



College of Education
UNIVERSITY OF HAWAII 'I AT MĀNOA



NUMBER 41 • 2019

CURRENTS



Faces *and* Places *of the* COE

A SENSE OF PURPOSE.
A SENSE OF PLACE.



College of Education
UNIVERSITY OF HAWAII'Ī AT MĀNOA

CURRENTS

Currents is published by the College of Education at the University of Hawai'i at Mānoa and distributed to faculty, staff, students, alumni, retirees, and friends of the college.

<http://coe.hawaii.edu>

DEAN'S OFFICE

Nathan Murata, *Dean* (808) 956-7703
Amelia Jenkins, *Associate Dean for Academic Affairs* (808) 956-7704
Nezia Azmi, *Assistant to the Dean/International Programs* (808) 956-4280
Nancy Fujii, *Dean's Office Secretary* (808) 956-7703
Mark Fukeda, *Director of Development* (808) 956-7988
Paul McKimmy, *Director of Technology & Distance Programs* . . (808) 956-6266
Jessica Miranda, *Director of Assessment,
Accreditation, and Accountability* (808) 956-6591
Denise Nakaoka, *Director of Office
of Student Academic Services* (808) 956-4268
Jennifer Parks, *Communications Coordinator* (808) 956-0416
Sheryl Tashima, *Chief Administrative Officer* (808) 956-5776

CURRENTS STAFF

Jennifer Parks, *Editor*
Aaron Lee, *Graphic Designer*
Chanel Meadows, *Production Coordinator*

CHANGE OF ADDRESS

For a change of address, please notify the University of Hawai'i, College of Education, Communications Coordinator, 1776 University Avenue, EH 128, Honolulu, HI 96822. Email: beaulieu@hawaii.edu

SUBMISSIONS

If you have a story idea or a comment, please write to University of Hawai'i, College of Education, Communications Coordinator, 1776 University Avenue, EH 128, Honolulu, HI 96822. Email: beaulieu@hawaii.edu

GOING GREEN

Please support our green efforts by opting for an electronic version of COE *Currents* and the *Annual Report* if you have not already done so. Send an email to the communications coordinator at beaulieu@hawaii.edu and include your preferred email address as well as the mailing address where we have been sending you the magazine.



CONTENTS

04  PROGRAMS & PROJECTS

10  FACULTY & STAFF

18  STUDENTS & ALUMNI

23  FEATURE

27  DONORS & FRIENDS



Dean's Message

DEAN NATHAN M. MURATA

Welcome to *Currents*, the College of Education's annual magazine and report. In this issue, we highlight some of the many 2018 achievements of our faculty, staff, students, alumni, donors, and friends. Our college is a complete and diverse institution. It is complete in that we house eight academic and two research units with the shared vision of quality instruction, cutting-edge research, service to our community and state, and student academic and professional success. The college is diverse in its ability to produce highly qualified teachers, educational researchers, administrators, educational leaders, health and exercise science professionals, athletic trainers, and rehabilitation counselors amidst an equally diverse setting.

Our hardworking and committed faculty continue to demonstrate a passion for teaching excellence, resulting in research awards, service accolades, and numerous other professional recognitions. Among their achievements are a *Board of Regents' Medal for Excellence in Teaching*, *Chancellor's Citation for Meritorious Teaching*, *Faculty Diversity Enhancement Award*, and *Outstanding Academic Advisor Award*. Faculty members have also been working diligently to create new degree and certificate options as well as to increase professional development opportunities and pathways to teacher licensure.

Addressing teacher shortages has been at the forefront of discussions across the state, and the college has responded by providing financial incentives. With the support of Senator Michelle Kidani, in collaboration with the Hawai'i Department of Education (HIDOE), the college

launched the *Grow Our Own* initiative in which emergency hires, educational assistants, and long-term substitutes were provided an opportunity for teacher licensure via tuition stipends. The University of Hawai'i System's *Be A Hero. Be A Teacher.* campaign, another HIDOE collaboration, launched phase II with added social media and television coverage. The college's Love What You Teach, Teach What You Love campaign was also featured throughout the 2018–19 academic year to support statewide teacher recruitment efforts.

Our Office of Student Academic Services (OSAS), under the leadership of Director Denise Nakaoka, has been steadfast in providing efficient academic advising and support to potential and current students. By establishing teacher academies with local high schools, OSAS has increased interest from high school students who may aspire to become teachers. The Mānoa Academy has emerged as another pathway for high school students to enroll in college courses as high school students. The Reach Out Campaign initiates contact with incoming freshman and transfer students before they have committed financially to the university. This multifaceted approach to recruitment is a credit to OSAS and the college's dedication to bolstering the teaching profession.

External initiatives include collaborations with the HIDOE and the Kaiapuni Assessment of Educational Outcomes (KĀ'EO), Progressive Education Partnership with Hanalei School, the Hawai'i Education Research Network (HERN), the Hawai'i Association for Independent Schools, the Department of Health, Allied

Health Care Providers, Queen's Hospital, Hawai'i Pacific Health, and Kaiser Permanente. The college also collaborates with units on campus, such as the Colleges of Tropical Agriculture & Human Resources; Arts & Humanities; Languages, Linguistics, and Literature; and Social Sciences; as well as with UH Athletics, Student Recreation Services, and the John A. Burns School of Medicine. All of our internal and external partnerships have provided the college with invaluable clinical experiences, funding support, research engagement, and teaching opportunities.

Beginning in 2018, the college embarked on an aggressive strategic initiative to address our future. A team representing all departments and units, together with an external facilitator, has worked tirelessly to re-envision and re-define our college. In alignment with the UH Mānoa strategic plan, we aspire to become a true Hawaiian place of learning, collaborative in our endeavors and faculty-student-alumni driven.

With this issue, we provide a window into the future of our college as we continue to excel in teacher preparation, cutting-edge research, professional development, community service, and ultimately student success. This is our college, and our success is your success; our triumphs are your triumphs.

With aloha,

Nathan M. Murata

Nathan M. Murata - Dean

Did you
know?

25+
**DEGREES /
CERTIFICATES**

IN A YEAR,
**THE COLLEGE OF
EDUCATION...**

- Produces the majority of the state's teachers, educational leaders, and educational researchers
- Enrolls approximately 2,000 students
- Awards approximately 600 degrees
- Employs 350+ faculty, staff, and support personnel
- Attracts approximately \$20 million in contracts and grants
- Receives more than \$1 million from alumni and friends
- Awards over \$275,000 in scholarships to students with the average award at \$2,000

THE COLLEGE OF
EDUCATION ALSO...

- Consistently ranks among the top graduate schools in education in U.S. News & World Report
- Maintains nationally accredited teacher education, athletic training, and rehabilitation counseling programs
- Offers 3 bachelor, 10 master, and 4 doctoral degrees; post-baccalaureate and graduate certificates in a variety of fields; and a Minor in Education
- Provides programs through distance (online and/or hybrid) education, especially for neighbor island students, through targeted statewide cohort programs
- Serves the needs of Hawai'i through teacher preparation, exercise science, athletic training, and research programs
- Houses 8 academic and 2 major research units, the Center on Disability Studies (CDS) and the Curriculum Research & Development Group (CRDG)

Programs & Projects



Rising to the Top

The College of Education (COE) moved up in the 2019 *U.S. News Best Graduate Schools* edition. Out of 267 schools ranked across the nation, the COE came in 64th, up five places from last year. The college has been in the top 100 education programs for more than a decade and remains at the top for funded research, having been awarded more than \$16 million in contracts and grants in 2018.

Nationally accredited since 2000, the college continues to receive top rankings for its programs. Recently, *College Choice* ranked the COE's Bachelor of Education in Exceptional Students and Elementary program among the 25 Best Special Education Degrees for 2018. The *Times Higher Education's* World University Rankings placed the COE 97th out of 428 universities worldwide for its education programs.

Dean Nathan M. Murata said, "We are proud to receive ongoing recognition for our college's amazing programs. These latest rankings are a testament to our outstanding faculty, staff, students, and alumni who are committed to excellence, innovation, diversity and inclusion in teaching, research, and service."

Growing Our Own Teachers

At the beginning of 2018, the COE hosted an orientation for newly admitted secondary education students, 32 of whom were part of the college's **Grow Our Own** teachers initiative. Scholarship stipends for the initiative were made available with generous support from the State Legislature and the Hawai'i Department of Education (HIDOE). Designed to address teacher shortage areas in Hawaiian Language, world languages, English, mathematics, and science, the program targets HIDOE employees who are already teaching and who serve as emergency hires, substitute teachers, or educational assistants. **Grow Our Own** candidates, who began the college's online Statewide Post-Baccalaureate Certificate in Secondary Education program in January 2018, are expected to graduate in May 2019 when they are eligible to apply for teacher licensure from the Hawai'i Teacher Standards Board (HTSB).

Breaking Ground in Ethnomathematics

The COE began a new Ethnomathematics Graduate Certificate program in summer 2018. It marked the first certificate program in the world for this increasingly visible and highly interdisciplinary subject. Ethnomathematics is the integration of Indigenous wisdom and 21st century learning by real-world problem-solving of mathematics that is relevant, contextualized, and sustainable. Under the direction of Professor of Mathematics Education Linda Furuto, the new program is the culmination of 10 years of building the Ethnomathematics and STEM Institute, which has garnered numerous online, print, television, and radio features across the nation. "We are humbly grateful for the support of local and global partners in this endeavor," Furuto said. "On this journey, we strive to remember where we've come from in order to understand where we are and allow us to see beyond the horizon, thus enabling us to collectively work toward our commitment to equitable and quality mathematics education for all students."

