Post-baccalaureate Program of Studies for 7-12 Education in English as a Second Language

ESL Program Requirements

The program requirements in ESL consist of six core courses (18 credits) from the Department of Second Language Studies. Students are encouraged to take additional electives.

Core Courses (18 credits)

- SLS 302 Second language learning
  OR
  SLS 650 Second language acquisition
- SLS 303 Second language teaching
  OR
  SLS 610 M.A. seminar in second language education
- SLS 380 Bilingual Education
  OR
  SLS 660 Sociolinguistics
- SLS 430 Pidgin and Creole English in Hawai`i
- SLS 441 Language Concepts for Second Language Learning and Teaching
- SLS 490 Second language testing

Electives (optional)

SLS 418 Instructional media
SLS 460 English phonology
SLS 612 Alternative approaches to second language teaching
SLS 613 Second language listening & speaking
SLS 614 Second language writing
SLS 620 Second language reading
SLS 630 Second language program development
SLS 631 Second language program evaluation
SLS 640 English syntax
SLS 642 Comparative grammar and SLA
SLS 670 Second language quantitative research
SLS 671 Research in language testing
SLS 672 Second language classroom research
SLS 673 Applied psycholinguistics and SLA
SLS 675 Second language interpretative qualitative research
SLS 678 Microanalysis in second language research
SLS 680E Topics in SLA: Second language learning
SLS 680N Topics in SLA: Second language analysis
SLS 680P Topics in SLA: Second language pedagogy
Post-Baccalaureate Professional Education Requirements (36 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ITE 401</td>
<td>Introduction to Teaching</td>
<td>3cr</td>
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<tr>
<td>EDEF 610</td>
<td>Foundations of American Education</td>
<td>3cr</td>
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<tr>
<td>EDEP 631</td>
<td>Adolescent Psychology</td>
<td>3cr</td>
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<tr>
<td>ITE 404P (co-requisite ITE 402P)</td>
<td>Teaching in the Subject Field</td>
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<tr>
<td>ITE 402P (co-requisite ITE 404P)</td>
<td>Teaching Practicum</td>
<td>3cr</td>
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<tr>
<td>SPED 445</td>
<td>Educating Exception Students in Regular Classrooms – Secondary</td>
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AND

**Multicultural Education** (3cr)

<table>
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<tbody>
<tr>
<td>ITE 440</td>
<td>Curriculum Implications of Multicultural Education</td>
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<tr>
<td>OR</td>
<td>Bilingual Education Sociolinguistics</td>
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AND

**Practicum** (12 credits)

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<tr>
<td>ITE 405D (co-requisite ITE 406D)</td>
<td>Teaching Residency</td>
<td>9cr</td>
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<tr>
<td>ITE 406D (co-requisite ITE 405D)</td>
<td>Seminar</td>
<td>3cr</td>
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8/25/11