CURRENTS

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GOING GREEN

Please support our green efforts by opting for an electronic version of COE Currents and the Annual Report if you have not already done so. Send an email to the communications coordinator at beaulieu@hawaii.edu and include your preferred email address as well as the mailing address where we have been sending you the magazine.
Welcome to Currents 2014, the College of Education’s magazine focusing on the achievements of our students, faculty, alumni, donors, and friends. As a land-grant institution, the University of Hawai‘i is committed to improving education in the state and region, preschool through graduate school. The College of Education supports this mission by preparing tomorrow’s teachers, educational leaders, and researchers as well as conducting research on all aspects of education.

In this issue, you will learn about our people, programs, accomplishments, and productivity. The college offers a wide range of degrees and certificates, including the Bachelor of Education (BEd), Bachelor of Science (BS), Post-baccalaureate Certificate for teacher licensure, Master of Education (MEd), Master of Science (MS), Doctor of Philosophy (PhD), Doctor of Education (EdD), and three graduate certificates. All academic programs are nationally accredited, and U.S. News & World Report ranks the College 74th out of 333 programs nationally.

Our outstanding students inspire us daily, and our excellent faculty have received awards and honors recognizing their contributions to improving education in Hawai‘i, the region, and the world. You will also learn about the great achievements of our alumni. And, of course, we are indebted to our donors and friends who continue to support our efforts and provide more than $250,000 annually in scholarships.

We continue to grow in international relationships with new agreements with institutions in Japan, Vietnam, and Russia for faculty/student exchange, joint projects, and shared degree offerings. In addition, these relationships are providing new opportunities for our students to study away in short courses and conduct site visits primarily in Japan.

And, I am proud to join other educators and community members statewide in supporting the worldwide voyage of Hōkūle‘a. In fact, members of our faculty have been participating in the voyage as crew members and are developing exciting synchronous and asynchronous activities for students of all ages on sustainability and caring for our islands and the earth.

Our feature story this year is on ocean awareness and sustainability programs in collaboration with the School of Ocean & Earth Science & Technology with support from the National Oceanic and Atmospheric Administration. Other collaborations include those with the Colleges of Natural Sciences, Arts and Humanities, Tropical Agriculture and Human Resources, the Schools of Law, Social Work, Hawaiian Knowledge, and, of course, the Hawai‘i Department of Education as well as numerous community foundations and organizations.

Flip over your issue of Currents to find our Annual Report for 2013-2014, which provides data on our productivity, financial resources and expenditures, and diversity. Ours is a dynamic, energetic, and innovative college, and I am proud to be associated with such creative and committed faculty and staff dedicated to preparing tomorrow’s teachers, educational leaders, and researchers.

Donald B. Young - Dean
In a year, THE COLLEGE OF EDUCATION...

- Produces more than 65% of the state's teaching force (estimated by Hawai'i DOE)
- Enrolls nearly 2,000 students
- Awards nearly 700 degrees (5-year average)
- Employs 350+ faculty, staff, and support (2012 average)
- Attracts approximately $20 million in contracts and grants
- Receives more than $1 million from alumni and friends
- Awards approximately $250,000 in scholarships to students with the average award at $2,000

THE COLLEGE OF EDUCATION ALSO...

- Consistently ranks among the top graduate schools in education in U.S. News and World Report
- Maintains nationally accredited teacher education and athletic training programs
- Produces more educational leaders and teachers than all other education programs in the state combined
- Provides programs through distance (online) education, especially for neighbor island students, through targeted statewide cohort programs
- Offers certificate programs in disability and diversity studies, secondary education, special education, reading, and online learning and teaching
- Serves the needs of Hawai'i through teacher preparation, professional development, curriculum development, and research programs
- Houses 8 academic and 2 major research units, the Center on Disability Studies (CDS) and the Curriculum Research & Development Group (CRDG)
Among the hundreds of students who earned their diplomas during the December 2013 commencement ceremony was a small group of veteran teachers. Kuulei-kumomi Kanahele, Leiala Kaohelaulii, Lulu Kelley, and Kaipolani Pahulehua successfully completed the requirements for a bachelor’s degree in education. In an effort to protect and preserve Niihau School, these teachers began their participation in a unique program five and a half years ago. Dean Donald B. Young said, “All of us in the college are proud to call these dedicated, hardworking, and passionate teachers alumni. The Niihau cohort's graduation is a great example of the college's outreach and distance programs and our efforts to serve Native Hawaiians. I am also grateful to our faculty who extended themselves to make this happen.”

Beginning Fall 2015, the College of Education (COE) will offer an early childhood and early childhood special education bachelor of education (BEd) program. The blended program will prepare early childhood educators to serve diverse groups of young children, especially in settings that include children with disabilities. The COE is also offering a new cohort at Leeward Community College (LCC). Teacher candidates in this cohort will graduate eligible for both elementary and special education teaching licenses. “These programs highlight the different ways the COE is providing unique programs that are structured to meet the teacher needs of our state and the needs of students,” said Academic Advisor Niki Libarios.

The College of Education continues to rank among the top 100 graduate schools of education in the nation. The college was 74th out of 245 schools ranked by U.S. News & World Report, 2015 edition. For more than a decade, the college has made it into the top 100 teacher preparation schools category and remains among the top external funding recipients for research. The college was also ranked 17th by Affordable Colleges Online, which analyzed data from hundreds of colleges with online teaching and education programs and found the college’s bachelor of education in elementary education and special education programs to have excellent program quality, affordability, and student support.
Preparing for International Exchange

Dean Donald B. Young and a group of College of Education professors traveled to Vietnam in June 2014 to further develop international academic partnerships. The delegation engaged in a series of seminars, workshops, and meetings with Hanoi National University of Education, Hanoi Foreign Trade University, and Ho Chi Minh City University of Education where a Memorandum of Understanding (MOU) was signed, similar to the one that was signed with the Hanoi National University of Education in December 2013. With the college’s mission and commitment to improving education, not only in Hawai‘i but also in the Pacific region, these exchanges among faculty members who have strong educational backgrounds and professional experience will build robust partnerships between UH and Vietnam’s higher education institutions, thereby enhancing the collaboration between the U.S. and Vietnam.

Returning to Kyoto

For the second year, teacher candidates from the College of Education Institute for Teacher Education (ITE) participated in a field study in Kyoto, Japan. The cohort of 15 graduate and undergraduate students from ITE’s elementary, secondary, and master’s programs visited preschool, elementary, and middle schools; taught cultural lessons; and worked with Bukkyo University students and faculty. The college has been collaborating with Bukkyo University through faculty exchange visits, conferences, and student visits since 2000 when they signed a memorandum of understanding (MOU). “What is unique this year is that the participants are from various ITE undergraduate and graduate programs,” said Rosela Balinbin who leads the course.

Growing International Academic Partnerships

The College of Education (COE) and Sendai University (SU) signed a Memorandum of Understanding (MOU) on September 3, 2014. Participants in the ceremony included SU President, CEO, faculty, staff, and students as well as UH Mānoa Assistant Vice Chancellor for International & Exchange Programs and COE Dean and faculty members. CEO Taiji Hozawa began working on projects with the COE Department of Kinesiology and Rehabilitation Science more than 10 years ago. “We highly value this MOU agreement with the COE,” he said. “After years of collaboration and friendship, we appreciate this new step of our progress and look forward to making our bond stronger year by year.” Both institutions will participate in seminars, conferences, and workshops as well as develop an exchange program for KRS majors.
The Department of Learning Design and Technology (LTEC) in the College of Education conducted its first ever Massive Open Online Course (MOOC). Introduction to E-Learning is a newer online model that combines the ability to deliver courses on a large scale with a focus on sustaining community. The course, which ran from July 7–31, 2014, has been featured locally and internationally in the media and in publications, such as Delta Sky’s The Social Club (October 2014) and US News’s Social Media Gains Momentum in Online Education (November 5, 2014). Taken as a regular LTEC course for university credit or for free without, the MOOC is research-based and filled with practical suggestions. The inaugural course had 64 students, including beginners to online learning and teaching; university faculty and staff interested in enhancing their own instruction; and IT personnel looking for professional development.

Announcing a New Master’s Degree Concentration

The Department of Curriculum Studies has a new concentration within its master of education (MEd) program, called STEMS2. The adapted acronym stands for science, technology, engineering, mathematics, social sciences, and sense of place. Designed specifically for in-service teachers and informal educators, the concentration was created by faculty with input from an advisory panel of professors and researchers from UH Mānoa and Hawai‘i Community College, classroom teachers, and community members. “In order to authentically be engaged in STEM education, students must understand the context of the lesson, and this contextual understanding is based in the social sciences and our understanding of place,” said Director of the Institute for Teacher Education (ITE) Secondary program Tara O’Neill who serves as a co-director with Joe Zilliox, Director of the ITE Master of Education in Teaching.