Founding a National Museum



The COE proudly hosted Lonnie G. Bunch III as the **2018 Carl and Alice Daeufer Education Lecture Series** guest of honor. The founding director of the Smithsonian National Museum of African American History and Culture (NMAAHC), Bunch has identified the museum's mission and develops exhi-

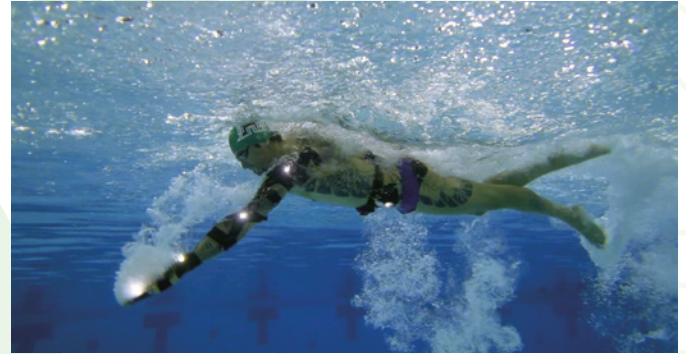
bitions, public programs, and fundraising. The NMAAHC opened seven exhibitions in its gallery located in the Smithsonian's National Museum of American History. Bunch, who spoke of his experience building and developing the museum, is a prolific and widely published author, writing on topics

ranging from the black military experience, the American presidency, and all-black towns in the American West to diversity in museum management and the impact of funding and politics on American museums.



Offering New Program in Global Perspectives

The Department of Educational Foundations (EDEF) introduced a new degree program, leading to an MEd with a specialization in *Global Perspectives on Educational Policy and Practice*. Designed to prepare educators, administrators, policy analysts, and other professionals for leadership in a range of organizational settings, *Global Perspectives* is an online program that connects participants across the Pacific Ocean. "This innovative program will provide students with frameworks, tools, and strategies for responding to the effects and pressure of globalization," explained Assistant Professor Brent Edwards. "Moreover, by bringing together professionals from different world regions, the program not only has global perspectives embedded in the course content, but also benefits from the international perspectives and experiences of the students in the cohort."



Testing Olympic Gold Medalist

In January 2018, the Aquatic Research Laboratory, located in the Department of Kinesiology & Rehabilitation Science (KRS), had the opportunity to work with two-time Olympic gold medalist, Anthony Erwin. One of only a few facilities in the country dedicated to the research of competitive swimmers, the laboratory uses multiple high-speed cameras, coupled with biomechanical motion-analysis software, to examine the above and underwater swimming technique of nationally and internationally ranked swimmers. Founder and director of the laboratory, KRS Associate Professor Jan Prins said, "We were very fortunate to have Anthony visit us and agree to be tested. We know that swimmers at his level of accomplishment do not move through the water in exactly the same manner. Being able to closely analyze the subtleties of his stroke mechanics is of immense value and interest to coaches and swimmers worldwide."

Building Relationships at the Capitol

The COE held its second annual *COE Day at the Capitol*, in conjunction with Education Week, on March 21, 2018. More than 30 COE faculty, staff, students, and alumni gathered at the Hawai'i State Capitol to showcase programs, celebrate achievements, and build relationships with legislative staff and community stakeholders. In addition to highlights of the college's award-winning programs, global research, and community impact, this year's event also featured the recognition of three outstanding mentor



teachers – Ben Boltz, Susan Nakama, and Joni Wong – as well as COE alumna and Miss Hawai'i USA 2018, Julianne Chu. Senator Michelle N. Kidani honored each of them before an audience in the Senate Gallery. "We were pleased to take part in Education Week at the Capitol

and engage in conversations with legislators and other attendees about the importance of teacher education and the diverse impact that the COE has across the state," said Jessica Miranda, COE Director of Assessment, Accreditation, and Accountability.

Programs & Projects



Receiving National Award for Doctoral Program

The Education Doctorate in Professional Educational Practice (EdD) program received a **2018 Program of the Year Award** by the Carnegie Project of the Education Doctorate (CPED). Distinct from other doctoral degrees in education, the COE EdD was recognized for program innovation in its implementation of CPED principals and design within a local context. The EdD program prepares professionals for leadership roles at all levels of education as well as those whose main interest is the application of research in education settings. "It is such an honor to be recognized amongst the top EdD programs in our nation," said outgoing EdD Director Sarah Twomey. "This award is the result of the dedication of our faculty, community mentors, and community partners."



Campaigning for Heroes

The University of Hawai'i System's **Be a hero. Be a teacher.** campaign, originally shaped and lead by the COE's beloved late Niki Libarios, was designed to inspire students and working professionals to consider a career in education by highlighting the benefits and rewards of being a teacher. The momentum and impact of the campaign has been far-reaching, resulting in collaborations, contests, and media attention. Hawai'i News Now began airing the **Be a hero. Be a teacher.** video as well as segments featuring UH faculty, staff, and students on their HINow morning show. "It is great to see how this campaign has caught on and not only continues to run on Hawaii News Now, but has influenced other programs to highlight teacher heroes everywhere," said Dean Nathan M. Murata.



Bringing School Groups to the Symphony

In fall 2018, the Hawai'i Symphony Orchestra held encore performances of **Symphony of the Hawaiian Birds**, an innovative orchestral concert that teaches elementary and secondary students about Hawai'i's native bird extinction crisis. Held at the Neal S. Blaisdell Concert Hall, the free concert brought in more than 5,000 students from over 50 schools on O'ahu. **Symphony of the Hawaiian Birds** is a collaboration among the UH Mānoa College of Education (COE), Colleges of Arts and Humanities, College of Tropical Agriculture and Human Resources, and two community partners – the Bernice Pauahi Bishop Museum and the Hawai'i Symphony Orchestra. Director of the COE Institute for Teacher Education Secondary program and Principal Investigator Charlotte Frambaugh-Kritzer said, "The music, hula, and animation presented at the symphony becomes another vehicle for us all to feel the plight of the Hawaiian forest birds coupled with learning the importance of conservation."

Supporting Social Justice in Education

COE Professors Amber Strong Makaiau and Patricia Halagao partnered with the Hanalei School Professional Development Center (PDC) to launch a new initiative to advance social justice education. A collaboration with the nationally renowned Teaching Tolerance program, the **Social Justice in Education** project is aimed at growing the capacity of local educators to teach children to be active participants in a diverse democracy. Using Teaching Tolerance materials, participating public



and private school teachers will create a social justice curriculum that utilizes local resources and reflects Hawai'i's diverse population and perspectives. Funded by Jana and Howard Wolff, longtime supporters of Teaching Tolerance, this ambitious initiative was made possible by their generosity and forward thinking. "We are

honored to be a part of this important project that embodies the type of community solidarity that is necessary for supporting teachers and schools as they work to educate children and youth to be active participants in a diverse democracy," Makaiau said.



Celebrating Learning Design and Technology

The Department of Learning Design & Technology (LTEC) held its annual networking event, **LTEC Connections**, on November 3, 2018 in the Andrew W.S. In College Collaboration Center. More than 70 people attended the “Looking to the Future” themed event, including LTEC alumni, current master’s and doctoral students, and faculty members. Attendees learned about LTEC’s Game Research Room, participated in interactive games, and helped honor select distinguished alumni. The LTEC Distinguished Alumni Award recognizes outstanding alumni who have contributed to their field through professional excellence and significant career achievements, inspirational leadership, or innovative service benefiting their communities. The 2018 recipients include: COE Instructional Designer Ariana Eichelberger, Leeward Community College Associate Professor Rachael Inake, Punahou High School Principal Emily McCarren, Curriculum Research & Development Group Learning Technologies Specialist Thanh Truc T. Nguyen, and LTEC Master’s Program Alumna Yasmin Saban.

Preserving the Hawaiian Language

On November 27, 2018, Kaua’i Mayor Bernard Carvalho Jr. signed a memorandum of understanding (MOU) in support of Ni’ihau language preservation. According to the agreement, the County of Kaua’i will provide support to the Malie Foundation and their experts to locate and secure funding for projects that will help with preserving the Ni’ihau language. COE Assistant Specialist and native speaker from Ni’ihau,

Kahea Kaohelaulli Faria, said, “This initiative is a means to revitalize and normalize olelo Kanaka throughout Hawai’i. The mayor is excited and looking forward to this plan coming to fruition.” Part of the plan includes training native speakers to be teachers through a future partnership with Kaua’i Community College since the last remaining native speaking commu-



Refurbishing a Historic Sign

The College of Education Student Association (CESA), UH Mānoa faculty, and ‘Ewa residents refurbished a bus shelter in Varona Village in late fall 2018. Varona, formerly called “Banana Camp,” is the last village of the former ‘Ewa plantation villages. The original sign was affixed to the bus shelter nearly 20 years ago, and it became a symbol for Varona residents, reclaiming a sense of community and identity after the plantation closed. CESA President Kayla Ueshiro collaborated with Dr. Agnes Malate, Dr. Jennifer Padua, and Akeyo Garcia to ensure the design reflected the community. Ueshiro shared, “Learning about Varona Village’s history and the purpose for refurbishing the bus shelter, I felt inspired to take action towards improving my own community and was reminded of the value and ineffable feeling of making a difference through community service.”



nity outside of Ni’ihau resides within the County of Kaua’i. “I’m proud to support this initiative which could set a global precedence in language revitalization all around the world,” concluded Mayor Carvalho in a Kaua’i press release.

Programs & Projects

Funding COE Projects



Derek Taira, Assistant Professor of History and Educational Policy in the Department of Educational Foundations (EDEF), received a \$45K grant from the Spencer Founda-

tion for his research project, *Forward Without Fear: Native Hawaiians Contesting Americanization in Territorial Hawaii's Public Schools, 1900-1941*. Taira, who is the first COE faculty member to receive an award from this foundation, has established himself as an important researcher and social historian.

His research covers the Native Hawaiian response in education during the decades after the overthrow of the Hawaiian Kingdom through examinations of Hawaiian language newspapers and petitions, Native Hawaiian student and teacher writings, and legislative journals. He explains that Native student stories, in particular, allow us to assess the impact of American educational policies and teaching practices. "Their stories show how schooling has always been an interactive experience between students, their peers, faculty, the curriculum, and administrators," Taira explained. "They also reveal schools as complex sites of negotiation where students regularly navigated socio-cultural pressure from their friends, parents, teachers, and the broader society while testing and exploring their own identities."



