

# Lesson 7 - Evaluate 3 - Learning Journey

## Overview

Students will travel to the Ala Wai Canal to toss their Genki Balls, along with the ones that their families and teachers made, into the canal. Community partners working with the school are the Waikiki-Kapahulu Public Library, the Waikiki Community Policing team, the Genki Ala Wai Project, and a local kahu.

## Goal

Students recognize that involving others could encourage them to care.  
Students recognize that people sharing their stories could encourage care.  
Students recognize active participation could encourage them to care.

## Essential Question

How can we encourage others to care?

## Enduring Understanding

Problems can have more than one solution.

- There are multiple ways to address the Ala Wai Canal's pollution
- There are multiple ways to encourage people to care.

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| Community Partners                                                         |                                                                                                                                                                                       |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#"><u>The Genki Ala Wai Project</u></a>                           | <ul style="list-style-type: none"><li>• Non-profit organization that works with schools.</li><li>• They will help you coordinate where to toss the Genki Balls.</li></ul>             |
| <a href="#"><u>The Waikiki-Kapahulu Public Library</u></a><br>808-733-8488 | <ul style="list-style-type: none"><li>• The library next to the canal.</li><li>• They support the project, often providing facility, lawn, parking lot, or restroom access.</li></ul> |
| <a href="#"><u>The Waikiki Community Policing Team</u></a><br>808-723-3349 | <ul style="list-style-type: none"><li>• The police team for that area.</li><li>• They support the project, and help maintain a safe environment during the toss.</li></ul>            |

| Transportation                                                                                         |                                                         |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <a href="#"><u>Roberts Hawaii</u></a><br>808-832-4886<br><a href="#"><u>Email for reservations</u></a> | <a href="#"><u>Ground Transport</u></a><br>808-833-4222 |

| Finding Someone to Set the Right Intention                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>It is important to set the right intentions when visiting a place. Although finding the right person to help you is sometimes difficult, here are some suggestions:</p> <ul style="list-style-type: none"><li>• A fellow faculty member who is well-versed in Hawaiian culture to help you with an oli (chant).</li><li>• Reaching out to friends to see if they have contacts.</li><li>• You can also find someone who is familiar with the area who could share stories about growing up in Kapahulu / Waikiki.</li></ul> |

## Fishable and Swimmable in 7 Years

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| Initial Steps |                                                               |
|---------------|---------------------------------------------------------------|
|               | Figure out when you want to toss the Genki Balls              |
|               | Contact the Genki Ala Wai Project members to confirm          |
|               | Estimate the number of students and chaperones going          |
|               | Check for bus availability                                    |
|               | Clear the field trip with admin.                              |
|               | Contact the Waikiki Kapahulu Library as a courtesy.           |
|               | Contact the Waikiki Community Policing team for availability. |
|               | Start looking for someone to lead the opening of that day.    |
|               | Start the unit at least 3 weeks before the field trip.        |

| Unit Plan - Backwards Planning |            |                                                       |
|--------------------------------|------------|-------------------------------------------------------|
| Week                           | Length     | Lesson                                                |
| 4                              | 1 hour     | Lesson 7 - Evaluate 3 - Learning Journey (field trip) |
| 4                              | 40 minutes | Prepare for Learning Journey                          |
| 3                              | 40 minutes | Lesson 6 - Evaluate 2 - School                        |
| 3                              | 40 minutes | Lesson 5 - Evaluate 1 - Home                          |
| 2                              | 1 hour     | Lesson 4 - Elaborate                                  |
| 2                              | 40 minutes | Lesson 3 - Explain                                    |
| 1                              | 40 minutes | Lesson 2 - Explore                                    |
| 1                              | 40 minutes | Lesson 1 - Engage                                     |

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## Materials

### In general

- Whistle or a flag to get the students' attention for the toss.
- Ti leaf to wrap Genki Ball for the guest presenter.

### Per Class

- 5-gallon bucket
- Container of Wet Wipes (one per participant)
- Bag for trash
- iPad or some school device to take photos/videos

### Optional

- Lei/gift for any guests joining you
- Portable mic for the person leading the opening

### **Insight:**

- Due to working with middle schoolers, the supplies above were multiplied by the number of classes that were brought. For example, if bringing 3 classes, you would want 3 5-gallon buckets, 3 wet wipe containers, and 3 iPads.

