HAVE YOU THOUGHT ABOUT EDUCATIONAL FOUNDATIONS?

If these sorts of questions interest you, here’s where they’re being pursued:

- Why do we try to educate everybody? Should we educate everybody?
- Why are 45-50 minute classes so prevalent in high schools?
- Do all students feel about school the way our students do?
- What would be the impact on the labor force if students could leave school at 16?
- What’s the difference in school politics in a state with one school district and in a state with several hundred of them?

Such questions . . .

. . . go beyond the nitty-gritty of classrooms
. . . explore the broad context of schooling
. . . represent the normative questions permeating education, the questions of theory, and the critique of practice
. . . can be studied in cross-disciplinary fashion, or can be examined, respectively, through sociology and philosophy; history; comparative education and anthropology; economics; and political science.

Together, these are the disciplines that constitute Educational Foundations.

If these kinds of questions—those listed or others of your own choosing—look interesting to you, come explore them with us. We offer both masters and doctoral degrees, with various routes to both. We also offer you a caring, student-oriented faculty; a flexible program; and fascinating classmates coming to us from Hawaii, the mainland, Japan, Thailand, Australia, China, New Zealand, New Guinea, and more.

Why not call the Educational Foundations office at the University of Hawaii at Manoa for an appointment with a faculty member who shares your interests to talk about the kind of program that may fulfill your professional plans and concerns?