Conducting Service Learning in Sāmoa

Teacher candidates in the College of Education Territorial Teacher Training (TTTAP) program conducted professional development workshops at their schools in American Sāmoa. During the month of October 2014, Fualole West, Senia Lome, Salesa Vele, Lemiga Samifao, Atua Vae, Benson Mapu, Lisa Asifoa, Vi Harrington, and Sabrina Suluaí-Mahuka offered fellow teachers training in literacy areas, including grammar, composition, language arts, and writing strategies. They are among 28 others in the cohort who graduated in December. This is one of several projects in TTTAP's initiative to incorporate and focus on service learning to increase skills of its cohort candidates and enrich the community in American Sāmoa. Since 1981, the American Sāmoa Department of Education (DOE), American Sāmoa Community College, and the University of Hawai‘i at Mānoa have worked together to provide the teachers in American Sāmoa the opportunity to participate in a degree-granting teacher education program.

Expanding Native Hawaiian Outreach

The Department of Curriculum Studies and Aloha Kumu: Native Hawaiian Education and Research Hui in the College of Education (COE) launched a new master of education in curriculum studies (MEd-CS) cohort. The cohort was developed by faculty in collaboration with teachers in Native Hawaiian communities and is based on a Hawaiian perspective of health, well-being, relationships, and education. “In Aloha Kumu, we model Aloha Ā‘ina, Aloha Keiki, and Aloha Kumu in all aspects of the program including recruitment, design and focus, collaboration, relationships, courses, and activities,” explained the program’s director, Dr. Kimo Cashman. For the first time, the Aloha Kumu cohort includes teachers outside of the Leeward Coast with nine of the 22 teachers from Honolulu (Ānuenue School) and Waipahu. This is part of the program’s efforts to expand its reach to other communities and schools.

Introducing the First Massive Open Online Course at UH Mānoa

The Department of Learning Design and Technology (LTEC) in the College of Education conducted its first ever Massive Open Online Course (MOOC). Introduction to E-Learning is a newer online model that combines the ability to deliver courses on a large scale with a focus on sustaining community. The course, which ran from July 7–31, 2014, has been featured locally and internationally in the media and in publications, such as Delta Sky’s The Social Club (October 2014) and US News’s Social Media Gains Momentum in Online Education (November 5, 2014). Taken as a regular LTEC course for university credit or for free without, the MOOC is research-based and filled with practical suggestions. The inaugural course had 64 students, including beginners to online learning and teaching; university faculty and staff interested in enhancing their own instruction; and IT personnel looking for professional development.
Proclaiming Doctor of Education Day

Lieutenant Governor Shan S. Tsutsui, on behalf of Governor Neil Abercrombie, proclaimed November 20, 2014 “Doctor of Education Day” in recognition of the College of Education’s doctorate in Professional Educational Practice (EdD) program for graduating its first class. The college collaborated with the Hawai‘i State Department of Education and the Hawai‘i Association of Independent Schools to create a redesigned, rigorous, and relevant education doctorate that focuses on the educational practitioner and the principles of leadership, collaborative problem solving, applied research skills, and critical reflection. “It was a great day to recognize our inaugural graduates and to celebrate, with our partners, the success of our program that we built together,” EdD Director Jeff Moniz said. The cohort is comprised of 28 doctoral students who represent a diverse mix of administrators and teachers from the public school system, the private school sector, and the University of Hawai‘i.

Checking in on the World Wide Voyage

Hōkūle‘a and Hikianalia continue on their worldwide voyage (WWV) around the world, carrying the message of Mālama Honua, which means “to care for our earth.” The voyage will cover 47,000 nautical miles, 85 ports, and 26 countries. In the first year, the canoes have traveled across the Pacific, visiting Tahiti, Sāmoa, and Aotearoa in their efforts to “sew a lei around the world.” Each of the five legs in 2014 has included at least one crew member with direct connections to the College of Education: Associate Professor Linda Furuto; curriculum studies doctoral student, Darienne Dey; Ao Hawai‘i educators, Mary Anna Enriquez, Mahina Hou Ross, and Matt Kanemoto; and University Laboratory School teacher, Miki Tomita. In March 2015, Linda Furuto and Tara O’Neill will serve as crew members on an education focused leg in Aotearoa, culminating in a one-week international educational summit. The WWV has inspired educational innovation in the college with the introduction of the curriculum studies STEMS2 master’s concentration. The college will continue its commitment to the Mālama Honua Worldwide Voyage and looks forward to what else it will inspire.

Bringing Holiday Cheer

Students in the Institute for Teacher Education, Master of Education in Teaching (MEdT) Cohort 40 held a holiday fair for the children of Safe Haven, a Weed and Seed community center located in an apartment building in Waipahu. Cohort 40 students returned one month after touring the center, having designed holiday-themed educational games and crafts for the children. “The students were so moved by the efforts being made by the center, its volunteers, and the children that they left with a renewed mission to continue giving back to Safe Haven,” said cohort coordinator, Vail Matsumoto. Students are planning monthly art workshops for the children.
Faculty members in the College of Education (COE) continue to receive new and ongoing grant funding. With a wide range of research areas, these grant programs serve diverse populations, such as Native Hawaiian students, individuals with disabilities, and low-income communities, and reach people from birth through college, from Hawai’i to the mainland and more. These projects and programs showcase some of the vastly diverse activities generated by the COE in and beyond the classroom.

The Center on Disability Studies (CDS) was awarded a $2.1M grant from the U.S. Department of Education (DOE), Native Hawaiian Education Program for Project Ho’oku’i. Directed by CDS Professor Kelly Roberts, the three-year project aims to increase enrollment of Native Hawaiian students in postsecondary education or in postsecondary education certification programs leading to employment. Ho’oku’i will support Native Hawaiian high school students through cultural mentoring and college tutoring on the islands of Moloka’i, O’ahu, Maui, Hawai’i, and Lāna’i.

The Curriculum Research & Development Group’s (CRDG) Hugh H. Dunn, who is the director of Literacy and Hawaiian Education, was awarded another U.S. DOE Native Hawaiian Education Program grant. Pihana Hou: An RTI Approach Building Early Reading Skills in Schools and Communities will receive $2.9M over three years to provide literacy supports in 11 schools serving high proportions of Native Hawaiian students and notably high levels of poverty. Some of the key components are ongoing reading assessments, school-wide professional development, job-embedded coaching, and strategic outreach to families and early learning providers. The project will annually serve approximately 5,900 students and 420 teachers across the state of Hawai’i. “Through this grant, we’ll strive to continue our collaborative work with the HIDOE,” Dunn explained. “Pihana Hou's approach is underpinned by a culture of continuous improvement... Lessons learned will provide the field with critical data on the effects of evidence-based and culturally-sensitive literacy practices.”

CDS Associate Professor Jean Johnson is the director of Helping Babies Hear!, which received $750K from the U.S. Department of Health and Human Services. From September 2014 through March 2017, the program will provide technical assistance, personnel resources, equipment, and supplies to enable the Department of Health in American Sāmoa to screen all newborns by one month of age, complete the diagnostic process for referred babies by three months of age, and begin early intervention services no later than six months of age. “We have talented, dedicated personnel in American Sāmoa who are passionate about helping babies hear,” Johnson said. “And, beyond serving babies, I am committed to ensuring that the resources provided through this grant improve access to hearing health care for the entire population.”

Project TEAM5 (Twice Exceptional students Achieving and Matriculating in STEM), which received a five-year $2.4M grant from the U.S. DOE, Jacob K. Javits Gifted and Talented Students Education Program, is also led by CDS faculty, including TEAM5 Director Hye Jin Park and Co-Directors Kiriko Takahashi and Kelly Roberts. The project’s goal is to increase the number of high school students with disabilities who demonstrate high levels of science achievement and intend to enter a postsecondary STEM program. Students will receive academic enrichment as well as mentoring on disability and STEM issues and college transition support. “It is exciting that this project could be the largest study involving twice-exceptional students,” Park said. “We will work with 1,440 students at 24 high schools, including Hawai’i, New York, Iowa, American Sāmoa, and the Commonwealth of the Northern Mariana Islands.”
Director of Project Hō'oku'i, Kelly Roberts is also director of Literacy through Digital Media, which was awarded a $1M grant by the U.S. DOE Native Hawaiian Education Program. For the next three years, the program will work to improve students' cultural identity and literacy skills by integrating kupuna (elders) and mo’olelo (storytelling). Animation and digital media will capture kupuna sharing mo’olelo, and students will write and produce their own digital family stories. The literacy program is a partnership between CDS and ALU LIKE, Inc. and will target elementary students at Blanche Pope and He'eia Elementary schools in grades three through six and DOE kupuna in Windward, Central, and Leeward district schools on O‘ahu.

The Department of Kinesiology and Rehabilitation Science (KRS) was awarded a $1M five-year grant from the U.S. DOE, Rehabilitation Services Administration. The purpose of the project, Building Capacity for the Evolving Field of Vocational Rehabilitation, is to increase the number of qualified vocational rehabilitation counselors for employment in state agencies and their partners to provide vocational rehabilitation and independent living services to individuals with disabilities. “We are thrilled and forever thankful to receive the RSA long-term training grant,” Rehabilitation Counseling Program Director Kathryn Yamamoto said. “This grant will provide scholarships for graduate students committed to serving individuals with disabilities not only in Hawai‘i but also nationwide.”

