

# STEMS<sup>2</sup> Lesson Plan

## Kilo to Wonder

### Lesson 5

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#### Lesson Objective(s):

Writing **1.W.2**: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Writing **1.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

K-2-SEP4.1: Record information (observations, thoughts, and ideas).

K-2-SEP4.2: Use and share pictures, drawings, and/or writings of observations.

K-2-SEP4.3: Use observations (firsthand or from media) to describe patterns and/or relationships in the natural and designed world(s) in order to answer scientific questions and solve problems.

Inquiry Standard SS.K-2.4.1: Construct explanations using correct sequence and relevant information

Inquiry Standard SS.K-2.4.3: Present explanations using a variety of print, oral, and digital technologies

1MD3: Represent and interpret data.

#### Lesson Launch Notes:

Prep students to share their phenomenon with their audience. Have students practice with a partner.

#### Lesson Closure Notes:

Self reflection using [Presentation Feedback](#) form

#### Lesson Tasks, Problems, and Activities (attach resource sheets if needed):

Learning Goals: Student-Level Explanations	Lesson Activities and Steps to Learning to meet the Goals	Est. Time 60 min
<u>Communicate findings</u> “ <b>Did you know....</b> ”	<b>Communicate your Findings:</b> A'o: Students will invite their classmates to share the findings of their phenomenon through their teaching tool. With the sentence stem: “ <b>Did you know....</b> ”	

	<p>Students will share their mana'o of their phenomenon with a classmate.</p> <p>Students will ask: <i>"What do you Wonder about?"</i></p> <p><a href="#">Presentation Feedback</a></p>	
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**Evidence of Success:**

Students were able to present their learned information clearly  
Students clearly stated their phenomenon, their wonder question, the answer to their wonder question and asked  
"What do you wonder" about at the end of presentation

**Notes and Nuances:**

**Resources:**

[Presentation Feedback](#)

**Homework:**

Share project with 'ohana

**Lesson Reflections (if applicable):**