and Motivation in the Life Sciences: A Teacher Leadership Development Intervention. Three courses, underwritten by NSF, integrate science with culture and place to engage students in developing design-based solutions to local problems of economic, cultural, and ecological importance. Chinn indicated that the program is aligned with the vision of Hōkūle’a’s Worldwide Voyage and the Promise to Children signed by the COE, University of Hawai’i, and Hawai’i Department of Education.

Chinn is also a part of a UH Mānoa Strategic Investment Initiative program that was awarded $600,000. SMART Ala Wai (Strategic Monitoring and Resilience Training in the Ala Wai Watershed) will fund a two-year collaboration among the COE, the School of Ocean and Earth Science and Technology, the College of Tropical Agriculture and Human Resources, and the Department of Geography. “This partnership is uniquely situated to support the integration of social studies, Hawaiian language, art, and STEM inquiry practices that generate place-based knowledge oriented to sustainable, resilient communities,” explained Chinn. Funds will support water, soil, and biological monitoring networks in the Ala Wai Watershed – ridge to reef – with dedicated laboratory facilities on the Mānoa campus.

Institute for Teacher Education Associate Specialist Amber Strong is part of a three-year $90K grant program to enhance how Hawaiian history and culture is taught in Hawai’i’s public schools. The Creating Humanities Communities grant program, part of a National Endowment for the Humanities initiative, will offer professional development workshops for public school teachers who need models to teach Hawaiian history using the newly-adopted College, Career, and Civic Life (C3) Framework. Makaiau, who also serves as the Director of Curriculum and Research at the UH Uehiro Academy for Philosophy and Ethics in Education, will partner with the Mānoa Heritage Center (MHC) and the Hawai’i Department of Education.
The Center on Disability Studies (CDS) has been awarded $6.9 million in grant funding from the U.S. Department of Education and the U.S. Department of Health and Human Services for four of its programs. With focus areas including literacy, math, science, and health, the programs address the needs of Native Hawaiians, Native Americans, Pacific Islanders, Hispanics, individuals with intellectual and developmental disabilities, and other underserved populations in Hawai‘i.

*Literacy Through Digital Media K–3 (LDM K–3)* will receive $1.7 million over three years from the U.S. Department of Education, Native Hawaiian Education Program. Under the direction of Sara Banks, LDM K–3 will work to improve the academic outcomes of Native Hawaiian children in Hawai‘i’s elementary schools.

Another U.S. Department of Education, Native Hawaiian Education Program grant project, *Ka Pilina No‘eau*, will receive $1.5 million over three years to enhance and improve the math and science outcomes of Native Hawaiian students. Directed by Kiriko Takahashi and co-directed by Hye Jin Park, the project will develop, implement, and replicate the Math and Science Learning Model (MSL Model).

*Project BEAM (Be A Mathematician)* will receive $2.5 million from the U.S. Department of Education, Jacob K. Javits Gifted and Talented Students Education Program. The five-year project, also under the leadership of Hye Jin Park and Kiriko Takahashi, will scale up and evaluate a model designed to increase the number of middle school Native Hawaiian, Native American, Pacific Island, and Hispanic students, identified as “mathematically promising.”

The U.S. Department of Health and Human Services will award $1.2 million to the Hawai‘i Paraprofessional Training Institute (PTI) over a four-year period. The purpose is to build statewide capacity to train and employ skilled behavioral health paraprofessionals, especially in rural and underserved areas of the State of Hawai‘i.

Housed at CDS under the direction of Tamara Tom, the PTI is collaborating with Leeward Community College and BAYADA Behavioral Health to provide scholarships to eligible individuals who have not attained a bachelor’s degree.

The Curriculum Research & Development Group (CRDG) received a $2.3 million grant over three years from the U.S. Department of Education, Native Hawaiian Education Program, for *Mohala I Ke Ao (MIKA)*: A culturally-responsive, multi-tiered beginning reading support system for schools and communities with diverse learners.

Project Director Hugh Dunn said, ‘Mohala I Ke Ao is a large-scale comprehensive effort led by a longstanding partnership between CRDG’s Pacific Literacy Consortium (PLC) and the Hawai‘i Department of Education’s Office of Hawaiian Education. ‘Project MIKA will also team with early literacy researchers at the local and national levels and program providers whose work is at the intersection of education, neuroscience, and policy.’

MIKA is designed to improve children’s foundational early literacy skills, which are critical for a successful transition to higher levels of reading competence. The program will annually serve approximately 6,000 students and 350 teachers in 12 Hawai‘i public schools across four islands and six complex areas.
National Innovative Advising Award

Academic Advisor Denise Abara and Graduate Information Officer Adam Tanners were selected for the Region 9 Excellence in Advising Innovation Award 2017 by the National Academic Advising Association (NACADA). They were recognized for their work on Mākālei, the College of Education’s online major declaration, admission, information, tutorial, and graduation portal system. “It’s truly an honor for Mākālei to be recognized by our premier advising association and to see our college recognized for all the progressive things we do to help streamline the process for advisors and students,” Abara said. As a result of the efficiency improvements Abara and Tanners implemented in Mākālei, prospective students are able to access applications as well as admission status notifications sooner, leading to higher enrollment.

Best Practitioner Article

Professor Bryan Cook and Associate Professor Lysandra Cook, in the Department of Special Education, were awarded the Kirk Award by the Council for Exceptional Children’s Division for Learning Disabilities (CEC-DLD). Their work, “Research Designs and Special Education Research: Different Designs Address Different Questions,” was selected as the best practitioner article published in Learning Disabilities Research & Practice (LDRP) during the 2016 volume year. “We have been concerned about the gap between research and practice in education for some time, especially its implications for the quality of instruction provided to learners with disabilities,” Bryan explained. “One approach for bridging the research-to-practice gap is to provide educators with tools to be more informed and critical consumers of research.”

Board of Regents’ Medal

Tara O’Neill, Director of the Institute for Teacher Education Secondary Program and the Curriculum Studies STEMS master’s concentration, is the recipient of a 2017 Board of Regents’ Medal for Excellence in Teaching award. Crediting the Native Hawaiian concept of a’o (to teach and to learn), O’Neill says, “This reciprocal process of teaching and learning guides me and my students through self-reflection and supports productive and critical science argumentation. We work together, even in moments of cognitive dissonance and conflict, through a democratic exchange.” As director of the A’o Hawai’i grant project, she has worked with K–12 educators developing STEMS2 units associated with the Worldwide Voyage of Hōkūle’a and Hikianalia. This involves designing and evaluating multicultural STEM curricula and professional development around the Native Hawaiian theme of Mālama Honua (to care for the earth and her people).
Margaret Maaka, a professor in the Department of Curriculum Studies, was elected Executive Committee Chair of the American Educational Research Association (AERA) Special Interest Groups (SIGs). In addition to this office, she will serve as a member of the AERA Council for three years. With the COE since 1986, Maaka’s research areas include educational psychology, language and cognitive development, multiliteracies, educational policy, research methods, and indigenous development and advancement. Maaka has held various offices within AERA during her 28-year membership. In 2000, she joined Professors Linda Tuhawai Smith, Graham Hingangaroa Smith and Hula Jahnke to form the Indigenous Peoples of the Pacific Special Interest Group that provides a forum for researchers interested in studying indigenous knowledge and practices in the Pacific and Pacific Rim.

Barbara Dougherty began her tenure as the fifth Director of the Curriculum Research & Development Group (CRDG) on August 1, 2018. Former Richard G. Miller Endowed Chair of Mathematics Education at the University of Missouri-Columbia, Dougherty was previously the Director of the Center for Excellence in Science, Mathematics & Engineering Education at Iowa State University and the University of Mississippi’s Center for Educational Research and Evaluation. “I am very honored to be part of CRDG,” Dougherty said. “The expertise in research and development across the CRDG personnel is amazing. I’m looking forward to facilitating the work of this group in moving us forward.” This position at the COE is a homecoming for Dougherty who was a member of CRDG’s Hawai’i Algebra Learning Project team in the 1990s and early 2000s and who has had working relationships with colleagues across the college’s departments ever since.

