PROGRAM SHEET  
SECONDARY EDUCATION LICENSURE

PROGRAM INFORMATION:

PROGRAM START  
Fall Semester

APPLICATION DEADLINE  
March 1

COST  
RESIDENT APPROX. $30,000.00
See: http://manoa.hawaii.edu/records/tuition_fees/tuition.html

PROGRAM LENGTH  
24 Months (46 Credits)

PRE-REQUISITES  
☐ Bachelor's Degree from a UHM recognized institution
☐ GPA: 3.0 or above
*Prior teaching experience is not required

APPLICATION REQUIREMENTS  
http://tiny.cc/medt-apply

PROGRAM REQUIREMENTS  
Upon Admission

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PROGRAM REQUIREMENTS  
Upon Admission

TWO YEAR OVERVIEW:

YEAR 1: FIELD & OBSERVATIONS

<table>
<thead>
<tr>
<th>FALL (12 CR / 13 CR*)</th>
<th>SPRING (12 CR)</th>
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</thead>
<tbody>
<tr>
<td>ITE 601B: Professional Studies I</td>
<td>3</td>
</tr>
<tr>
<td>ITE 602B: Clinical Partnership &amp; Practice I</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Teaching Methods 1</td>
<td>3</td>
</tr>
<tr>
<td>SPED or Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>LTEC 501: Technology Skills for Educators</td>
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YEAR 2: STUDENT TEACHING & INTERNSHIP

<table>
<thead>
<tr>
<th>FALL: STUDENT TEACHING (9 CR)</th>
<th>SPRING: INTERNSHIP (12 CR)</th>
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<tr>
<td>ITE 610B: Clinical Partnership &amp; Practice III</td>
<td>6</td>
</tr>
<tr>
<td>ITE 611B: Professional Studies III</td>
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<td>License recommendation earned following successful completion of 3rd semester</td>
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<tr>
<th>COURSE DESCRIPTIONS</th>
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This was prepared for informational purposes and does not constitute a contract. Consult your Cohort Coordinators for specific details regarding your program plan.

Course descriptions are available at: http://www.catalog.hawaii.edu

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ADDITIONAL DETAILS:

LTEC 501
A one credit professional development course required for statewide candidates to introduce them to the technologies used in the distance program.

PROFESSIONAL STUDIES (ITE 601B & ITE 603B)
Candidates explore educational theory, practice and pedagogy to develop the skills needed to understand, analyze and respond to teaching issues and to develop skills in planning and implementing instruction.

FIELD OBSERVATIONS (ITE 602B & ITE 604B)
The nature of the field experience is determined collaboratively by faculty and school partners, and is intended to integrate the theories covered in seminar into practice. Schedules vary by cohort and partner school. The minimum expectation is equivalent to two full days (7:30-3:00) per week. The program makes all placements.

SECONDARY TEACHING METHODS (COURSES VARY)
The fall focuses on teaching methods specific to the candidate’s secondary subject area. The spring focuses on incorporating literacy with the secondary content.

RESEARCH METHODS (COURSE VARIES)
The course selected by Cohort Coordinators will cover qualitative research methods needed to conduct classroom-based research for the Plan B Paper/Project.

SPECIAL EDUCATION (COURSE VARIES)
The course selected by Cohort Coordinators in collaboration with the SPED Department focuses on teaching elementary students with disabilities and those who are gifted/talented.

ADDITIONAL COURSEWORK
Candidates are expected to have developed the depth and breadth of knowledge needed to succeed as a secondary classroom teacher in their undergraduate program. Deficits may require additional courses. Coordinators may also require or recommend that candidates complete additional credits that develop their specialization or enhance their cohort experience.

CONTACT US: http://tiny.cc/medtinfo

P R O G R A M O F F I C E:
MEdT | Everly Hall 221
p. 808.956.5513 | e. medt@hawaii.edu
http://tiny.cc/medt

A D V I S I N G:
OSAS | Everly Hall 126
p. 808.956.7915 | e. osas@hawaii.edu
http://coeosas.appointy.com/

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