### MUST take BEFORE program

SPED 304 Foundations of Inclusive Schooling (Elem. Emphasis - 3)

### STRONGLY recommended to take BEFORE the program

**Elementary Education Emphasis Courses** (9 credits)
1. EDEF 310 Education in American Society (3)
2. EDEP 311 Psychological Foundations (3)
3. ITE 360* Introduction to Multicultural Education (3)

*EDEF 360 also meets this requirement

Work with your Office of Student Academic Services (OSAS) Advisor to schedule these required Elementary Education Emphasis courses before you begin the cohort program. Some of these courses will be offered in the summer.

### Other highly recommended courses to take before the program (not required to graduate)
- SPED 480
- LTEC 112
- PHIL 492

### Take these courses DURING the program:

**Additional Elementary Education Emphasis Courses** (3 credits)

SPED 444 Educating Exceptional Students in Regular Classrooms (3) will be block scheduled for your cohort during the program.

**The Professional Education Core** (51 credits – “Cohort Program”) These courses will be block-scheduled for each cohort.

1. ITE 312 Introduction to Teaching (W) (3)
2. ITE 313 Literature and Literacy I (W) (3)
3. ITE 314 Literature and Literacy II (W) (3)
4. ITE 322 Social Studies, Elementary (W) (3)
5. ITE 323 Science, Elementary (3)
6. ITE 324 Mathematics I, Elementary (3)
7. ITE 325 Mathematics II, Elementary (3)
8. ITE 326 Visual Arts, Elementary (3)
9. ITE 329 Performing Arts Expression (O) (3)
10. -----* Instructional & Assessment Methods for Multilingual Learners (3)
11. ITE 317 Field Experience, semesters 1, 2, & 3 (9)
12. ITE 390C Student Teaching, semester 4 (10)
13. ITE 391C Student Teaching Seminar, semester 4 (W) (E) (2)

W – writing intensive  O – oral focus  E – Ethics focus

### Note:

120 credits required for graduation

*ITE 404 P in Fall 15. New course title & number will be assigned for Spring 16

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**Call your OSAS Advisor for complete program requirements (956-7849) or the Elementary and Early Childhood Education Program (956-4154)**