Paulette M. Yamada, an assistant professor in the Department of Kinesiology and Rehabilitation Science (KRS), has been named the 2017–2018 Hubert V. Everly Endowed Scholar in Education. Yamada, who teaches structural kinesiology and exercise physiology, will receive a $10,000 allowance over two semesters to support the launch of a student-centered research program through Cancer Exercise Rehabilitation Internships. The focus of the program will be to teach undergraduate and graduate students how to use exercise training to maintain the health of cancer survivors as they undergo (toxic) cancer treatments. “I am very grateful to be the recipient of this award, which gives our KRS students the opportunity to be involved in a valuable research project and to gain first-hand clinical experience,” Yamada said. “The momentum generated by this scholarship truly has the capacity to improve the physical and psychosocial health of cancer patients in Hawai’i, and it is exhilarating to know that KRS students will be a part of this mission.”

Amber Strong Makaiau, an associate specialist in the COE Institute for Teacher Education Secondary Program, won the 2017 National Council for the Social Studies (NCSS) College and University Faculty Assembly (CUFA) Kipchoge Neftali Kirkland Social Justice Paper Award. Makaiau, who co-authored Ethnic Studies Now! Three Reasons Why Ethnic Studies Should Be A Requirement for High School Graduation in the United States, presented at the NCSS CUFA where she and her colleagues were recognized and honored.
EXCEPTIONAL STAFF SERVICE AWARD

Recognizes a staff member whose contributions promote an efficient, professional, and positive college environment and who demonstrates excellence in his/her area of responsibility

CLAIRE CHUN
Web Conference and Support Specialist, Technology and Distance Programs

As TDP’s Web Conference and Support specialist, Claire applies her instructional acumen and continues to go over and above expectations. She has repeatedly adjusted her working schedule to fit the needs of faculty who require support, frequently working late and on weekends. Her technical abilities are only rivaled by her service ethic, and she has been lauded repeatedly by both her supervisor and the faculty and staff who receive service and support.

INNOVATION AND TRANSFORMATION AWARD

Recognizes creative contributions that lead to transformations in college infrastructure, faculty/staff/students, or programs and that promote education, diversity, justice, or democracy

LINDA FURUTO
Associate Professor of Mathematics Education, Curriculum Studies

Linda is recognized by the Mathematics Education community locally, nationally, and internationally for her work in Ethnomathematics. Her innovative efforts in the field include operationalizing theoretical ideas into professional development opportunities for teachers and students, and attempting to build a sustainable program by designing a graduate level certificate in Ethnomathematics. She has designed several truly innovative features into the program that have made it unique and highly valued.

KANESA DUNCAN SERAPHIN
Associate Professor, Curriculum Research & Development Group
Director, UH Sea Grant Center of Excellence in Marine Science Education

A pair of grants has allowed Kanesa to create CRDG’s first major curriculum designed and written for online delivery and a professional development program that combines in-person meetings with online elements. Complementing these formal curriculum and professional development programs, she has created an award-winning local television show that not only supplements the curriculum, but brings a focus on authentic scientific research to a broader audience that includes the general public in Hawai‘i and throughout the Pacific.
The COE Faculty Senate Fellowship Committee issues a call for faculty and staff nominations each spring. Five individuals and one team were recognized in May 2017.

**LEADERSHIP SERVICE AWARD**

Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions

**LYSANDRA COOK**
Associate Professor, Special Education

**JAMIE SIMPSON STEELE**
Associate Professor, Institute for Teacher Education

Lysandra and Jamie equally played a vital leadership role in ensuring the success of the complex Exceptional Children and Elementary Education program (ESEE) merged elementary and special education certification program. They both were instrumental in facilitating the process of redesigning new course work as well as forming new networks and partnerships with various schools and community members. They also brought professional development opportunities to the faculty and expanded learning/field opportunities for the students who have been nurtured and monitored very closely.

**LIFETIME ACHIEVEMENT AWARD**

Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service

**DONNA GRACE**
Director, Institute for Teacher Education in Elementary Education

Donna has been the Elementary Chair for many years, leading the department through multiple state and national policy changes. The department consistently prepares high quality elementary teachers despite the many challenges teacher preparation faces across the nation. Donna has been an inspiration to all the faculty in the department. She supports the faculty fiercely to ensure our professional well-being, while fighting for the well-being of our students. Donna also has created a culture of shared ownership in the department - void of conflict and competition. We have all benefited from Donna’s tremendous leadership over the years.

**LIFETIME ACHIEVEMENT AWARD**

Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service

**DONALD YOUNG**
Dean, College of Education

Dr. Donald Young’s decades of truly “lifetime” service to the COE is exemplary. His many contributions to the COE include his years of leadership at CRDG, a champion of the University Laboratory School partnership, and his more recent years of leadership as the COE Dean or as “SuperDean.” He is truly a master leader and is always amiable and professional, even in the midst of crisis. His sense of humor is contagious, and he knows how to make people feel comfortable in any context. Dean Young has given his lifetime to the COE and is more than worthy of this recognition.
In this book, Educational Foundations Associate Professor Hannah M. Tavares considers the potential of photographs for orienting in a critical direction the scope, questions, and interests of the disciplinary conventions of the field of educational inquiry. She explores how visual objects may help illuminate broader socio-historical events and logics that are deeply entwined with education yet remain marginal to or “outside” of what constitutes its domain of study. Photographic images are treated as resources for re-visioning the founding disciplinary objects of educational studies by reorienting its proper objects of study, traditional archives, persistent categories, frames of reference, and accepted portals of research and inquiry. Tavares received the 2017 Critic’s Choice Book Award from the American Educational Studies Association for the book.

This book, co-authored by Educational Psychology Professor Marie Iding, is designed for those planning to teach—or already teaching and hoping to improve instruction—in colleges, universities, or other institutions of higher education. It delineates the process of planning a course from designing course objectives to creating a syllabus, selecting course materials and technologies, determining which teaching strategies to employ and how to best implement them, to creating assessments, course evaluations, and assigning grades. Advantages and disadvantages of teaching and assessment techniques are shared along with research-based guidance for effective implementations.

Dr. Brent Edwards, Educational Foundations Assistant Professor, brings a new focus and new insights to the phenomena of global education policies and, relatedly, international policy transfer. While numerous studies have been produced which examine how global education policies—such as vouchers, charter schools, conditional-cash transfers, standardized testing, child-centered pedagogy, etc.—travel around the world and are implemented, there is a lack of research which illuminates the origins and evolution of such policies. The book addresses this critical gap in our knowledge by looking at multiple aspects of the trajectory of a particular policy which was born in El Salvador in the early 1990s and subsequently went global.
Insects, Hawai’i’s Nature Study. Demanche & Hapai, (Editor: Ward, L.) | CRDG

Transnational Education Crossing ‘the West’ and ‘Asia’: Adjusted Desire, Transformative Mediocrity, and Neo-colonial Disguise. Phan | EDEF

A Field Guide to Hawai’i’s Coastal Organisms: Algae and Invertebrates. Philippot | CRDG

Drop That Chalk! A Guide to Better Teaching at Universities and Colleges. Iding, M. | EDEP


A Field Guide to Hawai’i’s Coastal Organisms: Algae and Invertebrates. Philippot | CRDG


Instruction That Meets the Needs of Students with Mathematics Disabilities and Difficulties in Compendium for Research in Mathematics Education. Dougherty | CRDG

A Co-Teaching Conversation: Using Universal Design for Learning (UDL) to Plan Lessons Together for the Inclusive Classroom in UDL: Moving from Exploration to Integration. Rao & Berquist | SPED