Our Project in Hawai'i's Intertidal (OPIHI), a research program in the Curriculum Research & Development Group (CRDG), has been awarded \$150K by the National Oceanic and Atmospheric Administration (NOAA) Bay Watershed Education and Training program. Under the direction of CRDG Assistant Specialist Joanna Philippoff, and co-directed by Leeward Community College's Place-Based Lab Manager Anuschka Faucci, **OPIHI** is a citizen science program for middle and high school teachers and students. Participants monitor the understudied rocky intertidal areas in Hawai'i, collecting authentic scientific data while improving their understanding of the local watershed and scientific process. "This award will allow us to continue to immerse teachers and students statewide in the scientific process," Philippoff said. "It will also allow us to support continuing **OPIHI** teachers as well as bring on a new cohort of novice teachers."



Philippoff, along with Heather Spalding of the Botany Department and Craig Nelson of the Oceanography Department, was also awarded \$44K from the University of Hawai'i Sea Grant College Program. The funding will enable them to continue **OPIHI**'s teacher professional development (PD) and undergraduate internship program. During the two-year project, two cohorts of 15 undergraduate students each will work with scientific collaborators and facilitators to design and carry out rigorous research projects that further knowledge of Hawai'i's intertidal and coastal ecosystems.



The Department of Curriculum Studies (EDCS) was recently awarded a \$282K grant by the U.S. Department of Education, Preschool Development Grant. In partnership with the State Public Charter School Commission, the COE will administer tuition stipends to students enrolled in early childhood education programs (ECE) throughout the UH System. These stipends are intended for students already working in the field who are seeking community college entry-level certificates

through doctoral degrees in ECE programs, including teacher education programs in Hawaiian language and culture. College of Education ECE Program Director Robyn Chun said, "Early childhood educators are among the lowest paid occupations, despite research on the importance of quality experiences in the early years. This is a milestone investment that targets a vulnerable group of working professionals in an area of critical need."



CENTER ON DISABILITY STUDIES

The Center on Disability Studies (CDS) has been awarded \$6.9 million by the U.S. Department of Education (DOE). Serving diverse populations, including Native Hawaiian, deaf-blind, at-risk, English language learners, and economically disadvantaged, five CDS programs will receive funding over the next three to five years.

Ne'epapa Ka Hana 2.0: Expanding Native Hawaiian Student Access and Teacher Training from Middle School Mathematics to the STEM Workforce (NKH 2.0), led by Associate Specialist Kaveh Abhari, will receive \$950K from the U.S. Department of Education (USDOE) Office of Elementary and Secondary Education, Native Hawaiian Education Program over a three-year period. **NKH 2.0** was designed to improve mathematics proficiency, attitude, and persistence as well as intention toward STEM, digital literacy and information, and cultural literacy among underserved Native Hawaiian students in Hawai'i middle schools. In collaboration with 10 existing teacher partnerships, **NKH 2.0** will develop socio-culturally responsive project-based learning curricula for sixth and seventh grade; field-test and refine the curricula; train 40 teachers on O'ahu, Hawai'i, Kaua'i, Maui, and Moloka'i; and disseminate materials statewide.

Under the direction of Assistant Specialist Lisa Uyehara, **Project Ho'oku'i III: Na Kumu Alaka'i** will receive \$2.1 million over the next three years also from the USDOE Office of Elementary and Secondary Education, Native Hawaiian Education Program. Addressing the needs of at-risk children and youth and the underemployment of Native Hawaiians, the goal of **Na Kumu Alaka'i** is to continuously increase enrollment of Native Hawaiian students

in postsecondary education or certification programs, leading to employment. This will be done by implementing a professional development program designed for Hawai'i Department of Education (HIDOE) faculty based on the previous **Project Ho'oku'i** model.

Another CDS project supported by the USDOE Office of Elementary and Secondary Education, Native Hawaiian Education Program – **Postsecondary Support Project Increasing the Success of Native Hawaiian Youth with Culturally Responsive Coaching** – was awarded \$2.1 million for a three-year period. Directed by Associate Specialist Eric Folk, the program will work with the UH Community College System (UHCC) to enhance and expand a highly successful support model that addresses the needs of Native Hawaiian youth who are at risk of failure in postsecondary education and to realize improved employment outcomes. Folk anticipates that the program will directly impact nearly 2,000 Native Hawaiians by facilitating access and reducing the probability of failure and drop out of postsecondary education. The project has targeted six UHCC campuses and aims to make a positive impact upon the cultural responsiveness of faculty and staff who are working with Native Hawaiian youth at each of the campuses.

Hawaii Family Engagement Center (HFEC), directed by Associate Specialist Chuan Chin and co-directed by Associate Professor Hye Jin Park, was awarded an initial \$990K for 2018–19. CDS Director Patricia Morrissey anticipates that the program will be funded for a five-year period by the USDOE Office of Innovation and Improvement. **HFEC's** goal is to build the capacity of every community in Hawai'i to develop and sustain strong

productive relationships among schools, parents, and community organizations so that children thrive developmentally and academically statewide. CDS will partner with the Hawai'i DOE, Leadership in Disabilities and Achievement of Hawai'i, Hawai'i's Parent Training and Information Center, Special Parent Information Network, Hawai'i Business Leadership Network, Regional Educational Laboratory Pacific, and other community-based organizations.

The **Hawai'i & Pacific Deaf Blind Consortium (HPDBC)**, co-directed by Junior Specialists Mellanie Lee and Jenn Tarnay, has been funded \$157K per year for five years by the USDOE Office of Special Education and Rehabilitative Services. **HPDBC** will address the diverse needs of individuals with deaf-blindness in Hawai'i and the Pacific through technical assistance and dissemination. The project's primary goals include identifying children and young adults, birth through 21 years, in the Pacific who are deaf-blind; increasing knowledge, skills, and support for families and service providers related to deaf-blindness, including postsecondary transition; assisting families and service providers in enhancing the development of literacy and numeracy skills for children and young adults who are deaf-blind; and expanding service providers' abilities to use evidence-based, culturally-relevant practices for supporting deaf-blind individuals.

CDS Director Patricia Morrissey said, "These grants make us very proud. They will help us serve the under-served, build capacity and partnerships across the state, and support young people with disabilities to realize their quests for bright futures."

Faculty & Staff



Educational Research Award

Curriculum Research & Development Group (CRDG) Education Associate **Hugh Dunn** won the 2018 Hawai'i Educational Research Association (HERA) Distinguished Paper Award for his work, *Revealing the Variation in Performance of Hawaii's Asian Pacific Islander Subgroups on the English Language Arts Smarter Balanced Assessment: Implications for Policy and Practice*. Dunn explained that the paper provides a timely and transparent baseline of the achievement gaps between different subgroups of students, namely between Caucasian students and their Asian Pacific Islander peers: Asian, Filipino, Native Hawaiian, and Pacific Islander. "By employing a multilevel regression model, we're able to report accurate estimates of the achievement gap patterns between different subgroups of students in Hawai'i as measured by the English Language Arts Smarter Balanced Assessment," Dunn said.



National Math Fellows

Assistant Professors **Charmaine Mangram** and **Holly Pope**, in the Institute for Teacher Education (ITE), have been accepted into the Association of Mathematics Teacher Educators (AMTE) Service, Teaching, and Research (STaR) Fellows Program for 2018–19. An early induction program for faculty in institutions of higher education, the STaR program supports the development of mathematics educators and researchers. Pope said, "The program will support my professional growth in terms of service, research, and teaching. I hope to connect with other new mathematics education faculty to spark relationships, research projects, and camaraderie." Designed to address some of the common challenges of mathematics educators, the STaR program also provides opportunities for fellows to network with other new mathematics education faculty around the country. "I appreciate the opportunity to engage with thought partners who might support me as I consider sustainable and rewarding ways to continue my research and work with families while maintaining balance with my teaching responsibilities," Mangram concluded.



Chancellor's Awards

Four College of Education (COE) faculty members were recognized by the UH Mānoa Office of the Chancellor during an awards ceremony on April 27, 2018.

Stephanie M. Buelow, Assistant Professor of Elementary Literacy in the Institute for Teacher Education (ITE), received a Board of Regents' Medal for Excellence in Teaching. Her areas of research include disciplinary literacies, new literacies, and teacher learning from preservice to inservice. She has numerous publications included in *Literacy Research & Instruction*, *Reading Horizons*, *The Reading Teacher*, *The Journal of Language and Literacy Education*, and *The Middle School Journal*.

Department of Special Education Associate Professor **Lysandra H. Cook** was awarded a Chancellor's Citation for Meritorious Teaching. With the COE for 13 years, she received a 2017 Leadership Service Award for her role in designing the merged Exceptional Children and Elementary Education program (ESEE) with Associate Professor Jamie Simpson Steele. In 2016, Cook received a best practitioner article Kirk Award from the Council for Exceptional Children's Division for Learning Disabilities for her work with Professor Bryan Cook on research designs and special education research.

The Dr. Amefil "Amy" Agbayani Faculty Diversity Enhancement Award was presented to **Erin Kahunawaika'ala Wright**. An assistant professor in the Department of Educational Administration (EDEA), Wright has a background in student affairs and served as the Director of Native Hawaiian Student Services at UH Mānoa. In 2018, she was invited to join an advisory panel for a new survey instrument under development at the University of Southern California Race and Equity Center. She was also asked to participate in a meeting at the University of Michigan National Center for Institutional Diversity to explore the greatest needs of Asian American Native American Pacific Islander Institutions.



The late **Ernest "Niki" Libarios Jr.** was given the Outstanding Academic Advisor Award posthumously.

With the COE for nearly 20 years, the former Director of the Office of Student Academic Services was devoted to helping others and broadening access to education for all people. Libarios was an elementary school teacher for the HIOE, an instructor at Leeward Community College, and a counselor at Honolulu Community College before coming to UH. He is credited with being the leading force behind the University's *Be a hero. Be a teacher.* campaign.



