PROGRAM SHEET  ELEMENTARY EDUCATION  
45 CR. FACE-TO-FACE / 46 CR. STATEWIDE

PROGRAM INFORMATION:

PROGRAM START  Fall Semester  
APPLICATION DEADLINE  March 1  
TUITION  APPROX. $30,000.00  
See: [link]

PROGRAM LENGTH  24 Months  
45 Credits Face-to-Face / 46 Credits Statewide

PRE-REQUISITES

□ Bachelor’s Degree from a UHM recognized institution  
□ GPA: 3.0 or above  
*Prior teaching experience is not required

APPLICATION REQUIREMENTS

□ 1. Applications:  
UHM Graduate System Application Form (SAF)  
College of Education (Mākāleia)  
□ 2. Content Knowledge Requirement  
□ 3. Content Coursework Inventory Worksheet  
□ 4. Three Letters of Recommendation  
□ 5. Interview

TWO YEAR OVERVIEW:

YEAR 1: FIELD & OBSERVATIONS

<table>
<thead>
<tr>
<th>FALL (12 CR / 13 CR*)</th>
<th>SPRING (12 CR)</th>
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</thead>
<tbody>
<tr>
<td>ITE 601: Professional Studies Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>ITE 602: Field &amp; Experience Seminar I</td>
<td>3</td>
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<tr>
<td>Elementary Teaching Methods I</td>
<td>3</td>
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<tr>
<td>SPED or Research Methods</td>
<td>3</td>
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<tr>
<td>LTEC 501: Technology Skills for Educators*</td>
<td>1*</td>
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YEAR 2: STUDENT TEACHING & INTERNSHIP

<table>
<thead>
<tr>
<th>FALL: STUDENT TEACHING (9 CR)</th>
<th>SPRING: INTERNSHIP (12 CR)</th>
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<tr>
<td>ITE 610: Pre-Internship Practicum</td>
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<tr>
<td>ITE 611: Practicum Seminar</td>
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<tr>
<td>ITE 612: Teaching Internship</td>
<td>6</td>
</tr>
<tr>
<td>ITE 613: Internship Seminar</td>
<td>3</td>
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<tr>
<td>Professional Specialization</td>
<td>3</td>
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License recommendation earned following successful completion of 3rd semester  
MEdT degree earned upon successful completion of 4th semester and Plan B Paper/ Project

ADVISING INFORMATION:

Office of Student Academic Services (OSAS):  
p. 808.956.7915 | [link] | osas@hawaii.edu
ADDITIONAL DETAILS:

LTEC 501
A one credit professional development course required for statewide candidates to introduce them to the technologies used in the distance program. (Not taken in Face-to-Face program)

PROFESSIONAL STUDIES SEMINARS (ITE 601 & ITE 603)
Candidates explore educational theory, practice and pedagogy to develop the skills needed to understand, analyze and respond to teaching issues and to develop skills in planning and implementing instruction.

FIELD OBSERVATIONS (ITE 602 & ITE 604)
The nature of the field experience is determined collaboratively by the College faculty and practice partners and is intended to integrate the theories covered in seminar into practice. Schedules vary by cohort and partner school. The minimum expectation is equivalent to two full days (7:30-3:00) per week. All placements are made by the Cohort Coordinator.

ELEMENTARY TEACHING METHODS (COURSES VARY)
Topics may include Reading, Writing, Social Studies, English Language Learner (ELL), Science Technology Engineering & Math (STEM). Actual courses vary and will be determined by Cohort Coordinators.

RESEARCH METHODS (COURSES VARY)
The course selected by Cohort Coordinators will cover qualitative research methods needed to conduct classroom-based research for the Plan B Paper/Project.

SPECIAL EDUCATION (COURSES VARY)
Course will be determined by Cohort Coordinators in collaboration with the SPED Department and will focus on teaching elementary students with disabilities and those who are gifted/talented.

PROFESSIONAL SPECIALIZATION (COURSES VARY)
The course selected by Cohort Coordinators is meant to help candidates further develop their knowledge of teaching in their content area and their strengths as teacher leaders.

STUDENT TEACHING (ITE 610 & ITE 611)
Candidates are assigned a mentor teacher at a partner school and work in that teacher’s classroom everyday (7:30-3:00) in accordance with the Dept. of Education academic calendar. Candidates gradually assume more responsibilities culminating with a “solo” teaching experience. All placements are made by the Cohort Coordinator.

Candidates broaden their experience while developing their own voice as an educator. Internships are full-time experiences (every day 7:30-3:00) in the candidates’ area of licensure. Paid internships are competitive and not guaranteed.

See http://tiny.cc/medt-internships.

ADDITIONAL COURSEWORK
Candidates are expected to have completed an undergraduate program of study that provided the depth and breadth of knowledge needed to succeed as an elementary classroom teacher. Deficits may require additional coursework. Cohorts may also require or recommend that candidates complete additional credits that develop their specialization or enhance their cohort experience.

This was prepared for informational purposes and does not constitute a contract. Candidates should consult their Cohort Coordinators for specific details regarding their cohort’s program plan. Course descriptions are available at: http://www.catalog.hawaii.edu

PROGRAM OFFICE:
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http://tiny.cc/medt | medt@hawaii.edu

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