Silence as Literacy: Second language Learners in Australia in Languages and Literacies as Mobile and Placed Resources. Phan & Bao | EDEF

It Was a Process of Decolonization and That’s About as Clear as I Can Put It’: Kuleana - It Was a Process of Decolonization and That’s Silence as Literacy: Second language Learners. Berquist | SPED

Improving Classroom Behavior Through Effective Praise and Reprimands in Advances in Learning and Behavioral Disabilities: Effective and Ineffective Practices in Special Education. Collins & Cook | SPED

Hard Times... Uncertain Future: Examining Issues Facing Those Working in the Field of EBD in The SAGE Handbook of Emotional & Behavioral Difficulties. Collins & Gable | SPED


Bumbay in the Bay: The Struggle for Indipino Identity in San Francisco in Red and Yellow, Black and Brown: De-centering Whiteness in Mixed Race Studies. Desai | EDCC


Inspiring Teacher Candidates to Become Agents of Change and Tomorrow’s Leaders in Teacher Education Yearbook XXV: Yoshioka, Matsumoto, Fulton, & Nakamura | ITE


CONFERENCE PROCEEDINGS

Applying the ACPA/NASPA Professional Competencies Rubric: Initial Thoughts and Discussion at 2017 NASPA Region VI Annual Confererce. Lucas, Goto, & Mizusawa | EDEA

Knowledge and Action for Change Through Culture, Community, and Curriculum at 13th International Congress on Mathematical Education: Invited Lectures. Furuto | EDCC


Science Talk in the Classroom: A Way into Ambitious Science Teaching at Science Education at the Crossroads 2017. Mawyer | ITE

Designing Professional Development Modules for Teacher Learning and Practice at 44th Annual Meeting of the Research Council on Mathematics Learning. Yagi, Zenigami, & Venenciano | CRDG

Maximizing Quality Class Time Using Computers for a Flipped Classroom Approach at Mitpro: Computers in Education. Fulford & Paek | LTEC

Seeing the Forest for the Trees: Recent and Long-Term Shifts in Tropical Nearshore Algal Assemblages Identify Agents of Change at Proceedings of the 71st Annual Conference of the Psychological Society of America. Spalding | CRDG

Public Scholars. Legitimation, and the “Subject of History” Predicament in Policy Futures in Education. Tavares | EDEF

Robust Skew-T Factor Analysis Models for Handling Missing Data in Statistical Methods & Applications. Wang, Liu, & Lin | EDEF


Place-based Education in Geoscience: Theory, Research, Practice, and Assessment in Journal of Geoscience Education. Semken, Ward, Moosavi, & Chinn | EDCC

Supporting Academic and Affective Learning Processes for ELLs with Universal Design for Learning (UDL) in TESOL Quarterly. Rao & Torres | SPED

Circumventing Rules that Expire in High School Mathematics in Mathematics Teacher. Dougherty | CRDG

Social and Emotional Learning in Education - Designed in a Pedagogical Third Space in Education. Robinson | ITE

Confirmatory Factor Analysis and Structural Equation Modeling of Socio-Cultural Constructs Among Chamorro and Non-Chamorro Micronesian Betel Nut Chewers in Ethnicity & Health. Murphy, Liu, & Herzog | EDEF

A Lesson to Unlock Preservice Science Teachers’ Expert Reading Strategies in Innovations in Science Education. Mawyer & J. | ITE


Promoting the Contributions of Multilingual Preschoolers in Linguistics and Education. Chapman De Sousa | ITE

Popular Culture and Academic Literacies Situated in a Pedagogical Third Space in Reading Horizons. Buelow | ITE

UDL and Intellectual Disability: What Do We Know and Where Do We Go? in Journal of Developmental and Intellectual Disability. Rao, Smith, & Lowrey | SPED

Read Like a Scientist: Scientists Read, and So Should Your Students in The Science Teacher. Mawyer & Johnson | ITE
Using a Philosopher’s Pedagogy to Teach School Subjects: The Case of Ethnic Studies at Kailua High School in Journal of Philosophy in Schools. Makaiau | ITE


Meeting Development Goals: Evidence from the Civil Society Education Fund in Development in Practice. Rambla, Verger, Edwards, Bonal, & Fontdevila | EDEF

Can the Rural Poor Hold Schools and Teachers to Account? Policy Promise and Reality of Community School Management in Rural Zambia in International Journal of Educational Development. Edwards & Okitsu | EDEF


Charter School Strategies for Teacher Management and Resource Acquisition in Caderos de Pesquisa. Edwards & Hall | EDEF

MULTIMEDIA CONTRIBUTION

Wanting, Yet Not Needing Examples: Competencies at the Heart of a Professional Development Plan. Lucas | EDEA

Intertidal Algae and Invertebrates (Episode 4-3) on Voice of the Seal. Philippoff, Greenwood, & Seraphin | CRDG

OPIHI: Our Project In Hawai‘i’s Intertidal. Philippoff, Greenwood, & Seraphin | CRDG

Algae and Invertebrate Field Identification Guide to Hawai‘i’s Intertidal Organisms. Philippoff, Merishige, Valie, & Wood | CRDG

Voice of the Sea Collaboration with CRDG (CRDG) and Hawai‘i Sea Grant College Program Center for Marine Science Education. Seraphin | CRDG

OPIHI: Our Project In Hawai‘i’s Intertidal Database. Philippoff, Greenwood, Lodes, & Pourjalali | CRDG

C3 Hawai‘i: Making our Social Justice Education Mission Explicit. Makaiau | ITE

Making our Stance on Social Justice Education Explicit. Makaiau | ITE

Want to Teach Election 2016? Start with Intellectual Safety. Makaiau | ITE

BioBlitz Recognized as Integral to Cutting Edge Action-Oriented Inquiry-Based Social Studies Teaching and Learning. Makaiau | ITE

PRESENTATIONS

The role of the Hawaiian in Hawai‘i’s Economy at 2017 Kauai Native Hawaiian Chamber of Commerce General Membership Meeting. Ng | EDCS


Elementary Preservice Teachers Understanding Disciplinary Literacy Instruction in Mathematics at 67th Annual Conference of the Literacy Research Association. Frambahgh-Krzier & Buelow | ITE

Place: Where It Begins, Where I Stand, Where I Go at National Council for Social Studies Annual Conference. Balamin Santos & Fuji | ITE

On the Significance of Native Students’ Post-Graduate Choices: Giving Back as Nation-Building at The Annual Meeting of the Association for the Study of Higher Education. Reyes | EDEA

Aligning Evidence-Based Practices Across a Program’s Course and Field Experiences in Higher Education at Annual Conference of the American Evaluation Association. Miranda & Wells | SPED

Leading in a Changing Landscape: A Cross Division Perspective on Federal Policies Impacting our Field at 2017 Association for Educational Communications and Technology (AECT) Annual Conference. Sorensen | LTEC

Domain-Specific and Game-Specific Motivations: A Study in Educational Gaming Hoffman, Paek, & Turkay | LTEC

Sample C3 Geo-Inquiries at Exploring Geographic Thinking, Inquiry, and Literacy in the C3 Classroom Hawaii’s Geographic Alliance Conference. Balamin Santos & Fuji | ITE

Beginning on Invitational Footing in Teacher Education at 55th Annual Conference of the International Alliance for Invitational Education. Robinson | ITE

Video Self-Modeling: Will it Improve Preschoolers’ Responses to Teacher Requests at DEC International Conference. Sheehy, Noonan, & Youshik | SPED

21st Century Digital Citizens: Raising Effective and Ethical Users of Technology at Schools of the Future Conference. Mark, Nguyen, & Lodes | CRDG

Research-Practice Partnerships: An Amalgamation of Researchers and Practitioners at Schools of the Future Conference. Seder, Nakasato, & Nguyen | DO