Hawai‘i Paraprofessional Training Institute: A Partnership to Increase Skilled Employment in Rural and Remote Areas was granted nearly $900K over three years from the Bureau of Health Workforce, Health Resources and Services Administration. Led by CDS Associate Specialist Denise L. Uehara, the program’s goal is to train and certify 125 skilled paraprofessionals per year entering the Hawai‘i Department of Education (HIDOE) workforce. CDS will work in partnership with Leeward Community College through its Associate of Arts in Teaching program.

Hawai‘i Afterschool Alliance is a grant project, working to establish a foundation of support for sustainable, quality afterschool programs, resulting in improved academic, social, emotional, and physical outcomes for children and families in Hawai‘i. Led by Dean Donald B. Young, the project is a response to a dire need for increased attention to afterschool time and is vital to keeping children safe and helping them avoid high-risk behavior during the danger zone hours of 3:00 to 6:00 p.m. Goals of the project include creating a sustainable alliance of statewide and local partners; developing and advocating for statewide policies that ensure sufficient resources; and supporting statewide systems that will ensure high quality programs. The Charles Stewart Mott Foundation will provide core start-up funding of $75K per year for three years, totaling $225K. The Alliance is currently seeking contributions to match this grant in order to sustain its mission.

The U.S. DOE Native Hawaiian Education Program funded a fourth project in the COE. Ne‘epapa Ka Hana: Transforming STEM Education for Native Hawaiian Students received nearly $900K for a three-year period during which the program will contribute to the advancement of knowledge and practice associated with broadening participation and achievement of Native Hawaiian students in STEM degree programs and careers. Led by CDS Director Robert Stodden, the program will also provide the structure and tools needed for effective, inclusive, and collaborative learning for Native Hawaiian students at risk for school failure.
Each Spring, the COE Faculty Senate Fellowship Committee issues a call for faculty and staff honors nominations. These are submitted electronically through a system that calculates and averages scores for each category. Three individuals and one group were recognized in May 2014.

**EXCEPTIONAL STAFF SERVICE AWARD**

Recognizes a staff member(s) whose contributions promote an efficient, professional, and positive college environment and who demonstrates excellence in his/her area of responsibility.

**INFORMATION TECHNOLOGY TEAM**
**CURRICULUM RESEARCH & DEVELOPMENT GROUP**

MARK YAP  PATRICK NAKO  RICHARD TRAN
ROBERT NAKAMA  CARSON TSURUDA  MARK MARQUEZ  MARY ROMERO

“The CRDG IT Team consists of a group of exceptional gentlemen who work the behind-the-scenes magic during regular instruction and special events, bringing extra special polish and pizzazz that make our College of Education activities memorable. They ensure our ULS classrooms are well equipped and functional; they support our COE faculty and staff in our data collection, research analysis, and professional development in the field needs; and they are always there for every college function.”
FACULTY & STAFF

INNOVATION AND TRANSFORMATION AWARD

Recognizes creative contributions that lead to transformations in college infrastructure, faculty/staff/students, or programs and that promote education, diversity, justice, or democracy

JESSICA MIRANDA
Director of Assessment, Accreditation, & Accountability, Dean’s Office

“Since coming on board two years ago, Jessica has transformed the way we present our assessment data for accreditation and to the public. She created an entirely new section on the COE website called ‘Measuring Our Success,’ which gives viewers instant access to data on our student population and demographics; alumni rating of program effectiveness; employer rating of COE graduates; and assessment of the knowledge, skills, and dispositions of candidates in each of our programs.”

LEADERSHIP SERVICE AWARD

Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions

TRUC NGUYEN
Associate Specialist, Curriculum Research & Development Group

“Truc has not only been a superb leader at the COE as the Associate Director of CRDG, she has also been an exceptional leader in the community as well. For the past six years, she has been an integral leader of the Internet Safety Awards committee, a non-profit program offered to Hawai’i elementary, middle, and high school students that encourages them to create Public Service Announcements (PSA) with the intent of promoting the awareness of potential online dangers, such as cyberbullying, online plagiarism, and piracy. She has also been the instructor of the marching band color guard at Roosevelt High School for over 22 years.”

LIFETIME ACHIEVEMENT AWARD

Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service

JEAN JOHNSON
Associate Director & Associate Professor, Center on Disability Studies

“Dr. Johnson has demonstrated excellence in all aspects of her life. As a professional, she has opened the doors of life to children of all ages around the world by helping them to hear and encouraging them to live full and empowered lives. She is a problem solver, outstanding researcher, articulate writer, and incredible leader. She knows no borders or boundaries; if there is a need big or small, she is always the first to help, network, and find solutions. She lives joyfuly, she works tirelessly, and she advocates for the rights of all.”
Historical Keynote Speech

Educational Foundations Chair Eileen Tamura delivered the 45th annual Manzanar Pilgrimage keynote speech at the Manzanar National Historic Site in California’s Owens Valley on April 26, 2014. Just a few months before the 50th anniversary of the historic Civil Rights Act of 1964, Tamura’s presentation was designed to educate attendees by addressing a pivotal civil rights issue. Commemorating the unjust imprisonment of more than 120,000 Americans of Japanese ancestry, the pilgrimage is attended each year by a diverse group of students, teachers, community members, clergy, former incarcerees, and others. Manzanar was the first of ten American concentration camps established in the most remote and desolate U.S. regions during World War II. “After my keynote, a number of people approached me and recounted what happened to their families and friends who were incarcerated,” Tamura said. “I learned much from what they told me.”

UH Mānoa Awards

The College of Education’s Kavita Rao and Tory Watanabe were recognized during a UH Mānoa awards ceremony in Orvis Auditorium in April 2014. Rao received a Regents’ Medal for Excellence in Teaching award, and Watanabe was named Student Employee of the Year (SEOTY).

An assistant professor in the Department of Special Education, Rao has worked with teachers and students in Hawai‘i, Guam, American Sāmoa, CNMI, Palau, RMI, and the Federated States of Micronesia for more than a decade. Department Chair Amelia Jenkins said, “Dr. Rao is a valued and respected member of the department and has contributed through teaching undergraduate and graduate courses in technology for individuals with disabilities, and through the development and enhancement of online/hybrid courses.”

Watanabe served as an event coordinator in the Department of Student Life & Development where he contributed to the growth and development of the Campus Center Board Activities Council. A student in the college’s Institute for Teacher Education, he is majoring in secondary education with a social studies focus. “The award helps me to realize how crucial a role each and every student staff member plays in our department,” he said. “It feels great to be recognized for something that you really enjoy doing.”

Professional of the Year

Patricia Sheehey, associate professor in the Department of Special Education, was named the 2014 Professional of the Year by the Special Parent Information Network (SPIN). A parent-to-parent organization in Hawai‘i, SPIN has been providing information, support, and referrals to parents of children and young adults with disabilities and the professionals who serve them since 1985. Sheehey has served as an educator to hundreds of students with disabilities. After working for many years as a special education teacher on the Big Island, she returned to O‘ahu and earned her doctorate in exceptionalities. Center on Disability Studies Associate Professor Jean Johnson, who was the 2009 SPIN Professional of the Year, said, “Dr. Sheehey has been a pivotal force in the community as an advocate for the inclusion of all children into their classrooms and communities.”

President’s Emerging Leaders Program

Associate Professor Ku‘ulei Serna was selected to participate in the University of Hawai‘i President’s Emerging Leaders Program (PELP). The program provides professional development opportunities for highly motivated faculty and staff who exhibit potential as future campus and system leaders. Serna, who teaches in the Institute for Teacher Education and serves as the early elementary childhood education coordinator for the Leeward Coast, will join PELP’s fourth cohort. “I am so honored to have been selected to participate in the President’s Emerging Leaders Program,” Serna said. “I have a deep sense of responsibility and a vested interest to learn more about and contribute to UH’s success and sustainability for future generations.”
Invictus Games Coach

Dr. Jan Prins, associate professor in the Department of Kinesiology and Rehabilitation Science (KRS), served on the United States Wounded Warrior Coaching Staff at the inaugural Invictus Games, held in London on September 10–14, 2014. With the COE since 1978, Prins is the former UH Mānoa Varsity Men’s Swimming Coach and the founder and director of the Aquatic Research Laboratory. The Invictus Games included more than 400 competitors from 13 nations. Athletes, both current and veteran servicemen, and women, competed in adaptive sports, such as wheelchair basketball, sitting volleyball, and indoor rowing. The U.S. Team was comprised of 100+ athletes who competed in sixteen different sports. “I consider it a great honor to coach our Wounded Warriors, especially at this special international event that recognizes the contribution of our armed forces,” Prins said.