Senate Proclamation

Senator Michelle Kidani recognized COE Dean **Nathan M. Murata** on July 25, 2018 with a plaque and proclamation for his work on Friday Night Lights (FNL), a Department of Kinesiology and Rehabilitation Science (KRS) program that has been making headlines since it began in 2015. With generous support from MATSON Foundation, Muraoka Insurance Group, and Sugarland Farms, FNL provides interscholastic athletic participation opportunities for students with disabilities and those who are at-risk. FNL pairs these students with their peers, resulting in numerous benefits for all of the participants, on and off the court. The program gives the students, their families, and the community an opportunity to be a part something previously reserved for only high performing athletes. "This program was established to create equal opportunity and access to afterschool programs, improve quality of life through continued physical activity, and promote school spirit and pride," Murata explained. "It is our goal to offer more and more students of all abilities and their families the chance to experience the excitement and impact that come with Friday night sporting events."



International Dissertation Award

COE alumna, **Erin N.K. Thompson**, was selected for the 2018 Carnegie Project of the Education Doctorate (CPED) Dissertation in Practice Award. A professor and counselor at Leeward Community College, Thompson earned both an MEd in Educational Administration and an EdD in Professional Educational Practice. Thompson's dissertation, *From Mo'olelo to Mana'o: Transforming Post-secondary Support Systems for Native Hawaiian Teacher Education Students (An Action Research Narrative Inquiry)*, was recognized as a scholarly endeavor that impacts a complex problem of practice. Focusing on the mo'olelo (stories) of Native Hawaiian Teacher Education students and their relationships with education and culture, Thompson's purpose was to glean lessons that inform and improve student support services. "This award validates and encourages the use of qualitative inquiry, action research, counter-narratives, and methodologies that support indigenous ways of knowing and being," Thompson explained. "Most importantly, this award provides a venue that highlights and celebrates the voice and wisdom of Native Hawaiian Teacher Education students who passionately and generously share their stories, ideas, and suggestions for program improvements."



Hubert Everly Endowed Scholar

Associate Specialist **Eōmailani K. Kukahiko**, in the Department of Curriculum Studies (EDCS), was selected as the 2018–19 Hubert V. Everly Endowed Scholar in Education. The endowment will support the development of her program, **Kauhale Kumu** (teacher community), which focuses on the holistic retention of teachers in the Hawai'i Department of Education's Hawaiian Immersion Program. As indicated by its title, **Kauhale Kumu** uses the kauhale as a traditional metaphor, centered on meeting the daily needs and functions of Hawaiian Immersion teachers. By reconceptualizing the kauhale, the program seeks to recreate a Hawaiian language immersion teacher educational kauhale in order to support this dedicated teaching community. "This research builds upon a rich legacy of Hawaiian immersion educators that have been relentless in the pursuit of language revitalization for over thirty years," Kukahiko said. "As a student, I have experienced the absolute joy of learning my language and believe that our keiki benefit from our ability to retain these quality teachers. E ola ka 'ōlelo Hawai'i."



Remembering Victor Nobuo Kobayashi

Victor Nobuo Kobayashi passed away on Tuesday, October 2, 2018 at the age of 85. Born on Maui, he served in the Air Force from 1954 to 1957. A professor in the College of Education Department of Educational Foundations (EDEF) since 1966, Kobayashi earned Professor Emeritus status in 2007. He served as EDEF Chair, Head of COE International Education, Dean of Summer Session, and the first Dean of Outreach College. One of the founders of the Hawai'i International Film Festival, Kobayashi was also a prolific writer and dedicated artist, known for his ceramics, collages, mosaics, and photography. In 2011, he was awarded the distinguished Koa Gallery Lifetime Achievement Award by Kapi'olani Community College, and many of his pieces have been on display at the Hawai'i State Art Museum, the Honolulu Museum of Art, and the Hawaiian State Foundation of Culture and the Arts. Dean Emeritus Donald B. Young said, "Vic made major contributions that helped shape education in Hawai'i at all levels, and he built lasting collaborations with Japan. He was one of my mentors and a dear friend for much of my career. He will truly be missed."

Honors & Recognition



EXCEPTIONAL STAFF SERVICE AWARD

Recognizes a staff member whose contributions promote an efficient, professional, and positive college environment and who demonstrates excellence in his/her area of responsibility

Pamela Chun
*Administrative Assistant,
Institute for Teacher Education
in Elementary Education*

“

Pamela is always ready to help with a task, learn with us, and find information about anything and everything. She is enormously competent and generous with her time, doing everything from fixing copier jams to being a go-between on complex hiring issues. She does all of this with a huge smile and great willingness to support.

”



EXCEPTIONAL RESEARCH AWARD

Recognizes outstanding contributions, by an individual or a team, to the knowledge base in education and related fields through the production and application of educational research, including publications, presentations, or other research products

Bryan Cook
*Professor, Department
of Special Education*

“

Bryan has a prolific record of publication in peer-reviewed journals and has also authored numerous books and edited volumes, book chapters, and research/evaluation reports. Additionally, he has a strong record of presenting at top professional conferences and serving on many advisory boards, including the IRIS Center, Hawai'i Department of Education, Po'okela Inclusion Project, and Centers of Educational Excellence.

”

Each spring, the COE Senate Fellowship Committee issues a call for faculty and staff award nominations. Five individuals were recognized in May 2018.



LEADERSHIP SERVICE AWARD

Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions

Jon Yoshioka
*Chair, Master of Education
in Teaching Program*

“

Jon is open to new ideas no matter how wild they seem. He encourages innovation and brings out the best in people. Since taking the helm of MEDT in 2015, he has developed several new strands of the program, and enrollment has increased over 40 percent. He has been active in forming partnerships and provides opportunities for others to become better at what they do.

”



LEADERSHIP SERVICE AWARD

Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions

Dennis McDougall
*Professor, Department
of Special Education*

“

Dennis has NEVER turned down a request to help train parents in techniques that positively and proactively help their children overcome challenging behaviors or learning tasks. A member of the UH-Institutional Review Board (IRB) for 17 years, Dennis cares about his colleagues, the community, and our teacher candidates. He takes as much time as needed to support them in the field to ensure that students with disabilities in Hawai'i have access to high quality educational opportunities that meet their needs.

”



LIFETIME ACHIEVEMENT AWARD

Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service

Amelia Jenkins
*Interim Associate Dean for
Academic Affairs, Dean's Office*

“

Over the past 25 years, Amelia Jenkins has served in numerous leadership positions within her department, the college, the university, and the community. Hired as a tenure track assistant professor in 1994, Amelia developed the first dual preparation program in elementary and special education in 1997 with retired Associate Dean for Academic Affairs Beth Pateman. Amelia served as a field-based cohort coordinator until she was named Special Education Chair in 2002, a post she would hold for 15 years. She also worked with former Director of Elementary Education Donna Grace to secure a \$1.5 million federal program, which resulted in the award-winning Exceptional Students & Elementary Education (ESEE) Program.

”

Selected Publications



Putting Essential Understanding into Practice: Geometry, 6-8

focuses on the specialized pedagogical content knowledge needed to teach geometry effectively in grades 6–8. Co-authors, Curriculum Research & Development Group (CRDG) Director Barbara Dougherty and retired Associate Professor Hannah Slovin, demonstrate how to use this multifaceted knowledge to address the big ideas and essential understandings that students must develop for success with geometry—not only in their current

work, but also in higher-level mathematics and a myriad of real-world contexts. The book is designed to enable teachers to explore rich, research-based strategies and tasks that show how students are reasoning and making sense of geometry and to build on their understanding while identifying and correcting misunderstandings that may be keeping them from taking the next steps in learning.



Global Education Policy, Impact Evaluations, and Alternatives,

by Department of Educational Foundations Assistant Professor D. Brent Edwards, Jr., reveals the hidden history of an education policy that went global with emphasis on the role of impact evaluations. It contributes to how we conceptualize and investigate the role and influence of knowledge production by international organizations within the field of global education reform. After elaborating on what it means to approach the intersection of these issues from a political economy perspective, the book develops a focus on knowledge production broadly to examine specifically the production of impact evaluations, which have come to be seen by many as the most

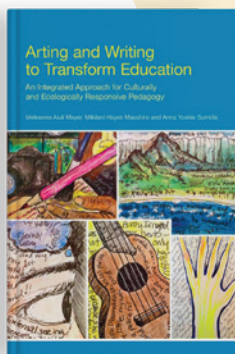
credible form of policy-relevant knowledge. It not only unpacks the methodological, technical, political, and organizational challenges in the production of impact evaluations, but also details an approach to critically understanding and examining the role that impact evaluations, once produced, play within the political economy of global education reform more generally. Finally, this book demonstrates the application of this approach in relation to a global education policy from El Salvador and reflects on the implications of this case for alternative ways forward, methodologically and otherwise.



Coconut Ratz & Kung Fu Cowboys

is an autobiography about Joakim “Jojo” Peter who is from the Mortlock Islands of Chuuk State in the Federated States of Micronesia. Peter, who earned his PhD in Special Education, co-authored the book with retired Professor James Skouge. “This book is autobiographical, which makes it a rarity among Micronesian storytellers,” Skouge said. “Dr. Peter vividly describes his childhood growing up on Ettal,

an atoll in the outer island Mortlock chain. While in high school, he suffered a spinal cord injury which resulted in quadriplegia. His story is one of resilience, self-determination, optimism and appreciation. This book is appropriate for anyone who is interested in Pacific island cultures and ways of life, including the disability experience as described from an insider’s perspective.”



Arting and Writing to Transform Education: *An Integrated Approach for Culturally and Ecologically Responsive Pedagogy,*

co-authored by three COE alumni, introduces a new way for students to learn. In this book, Anna Yoshie Sumida, Mikilani Hayes Maeshiro, and Meleanna Aluli Meyer use an interdisciplinary approach of literacy, arts, and content area inquiry to teach students how to publish for authentic audiences. Students awaken and unleash their sense of inward and outward curiosity, agency, and power to become agents of change, impacting home, local, and global communities.

Contextualized in real-world application and 21st century skills, students’ use their unique stories and experiences, steeped in social, cultural, and intellectual capital, that matter to them. Numerous student samples of projects and published work using four key instructional methods are shared along with an extensive how-to section.