Meeting the Needs of All Learners: Engaging Children Through Strategies for Culturally Diverse Early Childhood Learners at The Annual Meeting of the Hawaii’s Association for the Education of Young Children. Yamauchi & Himeda | EDEP

New Text for Teaching the History of Hawai‘i Using the C3 Standards at Schools of the Future Conference. Tau-Tassil & Ward | CRDG

Developing Empathy and Cultural Sensitivity Through Short- Term International Field Study at 29th Annual Japan-US Teacher Education Consortium (JUSTEC) Conference. Levine | ITE

Using Surveys as Indirect Evidence of Learning in Higher Education at Hawai‘i-Pacific Evaluation Association Annual Conference. Miranda | SPED

Evaluating the Integration of Evidence-Based Practices in Higher Education Programs at Hawai‘i-Pacific Evaluation Association Annual Conference. Miranda & Wells | SPED


Year 3: Global Digital Citizenship, A PCC Project at 41st Annual Pacific Circle Consortium Conference. Nguyen, Mark, & Lodes | CRDG

A modeling approach course to support students struggling in algebra at 41st Annual Pacific Circle Consortium Conference. Zengami & Venenciano | CRDG

Creating Quality Place-based Curriculum Materials: A Hawai‘i Perspective at 41st Annual Pacific Circle Consortium Conference. Zengami & Venenciano | CRDG

The Use of Gamification Elements in an Online Course to Increase Learner Engagement and Motivation at ICoME 2017. Junawman | LTEC

Teaching the New iBrain Generation at 30th Annual Pacific Educational Conference. Sorensen | LTEC

Using Psychometric Analysis to Improve Student Surveys at 24th International Conference on Learning. Miranda | SPED

Building a Collaborative Community of Undergraduates, Teachers, Students, and Scientists with Our Project In Hawai‘i’s Intertidal (OPIHI) at The Annual Hawai‘i Conservation Conference. Philippoff & LaValle | CRDG

Shrinking a Global Society: Developing Teacher Leadership Through Local Community Contributions at The Association for Teacher Educators. Matsumoto, Yoshioka, & Fulton | ITE

Doing Nothing is Not an Option: Creating the Foundation for Participatory Democracy at The Association for Teacher Educators. Yoshioka, Fulton, & Matsumoto | ITE

Moving Toward More Comprehensive and More Representative Meta-Analyses of Single-Case Intervention Studies at European Conference on Education. McDougal | SPED


Pollution and Dilution: Making Abstract Concepts Meaningful Through Smell, Taste, and Sight at National Marine Educators Association Conference. Seraphin & Philippoff | CRDG
PRESENTATIONS CONT’D

Beautification of the Fallen Breadfruit: Sharing Stories of Traditional Knowledge to Unite Culture and Scientific Exploration at National Marine Educators Association Conference. Seraphin & Philippoff | CRDG

Our Project in Hawai‘i’s Intertidal (OPIHI): A Nested Framework for Supporting Undergraduate Marine Research Experiences at National Marine Educators Association Conference. Philippoff, La Valle, & Seraphin | CRDG

Accreditation Driven Research: Psychometric Analysis of Alumni Surveys at Association for Institutional Research (AIR) Forum. Miranda | SPED

Institutional Research with NSSE: Psychometric Analysis & Learning Outcomes at Association for Institutional Research (AIR) Forum. Miranda & Hill | SPED

Nurturing Professional Development Partnerships that Grow the Professional Community and Graduate Students at 2017 Spring Conference of the National Association of Early Childhood Teacher Educators. Chun, Souza, & Matteux-Primacio | EDCS

Seeing the Forest for the Trees: Recent and Long-Term Shifts in Tropical Nearshore Algal Assemblages Identify Agents of Change at The Annual Psychological Society of America Conference. Spalding | CRDG

Our Project In Hawai‘i’s Intertidal: Citizen Science in Schools Across the State at The Annual Hawai‘i Environmental Educational Symposium. Philippoff | CRDG

Place-Based Learning to Foster Young Children’s Academic Development at The National Association for the Education of Young Children Professional Learning Institute. Nishio & Muccio | ITE

Fostering Teachers’ Empathy in Early Childhood Settings at The National Association for the Education of Young Children Professional Learning Institute. Christenson, Muccio, & McGowan | ITE

Designing and Developing a Multiplayer Simulation to Engage Students in Social Studies Content at 7th International Workshop on Computer Science and Engineering. Paek & Hoffman | LTEC

Understanding and Using Data to Improve Education: A Data Academy at Presentations to Principals, Teachers, and Educational Leaders. Sorensen | LTEC

Making the Most of Natural Learning Opportunities for Children with Autism Spectrum Disorders at Applied Behavior Analysis Association International Conference. Sheehy, Ninc, Neely, Noonan, & Harbison | SPED

Maximizing Quality Class Time Using Computers for a Flipped Classroom Approach at Mipro: Computers in Education. Fulford & Paek | LTEC

Evaluating Project Goals at 2017 U.S. Department of Education and Insular Areas Technical Assistance Meeting. Sorensen | LTEC

Mobile Technology Use for English Language Learner Students in the US at Annual Conference of the American Educational Research Association. Ok & Ratliffe | EDEP


Centralizing Student Thinking through Pre-Service Science Teacher Video Clubs. In Affordances and Challenges of Framing Science Teacher Preparation Programs Around Core Practices at 2017 NARST Annual Meeting. Mawyer & Johnson | ITE

Examining Inservice Teachers’ Metamodelling Knowledge at 2017 NARST Annual Meeting. Mawyer | ITE


Learning to Play to Learn Hawaiian-Style: How Hawai‘i Educators Harness Gamification & 3D Virtual Worlds for Teaching, Learning & Service at 22nd Annual TCC Worldwide Online Conference. Leong | LTEC

Using Universal Design for Learning (UDL) to Adapt Effective and Evidence Based Practices at Council for Exceptional Children Convention & Expo. Rao & Cook | SPED

How Do You Know What Students Know: Progress Monitoring in Algebra I at Research Presession of the National Council of Teachers of Mathematics. Dougherty & DeLeuw | CRDG

Misconceptions and Students Who Struggle in Mathematics at National Council of Supervisors of Mathematics. Dougherty | CRDG

Are Students Flipping Over Your Class? Consider Maximizing Quality Class Time Using Flipped Classroom Approach at Office of Faculty Development and Academic Support, 2017 Technology Matters Series. Fulford | LTEC


Problems Worth Talking About, Posing Purposeful Questions for Class Discussion at National Council of Teachers of Mathematics Annual Meeting. Venenciano, Zenigami, & Yagi | CRDG

Supporting Algebra Learners Through Modeling Investigations of the (Extra)Ordinary at 2017 National Council of Teachers of Mathematics Annual Meeting & Exposition. Zenigami, Yagi, & Venenciano | CRDG

Coaching Novice Teachers by Promoting Mathematics Curriculum as a Thinking Tool at National Council of Supervisors of Mathematics Annual Conference. Venenciano, Yagi, & Zenigami | CRDG


Pacific Islander and Native Hawaiian Students’ Reading Achievement in Hawai‘i at Annual Meeting of the American Educational Research Association (AERA). Singh & Dunn | CRDG

Is it Really Worth It? Sustaining an International PDS at National Association of Professional Development Schools (NAPDS) Conference. Levine & Nonaka | ITE

Greater Than the Sum of Its Parts - Leveraging the Resources of a Complex-Wide PDS at National Association of Professional Development Schools (NAPDS) Conference. Levine. | ITE

Standing Tall: Agents of Change in a PDS at National Association of Professional Development Schools (NAPDS) Conference. Yoshioha | ITE

Zero-Inflated Regression Modeling for Longitudinal Semicontinuous Data at International Convention of Psychological Science. Im | EDEP