National Conference Recognition

Office of Student Academic Services Advisor Thomas Benjamin and Department of Special Education Associate Specialist Linda Oshita were awarded “commissioned sponsored status” for their presentation at the 38th Annual National Academic Advising Association (NACADA) Conference. Benjamin, Oshita, and Marly Wilson, co-authored The Coconut Wireless: Listening to the Voices of Students Enrolled in a Distance Education Program in Hawai’i to Enhance Program Advising Satisfaction, and Retention. The presentation was designated as “highly recommended” in the official conference program, which was disseminated to the more than 3,000 attendees. “As distance education becomes an increasingly popular means of course delivery in higher education, institutions are challenged with finding ways of advising students via distance,” Benjamin said. “We wanted to explain the innovative practices we have been implementing at the UHM COE.”

Featured Math Program

The Math Teachers’ Circle of Hawai’i (MaTCH) is featured in the American Institute of Mathematics’ MT Circular Summer/Autumn 2014 issue. Co-founded by Assistant Professor Linda Venenciano in 2011, MaTCH works to organically integrate mathematics, teaching, research, and technology. The group, which consists of talented teachers, faculty, and graduate students, has expanded its statewide membership through the incorporation of technology. Venenciano, of the Curriculum Research & Development Group (CRDG) and the Institute for Teacher Education-Secondary program, co-founded MaTCH with Michelle Manes of the UH Mānoa Department of Mathematics and Seanyelle Yagi of the Hawai’i Department of Education. With support from the Improving Teacher Quality (Title IIA) grant, they are able to bring in guest speakers and obtain supplies. “In December, we had guest speaker, astronaut Loren Acton whose talk inspired our problem solving activity for the day, which involved cycles of rocket design–launch–measure–assess–redesign.” Venenciano said.

Outstanding Paper Award

The Association for the Advancement of Computing in Education (AACE) awarded Eddie Gose an Outstanding Paper Award for Video Game Genres and What is Learned From Them. An instructional design specialist with the Distance Course Design & Consulting (DCDC) group, Gose was recognized at AACE’s 2014 World Conference on E-Learning in New Orleans where he presented his paper as featured speaker. Faculty advisor and co-author, Michael Menchaca, said, “The paper highlights Gose’s doctoral dissertation work, one of the first research studies ever to link genres of gaming to educational learning constructs.” The paper also received an Outstanding Paper designation in the Education and Information Technology Digital Library.
Commissioner of Interstate Compact

Curriculum Research & Development Group Director Kathleen Berg has been chair of the Military Interstate Children’s Compact Commission (MIC3) since 2011. In 2009, she was appointed as Hawai’i’s first MIC3 Commissioner by the Hawai’i State Board of Education.

MIC3 is the national governing body of the Interstate Compact on Educational Opportunity for Military Children, which is an agreement between states to help military children as they transition to new school districts. Enacted in 2009, the Interstate Compact expanded to all 50 states in 2014. “As great as it is to now have 100% of military dependents in the nation’s public schools covered by the Interstate Compact, we still have much work to do to ensure all states are prepared…” Berg said. Having served as the first female Brigadier General in the Hawai’i Air National Guard from 2005 until her retirement in 2009, Berg oversees the compact between Hawai’i and the other member states.

Publications

BOOKS

Desiring TESOL and international education: Market abuse and exploitation. Chowdhury, R., & Phan, H. L. EDEF

Grant performance report for Piha Pono: A robust RTI approach integrating reading, mathematics, and behavior supports. Dunn, H., & Kishi, G. CRDG

Science notebooks: Writing about inquiry. Fulton, L., & Campbell, B. ITE-ELEM, CRDG


A Nation Rising: A history of Hawaiian movements for life, land, and sovereignty. Wright, E., Hussey, I., & Goodyear-Ka‘opua, N. EDEA

Hawaii as a Melting Pot: Exploring the Myth. Grace, D. J., & Nowak, R. ITE-ELEM

Evaluation plan and methods. Harrison, G., Vallin, L., Lawton, B., Brandon, P. R., Philippoff, J., & Seraphin, K. D. CRDG

Summary of the findings for each evaluation question. Harrison, G., Vallin, L., Lawton, B., Brandon, P. R., Philippoff, J., & Seraphin, K. D. CRDG

Language policies in modern-day Vietnam: Changes and challenges. Phan, H. L., Dat, B., & Ha, V. H. EDEF

Constructing effective instructional toolkits: A selective review of evidence-based practices for students with learning disabilities. Santangelo, T., Ruhaak, A., Cook, B., & Kama, M. SPED

Brave World. Soetoro, M. K. ITE-SEC

Kuleana acts: Identity in action. Wright, E. EDEA

Access and persistence: Students’ perspectives on the financial aid factor. Au, H. O. L. CRDG

One trillion dollars student loan debt: Hearing students’ voices through case studies. Au, H. O. L. CRDG

Is college a worthwhile investment? Au, H. O. L. CRDG

A university/middle school Partnership to support national board certification. Kessler, C., & Wong, C. ITE-ELEM


Using leader-member exchange (LMX) theory to examine nonprofit leadership interactions between executive directors and board of directors members. Lucas, C., & Lawrence, E. EDEA


Desiring TESOL and International Education: Market Abuse and Exploitation

Department of Educational Foundations

Associate Professor Phan Le Ha has just published her new book, Desiring TESOL and International Education: Market Abuse and Exploitation. Coauthored with Raqib Chowdhury of Monash University in Australia, the book examines how the term ‘international’ has been exploited by the market in the form of government educational policies and agencies, host institutions, academia, student identity, and the mass media in English-speaking Western countries. It critically discusses the symbolic power of English and TESOL and its influence in the creation and exploitation of the identities of international TESOL students. Phan joined the COE Department of Educational Foundations faculty in January 2014. She holds adjunct and honorary positions at Monash University, Vietnam National University Hanoi, and University of Reading, UK. She has also been appointed Special Assistant to the Vice Chancellor for Academic Affairs at UH Mānoa to lead the university’s engagement with Southeast Asia. Her research areas include international education, English as an international language, identity studies, academic writing, and higher education.

SELECTED PUBLICATION

Desiring TESOL and International Education: Market Abuse and Exploitation

Cyberbullying, Sexting, and Online Sharing: A Comparison of Parent and School Faculty Perspectives. Nguyen, T. T., & Mark, L. CRDG

The Common Core Standards for Mathematical Practice: Teachers’ Initial Perceptions and Implementation Considerations. Olson, M., Olson, T. A., & Capen, S. CRDG

The politics of naming: Critiquing ‘learner-centred’ and ‘teacher as facilitator’ in English language and humanities classrooms. Phan, H. L. EDEF

From western TESOL classrooms to home practice: a case study with two ‘privileged’ Saudi teachers. Phan, H. L., & Barnawi, O. EDEF


Where are you from? Writing towards science literacy by connecting culture, person and place. Seraphin, K. D. CRDG

Infusing Traditional Knowledge into Communicating Ocean Sciences Courses at the University of Hawai‘i. Seraphin, K. D., Lemus, J., Cooper-Smith, A., & Veary-Correa, C. K. CRDG


Addressing priorities for elementary grades Mathematics. Venenciano, L. C., & Dougherty, B. CRDG

PRESENTATIONS

Professional development opportunities in the University of Hawai‘i. Chun, R. S. B. EDCS

Project work in an age of standards: Letting keiki steer the curriculum some of the time. Chun, R. S. B. EDCS

Project work in the age of standards: A compelling reason to learn. Chun, R. S. B. EDCS
Evidence-based practices and implementation science in special education. Cook, B., Harn, B., Odom, S., Klinger, J., & Cook, L. SPED

Faculty co-teaching experience in a merged elementary and special education program. Cook, L., Grace, D. J., & Jenkins, A. A. SPED

Science notebooks and the next generation science standards. Fulton, L. ITE-ELEM, CRDG

Insightful use of science notebooks. Fulton, L. ITE-ELEM, CRDG

Learning to teach writing in science through a collaborative study group. Fulton, L. ITE-ELEM, CRDG

Science notebooks for the next generation. Fulton, L., & Campbell, B. ITE-ELEM, CRDG

Developing learning and teaching progressions aligned to the next generation science standards. Fulton, L., & Lawton, B. ITE-ELEM, CRDG

Impact of a reform-based science curriculum on student achievement in science. Fulton, L., & Paek, S. ITE-ELEM, CRDG


The influence of a professional study group on teacher learning. Fulton, L., & Wang, J. ITE-ELEM, CRDG


Ethnomathematics on a worldwide voyage. Furuto, L. EDCS

Tessellations through mathematical voyaging. Furuto, L. EDCS

Modeling the dimensionality of nature-of-science understanding. Harrison, G. CRDG

The effects of intrajudge consistency feedback in an Angoff standard-setting procedure. Harrison, G. CRDG

Balancing development and measurement needs in an evaluation of a program under development. Harrison, G., Vallin, L., Brandon, P. R., Philippoff, J., & Seraphin, K. D. CRDG

Multimedia technology and instructional strategies to improve writing skills: POWER Assisted Writing for Science (PAWS). Hitchcock, C., & Rao, K. CDS

It’s Free, So What? Maximizing the Benefits of Open Education Resources McKimmy, P. ETEC