Publications

BOOKS

A Field Guide to Hawai'i's Coastal Organisms: Algae and Invertebrates. Philippoff | CRDG

Learning to Save the Future: Rethinking Education and Work in the Era of Digital Capitalism. Means | EDEF

Education and Technological Unemployment. Means | EDEF

The Wiley Handbook of Global Education Reform. Means | EDEF

Contemporary Online Instruction: Simplified. Menchaca & Lee | LTEC

Putting Essential Understandings into Practice: Grades 6–8 geometry. Crites, Dougherty, Slovin, & Karp | CRDG

Global Education Policy, Impact Evaluations, and Alternatives: The Political Economy of Knowledge Production. Edwards | EDEF

The Trajectory of Global Education Policy: Community-Based Management in El Salvador and the Global Reform Agenda. Edwards | EDEF

BOOK CHAPTERS

UDL Implementation Research: Building an Evidence Base in Critical Issues in Universal Design for Learning: Perspectives from the Field. Rao & Cook | SPED

Accountability Through Community-Based Management? Implications from the Local Level Implementation in El Salvador of a Globally-Popular Model in Another Way: Decentralization, Democratization, and the Global Politics of Community-Based Schooling. Edwards | EDEF

School- and Community-Based Management as Global Education Policy: History, Trajectory, Geography in Global Education Policy and International Development: New Agendas, Issues and Programmes. Edwards | EDEF

Teacher Education in El Salvador: Politics, Policy, Pitfalls in International Handbook of Teacher Education. Edwards, Martin, & Flores | EDEF

Why are School Bathrooms So Controversial? in Teaching the College, Career, and Civic Life (C3) Framework. Makaiau | ITE

It's Being Done in Hawai'i: Ethnic Studies as a Requirement for Public High School Graduation in It's Being Done in Social Studies: Race, Class, Gender and Sexuality in the Pre/K-12 Curriculum. Makaiau | ITE

Developing an Inquiry Stance in Diverse Teacher Candidates: A Self-Study by Four Culturally, Ethnically, and Linguistically Diverse Teacher Educators in Self-Study of Language and Literacy Teacher Education Practices Across Culturally and Linguistically Diverse Contexts. Makaiau, Ragoonaden, Ching-Sze Wang, & Leng | ITE

Teaching Tolerance's Perspectives for a Diverse America: A Resource for Elementary Educators Who Want to Teach About Race, Class, Gender, and Sexuality While Meeting National Standards in It's Being Done in Social Studies: Race, Class, Gender and Sexuality in the Pre/K-12 Curriculum. Makaiau & Shuster | ITE

School-Based Management: Questions and Concerns in Reality Check: The Bank's 2018 World Development Report on Education. Edwards | EDEF

Education for a Post-Work Future: Automation, Precarity, and Stagnation in Educational and Technological Unemployment. Peters & Jandric | EDEF

Education and Technological Unemployment in Educational and Technological Unemployment. Peters & Jandric | EDEF

Jacques Ranciere, Education, And the Art of Citizenship in Marxisms and Education. Means & Lissovoy | EDEF

Education for a Post Work Future: Automation, Precarity, and Stagnation in Educational and Technological Unemployment. Means, Peters, & Jandric | EDEF

Technological Unemployment and the Future of Work in Educational and Technological Unemployment. Means, Peters, & Jandric | EDEF

Toward a Transformational Agenda for Global Education Reform in The Wiley Handbook of Global Education Reform. Means & Saltman | EDEF

Preparing Students for Employment in Transition from High School to Adulthood. Council for Exceptional Children (CEC). Yamamoto, Farnon-Molfenter, & Nakatsuka: 2018 | KRS/CDS

CONFERENCE PROCEEDINGS

Mental Health First Aid: How Advisors Can Support Students in Mental Health Crisis and Non-Crisis Situations at Council of Academic Advisors (CAA) Summer Conference. Muneno & Rice | OSAS

Teacher Education and Professional Development on UDL at UDL-IRN Annual Summit 2018. Rao & Okolo | SPED

Teacher Candidate Preparation: Teaching Diverse Students and Encouraging Resilience at Annual Association of Teacher Educators Conference. Furuta, Traynor, Ragmat, & Ideue | ITE

Shifting the Perspective on Community-Based Management in Conflict-Affected Contexts: International Organizations' Promotion and Programs at CIES Northeast Regional Conference. Edwards & Khan | EDEF

A Statewide MTE-Partnership Collaboration (or Hui) in Hawai'i at Seventh Annual Mathematics Teacher Education Partnership. Mangram, Mckown, & Venenciano | ITE/CRDG

Teachers' Perspectives Toward Curriculum at Psychology of Mathematics Education 42. Venenciano & Yagi | CRDG

Faculty & Staff

JOURNAL ARTICLES

Rising Tuition and First-Year Students' Enrollment and Persistence Intentions in Journal of Student Affairs Research and Practice. Lucas & Van Duser | EDEA

Philosophy for Children: A Deliberative Pedagogy for Teaching Social Studies in Japan and the USA in The Journal of International Social Studies. Makaiau & Tanaka | ITE

Here or There Instruction: Lessons Learned in Implementing Innovative Approaches to Blended Synchronous Learning in Tech Trends. Zydney, McKimmy, Lindberg, & Schmidt | LTEC

Building Healthy Communities: Creating Policy to Sustain School Change in Journal of Youth Development. Centeio, Barcelona, Kaszeta, & McCaughy | KRS

Are Instruction Expenditures Cost-Effective in Improving High School Competition in Hawai'i's Maui District? in The Journal of American Business Review. Ng | EDCS

Teacher Candidate Needs in Online Hybrid Program in Academic Exchange Quarterly. Robinson | ITE

EDUCO: "When Critique is Confirmation" in El Faro Académico. Edwards | EDEF

EDUCO: Careful with the Critiques of the Hidden History in El Faro Académico. Edwards | EDEF

The Hidden History of the EDUCO Program in El Faro Académico. Edwards | EDEF

Hurricane with a History: Hawaiian Newspapers Illuminate an 1871 Storm in Bulletin American Meteorological Society. Businger, Nogelmeier, Chinn, & Schroeder | EDCS

Systematically Applying UDL to Effective Practices for Students With Learning Disabilities in Learning Disability Quarterly. Cook & Rao | SPED

Building Healthy Communities: A Comprehensive School Health Program to Prevent Obesity in Elementary Schools in Preventive Medicine. Centeio | KRS

Relationship Between Academic Achievement and Healthy School Transformations in Urban Elementary Schools in the United States in Physical Education and Sport Pedagogy. Centeio | KRS

Relationship Between Health Risk and School Attendance Among Adolescents in American Journal of Health Education. Centeio, Duncan-Cance, Barcelona, & Castelli | KRS

Portrayal of Adolescents with Autism Spectrum Disorders in Young Adult Literature in Exceptionality Education International. Black & Tsumoto | SPED

Evaluating the Metacognitive Awareness Inventory Using Empirical Factor-Structure Evidence in Metacognition and Learning. Harrison & Vallin | CRDG

JOURNAL ARTICLES CONT.

Parental Social Support, Perceived Competence and Enjoyment in School Physical Activity in Journal of Sport and Health Science. Shen | KRS

Ambitious Science Teaching in Teacher College Record. O'Neill & Mawyer | ITE

Social Stratification and Studying Overseas: Empirical Evidence from Middle Schools in Beijing in The Asia-Pacific Education Researcher. Fan & Cheng | EDEF

Role-Playing and Experiential Learning in a Professional Counseling Distance Course in Journal of Interactive Learning Research. Fominkyh, Leong, & Cartwright | LTEC

The Nature of Dialogue and Inquiry-Based Learning: Through the Reconsideration of Social Studies Education Research Methodology in a Globalized Society in The Journal of Social Studies. Makaiau & Tanaka | ITE

Hidden History and Unknown Outcomes: Connections among EDUCO, Community Empowerment, and Civil War in El Salvador in Journal of the Humanities and Social Sciences. Edwards | EDEF

Partnering for Improved Parent Mathematics Engagement in School Community Journal. Mangram & Solis Metz | ITE

Early Childhood Educators' Perspectives on Preschool and Elementary School and Preschool-Elementary Collaborations to Promote Kindergarten Transition in Professional Educator. Yamauchi & Chapman De Sousa | EDEP/ITE

Five Tips to Engage Multilingual Children in Conversation in Young Children. Chapman De Sousa | ITE

"I'm the One with the Child with a Disability": Head Start teachers' Perspectives on Inclusive Education in Journal of School Connections. Muccio & Kidd | ITE

College Students' Perception of an Online Course in Special Education in International Journal for Educational Media and Technology. Eichelberger & Ngo | LTEC

Digital Building Blocks for Learning: Motivating and Engaging Students through Minecraft Game-Based Learning in International Journal for Educational Media and Technology. Leong, Eichelberger, & Asseltine | LTEC

Ka lei o ka Lanakila: A Letter to the Potential of Our Lāhui in Educational Perspectives. Wright & Reyes | EDEA

The Global Education Policy of School-Based Management in Conflict-Affected Contexts: Current Reach, Prominent Rationales, Future Research in Policy Futures in Education. Edwards & Higa | EDEF

Organizational Legitimacy in the Global Education Policy Field: Learning from UNESCO and the Global Monitoring Report in Comparative Education Review. Edwards, Okitsu, da Costa, & Kitamura | EDEF

Neglected Issues: How Charters Schools Manage Teachers and Acquire Resources in Teachers College Record. Edwards & Hall | EDEF

Communicating Like an Artist: Disciplinary Literacy Instruction in Elementary Visual Arts in Literacy Research and Instruction. Buelow, Frambaugh-Kritzer, & Au | ITE

The National Politics of Educational Advocacy in the Context of Global Governance: International Funding and Support for Civil Society Engagement in Cambodia in Compare: A Journal of Comparative and International Education. Edwards, Brehm, & Storen | EDEF

Influence Over Time: Community-Driven Development and the Changing Nature of World Bank Influence in Indonesia in International Education Journal: Comparative Perspectives. Edwards & Storen | EDEF