International students from China Studying at an American High School: Adaptation and Identity at 61st Comparative and International Education Society annual meeting. Cheng | EDEP

Our Project in Hawai‘i’s Intertidal (OPIHI): Observing Patterns in the Intertidal Ecosystem at OCEANIA session of the Hawaii’s Science Teachers’ Association. Schaefer & Philippoff | CRDG

STEM Education Voyages on Land and Sea at Hawai‘i Science Teachers Association Conference Keynote Address. Furuto | EDCS

P–20 Student Success Through Ethnomathematics at University of Hawai‘i’s Community Colleges Hawai‘i Student Success Institute Keynote Address. Furuto | EDCS

Program Completion and Mentor Surveys as Indirect Evidence of Learning: From Development to Use at Assessment for Curricular Improvement Poster Exhibit 2015. Miranda | SPED

Reflections on Instructional Design Courses Implementing a Flipped Classroom Approach at Society for Information Technology & Teacher Education Annual Meeting. Paek & Fulford | LTEC

Social and Emotional Learning in a Pre-Service Teacher Education Cohort at Annual Meeting of the Association of Teacher Educators. Robinson | ITE

A 25 Year Perspective Reveals Past and Recent Shifts in Tropical Nearshore Algal Assemblages at Association for the Sciences of Limnology and Oceanography. Philippoff | CRDG
YOSHIMITSU “YOSHI” TAKEI died on January 30, 2017 at his home in Mānoa Valley at the age of 84. He and his wife, Paula S. Takei, created the Yoshimitsu Takei Family Endowed Scholarship Fund in 2010. Despite disruptions in his education during the “war years” of the 1940s, Yoshi was committed to earning a college degree. He paid his way by managing several bands and enlisting in Advanced ROTC. After his military service, he taught at Áliamanu Intermediate School and Konawaena High School before earning his master’s degree from the University of Hawai‘i and his doctorate from University of California Berkeley. He would spend 27 years teaching at Pennsylvania State University’s sociology and education departments before retiring and returning home to Hawai‘i where he taught part-time in the COE Department of Educational Foundations.

YOSHI (YOSHIE) KANESHIRO, Department of Educational Psychology (EDEP) Secretary from 1968 until 1989, passed away on April 23, 2017. Having lived for many years in Honolulu and later Hawai‘i Kai, her homes were well known as gathering places for family and friends. She built community and transformed the college workforce, leading the way from a typewriter-driven personnel to a computer-driven one. Her network of connections within the COE and the university was extensive, enabling her to navigate through issues with ease and to help others do the same. She was recognized with a Willard Wilson Award for Distinguished Service to the University.

FRANCES JENKINS PICKENS passed away on November 4, 2017 at the age of 90. An accomplished artist, teacher, and lifelong supporter of education and fundraising, she established the Frances M.J. & Alexander Pickens Scholarship Fund in Secondary Education with her late husband, Dr. Alexander L. Pickens, University of Hawai‘i at Mānoa College of Education (COE) Professor Emeritus. Born in Dodd City, Texas, she earned both her bachelor’s and master’s degrees from the University of North Texas and a Master of Education degree from the COE. She taught art in public schools throughout the U.S. mainland, including Texas, Georgia, Michigan, and New York before coming to Hawai‘i where she taught art at Punahou School, then Kamehameha Schools (1965–1985).

ERNEST “NIKI” D. LIBARIOS JR. died on August 19, 2018 at the age of 47 due to liver failure. Libarios was serving as the Director of the Office of Student Academic Services (OSAS) at the time of his sudden illness. Known widely as an inspirational force who was proud of his Filipino roots, Libarios was born in Honolulu. He devoted his life to serving his community, family, and students, making it his mission to help broaden access to education for all people. He taught elementary school at Pearlridge, Salt Lake, and Ka‘iulani Elementary Schools before working as an instructor at Leeward Community College and as counselor at Honolulu Community College. After earning a bachelor’s degree in elementary education from the COE, he went on to earn a master’s degree in counseling psychology from Chaminade University and a doctorate in education back at the COE. Most recently, he took the lead in designing and leading the University of Hawai‘i’s “Be a Hero. Be a teacher” campaign (see pg. 24).
Milken Educator Award Winners are COE Alumni

COE alumni Jessica Villanueva, Masaru Uchino, Kelly Sutcliffe, are 2016–17 Milken Educator Award winners. The nation’s premier teacher recognition program for 30 years, the prestigious award includes a $25,000 cash prize.

Uchino, a third grade teacher at Momilani Elementary School in Pearl City, Hawai’i, earned a Master of Education in educational technology in 2011. Infusing his curricular and extracurricular activities with a variety of tools and methodologies, he leads his students through innovative STEAM (science, technology, engineering, art, mathematics) experiences. He not only writes, produces, choreographs, scores, and directs the school’s annual third-grade drama production, but he also incorporates technology into the journalism club. “I owe a big portion of who I am as a public school classroom teacher to the College of Education and its educational technology master’s program,” Uchino said. “The faculty and staff were amazing role models and mentors who allowed me to challenge myself in my own personal educational journey.”

Sutcliffe, a fourth grade teacher at Jefferson Elementary School in Honolulu, Hawai’i, graduated magna cum laude with a Master of Education in math curriculum studies in 2014. Whether solving complex word problems or engineering STEM projects, she uses a vast array of strategies to meet individual learning needs. Through a student-centered approach, she promotes creative teamwork, leadership, and critical thinking within a culture of respect as students help teach the class. “As a COE graduate in the field of curriculum studies mathematics, I feel the college prepared me to incorporate real-world problem-solving into my math and science lessons,” Sutcliffe said. “I continue to find creative and innovative ways to engage and challenge my students through STEM.”

Villanueva, a second grade teacher at Suisun Elementary School in Suisun City, California, earned a dual Bachelor of Education degree in elementary education and special education from the COE in 2007. She is the first teacher in her district to receive the Milken Educator Award. Integrating technology into her lessons, she helps her students hone their research, communication, collaboration, and public speaking skills. With her background in special education, Villanueva creates lessons that are accessible to all learners. She has a record of transforming at-risk students into thriving learners who produce some of the highest scores. “UH’s College of Education prepared me for the real world of teaching,” Villanueva said. “I learned how to be a knowledgeable, caring, and effective teacher because of their outstanding program.”

Three COE Alumni are University of Hawai’i Distinguished Alumni

Rockne Freitas, James Hirai, and Harold Nishimura were named 2017 University of Hawai’i (UH) Distinguished Alumni. Selected out of all the UH campuses after an international appeal, these COE alumni are being recognized for their professional excellence, inspirational leadership, and service to the university and community.

Former Chancellor of UH West O’ahu, Freitas earned both an MEd and EdD in Education from the COE. With more than 20 years in key leadership roles at the university, he has served as the vice president for student affairs and university/community relations for the UH System; worked on special projects systemwide, including the completion of Hawai’i Community College—Pálanmanui; and assisted with the development of the new West O’ahu campus. He also served as chancellor of Hawai’i Community College where he was the chief executive of the main campus in Hilo and its UH Center in West Hawai’i. Freitas received numerous honors as a former National Football League player and coach, including induction into the Oregon State University Sports Hall of Fame, Hawai’i Sports Hall of Fame, and the Polynesian Football Hall of Fame. While earning his doctoral degree in education from the COE, he focused his research on developmental systems and guidelines for drug prevention, education, monitoring and counseling for intercollegiate athletics.