HOT Classroom: Iterations on Equipping a Here-or-There Instructional Space. McKimmy, P., & Schmidt, M. ETEC

Can stand-alone increases in instruction expenditures influence Native Hawaiian public school completion? Ng, L. S. W. M. EDCS

KEYNOTE ADDRESS: Understanding anti-haole attitudes among ka Kanaka Maoli. Ng, L. S. W. M. EDCS

Educational leadership and completion between the Native Hawaiian leeward district and O‘ahu’s other districts. Ng, L. S. W. M., & Cashman, K. A. EDCS

Computer Literacy, Developing WISE Kids (Web and Internet Safe Educated): The 3E Model. Nguyen, T. T. CRDG

Using Technology Enhances Accessibility for Struggling Students in Algebra I. Olson, M., & Olson, J. K. CRDG

Using Case Studies to Investigate Aspects of Teachers Implementing Formative Assessment in a Networked Classroom. Olson, M., & Olson, J. K. CRDG

Comparing Preservice Teachers’ Ratings Of The Effectiveness Of Their Explanations Of Word Problems Involving Fractions With Researchers’ Ratings Of Their Explanations. Olson, M., & Olson, T. A. CRDG

Task Alignment to the Common Core: How Our Solution Lens Matters. Olson, M., Slovin, H., Olson, T. A., & Venenciano, L. C. CRDG


Contraversions of Changing One Elementary School’s Culture for Learning Mathematics. Olson, M., Zenigami, F. K., & Olson, J. K. CRDG

Modeling Lessons for Struggling Students in Algebra I: The TI-Nspire™ PublishView™ Feature as an Essential Tool. Olson, M., Zenigami, F. K., & Olson, J. K. CRDG

The Coconut Wireless: Listening to the Voices of Students Enrolled in a Distance Education Program in Hawaii to Enhance Program Advising, Satisfaction, and Retention. Oshita, L. M. Y. O., & Benjamin, T. SPED

A virtual manipulative environment for young children: Watch, listen and touch! Paek, S., Black, J. B., & Hoffman, D. L. ETEC, CRDG

Understanding multiplication through virtual continuous quantity models. Paek, S., Slovin, H., & Zenigami, F. K. ETEC, CRDG

Describe that fish! Integrating the Next Generation Science Standards practices of science. Philippoff, J., & Kaupp, L. CRDG

Teaching science as inquiry aquatic professional development program: Integrating the ocean into middle and high school science classrooms of all disciplines. Philippoff, J., Kaupp, L., & Seraphin, K. D. CRDG

Using beach sand to foster inquiry in the classroom. Philippoff, J., Lurie, M., Goodwin, T., & Seraphin, K. D. CRDG


Multicultural fairy tale: The red, yellow, and blue haired women. Robinson, S. D. ITE-MET

Affirmation interventions and invitational education. Robinson, S. D. ITE-MET

Using autobiographical stories to diminish white privilege and build constructive relationships premised on justice. Robinson, S. D. ITE-MET

Affirmation intervention in the teacher preparation classroom. Robinson, S. D. ITE-MET
Department of Educational Foundations Chair Eileen Tamura published her latest book, *In Defense of Justice: Joseph Kurihara and the Japanese American Struggle for Equality* (University of Illinois Press). In this biographical work, Tamura reveals a history of Japanese Americans during the first half of the twentieth century as lived by Joseph Yoshisuke Kurihara, a controversial dissident in the World War II concentration camps. An icon of Japanese American resistance, Kurihara stood out and up for the innocent citizens and immigrants who were removed from their homes and incarcerated. Tamura examines Kurihara’s educational journey from youth through adulthood, highlighting the ways in which his experiences impacted how he came to perceive himself.

**SELECTED PUBLICATION**

Conversations with Preschool Learners. Sousa, E. C. D. ITE-ELEM

Instructional Conversations with Preschool Children. Sousa, E. C. D. ITE-ELEM

Performing arts integration by the elementary teacher: Novice to expert. Steele, J. S. ITE-SEC, ITE-ELEM


Mathematical Modeling, An Alternative Approach to Algebra I. Venenciano, L. C., Slovin, H., & Olson, J. K. CRDG

Innovative materials for implementing A Modeling Approach to Algebra for struggling students. Venenciano, L. C., Slovin, H., Zenigami, F. K., Olson, J. K., & Olson, M. CRDG

Reasoning quantitatively with part, whole, an equation, and a length. Venenciano, L. C., Slovin, H., Zenigami, F. K., Olson, M., & Olson, J. K. CRDG

From Elementary to High School: Examining Consistencies in Students’ Understanding of Quantitative Reasoning. Venenciano, L. C., Slovin, H., Zenigami, F. K., Olson, M., & Olson, J. K. CRDG


Engaging Indigenous peoples’ educational futures: Developing an international Indigenous peoples’ educational knowledge network – Drafting a discussion document (Part I). Whitingui, P., McIvor, O., Robertson, B., & Cashman, K. A. EDCS

Students move to model, problem solve, and reason using CBRs with TI-Nspire in Algebra I. Zenigami, F. K. CRDG

A study on supports for student learning through student-centered mathematics curricula. Zenigami, F. K., & Slovin, H. CRDG

Professional development for high school teachers implementing a curriculum focused on modeling and problem solving to support students learning algebra. Zenigami, F. K., Slovin, H., Olson, M., Olson, J. K., & Venenciano, L. C. CRDG

Implementing state mathematics standards in Hawai‘i: A professional development model. Zilliox, J. T., & Pateman, N. ITE-MET

**RESEARCH/EVALUATION REPORTS**


National Recognition Program Report for Initial Licensure/Post Baccalaureate (Master of Education in Teaching program) to the Council for the Accreditation of Educator Preparation. Robinson, S. D. ITE-MET


Department of Educational Foundations Chair Eileen Tamura published her latest book, *In Defense of Justice: Joseph Kurihara and the Japanese American Struggle for Equality* (University of Illinois Press). In this biographical work, Tamura reveals a history of Japanese Americans during the first half of the twentieth century as lived by Joseph Yoshisuke Kurihara, a controversial dissident in the World War II concentration camps. An icon of Japanese American resistance, Kurihara stood out and up for the innocent citizens and immigrants who were removed from their homes and incarcerated. Tamura examines Kurihara’s educational journey from youth through adulthood, highlighting the ways in which his experiences impacted how he came to perceive himself.
WELCOMES...
NEW FACULTY & STAFF

BROOK CHAPMAN DE SOUZA
who is an assistant professor in the Institute for Teacher Education-Elementary (ITE-Elementary). She holds an MEd in educational foundations and a PhD in educational psychology from the UH Mānoa College of Education (COE). Previously, Chapman de Souza served as an instructional coach for CREDE in the college’s Department of Educational Psychology as well as an elementary classroom teacher for the Hawai’i Department of Education (HIDOE). Her research focus is on teaching children who are multilingual and sociocultural theory.

SARA COOK
who is an assistant professor in the Department of Special Education (SPED) where she earned her PhD. She has co-taught 9th grade language arts and mathematics at Farrington High School and was an instructor in SPED before becoming an assistant professor. Her research interests include evidence-based practices, co-teaching, teacher preparation, and assessment in special education.

KIRSTEN MAWYER
who is an assistant professor in the Institute for Teacher Education-Secondary (ITE-Secondary). She earned a BA in geology and English from Amherst College and a PhD in learning sciences from Northwestern University. She has served as Associate Director of the Teacher Leadership Program at Northwestern University; adjunct faculty in the Master of Science in Education Program at Northwestern University; a biology and English teacher at Punahou; and Senior Education and Media Project Developer at The Field Museum. Her research areas include teacher cognition, teacher thinking and learning, literacy in the context of science, design of supports for teacher learning, educational leadership, professional development, and curriculum design.

KITY HINO
who is the Department of Learning Design and Technology (LTEC) Office Manager. She earned a dual Bachelor of Commerce and Bachelor of Arts degree from Monash University, Australia. Prior to coming to the COE, she served as the International Short Term Program Coordinator for the Honda International Center at Kapi‘olani Community College.

LE HA PHAN
who is an associate professor in the Department of Educational Foundations (EDEF) faculty. She holds adjunct and honorary positions at Monash University, Vietnam National University Hanoi, and University of Reading, UK. She has also been appointed Special Assistant to the Vice Chancellor for Academic Affairs at UH Mānoa to lead the university’s engagement with Southeast Asia. Her research areas include international education, English as an international language, identity studies, academic writing, and higher education.

CHRIS LUCAS
who is an assistant professor in the Department of Educational Administration (EDEA). A first generation college student in his family, Lucas earned a BA in English from Hanover College, an MA in guidance and counseling from Southeast Missouri State University, and a PhD in educational administration from the COE. He is teaching Human Factors in Organizations and Curriculum in Higher Education. His research areas include leadership theory, student affairs practice, professional development, and access to higher education. Lucas’ history with the COE began in 2005 when he was selected for a graduate assistantship.