Dynamics of Low-Fee Private Schools in Kenya: Governmental Legitimation, Schools-Community Dependence, and Resource Uncertainty in Teachers College Record. Edwards, Klees, & Wildish | EDEF

MULTIMEDIA CONTRIBUTION

OPIHI: Our Project In Hawai'i's Intertidal. Philippoff | CRDG

RESEARCH/EVALUATION REPORTS

UDL Reporting Criteria. Rao | SPED

PRESENTATIONS

Bringing Our Community Together to Further Advocate and Love the Disciplinary Literacies in Elementary Education at the 68th Annual Meeting of the Literacy Research Association Conference. Lemley, Hart, Frambaugh-Kritzer, & Buelow | ITE

Knowing Your Roots and Branches: Creating a Family Tree Activity Using Collaborative Technology Tools at the Pamantasan Conference. Jumawan, Salvador, & Pactol | LTEC/OSAS

Where Am I? Who Am I? Who Are You? Guided Disruption and Culturally Responsive Practice Through International Exchange at the 30th Annual Japan-US Teacher Education Consortium (JUSTEC) Conference. Levine | ITE

Where Am I? Who Am I? Who Are You? Guided Disruption and Culturally Responsive Practice Through International Exchange at the 12th International Conference Between Bukkyo University and University of Hawai'i at Mānoa. Levine | ITE

Building U.S. and Japan Educational Collaboration Through STEMS2: Shared Learning Journeys Between the University of Hawai'i at Mānoa and the University of Tsukuba at the 30th Annual Japan-US Teacher Education Consortium (JUSTEC) Conference. Yu | EDCS

Design for Education: Developing Teacher Candidates as Design Thinkers at the 30th Annual Japan-US Teacher Education Consortium (JUSTEC) Conference. Matsumoto, Yoshioka, Fulton, Nakamura, & Fukunaga | ITE

Beyond the Classroom: Next Steps in Teacher Professional Development that are Creating Mutually Beneficial Relationships in Professional Development School Partnerships at the 30th Annual Japan-US Teacher Education Consortium (JUSTEC) Conference. Yoshioka, Matsumoto, & Fukunaga | ITE

Enhancing Teacher Candidates' Listening Skills at the Summer Conference of the Association of Teacher Educators. Robinson & Tan | ITE

Building Sustainable Pathways to STEM Teaching at the National Science Foundation Annual Noyce Summit. O'Neill & Mawyer | ITE

Culturally and Linguistically Diverse Students: Designing for Variability at the CAST UDL Symposium. Rao | SPED

Instructional Design with UDL: Addressing Learner Variability in College Courses at the CAST UDL Symposium. Rao | SPED

Are Instruction Expenditures Cost-Effective in Improving High School Competition in Hawai'i's Maui District? at the 2018 Economics, Finance, Global Management, Accounting, IT, Marketing, MIS, and Healthcare Management Research Conference. Ng | EDCS

In a State of War or Peace: Understanding the Legal Status of Hawai'i and the Us at the 2018 Economics, Finance, Global Management, Accounting, IT, Marketing, MIS, and Healthcare Management Research Conference. Ng | EDCS

Improving the Education-to-Workforce Pipeline in Hawai'i's Early Childhood System at the 2018 Data Summit. Moriguchi, Chun, Murphy, Arasaki, & Lock | EDCS

Tackling Low Enrollment While Serving the Needs of Rural and Disadvantaged Communities at the 2018 NAGAP Annual Conference. Wilson, Kim, & Yu | OSAS

Current Issues in UDL Research at the Universal Design for Learning-Implementation and Research Network (UDL-IRN) Summit. Rao | SPED

Teacher Professional Development in Inquiry Science: Gains Re-Examined After Three Years at the 2019 National Association for Research in Science Teaching (NARST) Conference. Philippoff | CRDG

Democratic Processes in a Teacher Education Cohort at the Annual Meeting for the Association of Teacher Educators. Robinson, Duhaylongsod, & Thomas | ITE

Elementary Preservice Teachers Inquire, Investigate, and Develop a Plan of Action For Working With Families at the Annual Meeting for the Association of Teacher Educators. Buelow & Balinbin Santos | ITE

Our Project in Hawai'i's Intertidal (OPIHI): A Collaboration Between Scientists and Educators that Scales up Undergraduate Research at the Ocean Sciences Meeting. La Valle & Philippoff | CRDG

Living and Working Above the Noise: Voices from a Complex Area PDS at the Annual Meeting for the Association of Teacher Educators. Fulton, Yoshioka, Matsumoto, Levine, & Zuercher | ITE

Locally Grown and Globally Engaged: Preparing Teachers to be Agents of Democracy at the Annual Meeting for the Association of Teacher Educators. Yoshioka, Fulton, Matsumoto, & Zuercher | ITE

Ideate This: Developing Teacher Candidates as Design Thinkers in a PDS Partnership at the Annual Meeting for the Association of Teacher Educators. Matsumoto, Yoshioka, Fulton, Fukuhara, & Bajet | ITE

An Ohana Approach: Re-Imagining Education in Hawai'i at the Annual Meeting for the Association of Teacher Educators. Zuercher, Fulton, Yoshioka, Robinson, & Matsumoto | ITE

Teacher Effectiveness and Kaua'i's Public High School Completion at the Hawai'i International Conference on Education. Ng | EDCS

Hawai'i the State that Never was and What it Means for Teacher Education at the Hawai'i International Conference on Education. Ng | EDCS

Lessons Learned: Building Sustainable Pathways to STEM Teaching at the National Science Foundation Annual Noyce Summit. Mawyer | ITE

Supporting Preservice Science Teachers in Designing Culture and Place-Based Instruction at the 2018 NARST Annual Meeting. Mawyer | ITE

Reading with Strategic Questions at the National Science Teachers Association 2018 National Conference. Mawyer & Johnson | ITE

Supporting New Teachers with Ambitious Science Teaching at the National Science Foundation Annual Noyce Summit. Larkin, Johnson, & Mawyer | ITE

College Students' Perception of an Online Course in Special Education at the TCC 2018 Worldwide Online Conference. Eichelberger & Ngo | LTEC

Top Ten Tips for Teaching Online: Applying a Research-Based Model for Online Learning at the IAFOR International Conference on Education. Menchaca | LTEC

The Effects of Coaching on Planning of Instructional Conversations Using Latent Growth Modeling at the American Education Research Association's Annual Meeting. Lin, Wyatt, & Chapman De Sousa | ITE

Genealogies of a Native Daughter: The Continuing Relevance of Haunani-Kay Trask at the Annual Meeting of the Native American and Indigenous Studies Association. Wright | EDEA

Ka Auamo Kuleana: The Struggles and Empowerment of Being Indigenous Educators in Our Homeland at the Annual Meeting of the Native American and Indigenous Studies Association. Balutski, Kauai, Lipe, Reyes, & Wright | EDEA

Embodying Haumea: WāhineScholars Cultivating Kanaka Independence/ts in the Academy at the Annual Meeting of the Association for the Study of Higher Education. Reyes & Wright | EDEA

Loa'a Ka Lei o Ka Lanakila at the UCLA Pacific Islanders Students' Association Islanders Maintaining Unity and Access Annual Youth Conference. Wright & Kuka-hiko | EDEA/EDCS

Students & Alumni

Alumna is Selected for National Smithsonian Residency



Dr. Kehau Glassco was selected as the *2018 Smithsonian National Museum of the American Indian's (NMAI) Teacher-in-Residence*. As part of the museum's national education initiative, Native Knowledge 360° aims to inspire and promote the improvement of teaching and learning about American Indians. Glassco, who earned both her master's and doctorate degrees from the COE, is a secondary social studies teacher at Kamehameha Schools–Kapālama. "I hope to learn new instructional strategies as well as to incorporate museum resources into my classroom," Glassco said. "I would also like to provide a Native Hawaiian perspective on Indigenous issues as well as implement culture-based education into the historical units that will be used by teachers across the nation."

Alumni Win Presidential Award for Teaching Excellence



Akeyo Garcia and **Masaru Uchino** were awarded the Presidential Award of Excellence in Mathematics and Science Teaching (PAEMST), the highest award bestowed upon K–12 mathematics and science teachers by the U.S. government. Presented with a presidential citation at the nation's capital, Garcia and Uchino were each given \$10,000 from the National Science Foundation and were invited to participate in discussions on STEM education while in Washington D.C.

Garcia, who has been an early childhood educator for more than 20 years, earned her undergraduate and two master's degrees from the COE. She served as a pre-kindergarten program director and teacher at Kamalani Academy Charter School before returning to 'Ewa Elementary School, where she taught for eight years, to launch a pre-kindergarten program in Fall 2018. "Teaching is not an isolated field; it requires collaboration," Garcia said. "The COE prepared me to cooperate with my colleagues, to depend on others, and to support others in return. I



met lifelong mentors through the college who continue to support me any time I need help, inspiration, or encouragement."

Uchino, who teaches third grade at Momilani Elementary School, earned a master's degree in educational technology from the COE. Leading his students through innovative science, technology, engineering, art, and mathematics (STEAM) projects in and out of the classroom, Uchino infuses hands-on lessons with a deeper sense of meaning and community. He is a former Milken Educator Award winner as well as a District Teacher of the Year. "This recognition is another reason why I am eager to continue working hard to expand my teaching abilities to impact many generations of students to come," Uchino said. "It's truly an honor to represent not only Momilani Elementary School, but also the University of Hawai'i at Mānoa. My experiences in the COE program opened my eyes to what educational technology is truly about."

University Laboratory School Students Excel in Art



The 2018 Hawai'i Regional Scholastic Art Exhibition included the artwork of 20 University Laboratory School (ULS) students. Part of the National Scholastic Art Exhibition, the regional awards program is the largest, longest-running, and most prestigious student recognition program in the United States. Students in grades seven through twelve submitted pieces representing all disciplines of the school's art program. Three students received Gold Key Awards, which automatically put them under consideration for national awards: **Leianna Elido**, an eighth grader, won for her design piece, titled *Swan of the Nile*; **Nadia Levine**, a ninth grader, won for her sculpture, *Entangled* (pictured); and **Addyssyn Oppegaard**, a tenth grader, won for her sculpture, *Bloom*. Seventeen students won Silver Key Awards. ULS Visual Arts Teacher Douglas Doi said, "I am very proud of the work produced by our students. The work is the exhibition and shows the high level of teaching and engagement by all art programs in the state and highlights the value of the visual arts as a part of all school curriculums."