Hirai, a retired U.S. Army Brigadier General, earned a BEd in Elementary Education from the COE. During his 31-year military career, he served in a range of leadership positions. He was the special assistant to the Commander, Combined Forces Command-Afghanistan, leading external support to the Afghan Ministry of Defense and National Army. In the Asia-Pacific region, Hirai was commander of U.S. Army Alaska; chief of staff of U.S. Army Pacific; commander of the U.S. Army Garrison, Hawai’i; commander of the 3rd Battalion, 21st Infantry, 25th Infantry Division (Light); and staff member for two tours on the Commander U.S. Pacific Command. His military

Retired Hawai‘i Community College Professor of Carpentry, Nishimura earned a BEd in Secondary Education from the COE. He is credited with the major growth and development of Hawai‘i Community College over the course of his 24-year career. Giving students hands-on experience in carpentry and construction, he coordinated several projects, including one of the college’s most well-known, the Model Home Project. Each year, Career and Technical Education (CTE) program students participate in the project, designing, constructing, preparing the site, and conducting the electrical work and landscaping of a new home for a Native Hawaiian family. Nishimura was also instrumental in improving professional and personal development opportunities for Hawai‘i Community College’s staff. He has been honored with two Outstanding Instructor Merit awards, an Excellence in Teaching Award, and was named one of the University of Hawai‘i Community Colleges “50 Finest” in 2014. Prior to becoming a professor, he worked for commercial building contractor S.K. Oda, residential contractor S. Yamada Contractor, and as a carpenter for the Department of Defense. For more than four decades, starting in 1952, Nishimura served in the Hawai‘i Army National Guard’s 487th Field Artillery Battalion and later the 2nd Battalion, 299th Infantry, retiring as a chief warrant officer in 1995.

Sokunthearith “T” Makara, recent graduate of the Department of Learning Design and Technology (LTEC), is the 2017 Burniske Outstanding Master’s Project Award winner. The award is given annually to an LTEC master’s student whose graduate work best exemplifies what beloved Associate Professor Buddy Burniske valued in his students’ work: innovation, high quality research and writing, and significance to the field.

Makara’s project addresses the issue of unequal access to quality education among the students in the capital city and provinces in Cambodia. He developed an open web-based e-learning platform called “Open School” for teachers and students to create and take online courses for free. “It is such a great honor to have this precious opportunity to be part of Dr. Burniske’s legacy,” Makara said. “To be given this award means that I am not the only one who believes this work is important and that my efforts have been appreciated.”

Rosalee Osana Tela-Shoulders, who earned an MEd in curriculum studies (MSLMED) from the COE, is the 2017 U.S. Territories History Teacher of the Year. Selected by the Gilder Lehrman Institute of American History, Shoulders received history books and other educational materials for her school’s library as well as a $1,000 honorarium. “When I received the news, I was ecstatic,” Shoulders said. “I love teaching American history and government, and this recognition validates that I am doing something right with my students!” A teacher and social studies department head at Nu‘uuli Vocational Technical High School in American Sāmoa, Shoulders has plans to enroll in a doctorate program in education and says she has her sights set on Territorial Teacher of the Year.

More than 100 University Laboratory School (ULS) students in grades seven through twelve participated in the 2017 Hawai‘i Regional Scholastic Art Exhibition. With entries representing all disciplines of the ULS art program, 13 of their pieces were selected in the very competitive statewide event. ULS Visual Arts Teacher Douglas Doi, said, “We have been very fortunate again this year. Our numbers for the show are good, and the overall quality of the work entered is outstanding.” Five Gold Key award winners were selected to represent Hawai‘i in the national competition as well as eight Silver Key award winners for the local exhibit. The nominee for American Visions, which is the top award, is 10th grader Shaydon Augustus for a jewelry piece titled Hope Floats (pictured). Part of the National Scholastic Art Exhibition, the regional awards program is the largest, longest-running, and most prestigious student recognition program in the United States.

University Laboratory School Students Win Multiple Art Awards

Graduate Receives Master’s Project Award

U.S. Territories History Teacher of the Year is COE Alumna
National Teachers Hall of Fame Inducts COE Alumnus

Jonathan Gillentine, who earned his master's and doctorate degrees from the COE, was inducted into the National Teachers Hall of Fame on June 23, 2017. An early childhood and special education teacher for nearly 40 years, Gillentine is the first teacher from Hawai‘i to receive this honor. A National Board Certified Teacher, he began teaching at Kailua High School before moving to Benjamin Parker Elementary School where he found his “dream job,” serving young children and their families as a preschool inclusion teacher. In 2014, he began working as an early learning specialist for the Hawai‘i Department of Education, Windward District Office. The following year, he became a mentor teacher for the Executive Office on Early Learning and retired on June 1, 2017. “It is with a deep sense of ha‘aheo (humility and pride) that I receive this recognition. It honors not only me, but also my family and community,” Gillentine said. Having mentored teacher candidates in the COE for eight years and served on the Early Childhood Teacher Education Committee, he continues to teach as an adjunct instructor for the Master of Early Childhood Education and Master of Curriculum Studies programs.

COE Alumni are Hawai‘i Teachers of the Year

Five COE alumni were named State and District Teachers of the Year. Vanessa Ching is the State Teacher of the Year, and Francine Hughes, Naomi Salaveria, Gregg Iha, and Del Onaga are district winners.

Salaveria, the Honolulu District Teacher of the Year, received her BEd in elementary and special education from the COE. She teaches students with high needs and multiple disabilities at Liholiho Elementary, building their social and academic growth through clear and consistent expectations. After hours, she serves as a volunteer at Shriner’s Hospital. “I appreciate the pedagogic foundation that the College of Education provided me,” she said. “I believe that all children can grow socially, emotionally and academically and it is my job to help foster their growth through engaging, relevant lessons that build on their learning strengths and personal interests.”

Ching, a National Board Certified elementary and special education teacher, earned a BEd in elementary and special education from the COE. She serves as the student activities coordinator, year book advisor, and Green Program coordinator at ‘Ewa Makai Middle School where she emphasizes accountability, empowerment, and bringing positive change to the community. “The COE provided me with a definite foundation and with the tools and strategies to work with a variety of people,” Ching said. “Although the program was rigorous, I was fortunate to work through these challenges with my talented cohort that I am still very close to today.”

Onaga, the Windward District Teacher of the Year, began in 2014 as a volunteer at Shriner’s Hospital. “I have a talent for working with so many of these incredibly hard-working, dedicated, and inspiring teachers who are so generous with their time and energy.”

Central District Teacher of the Year, Iha earned both a BEd and a professional diploma in elementary education from the COE. A resource teacher, Iha spent his early career at Nānāikapono Elementary on the Leeward Coast where he learned to value every individual. He is responsible for initiating the Six Pillars of Character program in the Millani Complex that is still practiced today. “It is extremely rewarding to be recognized in this way, but there are so many teachers who are equally, if not more, deserving of this recognition,” Iha said. “In my 30 years with the Hawai‘i DOE, I have had the honor and privilege of working with so many of these incredibly hard-working, dedicated, and inspiring teachers who are so generous with their time and energy.”

The Maui District Teacher of the Year, Hughes holds both a professional diploma and an MEd from the COE. She is a resource teacher with 20 years of Department of Education (DOE) experience. In my current position as a District Resource Teacher, working with many school administrators and teachers, I often cannot see what immediate impact I’m having because I don’t work directly with students anymore,” she explained. “Being recognized for this award makes me feel like I am making a positive difference in educators’ lives so they can, in turn, make a significant difference in their students’ lives.”

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Eran Ganot, head coach of UH Mānoa men’s basketball, was the keynote speaker at the annual general membership meeting held on June 2, 2017. He is one of the youngest head coaches in Division I and the second youngest head coach in the history of UH’s men’s basketball program. Following his hire in April 2015, Ganot led Hawai’i to a historic 2015-16 season as the Rainbow Warriors claimed both the Big West regular season and tournament titles and recorded the most wins in school history.

Ernest Libarios, Sr. is the 2017 Distinguished COEAA Alumnus. Having devoted 47 years of his career in education to improving and enhancing the lives of students, Libarios began serving as a counselor in 1965 with the Hawai’i Job Corps and a few years later at Farrington High School.

