

Unit Plan Lesson Map

Lesson	Lesson Plan & Resources	Focus Question	Length
Lesson 1	<u>Teaching with Aloha</u>	How will you show aloha in your classroom and to your students?	1 Day (80 minute period) OR 2 Days (40 minute periods)
Lesson 2	<u>'Ike Pilina</u>	How can I build and strengthen pilina with my students, and why is this important?	2 Days (80 minute period + 40 minute period)
Lesson 3	<u>Honoring Gifts</u>	Why should educators acknowledge the gifts of each student?	1 Day (80 minute period) OR 2 Days (40 minute periods)
Lesson 4	<u>Honoring Past Experiences</u>	How can acknowledging past experiences of each student in educational spaces benefit the classroom environment?	1 Day (80 minute period) OR 2 Days (40 minute periods)
Lesson 5	<u>Honoring Culture & Diversity</u>	Why is it important to provide opportunities and create space for students to honor and share their cultural identities?	1 Day (80 minute period) OR 2 Days (40 minute periods)
Lesson 6	<u>Building the Pilina Lesson</u>	What kind of lesson and activity would I like to implement that weaves together having and showing aloha, building pilina, and recognizing the gifts and diversity of my students?	1 Day (60 minute period)
Lesson 7	<u>Lesson Run Through</u>	Based on the feedback I'm given, what adjustments should I make to improve my lesson?	1 Day (80 minute period) OR 2 Days (40 minute periods)
Lesson 8	<u>Lesson Reflection</u>	What have I learned through this experience and what future implications do I have for my lesson?	1 Day (80 minute period) OR 2 Days (40 minute periods)