Application Procedures

Application Deadlines
Every semester
March 1 (for Fall Admission)
September 1 (for Spring Admission)

For More Information Contact:
UHM College of Education
Curriculum Studies
Everly Hall, 224
1776 University Ave
Honolulu, HI 96822
Phone (808) 956-4401
Fax (808) 956-9905
csdept@hawaii.edu

Chair, Curriculum Studies
Andrea Bartlett
(808) 956-4403
bartlett@hawaii.edu

Director, Graduate Early Childhood Education Programs
Robyn Chun
(808) 956-0337
rchun@hawaii.edu

Websites
https://coe.hawaii.edu/academics/curriculum-studies/med-cs
Masters in Curriculum Studies (PK–3)

Description of Program

The MEd in Curriculum Studies with a PK–3 concentration is a 30-credit masters degree to develop curricular leadership by helping teachers become better informed about the developmental and educational needs of children from preschool through 3rd grade (PK–3). The CS PK–3 MEd provides a foundation for educators working with children 3–8 years old and their families. Specific emphasis is placed on improving pedagogy and practices through socio-cultural understanding.

Special Features of the Program

- **Individualized**: Take courses at your own pace. Complete in 2.5 to 7 years
- **Accessible**: Mandatory courses in hybrid format allow for statewide access. Options to fulfill electives in condensed summer courses or hybrid and on-ground electives offered during the academic year
- **Predictable Schedule**: Courses offered on a regular two-year rotating cycle
- **Recognized**: Successful concurrent completion of PK–3 Certificate together with CS PK–3 MEd prepares teachers to add a PK–3 field to an initial HTSB license
- **Aligned**: Addresses content included in NBPTS Certification for Generalist Early Childhood Education (PK–3) and NAEYC Professional Standards
- **Articulated**: Enables PK–3 Certificate students continue on and complete an MEd
- **Affordable**: Qualifies for community based & COE ECE scholarships

Coursework

Program of Study includes 30 credits*

**CS Required Core Courses** (12 credits)
- EDCS 622B (3 credits) – Development and Improvement of Curriculum in ECE
- EDCS 606 (3 credits) – Introduction to Research
- EDCS 632 (3 credits) – Qualitative Research Methods
- EDCS 667B (3 credits) – Seminar in Curriculum (Issues and Trends in ECE)

**Content Course** (3 credits) – Approved by your advisor

**Diversity Course** (3 credits) – Approved by your advisor

**Elective Courses** (12 credits)
Students choose 12 credits or more of electives with their advisor’s approval

**Capstone**

Plan A (Thesis) or Plan B (Project, Paper or Professional Portfolio addressing NAEYC/NBPTS Professional Standards)

Admissions Requirements

- Successful completion of a baccalaureate degree in ECE or related field from an accredited college or university
- Minimum 3.0 GPA in last two years
- TOEFL if applicable
- Completed application
- Strong evidence of experience, academic ability and character to carry out graduate work
- Documentation of successful experience in PK–3 teaching
- 9 credits of foundational coursework in: child development (3 credits) developmentally appropriate practices (3 credits), and family studies (3 credits)
- Laptop computer and internet access