In 1969, he became the first Filipino counselor in the Leeward Community College Student Services Department. There, he created and developed Project RISE (Resourceful Individuals Seeking Education), a nationally recognized program focused on the motivation and cultivation of positive support for at-risk and disadvantaged students in order to inspire them to seek higher education.

Libarios has received numerous awards, commendations, and recognition throughout his career, including an honorary certificate by the City and County of Honolulu for his many notable contributions and a Senate certificate from the Hawai’i State Senate for his lifetime achievement of work in education. He is also the recipient of excellence in teaching awards from the University of Hawai’i and the University of Texas in Austin.

The COEA welcomed six new members to the board during their annual general membership meeting. They are listed here in the order of their photo, starting from the left (alongside Dean Don Young).

Twylla-Dawn Steer retired from the Hawai‘i Department of Education (HIDOE) after 44 years of service as a science teacher and curriculum coordinator. She is currently Vice-Chair of the Hawai‘i State Teachers Association Retired Budget and Finance Committee.

Jean Kiyabu retired from the HIDOE in 2008 after 10 years of service as an Educational Specialist II in the State Special Education Section of Student Support. She also was a school level administrator at Moanalua High School and Salt Lake Elementary School.

Bebi Davis is a HIDOE resource teacher for the Kaimuki-McKinley-Roosevelt Complex Area and a biology instructor at Honolulu Community College. She has also taught at Farrington High School, Kapi‘olani Community College, University of Phoenix, and the COE.

Jan Ikeda retired from the HIDOE after 40 years of service. During the span of her career, she was a Business Education Teacher, CTE Coordinator, Curriculum Coordinator, and WASC Accreditation Self-Study Coordinator, and a mentor teacher at Radford High School where she developed the school’s Transition Center and brought the robotics program.

Gwen Maeda taught for 32 years at McKinley High School where she was Chair of the Business Department and Director of the Business Learning Center’s Academy of Finance and Academy of Hospitality and Tourism.

Steve Shiraki is a 37-year veteran with the HIDOE, having served as a teacher, vice principal, district educational specialist, and state specialist and administrator. Currently, he is a complex academic officer for the Kaimuki-McKinley-Roosevelt Complex Area and a lecturer in the COE’s educational administration, educational foundations, and the Doctorate in Professional Educational Practice programs.
The International and Special Programs (IASP) in the College of Education (COE) supports international activities and initiatives for the entire college, striving towards creating a global experience for students, faculty, and staff.

In 2017, the COE was ranked 86th in the world by Times Higher Education for degree-granting institutions in education. The college has always had a global outlook, dedicating time and resources to engagement on an international stage. This outlook aligns with our vision of “Sense of Purpose, Sense of Place,” which seeks to prepare educators, leaders, and researchers for the world of today and the world of the future, while understanding our role here at home.

The COE also entered into formal partnerships with the Kyoto University Graduate School of Education in Japan and Keimyung University in South Korea during 2017. And, the Department of Educational Foundations created a new doctoral degree in education with a focus on Global and International Education and a master’s degree in education with a focus on Global Perspectives in Educational Policy and Practice. In addition, the college began a programmatic effort to further support more COE students to afford study abroad opportunities. We are committed to providing our students opportunities to engage with the world beyond our borders, as well as to invite our partners to learn about our place of learning.

2017 HIGHLIGHTS

RECIPROCAL HOSTING CREATES LONG-LASTING ENGAGEMENT

Summer 2017 marked the fifth cohort of COE students and faculty to visit Bukkyo University and its partner schools under the International Inquiry and Field Study course (ITE 403B). It was also the third visit that included an additional week at Miyagi University of Education. Japanese students and faculty typically visit the COE for a week the preceding spring semester. This reciprocal exchange has led to long-term engagement between alumni of the course and the students in Japan. Some of these individuals, who are also school teachers, utilize distance learning technology to connect their K-12 classrooms with those of their counterparts in Japan.

THEME-BASED PROGRAMS IN HIGH DEMAND

For more than 14 years, Sendai University has been coming to the COE Department of Kinesiology and Rehabilitation Science for a week-long study tour focusing on athletic training and rehabilitation. These visits are often the first time a student leaves Japan and experiences an English-speaking country. Students sit in classes, participate in short workshops, and observe athletic team practices and games. They often add these experiences to their portfolio towards obtaining athletic training certification in Japan.

In the summer of 2017, Zhejiang University in China engaged the college to host the second week-long summer program on Innovation and Entrepreneurship in Sustainability Education for their selected group of undergraduate and graduate students.

The STEMS program in Curriculum Studies was engaged by the University of Tsukuba to create professional development experiences for their teachers in their effort to introduce and imbue the concept in their affiliated schools. The pilot is scheduled to take place in Spring 2018.

The Institute for Teacher Education is developing proposals towards an English Language Program for Bukkyo University and Miyagi University of Education to better prepare their pre-service teachers to teach English to elementary school students in Japan, in anticipation of the 2020 Olympics in Tokyo.
In September 2017, the University of Hawai‘i (UH) launched the multimedia campaign, **Be a hero. Be a teacher.** Produced by local advertising firm KaiMedia with funding from the UH President’s office, the widely acclaimed campaign was directed and driven by the College of Education’s (COE) beloved late Ernest “Niki” Libarios Jr., Director of the Office of Student Academic Services (see pg. 17). Under his inspirational leadership, educators from the four UH campuses worked together to develop the powerful and uplifting campaign, aimed at both encouraging and celebrating teaching as a profession.

**Be a hero. Be a teacher.** has become part of the COE’s existing campaigns, **Love What You Teach, Teach What You Love** and **Grow Our Own**, meant to address teacher shortages in Hawai‘i. Components of the new campaign include two videos for use online and in social media, which have become part of a public service announcement campaign, airing on local television stations. Posters have also been mounted at UH campuses and public and private schools across the state.

**HERO OF THE CAMPAIGN**

**ERNEST “NIKI” LIBARIOS JR.** lent his expertise and passion to help create the **Be a hero. Be a teacher.** campaign on behalf of the UH System. Having come from a family of educators, he devoted his life and career to serving others. Shortly before his unexpected passing, Libarios recruited many of the teachers and students in the campaign and appeared in it himself – both to keep the project personal and affordable. The longer slam poet version of the video includes a dedication to him.
KENDRA KOELSCH, elementary education student and Rainbow Wahine Volleyball Starter, says she “found her calling” when she entered the COE BEd in Elementary Education program. Despite being a starting college athlete and student teacher, Koelsch finds time to serve as a COE ambassador and role model, traveling with the Office of Student Academic Affairs and the university to promote college and help recruit students. With an infectious enthusiasm, Koelsch exclaimed in a COE interview, “I want to create a classroom environment that appreciates all of the wonderful people, places, and cultures our world contains!... How cool is it that elementary school teachers have the ability to influence their students’ love for learning and life?! I want to be that teacher!”

DENISE GALLAGHER, is a Diverse Learner Needs Teacher at the University Laboratory School. She earned a bachelor’s degree in elementary and special education and a master’s degree in special education with a literacy specialist emphasis from the COE. Having an older sister with autism, Gallagher enrolled in an American Sign Language class at Kapi’olani Community College where she was inspired to pursue the dual preparation program in elementary and special education at the COE. She found that the more she learned about teaching students with disabilities, the more she loved it. Using tools and strategies she learned in the master’s program, such as locating and implementing evidence-based practices, assessing students properly to inform her instruction, and progress monitoring, Gallagher says she plans to teach special education in Hawai‘i forever.