MARILOU MATSUURA
who is the Department of Educational Administration (EDEA) Office Manager. She holds a BBA in marketing from UH Mānoa. She previously worked in the college’s Center on Disabilities Studies before moving to Seattle for 10 years. She returned to Hawai’i in 2007 and enjoys spending time with her husband and two young children.

ERIN KAHUNAWAIKA’ALAA WRIGHT
who is assistant professor in Department of Educational Administration (EDEA). She earned a BA in Hawaiian Studies at UH Mānoa and both an MA and PhD in Higher Education from the University of California Los Angeles. Prior to working in the COE, she worked in student affairs, most recently as Director of Native Hawaiian Student Services at UH Mānoa. She came to EDEA to work with UH System professionals pursuing graduate degrees and to help transform current higher education structures to better serve students using Indigenous knowledge. She is currently teaching qualitative research methods in educational organizations and introduction to higher education.

LAUREN C. REED
who is an assistant professor in the Department of Special Education (SPED). She holds a BA in psychology and an MT in special education from the University of Virginia and a PhD in special education from Old Dominion University. She currently teaches in the college’s merged elementary and special education program. Her research areas include emotional and behavioral disorders, identification and dissemination of evidence-based practices, and academic and behavioral interventions.

YUKIYA OBA
who is an assistant professor in the Department of Kinesiology and Rehabilitation Science (KRS). He serves as the clinical education coordinator for the Entry-Level Graduate Athletic Training Education Program. Oba earned his PhD from KRS where he also served as a graduate assistant. His research interests include athletic training education, international curriculum development, and youth sports safety.

THE COE WELCOMES...
ERIN KAHUWAIKA’ALA WRIGHT, Professor Emeritus Esther Masako Tateishi Sato passed away on October 20, 2014 at the age of 98. Among her numerous prestigious awards and accomplishments, Sato was decorated by the government of Japan with the Order of the Rising Sun, Gold Rays with Rosette in 2008 for her accomplishments in national and public services and for promoting mutual understanding between Japan and the United States. Sato began working as a student teacher supervisor and Japanese instructor in the University Laboratory School in 1964, and she retired in 1982 as a full professor of education with the Department of Curriculum Studies.

Born and raised on Maui, Sato studied, worked, and traveled broadly before returning to Hawai‘i. She earned a bachelor’s degree in education from Williams Jewel College, a master’s degree in science education from Columbia University, and a master’s degree in Japanese from UHM nearly 30 years later.

LINDA MCCORMICK, Professor Emerita Linda McCormick passed away on June 18, 2014 at the age of 77. Born in Cedar Rapids, Iowa, McCormick earned her bachelor’s degree in psychology from Belmont College and both her master’s and doctorate degrees in special education from the George Peabody College for Teachers (merged into Vanderbilt University in 1979). She began her 27-year career in the Department of Special Education (SPED) as a visiting associate professor in 1979, quickly earning tenure status and the title of full professor.

Her contributions to the field of special education and early childhood special education are numerous, particularly in the development of inclusive educational environments for children with disabilities. The co-author of nine books and multiple journal articles, McCormick’s works serve as foundation texts in programs and universities nationwide. She was granted emeritus status in 2006, the same year she was given the COE Faculty Senate Lifetime Achievement Award.

In 2014, she published a second edition of Teaching Young Children with Disabilities in Natural Environments with longtime colleague, Mary Jo Noonan. “Linda was a generous friend and mentor for her students and colleagues,” Noonan wrote. “She was loved and respected by those she touched. Her legacy will live on through her teaching and scholarship that contributed to our understanding of the challenges and improvements needed in services and supports for children with disabilities and their families.”

MADELINE L. HARCOURT, On February 13, 2014, Center on Disability Studies (CDS) Assistant Specialist Madeline L. Harcourt passed away at the age of 64. Originally from Massachusetts, Harcourt called Hawai‘i home for more than 30 years. She earned both her BA and MA in political science from the University of Hawai‘i at Mānoa. Beginning her tenure with CDS in 2001 as a volunteer and leadership trainee, Harcourt became an employment content specialist just a few years later.

Harcourt developed direct service projects, mentored new teaching assistants, and worked extensively with adults with hidden disabilities. A person with multiple hidden and physical disabilities herself, she was instrumental in creating the hidden disabilities topic area for the annual International Pacific Rim (PACRIM) Conference on Disability and Diversity. In 2007, she was bestowed with the CDS Outstanding Faculty Contributions to People with Disabilities award. She also completed work toward a PhD in special education before having to drop out because of health issues.

“I had the privilege of working with Madeline on projects ranging from volunteerism to professional development for postsecondary educators to employment,” Professor Steven Brown said. “The one commonality in all these projects was Madeline’s fierce desire to promote the integration of individuals with disabilities, especially those with hidden disabilities, into every segment of society. She will be greatly missed.”

ESTHER SATO, Professor Emeritus Esther Masako Tateishi Sato passed away on October 20, 2014 at the age of 98. Among her numerous prestigious awards and accomplishments, Sato was decorated by the government of Japan with the Order of the Rising Sun, Gold Rays with Rosette in 2008 for her accomplishments in national and public services and for promoting mutual understanding between Japan and the United States. Sato began working as a student teacher supervisor and Japanese instructor in the University Laboratory School in 1964, and she retired in 1982 as a full professor of education with the Department of Curriculum Studies.

Born and raised on Maui, Sato studied, worked, and traveled broadly before returning to Hawai‘i. She earned a bachelor’s degree in education from Williams Jewel College, a master’s degree in science education from Columbia University, and a master’s degree in Japanese from UHM nearly 30 years later. Before her university career, Sato taught at Kawananakoa Intermediate School and had already begun promoting Japanese language education through workshops, seminars, and pilot programs. Her series of widely used Japanese textbooks, teachers’ manuals, and student workbooks are used to this day in schools locally and nationally.

“Esther Sato was one of the first people I met when I joined the college as a teacher and curriculum developer in CRDG,” Dean Donald B. Young said. “Esther was already well known for her development of the Japanese language curriculum in the Laboratory School. We later became friends and even in retirement, Esther was always a strong supporter of the college and the dean. Her grace and presence was always evident in the college’s special events. We will miss her.”
LORNA BANIAGA-LEE
MEd Educational Foundations (EdLeads) Student
HOMETOWN
WAIPAHU, HAWAI‘I
WORK
9th grade English teacher and Lead Mentor at Campbell High School

“Becoming a student again and being surrounded by an amazing cohort of dedicated and passionate teachers renewed my purpose and zeal as an educator.”

BAOYAN CHENG
Educational Foundations Associate Professor
HOMETOWN
SHAANXI PROVINCE, CHINA
FOCUS
Comparative and international education

“In an increasingly globalized world where people of different backgrounds are brought closer and cultural encounters occur anywhere and at any time, multicultural education is needed more than ever.”

TAKURO HATAKEYAMA
Doctor of Engineering and Visiting Researcher in the Center on Disability Studies
HOME UNIVERSITY
WASEDA UNIVERSITY IN TOKOROZAWA, SAITAMA, JAPAN
RESEARCH
Development of a handwritten note-taking system for the support of hard-of-hearing students and a communication assistive device for persons with physical limitations

“I hope to exchange, share, and study together with my colleagues at the Center on Disability Studies.”

ALYSHA KAYE
Author and Master of Education in Teaching Alumna
HOMETOWN
SAN MARCOS, TEXAS
FIRST BOOK
The Waiting Room is about love, faith, predestination, philosophy, friendship and self-actualization.

“I was constantly inspired to write in Hawai‘i—the beautiful scenery, the passionate people, and my crazy-but-lovable middle schoolers were a pretty perfect combination.”
STUDENTS

ALIX LUNSFORD
Master of Education in Teaching Student (Cohort 37)
HOMETOWN
NORTH SHORE, O’AHU
WORK
English Language Learner teacher at Roosevelt High School
“I believe that all students have amazing potential and can truly make profound differences. Once they realize their abilities, their passion along with their fresh ideas can move mountains!”

KELI’I MAKUA
MEd Curriculum Studies Student (Aloha Kumu Cohort)
HOMETOWN
WAIMĀNALO, HAWAI’I
WORK
Kindergarten teacher at Ke Kula Kaipuni O Anuenue
“Ma ka hana ka ‘ike – E ao nā keiki ma o ka bana.”

MELISSA SCROGGINS
MS in Kinesiology & Rehabilitation Science Student
HOMETOWN
KĀPOLEI, HAWAI’I
AWARD
2014 Dr. Ted Daniels’ Scholarship recipient for her commitment to the advancement of diversity, academic excellence, leadership and community service in the field of rehabilitation
“The KRS vocational rehabilitation (VR) counseling program would help me understand my own psychological process in dealing with my disability, so I can help others in a powerful way.”

ANGELA CALHOUN
MEd Early Childhood Education Student
HOMETOWN
HO’OLEHUA, HI
WORK
Administrator of Integrity Primary School, a village school in Uganda, Africa
“The flexibility of doing the majority of the coursework in a month for three summers with the same group of colleagues... drew me to this program.”