Student Wins Hawai'i Conservation Alliance Award



Brigitte Russo, a graduate student in the Department of Curriculum Studies (EDCS), was pre-sented the *Outstanding Graduate Student Poster Presentation* award by the Hawai'i Conservation Alliance. Her poster, which reports on Wai'anae Intermediate School's place-based, cultur-ally responsive STEM learning activities, earned Russo the top award at the 2018 Conservation Conference along with a \$500 prize. An earth and space science teacher at Wai'anae Intermediate, Russo and fellow EDCS graduate student, Kekaha Spencer, lead their school's STEM Learning Center. "It is important for me to show others how education needs to be transformed to a place-based curriculum," Russo said. "I want to keep my students engaged and reflect on rele-vant examples from the community. I want our 'ike kupuna (ancestral knowledge) to live through our students." Russo was also selected to attend the *National Geographic 2018 National Summer Institute Teton Science Schools* in Jackson Wyoming, becoming a member of the National Geographic Alliance.

Doctoral Student Wins International Literacy Award



Esmeralda Carini, a PhD student in the Department of Curriculum Studies (EDCS), was awarded the *International Literacy Association Corwin Literacy Award*. The award is presented to a district or school administrative literacy leader who has recognized the importance of building a culture of literacy within a school or district. Carini is the Literacy District Educational Specialist as well as the English Language District Lead in the Kailua Kalāheo Complex Area. "I am so proud to be a recipient of this award as it allows me to highlight the incredible work we have been doing in my complex area around teacher collaboration and leadership," she said.

COE Alumni

are Hawai'i's best teachers

Graduate Assistant Receives Award from National Association



LaJoya Shelly was selected for the NASPA (Student Affairs Administrators in Higher Education) Region VI *Graduate Student Rising Star Award*. She was chosen out of several highly competitive nominations for her achievement, involvement, and potential in the student affairs profession. A graduate assistant in the COE Office of Student Academic Affairs (OSAS), Shelly is also a doctoral student in the Department of Educational Administration (EDEA) where she earned her master's degree. With OSAS since 2016, she is responsible for advising and promoting graduate programs through the Graduate Information Office. "I am grateful for the mentors who supported me through my uncertain path to college, and I want to be a part of that process for other students who come to us from many different paths," Shelly said.



Alumnus is \$100K Prize Winner

Zachary Morita, who earned his BED in secondary education, won a \$100,000 grant to create a statewide Music Olympic Invitational at Niu Valley Middle School where he teaches music. He is one of five winners of the annual Farmer's Insurance Thank America's Teachers® Dream Big Teacher Challenge®. Morita's proposal, chosen out of hundreds nationwide, detailed his vision of a Music Olympics where students would form teams and compete in various instrumental categories as soloists,

duet, trio, or larger ensembles. The event would be open to public, private, and home-schooled students in grades 6–12 across the state. Morita says he plans to use some grant money to buy new instruments to level the playing field for low-income students across the state. "Hopefully by this program and the publicity that we're getting, which is absolutely amazing, more people will start to support music in our schools, arts in our community," he said in a Star Advertiser article.



Alumnus is Milken Educator Award Winner

Ken Kang is the only teacher from Hawai'i to receive a prestigious Milken Educator Award for 2017–18. A technology coordinator at 'Aiea High School, he was surprised with the announcement and \$25,000 prize during a school assembly. Kang, who earned a Post-Baccalaureate Certificate in Secondary Education, is credited with starting 'Aiea High's first STEM class. "The courses and faculty at the

COE have had a huge impact on my life," Kang said. "My advisor, Dr. Frank Walton, gave me such great guidance, reassuring me that I made the right decision to go into a teaching career. I learned that our students, just like us, are individuals. We, as educators, should be cognizant of this and create diverse and safe learning environments."

COE Alumni are Hawai'i Teachers of the Year

Six COE alumni were chosen as Hawai'i State District and Charter School Teachers of the Year. Criteria for selection includes the teacher's ability to inspire students to learn; to have earned respect among students, parents, and peers; to be active in the community as well as school; and to be able to perform the task of representing the teaching profession nationally and internationally. The COE is proud to call the following Teachers of the Year our alumni.



**PUBLIC CHARTER SCHOOLS
TEACHER OF THE YEAR:**

Shane Albritton

SCHOOL: School for Examining
Essential Questions of
Sustainability (SEEQS)

COE DEGREE: Post Baccalaureate
Certificate in Secondary Education

ABOUT: Albritton uses role-playing
methods and innovative, game-based
learning to engage his students in
learning Hawaiian history.



**KAUA'I DISTRICT TEACHER OF
THE YEAR: Sean Doe**

DISTRICT: Kaua'i (Resource Teacher)

COE DEGREE: Bachelor of Education in
Elementary Education

ABOUT: Doe is the creator, producer,
and host of the Kaua'i Shining Stars
educational program, spotlighting
the great work taking place in Kaua'i
District schools.



**HONOLULU DISTRICT TEACHER OF
THE YEAR: Sam Hankins**

SCHOOL: Kawānanakoa Middle School

COE DEGREE: Professional Diploma in
Secondary Education

ABOUT: Hankins brings science to life
through hands-on learning, challenging
students based on their interests and
organizing specialized projects, field trips,
and activities to expand his students'
understanding of the physical world.



**LEEWARD DISTRICT TEACHER OF
THE YEAR: Gail Izumigawa**

SCHOOL: Waipahu High School

COE DEGREE: Bachelor of Education in
Secondary Education

ABOUT: Izumigawa pioneered the
development of academy programs in
Hawai'i and is responsible for Waipahu
High thriving with six academies that
cover 24 programs of study and reach
over 2,500 students and 200 teachers.



**CENTRAL DISTRICT TEACHER OF
THE YEAR: Mary Ann Kurose**

SCHOOL: Radford High School

COE DEGREE: Bachelor of Education in
Secondary Education

ABOUT: Kurose developed a teaching
model that focuses on visual, verbal,
and social learning styles, using
Google-based digital tools to make
English lessons fun.



**WINDWARD DISTRICT TEACHER OF
THE YEAR: Debbie Morrow**

SCHOOL: Kailua Elementary

COE DEGREE: Bachelor of Education in
Elementary & Special Education Master of
Education in Early Childhood Education

ABOUT: Morrow's state-funded, self-
contained preschool classroom serves
as a model for autism education as
she trains new or struggling teachers
and assistants to work effectively and
encourages parent participation in
the classroom.

COE Alumni Association

OFFICERS

Helen Hasegawa, *President*
Jean Kiyabu, *Vice-President*
Jan Ikeda, *Secretary*
Gwen Maeda, *Treasurer*
Kathleen Nishimura, *Past President*

DIRECTORS

Charles Araki	Warren Kawano	Charles Naumu
Kristen Brummel	Sherilyn Lau	Steve Shiraki
Bebi Davis	Gayle Lum	Twylla-Dawn Steer
Stephanie Furuta	Vail Matsumoto	Mona Tokujo
Evelyn Hao	Roberta Nakamoto	Charlotte Unni

EX-OFFICIO MEMBERS

Nathan Murata, *COE Dean*
Mark Fukeda, *COE Director of Development*
Reid Kuioka, *COE OSAS Academic Advisor*
Amy Sojot, *COEDSA Representative*
Kayla Ueshiro, *CESA Representative*

Welcome Reception for Dean Nathan Murata



The COEAA celebrated **Nathan M. Murata's** appointment as Dean of the COE, on April 26, 2018 at the Ed Wong Reception Suite in the Stan Sheriff Center. Special guests included UH Mānoa administrators and deans, UHAA directors, current and retired COE faculty members, Senator Michelle Kidani, and others.

The COEAA welcomes Dean Nathan Murata and fully supports his vision, goals, and directions for the COE.

2018 COEAA Distinguished Alumnus



Donald B. Young is the 2018 COEAA Distinguished Alumnus. For nearly 50 years, he has been making significant contributions to the field of education locally, nationally, and internationally. Starting as a science teacher at Kailua Intermediate School in 1969, he would soon become a member of the Curriculum Research & Development Group (CRDG) science section

where he helped to develop a ground breaking, inquiry-based science program, which received many accolades. Young was promoted to CRDG Associate Director in 1998 and Director in 2003. He continued to conduct research and design innovative curriculum programs which led to improvements in education locally and globally through international partnerships. In 2012, he was appointed Dean of the COE and retired from that position in December 2017. Among his numerous awards, he has received a Science Teaching Achievement Recognition (STAR) Award, a National Science Teachers Association - Teacher of an Exemplary Science Program award, a Hawai'i State Teachers Association (HSTA) Outstanding Science Teacher award, a Russian Ministry of Education Service Medal of Recognition, and a COE Education Leadership Award.

New Board of Directors



Kayla Ueshiro, Kristen Brummel, Warren Kawano, and Stephanie Furuta

The COEAA Board welcomed three newly elected directors in 2018.

Stephanie Furuta is an Associate Professor in the COE Institute for Teacher Education, Master of Education in Teaching (MEdT) Program. She was an elementary classroom teacher and district resource teacher with the Hawai'i Department of Education (HIDOE) for 15 years before coming to the COE.

Warren Kawano, current President of the Hawai'i Association for Career and Technical Education (ACTE), is a COE alumnus and PhD student in the Department of Educational Administration. Warren taught at Waipahu High School for six years before transferring to Leeward Community College where he teaches business courses.

Kristen Brummel, who received a bachelor's and master's degree in elementary education from the COE, is the State Director of Hawai'i's Hope Street Group. She is a National Board Certified Teacher and former Hawai'i State Teacher of the Year (2011), having begun her career teaching at Noelani Elementary School.