HERO OF SUSTAINABILITY

JENNIFER HUDSON, a third grade teacher at Ala Wai Elementary School, was featured in a UH sustainability story (http://bit.ly/2D9beK7) that aired on local news stations throughout May 2017. Hudson, who earned a bachelor’s degree in Elementary Education from the COE, worked with her students to present a class project, titled ‘Make the Ala Wai Awesome.’ Groups of students exhibited sustainability-themed models and research, which included prototypes for filtering trash from the Ala Wai Canal before it reaches the ocean. UH President/UH Mānoa Interim Chancellor David Lassner commended Hudson for fostering a creative team learning environment and for allowing her students to engage in real world problem solving.

HERO OF DIVERSE LEARNERS

FUTURE HERO

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DEBORAH MORROW is a Master of Education in Early Childhood Education graduate. An educator, mother, and student, Deborah earned her master’s degree after having to take an extended medical leave in the middle of her program. With four children of her own, she managed to continue working while battling breast cancer. Once in remission, she was able to pick up where she left off in the program with an entirely different cohort. She returned to not only graduate, but to be selected as the first graduate student marshall to represent the COE during the Fall 2017 Commencement Ceremony. As a special education preschool teacher, Morrow says her goal is to improve inclusion opportunities for special education preschoolers in the state.

BETH PATEMAN served as the College of Education Interim Associate Dean for Academic Affairs from 2008–2009 and 2012–2018. She began her career at the COE as an assistant professor in 1996, advancing to associate and full professor in the college’s Institute for Teacher Education (ITE). Pateman served as Interim Director of ITE and Chair of the Elementary Education program, and she successfully guided the college through two National Council for Accreditation of Teacher Education (NCATE) visits in 2009 and 2014. Having specialized in child and adolescent health, she helped develop the first Health Education Standards for the Hawai’i Department of Education. Before joining the college, she taught in the Georgia Public Schools from 1973–1986. She completed doctoral work at Indiana University and began her higher education career at the University of Florida. She worked in the Division of Adolescent and School Health at the Centers for Disease Control and Prevention (CDC) and taught school health education courses at Emory University before moving to Hawai’i in 1994. Pateman was awarded the Distinguished Service Award from the American School Health Association in 2000.

DONALD B. YOUNG, retired Dean of the College of Education, began his career as a seventh through ninth grade teacher at Kailua Intermediate School. His first role in the college was as a science teacher in the University Laboratory School and curriculum developer in the Curriculum Research & Development Group (CRDG). In 2001, Young was appointed Associate Dean for Research before becoming Director of CRDG in 2003, a role he would maintain through his appointment as Interim Dean of the college in 2006. He also served as Director of the Hawai’i Educational Policy Center (HEPC) from 2001–2009. Over the course of his career, he was involved in the development, dissemination, and evaluation of numerous science programs that have been implemented locally, nationally, and internationally, most notably Foundational Approaches in Science Teaching (FAST) and Developmental Approaches in Science, Health and Technology (DASH). Among his numerous community and professional affiliations, he served as officer or governing board member of the national Association for Supervision and Curriculum Development, Hawai’i Association for Supervision and Curriculum Development, Hawai’i Science Teachers Association, Phi Delta Kappa Beta Tau Chapter, Pacific Circle Consortium, Hawai’i Arts Alliance, Hawai’i Afterschool Alliance, Ho’okako’o Corporation, and the College of Education Alumni Association (COEAA). Young was Dean of the COE from August 2012 until his retirement in December 2017.

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WAYS TO GIVE...

The alumni, friends, and faculty of the College of Education have always displayed a charitable spirit. This is evidenced by the number of gifts the College receives each year – one of the most of any academic unit on the Mānoa campus. Our tax codes provide benefits that make it possible for the charitable spirit to be expressed through many forms of giving.

CURRENT GIFTS

The most common way to make an immediate gift is by writing a check or online via our website. Depending on your tax situation, this generates a charitable income tax deduction for you in the year of the gift.

Real estate, securities, or bonds held for more than a year also have the advantage of providing you a charitable deduction based on the current fair market value as well as bypassing capital gains tax on the appreciation.

Similarly, if you are over 70 ½, donating directly to UH Foundation via your regular IRA distribution can also help avoid taxes.

CHARITABLE BEQUESTS

A bequest makes it possible for you to make your wishes known today without relinquishing needed assets during your lifetime. If you don’t decide where your assets go, the government will do it for you.

PLANNED GIFTS

Sometimes called deferred gifts, the term “planned gifts” refers to specific strategies that can benefit the college at some point in the future while offering immediate benefits to you.

The gift annuity is a great example of how a gift generates fixed income for you. This is actually a contract between you and the college, via the UH Foundation, that is part gift and part annuity. In addition to the annuity payment, you receive a charitable income tax deduction and a portion of each annuity payment may be tax-free.

The deferred payment gift annuity, in which annuity payments are deferred for a number of years, offers rates that make it an attractive supplement to retirement income.

The charitable remainder trust is perhaps the most versatile charitable giving tool. With this, it is possible to bypass capital gains tax on the sale of highly appreciated assets, generate an increase in income, receive an attractive charitable income tax deduction, and fulfill your philanthropic objectives.

PAYROLL DEDUCTIONS

Many UH faculty and staff choose to make regular gifts to support the areas at UH they care about. By completing the Salary Assignment D-60 Form, you can easily set up an automatic deduction and help the UH students, programs, research, and initiatives of your choice.

A MESSAGE FROM THE DIRECTOR OF DEVELOPMENT

Aloha and thank you for your support of the University of Hawai‘i at Mānoa College of Education. In our last fiscal year (July 1, 2016 – June 30, 2017), you supported us with nearly $3.4 million. This was a tremendous year for the college in which we received 1,681 gifts.

Our donor feature in this issue showcases a very generous gift from Donald & Jean Aten. They used an appreciated property to set up a Charitable Remainder Trust. By having the property fund the trust, they avoided the capital gains and received a tax deduction. The trust will eventually establish a Scholarship Endowment to support College of Education Students. Thank you Donald & Jean!

Another recent topic of interest is the new Tax Reform laws Congress enacted in December 2017. The goal of the legislation was to reduce taxes while simplifying the tax code. The UH Foundation has purchased and has available a booklet entitled Your Guide to Effective Giving after Tax Reform. I have both hard copies and electronic copies available for your use. If you would like one, please let me know.

Finally, if you have any questions about how you can support our students, faculty, and programs, please call or email me. Or, if you just want to explore some ideas and discuss how you might Leave Your Legacy, I would be happy to talk with you!

Mahalo nui loa,

Mark Fukeda
Director of Development
(808) 956-7988
mfukeda@hawaii.edu
The Donald G. and Jean C. K. Aten Endowed Scholarship was established to support students pursuing an undergraduate degree in any area of study at the University of Hawai‘i at Mānoa College of Education.

Donald G. Aten enrolled in the College of Education, known as Teachers College, in 1953 after serving five years in the United States Marine Corps, including a combat tour in the Korean War. He was able to enroll with the financial assistance provided by the Veteran’s Readjustment Assistance Act of 1952 (G.I. Bill).

Donald met his wife, Jean Chiseyo Kawatachi, who was already a student at Teachers College, and the two married in 1955. They both received a bachelor’s degree in education from the college before going on to earn graduate degrees from Columbia University.

In 1959, after teaching in public schools for several years, Donald began working for Teachers College as an instructor in education. Over the following three decades, he would earn a doctorate in education and become full professor. He retired in 1992 as Emeritus Professor of Education.

Jean spent several years interning at a school library and teaching in a private school before becoming the Pauoa Elementary School Librarian in 1958. During a two-year leave (1961–63), she earned a master’s degree in library science and was employed by the New York City Library as a children’s librarian. She returned to her position at Pauoa until her retirement in 2003.

“Were it not for the scholarship I received, I wouldn’t have been able to earn my degree,” Donald said. “I want to be able to do that for someone else.”
IN MEMORY OF...

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