TO READ MORE ABOUT THESE AND OTHER AMAZING COE ALUMNI, FACULTY, STAFF, AND STUDENTS, PLEASE VISIT HTTP://TINYURL.COM/MPABZ66.
The College of Education (COE) is proud to have three out of four University of Hawai‘i alumni named 2014 Distinguished Alumni by the University of Hawai‘i Alumni Association (UHAA). Emme Tomimbang, Rick Blangiardi, and Claire Asam were among four honorees, which included Asam’s husband, UH Foundation Board Chair J. Kuhio Asam.

Tomimbang, who earned her bachelor of education degree from the COE, has more than 36 years of radio and television experience. She attributes the success of her high profile career to education. “My life in education was such a fulfilling experience and journey. I felt like my background in teaching gave me tools for television. I was teaching cultural values, island values, local things on TV—my classroom was just slightly bigger.” The recipient of numerous civic and media awards, Tomimbang is well known for shows, such as Emme’s Island Moments, Emme’s Island Living, and Emme and Friends.

Blangiardi, general manager of Hawai‘i News Now (KGMB and KHNL), earned his master of education degree from the COE. An executive in the television industry for more than 37 years, he is credited with rebranding KHNL and leading it to a “National Champ of Local Sports Broadcasting” title within six years. In 2011, he was recognized as Salesperson of the Year by the Honolulu chapter of Sales and Marketing Executives International (SMEI). He is also well known for his role as former Rainbow Warrior defensive coordinator/associate head football coach.

Asam, who was appointed trustee of the Queen Lili‘uokalani Trust in 2007, earned a master of education degree from the COE. Before her appointment to the trust, she served as president and executive director of the Queen Lili‘uokalani Children’s Center (QLCC). She is also vice president and executive director of SchoolRise, Hawai‘i Division, which is a school improvement company providing educational services to public and private schools. She serves on the boards of the Harold K.L. Castle Foundation and Hawai‘i Medical Service Association (HMSA), and on the advisory council for the UH Mānoa Myron B. Thompson School of Social Work.

Since 1987, UHAA has been bestowing the distinguished alumni award upon those who have used their UH education to excel professionally, provide inspirational leadership to others, and provide service for the benefit of UH and the community.

**KRS Alumna is First Athletic Trainer in American Sāmoa**

Florence Salesa, who earned both her undergraduate and graduate degrees from the Department of Kinesiology and Rehabilitation Science (KRS), is the first recognized certified athletic trainer in American Sāmoa. Salesa has been certified since 2011 when she completed her master’s program with a specialization in entry-level athletic training. In early 2014, Salesa reached out to government officials, including Governor Lolo Matalasi Moliga who agreed to a meeting with those who held degrees and were returning home to seek careers. Through this and the support of her professional peers, Salesa was hired by the Department of Education Athletic Division. Since then, she has designed a sports medicine program for nine high schools and plans to provide coverage for the numerous sport camps on the island. “The KRS staff at UH is really a great group of people who challenge you academically and socially,” she said. “The program was so diverse in culture and experience that I couldn’t imagine getting my education anywhere else. They played a huge role in preparing me to be the best ATC that I could be.”
COE ALUMNI ARE NAMED STATE AND DISTRICT TEACHERS OF THE YEAR

The Hawai‘i State Teacher of the Year is Catherine Caine who earned a professional diploma in elementary education and a master of education (MEd) degree in curriculum studies from the College of Education (COE). Teachers of the year also included Central District winner, Jamie Takamura; Leeward District winner, Masaru Uchino; and Kaua‘i District winner, Marly Madayag.

CAINE is a National Board Certified teacher at Waikiki Elementary School where she has taught for the past 24 years. At the COE, Caine focused on PK–3 during her master's program as well as served as a mentor teacher. “The COE supported my career in several ways,” she said. “There was a professional learning community atmosphere in which educational issues and trends were explored. I appreciated the way assignments were based on real-world classroom needs, and how the professors were very approachable and modeled a professional attitude.” Caine will represent Hawai‘i in the National Teacher of the Year Program. The winner is introduced by the President of the United States in April.

TAKAMURA is the curriculum coordinator at Red Hill Elementary School where she also serves as the data team manager, Title I coordinator, and academic review team leader. She received her BEd in elementary education from the COE as part of the Ka Lama V cohort out of the Leeward Coast. “This program was a great pre-service teacher preparation program. I was well prepared to begin teaching when I graduated, and many of us from the cohort gained a lot of leadership skills and have become UH mentors,” Takamura said. She is currently the site coordinator of the college’s dual certification program at Red Hill.

UCHINO, who earned an MEd in educational technology, oversees the math instruction for the third grade at Momi­lani Elementary School and is the founder of an afterschool running and fitness group. “My experience in the COE’s educational technology program helped me to get back to the ‘roots’ of education,” he said. “It was amazing to discover how degrees like mine can be applied to almost any industry that needs training or instructional design content. I would like to thank my instructors from the bottom of my heart for sharing their knowledge and passing on the passion for learning, which I try to emulate in my own classroom every day.”

Having graduated from three COE programs, MADAYAG holds a BEd in elementary education, a professional diploma in elementary education, and an MEd in educational foundations. Chair of the fifth grade at Kaláheo Elementary School, she is trained in special education and the gifted and talented program. She also directs a volunteer drama program and has worked with the nonprofit Hawai‘i Children’s Theater for 15 years.
Aida Ramiscal Martin was named the 2014 Hawai‘i Filipino Women’s Club (HFWC) Outstanding Woman Achiever in Education. She was honored at HFWC’s 60th Anniversary and 40th Annual Terno Ball at the Ala Moana Hotel. Martin was among six women from different fields who were selected based upon the length of their career and dedication to their profession, innovativeness of their services, and contributions to their community. Martin, a doctoral graduate of the Department of Curriculum Studies, was inducted into the Chicago Filipino American Hall of Fame in 2007, the same year she was named one of Twenty Outstanding Filipinos Abroad. Dean Donald B. Young said, “This award recognizes [Aida’s] leadership in the community as well as in education and our alumni association. We are proud to join in recognition of Aida’s achievements as a graduate of the college.”

Kristen Brummel was named a Hawai‘i State Teacher Fellow by Hope Street Group, a national nonpartisan, nonprofit organization dedicated to expanding economic opportunity and prosperity in America. Brummel, who earned both her BA and MEd degrees in elementary education from the UH Mānoa College of Education (COE), is a resource teacher in the Kaimuki McKinley-Roosevelt Complex. She is among 17 public school educators who comprise Hope Street Group’s inaugural Hawai‘i fellows. Chosen from across the state through a competitive process, she will serve as a leader among her peers for one year. In collaboration with the Hawai‘i Department of Education (HIDOE) and the Hawai‘i State Teachers Association (HSTA), fellows will train in peer and community engagement, data collection, and media strategies. Brummel was the 2011 Hawai‘i State Teacher of the Year.

Hana Omar is the first female student from Saudi Arabia to obtain a PhD from the University of Hawai‘i at Mānoa. A former teaching and graduate assistant in the College of Education, Omar earned both an interdisciplinary certificate in disability and diversity studies and a doctorate degree in educational technology from the college. In 2012, Omar was among fifteen women selected for diplomatic work for Saudi Arabian women in the country’s Ministry of Foreign Affairs. She began serving as a diplomat after eight months of training in international policy, economics, and diplomacy. “During my years at UH, I learned to be a leader, teacher, researcher, designer, and multicultural” she said. “I also expanded my creativity and ambition. These elements impacted me to focus on humanitarian issues in order to make the world a better place.” She has been an active international conference participant, volunteering and presenting at conferences in Malaysia, Canada, Belgium, Qatar, the United States, and more.
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NEW COEAA BOARD MEMBER

Roberta Nakamoto, retired Vice-Principal of August Ahrens School, joins the COEAA.

COEAA SCHOLARSHIPS

Candice Frontiera is one of four 2013–14 COEAA scholarship award recipients

SILENT AUCTION LUNCHEON

Aileen Shin and Lynne Waihee were among the guests at the COEAA Silent Auction Luncheon. Proceeds of the auction support alumni and student programs. The COEAA donated $1,000 to the COE/Bukkyo University student exchange program.

2014 DISTINGUISHED COEAA ALUMNI RUTH SILBERSTEIN

Ruth Silberstein, who served as Palolo Elementary’s principal for 11 years, was appointed complex area superintendent in 2012. Under her leadership, Palolo Elementary proficiency rates in reading and math soared as she successfully tackled challenges, such as poverty and the learning needs of English Language Learners, and created a schoolwide STEM curriculum in 2008. Before Palolo Elementary, Silberstein served as vice principal of Waihe’e Elementary, principal of Pukalani Elementary, and principal of Pō‘ohana Elementary. She holds a bachelor’s degree in philosophy from Chaminade College, a master of elementary education, and a master of education administration, both from the UH Mānoa College of Education.