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### Preparations Before Going

1. This can be done on a separate day, or on the same day if you have time in the morning.
2. Visit the canal beforehand, and take photos of areas you want the students to be familiar with.
3. Show those images to your students and go over the canal areas.
4. Students like to be involved. Ask for pairs of volunteers for:
  - a. Assistants - Helps with attendance/getting the students' attention.
  - b. Photographers - Taking photos/videos.
  - c. Genki Balls - Taking care of the Genki Balls
  - d. Wet wipes - Taking care of the wet wipes and rubbish.  
(there's no available clean water at the canal).
5. Store the Genki Balls in the 5-gallon buckets.
  - a. If you know how many participants there are in a particular class, and how many Genki Balls they will throw, have the Genki Ball volunteers count the exact number of balls they would need and store it in the bucket.
  - b. They should also label the bucket with their class period, and the amount of Genki Balls inside.
6. If you are working with chaperones that do not know all of your students, it helps to print extra rosters, and provide them to your student volunteers on that day.
7. If your school has access to iPads, or any other media device, borrow some for that day for your student volunteers to use.
8. Go over the agenda for the day - where the students will go, where to toss the Genki Balls, etc.

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**Lesson Time = 1 hour**

## **Arrival**

1. Request to be dropped off at the Waikiki-Kapahulu Public Library.
2. Walk along the canal and head to the lawn that is next to Ala Wai Blvd.

## **Opening (15 minutes)**

1. Students circle up on the lawn.
2. Student volunteers:
  - a. Genki Ball people
    - i. Pass out 1 ball per person.
    - ii. Also make sure chaperones and guests have one.
  - b. Photographer - take photos/videos as they see fit.
  - c. Assistants - Help quiet down classmates for the guest speaker.
3. Extra volunteers to give to guest presenter:
  - a. Lei/gifts if applicable.
  - b. Genki Ball wrapped in ti leaf.
  - c. Portable mic
4. Volunteers to then help take and hold the guests gifts while the guest is talking, to free the guest's hands.
5. Guest presenter:
  - a. Opening chant (oli mahalo)
  - b. Prayer
  - c. Short stories

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### First Toss (20 minutes)

1. Students leave the lawn area and follow a chaperone along the Ala Wai Blvd sidewalk.
2. Student volunteers:
  - a. Genki Ball people - bring buckets
  - b. Photographer - take photos/videos as they see fit.
3. Lead teacher to go on the opposite side of the canal, near the canoes.
  - a. Some photographer volunteers go with the lead teacher.
4. On signal, whether through whistle or flag wave, all participants throw their Genki Balls towards the center of the canal.
5. Student volunteers:
  - a. Genki Ball people - make sure participants get 2 more Genki Balls.
  - b. Assistants - lead their own class periods in throwing the other 2 balls, one 5 feet in, and one 10 feet in.
  - c. Photographer - take photos/videos as they see fit.

### Second Toss (20 minutes)

1. Students head back to the concrete areas near the lawn.
2. Student volunteers:
  - a. Assistants - organize participants in threes.
  - b. Genki Ball people - give throwers their last Genki ball.
  - c. Photographer - take photos/videos as they see fit.

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3. When ready, participants throw the ball as far as they can into the canal.
4. Student volunteers:
  - a. Genki Ball people - stack empty buckets.
  - b. Wet wipes - hand out cleaning wipes and collect rubbish.

### Closing (5 minutes)

1. Students head back to the lawn and circle up.
2. Student volunteers:
  - a. Assistants - get students' attention.
  - b. Photographer - take photos/videos as they see fit.
3. Presenter - give closing remarks.
4. Students give thanks to the guest, and proceed to the bus.

### Student Reflection (Next class session)

1. Create a reflection form, and ask the students:
  - a. What did you observe about the canal?
  - b. What did you learn about yourself from the Genki Ball toss?
  - c. What memory do you have of the Genki Ball toss day?
  - d. How do you think the faculty feels knowing that we tossed their Genki Ball in the canal?