HOW TO APPLY

Application instructions are updated annually and should be available by November for the subsequent Fall. Go to: http://tiny.cc/medt-apply. Please be sure to use the application packet corresponding to your year of admission.

ADMISSION DEADLINES

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>GENERAL ADMISSION DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Admission</td>
<td>March 1</td>
</tr>
<tr>
<td>Spring Admission</td>
<td>N/A</td>
</tr>
</tbody>
</table>

To be considered for admission, all materials including test scores must be received by March 1.

ADMISSIONS REQUIREMENTS

Undergraduate Degree Requirements

- An undergraduate degree from an accredited college or university in a field other than education
- A minimum GPA of 3.0 (GPAs of at least 2.70 will be considered only after those who meet the minimum requirement)

Prior teaching experience is not required.

Testing Requirements

In order to meet Hawai'i Teacher Standards Board license requirements and our national accreditation requirements, specific exams must be passed prior to the application deadline. Please refer to the MEdT Website: http://tiny.cc/medt-apply for current testing requirements. Only official passing scores will be accepted. The program does not grant waivers or substitutions. The GRE is not required and cannot be substituted.

Additional Requirements Upon Admission

Once admitted, all candidates are required to complete field experiences (practicum & residency) at an assigned MEdT partner school on the island of O'ahu. Candidates may not choose the location or grade level of their placement and must be willing to cover all transportation costs to the assigned school sites anywhere on O'ahu.

As a condition of a placement in a field experience, candidates must obtain:

- Department of Education (DOE) Fingerprinting and Criminal History Background Check Clearance
- Proof of Liability & Medical Coverage
- TB Clearance

ADVISING

Office of Student Academic Services
1776 University Avenue
Everly Hall 126
Honolulu, HI 96822
p: 808.956.7849 or 808.956.7915
f: 808.956.4271
http://tiny.cc/coe-osas
osas@hawaii.edu

Program Office

Master of Education in Teaching
Institute for Education
1776 University Avenue, Everly 229
Honolulu, HI 96822
p: 808.956.5513
f: 808.956.7191
http://tiny.cc/medt
medt@hawaii.edu

www.coe.hawaii.edu

Revised 10/03/13
ABOUT THE DEGREE

The Master of Education in Teaching (MEdT) program is a two-year, field-based program designed for those pursuing a career in teaching who have earned baccalaureate degrees in fields other than education.

Upon successful completion of this Master’s degree, candidates will be recommended for initial teacher licensure to the Hawai’i Teacher Standards Board (HTSB) to teach elementary (K–6), secondary (6–12), or Hawaiian Language Immersion (K–12) in a general education classroom. Programs offered at the secondary level are English, Hawaiian Language, mathematics, science, or social studies.

Delivery Options

At this time, the program is offered full-time, in a face-to-face format (not online), and is available only on O‘ahu. Core and professional specialization courses may be held in the evenings.

Accommodations may be made for unlicensed teachers with full-time positions in their intended area of licensure. Please contact the program office to determine eligibility prior to applying.

Cohort

MEdT candidates are admitted in groups of approximately 25 students that work together as a cohort. Across the four semesters, students complete coursework and engage in research, teaching and learning while fully immersed in K-12 school-based field settings under the guidance of university faculty and public school mentors.

Candidates are assigned to a cohort, and their field placements* are made each semester by their cohort coordinators. Regardless of where candidates reside while in the program, it is their responsibility to provide their own transportation to assigned field placements and to on-campus and off-campus classes.

*Candidates should never attempt to make their own placements as the college has already built relationships with specific schools and communities and collaborates with these partners to ensure that placements meet the needs of candidates, the schools, and the communities.

Partnerships

In seeking the simultaneous renewal of pre-service education and preK-12 education, the MEdT program has built educational partners with various groups outside of the university. While all cohorts offer the same set of core courses, they differ depending on the nature of the partnership each has established.

Coursework

To earn their degree, MEdT candidates are required to complete 45 credits of MEdT and professional specialization courses as well as a Plan B paper or project. Each semester, the core coursework involves one field course and one seminar. This combination of coursework and structured time in partner schools gives MEdT candidates opportunities to integrate theory and practice.

Candidates receive support from partner school mentors and staff and university faculty, and can expect the field work to become progressively more involved across the four semesters of the program. Candidates’ performance in their field experience is assessed each semester by the candidate themselves, the school partners, and university faculty.

The professional specialization courses are meant to help candidates further develop their knowledge of teaching in their content area and their strengths as teacher leaders. Candidates entering the program are expected to have completed an undergraduate program of study that provided depth and breadth of knowledge in mathematics, science, social studies or English/language arts needed to succeed as a secondary or elementary classroom teacher. Deficits in the content areas may require additional coursework.

Two-Year Overview

<table>
<thead>
<tr>
<th>YEAR 1: FIELD &amp; OBSERVATIONS (2 DAYS/WEEK MINIMUM)</th>
<th>YEAR 2: STUDENT TEACHING &amp; INTERNSHIP (5 DAYS/WEEK)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall (12 cr)</td>
<td>Spring (12cr)</td>
</tr>
<tr>
<td>• ITE 601: Professional Studies Seminar</td>
<td>• ITE 603: Professional Studies Seminar II</td>
</tr>
<tr>
<td>• ITE 602: Field &amp; Experience Seminar I</td>
<td>• ITE 604: Field &amp; Experience Seminar II</td>
</tr>
<tr>
<td>• Teaching Methods/Professional Specialization</td>
<td>• Teaching Methods/Professional Specialization</td>
</tr>
<tr>
<td>Fall: Student Teaching (9cr)</td>
<td>Spring: Internship (12cr)</td>
</tr>
<tr>
<td>• ITE 610: Pre-Internship Practicum</td>
<td>• ITE 612: Teaching Internship</td>
</tr>
<tr>
<td>• ITE 611: Practicum Seminar</td>
<td>• ITE 613: Internship Seminar</td>
</tr>
<tr>
<td>License recommendation earned following successful completion of 3rd semester</td>
<td>Professional Specialization</td>
</tr>
<tr>
<td>MEdT degree earned upon successful completion of 4th semester and Plan B Paper/Project</td>
<td></td>
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</tbody>
</table>

More detailed program sheets for elementary and secondary education concentrations are available online: http://tiny.cc/medt-program.

Tuition & Fees

The standard UH Mānoa graduate tuition and fee schedule applies to candidates in the MEdT Program. Information on tuition and fees is available at the UH Mānoa Records & Registration Office website: http://manoa.hawaii.edu/records/tuition_fees/ tuition.html.