MAHALO & ALOHA COEAA PRESIDENT, DR. ROBERTA MAYOR

Incoming COEAA President Katherine Kawaguchi and Dean Donald B. Young extend their appreciation to Dr. Roberta Mayor for serving as COEAA president over the past four years.
On January 5, 2014, Voice of the Sea began airing on KFVE channels 5 and 1005. By the end of the year, the series had won six Telly Awards. Voice of the Sea was selected out of more than 12,000 entries from all 50 states and five continents.

Hosted by Dr. Kanesa Duncan Seraphin, associate professor at the College of Education Curriculum Research & Development Group (CRDG) and director of the UH Sea Grant Center of Excellence in Marine Science Education, the half-hour show features esteemed ocean/coastal scientists and cultural experts who are making a positive difference.

“We show what it’s really like to study ocean science across a variety of topics from traditional navigation to deep-sea exploration and from microscopic plankton to endangered marine mammals,” Seraphin said. Each week, the series aims to teach relatable concepts about our relationship with the planet, showcasing STEM (science, technology, engineering, and mathematics) careers, and inspiring an interest in ocean science.

Voice of the Sea won a silver Telly, the most prestigious award, for cultural programming as well as five bronze Tellys for educational programming, documentary programming, use of graphics, editing, and videography. Teachers of all grade levels are using the show in their classrooms, and Maui College has integrating it into their “science of the sea” course.

Voice of the Sea editor, host, and producer celebrate their 2014 Telly Awards.

EPISODES AIR
SUNDAYS AT 6:00 P.M.
A variety of crustaceans were captured in the MOCNESS net (Multiple Opening/Closing Net and Environmental Sensing System) aboard the University of Hawai'i research vessel Kilo Moana. The plankton survey was part of a deep sea food web study. - Photo by Bryan Berkowitz

A viper fish was caught aboard the University of Hawai'i research vessel Kilo Moana as part of a deep sea food web study. These fish are one of the fiercest predators in the deep sea, reaching lengths of 12-24 inches. - Photo by Bryan Berkowitz

Scientists aboard the University of Hawai'i research vessel Kilo Moana prepare to deploy a CTD array to collect water samples to measure conductivity, temperature, and depth as part of a deep sea food web study. - Photo by Bryan Berkowitz

A variety of crustaceans were captured in the MOCNESS net (Multiple Opening/Closing Net and Environmental Sensing System) aboard the University of Hawai'i research vessel Kilo Moana. The plankton survey was part of a deep sea food web study. - Photo by Bryan Berkowitz

Sediment traps return to the University of Hawai'i research vessel Kilo Moana after collecting samples as part of a deep sea food web study. When the traps were brought alongside the boat, they were accompanied by a variety of fishes, including a mahimahi. - Photo by Dieter Stelling

Department of Oceanography Professor Jeffrey C. Drazen discusses deep sea fishes and their role in the food web.
CURRENT GIFTS
The most common way to make an immediate gift is by writing a check, which generates a charitable income tax deduction for you in the year of the gift.

A gift of real estate, stocks, or bonds, held for more than a year, also has the advantage of providing you a charitable deduction based on the current fair market value as well as bypassing capital gains tax on the appreciation.

CHARITABLE BEQUESTS
A bequest makes it possible for you to make your wishes known today without relinquishing needed assets during your lifetime. If you do not decide where your assets go, the government will do it for you.

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IN MEMORY OF...

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JULY 2013 – JUNE 2014
Penelope “Penny” Burniske and the College of Education established the Dr. R.W. “Buddy” Burniske Memorial Graduate Student Award Endowment in honor of the beloved associate professor, son, husband, father, mentor, and world adventurer. Joining the college’s Department of Educational Technology in 2002, Burniske’s classroom teachings, global research, and publications influenced thousands of people worldwide. What began as a memorial fund in 2006 grew into an endowment in 2013.

Diagnosed with sarcoma cancer in 2004, Burniske passed away 18 months later at the age of 46, having battled bravely and sharing words of inspiration with others every step of the way. After announcing Burniske’s passing, his wife Jackie, Penny, and other family members, received an outpouring of heartfelt letters and messages from students, colleagues, and friends around the globe.

Born in Montague, Massachusetts, Burniske earned his bachelor’s degree in English from the University of North Carolina at Chapel Hill, his master’s degree in English literature from Oxford University, and his doctorate degree in computer technology and English from the University of Texas at Austin. Before arriving at UH Mānoa, he traveled around the globe to developing nations, helping teachers as they learned to integrate educational technologies.

While working with the World Bank Institute as World Links Director of Professional Development, Burniske also served on the board of directors for the Association for Educational Communications and Technology (AECT), International Division. In 2008, AECT created an award in his name to recognize international projects or articles about an information and communication technology project, research, or concern.

Through the Burniske Memorial Endowment, a Learning Design and Technology (LTEC)* graduate student is awarded a monetary gift each year. Selection is based upon the student’s project that best exemplifies innovation, high quality research and writing, and significance to the field. LTEC Chair Dr. Curtis Ho organizes an annual award dinner to honor the winner as well as Burniske’s memory. The 2014 recipient was Adam Halemano for his development and evaluation of a web-based instructional module designed to teach beginner level adult students how to play chords and scales on a contemporary piano keyboard.

“As a recipient of this memorial award, I am humbled and honored to be a part of Dr. Burniske’s noble and remarkable legacy,” Halemano wrote. “I consider myself fortunate that his family chose to preserve his memory in a manner befitting of his noble character and esteemed reputation as a dedicated facilitator of knowledge. With great care and dedication, I too will endeavor to preserve his memory by living up to the embodiment of qualities valued by Dr. Burniske.”

Burniske’s mother, Penny, explained that the intent for this endowment, once it has grown large enough, is to offer master students the opportunity to travel abroad, teach a semester living within the communities, and share the knowledge gained with students in Hawai’i who are studying in the field that meant so much to Burniske. Penny has a website, originally set up by her son, which she uses to help the endowment fund grow. It contains a gallery of her paintings, an “About Me” page written by Burniske, as well as other gifts.

“At Buddy’s urging in 2004, or I should say his determination, he insisted I try my hand at oil painting,” Penny recounted. “He purchased all of my supplies, easels, canvases, everything. Today, when anyone inquires about a special painting, the only requirement I have is they make a donation to the R.W. “Buddy” Burniske fund at UH, and fortunately they do!”

Burniske often collaborated with his mother on projects, including his book Clarence the Turtle, which Penny illustrated. There are recordings of Burniske reciting this and other children’s stories he wrote, made by friend and colleague, Dr. James Skouge. After Burniske’s diagnosis and absence from work, Skouge reached out to him and captured one of Burniske’s most moving legacies.

* Learning Design and Technology (LTEC) was formerly Educational Technology (ETEC)
Buddy replied the following day, disclosing that he had composed a number of children’s stories for his sons when they were little, and he thought perhaps it would be good if they were to be recorded for the grandkids he wouldn’t see.

We met several times in a nearby quiet park in Mānoa. Buddy was wearing an Indiana Jones fedora, both to celebrate adventure and perhaps to cover the effects of the chemotherapy. His typewritten pages were carefully ordered in a school binder alongside illustrations hand drawn years before by children. Wearing a lapel microphone, Buddy recited the stories in a fatherly and teacher’s voice. Occasionally, we paused to shed tears.

His son Justin posted one of the stories, *Clarence the Turtle*, onto YouTube. It’s the story of a turtle who learns to play with the fishes on the reef. Clarence plays too rough; makes mistakes; means no harm; learns a lesson; and is forgiven. To this day, I share it with my own students as we are never too young or old for stories. Buddy’s ashes were sown on the blue waters of Waikīkī.

I chased after fish tails without following rules; I behaved very poorly like king of the fools. But, now I can see what I missed yesterday: A game’s not a game, if you forget how to play.

- from *Clarence the Turtle* by R.W. Buddy Burniske

An essay, titled “Running Down Hill,” was found on Burniske’s computer after he died. It is a four-page autobiographical glimpse into his life, beginning to end. His sons can be heard narrating it on the memorial website.

Some may say that I brought this upon myself by running downhill for much too long, without taking time to rest my weary bones. I say: boy, it’s a good thing I ran downhill while I had a chance. Imagine if I had never made that hike through Petra? Or what if I’d never hiked to see the lava flowing from Kilauea to the sea, last summer on the island of Hawaii?

I sit before my typewriter now, an amputated man, smiling as I think back on all of it. Happy as hell that I had so many chances to run downhill.

- from “Running Down Hill” by R.W. Buddy Burniske

To contribute to the fund directly, go to the UH Foundation website (http://bit.ly/1zxgELc), and scroll to Dr. R.W. “Buddy” Burniske in the Accounts field. You may also mail your contribution by check, payable to the UH Foundation, with “Burniske Memorial Fund” in the memo section, to the COE Development Office, 1776 University Avenue, EH 131, Honolulu, HI 96822.

*Clarence the Turtle*

Paintings by Penelope Burniske (donations are tax deductible)
http://www.penelopeburniske.com

Memorial Website
https://coe.hawaii.edu/buddy-burniske-memorial-endowment
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