The COEAA also welcomed **Kayla Ueshiro** who is the College of Education Student Association (CESA) President and representative on the COEAA Board. She is earning her bachelor of education degree in elementary education.

Faces and Places of the COE

The College of Education, one of 18 degree-granting colleges and schools at the University of Hawai'i at Mānoa, is a nationally accredited teacher preparation program serving the state of Hawai'i as well as national and global markets. With a community of educators who provide innovative research, teaching, and leadership, the college is guided by a sense of purpose and a sense of place. Attracting faculty members and students locally and from around the world, the college provides programs in educational research, policy studies, curriculum development, professional development, allied health care, educational services, and teacher and educational leader preparation. Here is a glimpse of some of our phenomenal faculty, staff, students, and alumni over the next few pages.

“

I hope to apply the knowledge I have gained from my experiences as well as the KRS program to rehabilitate patients by alleviating their pain and helping them regain their mobility.”



Charwin Adaya

Bachelor of Science Kinesiology and Rehabilitation Science (KRS) Student
Hometown: Kahului, Maui
Program: BS in KRS Health and Exercise Science

How did you become interested in the field of KRS?

Being physically active has definitely fueled my passion for understanding how the human body works. I remember the first time I experienced shin splints, running track and field. In addition to the pain, I felt completely helpless, and this sparked my desire to help reduce the pain that others may endure as a result of physical activity.

“

After my first year in college, I decided to switch my major from biology to elementary education. It was the best decision I ever made because I found my passion.”



Julianne Chu

Bachelor of Education in Elementary Education and Miss Hawai'i USA 2018
Hometown: Honolulu, O'ahu
Degree: BEd in Elementary Education

What experiences have you brought into your own classroom?

I have brought many of my own personal learning experiences into my teaching [at Kahala Elementary]. I am a visual learner and was a performing arts student while growing up. I love to create my lessons by including music and dance movements. I have taken classes, like teaching dance for children, which opened my eyes and showed me how I could teach the same lessons and make them engaging in different ways.

“

I am especially interested in the role of song in the cognition and learning of those who compose/perform lyrics and those who engage with lyrics as audience.”



Keith Cross

Assistant Professor in Curriculum Studies, Songwriter, Performer
Hometown: Los Angeles, California
COE Role: Assistant Professor of Multilingual and Multicultural Education

What is your philosophy of teaching?

Teaching should empower, period. Teaching that does not empower is a waste of learners' time and energy. I see my role as teacher as recognizing the knowledge and power my students bring into the learning space, helping them to recognize the same in themselves if they are unaware, and assisting them in harnessing and expanding their knowledge and power through and in relation to the course content.

“

Technology is having a profound impact on the way people learn and access information, in and out of school, from early childhood through adulthood.”



Dan Hoffman

Assistant Professor Learning Design & Technology (LTEC)
Hometown: Ira, Vermont
Department: LTEC

How did you become interested in Learning Design and Technology?

I became interested in the role of technology in education as a writing teacher in New York City. In that role, I realized quickly the potential of technology to engage learners and support teachers. Regardless of course content and the age or experience of students, my focus is on understanding at multiple levels, from subject matter to student goals, to learning processes and teaching practices.

“

As a teacher who was once a student who felt disconnected from her education that spoke of squirrels, basements, and snow, I hope to help revitalize the normalcy of Hawaiian and local culture in the classroom.”



Lezlie Kanamu

Bachelor of Education in Elementary & Early Childhood Education (EECE) and Master of Education in Curriculum Studies
Hometown: Wailuku, Maui
Degree(s): BEd in EECE; MEd in Curriculum Studies, STEMS²

Why did you choose the COE?

I chose the College of Education because it sees the importance of educating our educators to stay and teach in Hawai'i. I wanted a program that values educators and uses field study and student teaching to help reinforce the importance of the work we do, especially as we are in an economic climate where being a teacher may not be the most financially sound decision.

“

It was pivotal that I could work and go to school, and this program made that a reality.”



Kailina Lewis

Post Baccalaureate Certificate in Special Education (SPED)

Hometown: Hilo

Degree: PBC in SPED, Mild/Moderate

Did you always know you wanted to become a teacher?

I originally wanted to be a school counselor, but life's path moved me into the classroom. After doing various positions and being employed elsewhere, I had my daughter and was asked to come back into the DOE. I had always loved working within special education; therefore, it was fitting to do the

Post-Bac Certificate in Special Education. Within my first year, I was asked to take on the position as Department Head [Pahoa Elementary] in addition to teaching in the classroom. Every day is different, but my love and passion for the keiki continues to grow.

“

... I am always interested in how well special education programs are serving and improving lives of children with disabilities and their parents.”



Joakim M. Peter

PhD in SPED

Hometown: Chuuk, FSM

Position(s): Senior Specialist at Pacific Resources for Educational Learning (PREL) and Community Advocacy Manager for We Are Oceania (WAO)

How did you become interested in special education?

As an individual with severe disability since my teenage years, special education has always been a part of my life, whether I'm fully aware of it or not. I am interested in the intersection of research and teaching for culturally diverse populations of families of chil-

dren with disabilities. New immigrant families often find themselves in a complicated web of issues and problems. I believe that the solution often lies in the same web of culturally defined and driven relationships.

“

I will be able to contribute value to the lives of individuals with disabilities by providing advocacy and services to assist them in obtaining employment.”



Gregory Ramos

Master of Science in KRS

Hometown: Sylmar, California

Program: MS in KRS Rehabilitation Counselor Education

What drew you to the Rehabilitation Counseling Program?

While pursuing my undergraduate degree at California State University of Northridge, I initially thought I wanted to pursue physical therapy. Through coursework, I became exposed to adapted physical activity when I took

courses in aquatic therapy and land therapy, assisting individuals with disabilities through exercise. The experience changed my life and inspired me to develop a passion for working with individuals with disabilities.

“There is simply no other program that brings together the academic rigor and the soul of responsive education in the way that the STEMS2 program does.”



Merrill Ranken

Master of Education in Curriculum Studies
Hometown: Manhasset, New York
Degree: MEd in Curriculum Studies, STEMS2

How did you become interested in STEMS² *

I was on the lookout for a graduate program that spoke to me about where I wanted to go in education. I needed to be immersed in a program that valued project-based learning and elevated the power of the elementary

level STEM experience as the formative powerhouse that it is. After attending a talk story session on COE programs offered at UH Maui College, I thought that STEMS might be just what I was looking for.

“My educational experience here is transformative; anyone who has walked into or outside of my life has a direct or indirect impact on my sense of feeling and cognitive development.”



Wendan Li

PhD in Educational Foundations (EDEF)
Hometown: The People's Republic of China
Degree(s): Bachelor's Degree in Chinese Language and Literature and Master's Degree in Curriculum Studies from Central China Normal University; PhD in EDEF from COE

Why did you choose the Department of Educational Foundations?

As an individual growing up in a country that has been experiencing economic boom and is in transition to another level of societal status, many fundamental and foundational questions have not been well answered, debated, or engaged. For example, why do I have to go to school? Why should we receive

an education or educate people? What is or should be the role of education in a society? What and how does education prepare a citizen to function, navigate, survive, and thrive in a society? Educational foundations was the place to help me unravel these bulky and complicated knots.

“Deciding to pursue this degree in this department at this campus has been one of the best decisions I could have ever made.”



LaJoya Shelly

PhD in Educational Administration (EDEA)
Hometown: Blytheville, Arkansas
Degree(s): MEd and PhD in EDEA

Briefly describe your own path to college.

While I am not the first person in my family to pursue a post-secondary credential, I am the first person to pursue college in a traditional sense, or immediately following high school. I am also a first-generation doctoral student. Given my inexperience, I spent my undergrad-

uate years trying to find “who I wanted to be when I grew up.” I am grateful for mentors who supported me during my uncertainty and were willing to share their own educational journeys. My educational journey is the direct result of positive mentoring relationships.

Donors & Friends

A MESSAGE FROM THE DIRECTOR OF DEVELOPMENT

Aloha and thank you for your support of the University of Hawai'i at Mānoa College of Education! In this section of *Currents*, you will read about the amazing work of late husband and wife Dr. Alexander and Frances Pickens, the college's largest supporters to date.

As part of their **Estate Plan**, the Pickens set up a trust that would later benefit the College of Education, specifically with the creation of the *Frances M.J. & Alexander Pickens Endowed Chair in Arts Education*. This very generous gift will greatly enhance the resources we devote to the area of arts education.

Alex and Frances had such a tremendous impact on the college. Not only as donors who had already established an endowed scholarship, but also with Alex as a faculty member. Later in his career, Alex helped to create the Office of College Development and Alumni Relations. He was my colleague, mentor, and friend. And, I am proud to say my office is dedicated in his honor.

If you have any questions about how you can support our students, faculty, and programs, please call or email me. Or, if you just want to explore some ideas and discuss how you might leave your legacy, I would be happy to talk with you!

Mahalo nui loa,

Mark Fukeda

Director of Development
(808) 956-7988
mfukeda@hawaii.edu

WAYS TO GIVE...

The alumni, friends, and faculty of the College of Education have always displayed a charitable spirit. This is evidenced by the number of gifts the College receives each year – one of the most of any academic unit on the Mānoa campus. Our tax codes provide benefits that make it possible for the charitable spirit to be expressed through many forms of giving.

Outright Gifts

The most common way to make an immediate gift is by writing a **check** or **online** via our website. Depending on your tax situation, this generates a charitable income tax deduction for you in the year of the gift.

IRA Required Minimum Distribution

If you are over 70 ½, donating directly to UH Foundation via your regular IRA distribution can also help avoid taxes. Checks must be payable to the UH Foundation by your fund administrator.

Real estate, Securities, or Bonds

Held for more than a year, real estate, securities, or bonds have the advantage of providing you a charitable deduction based on the current fair market value, as well as *bypassing capital gains tax* on the appreciation.

Charitable Bequests

A bequest makes it possible for you to make your wishes known today without relinquishing needed assets during your lifetime. If you do not decide where your assets go, the government will do it for you.

Planned Gifts

Sometimes called deferred gifts, the term “planned gifts” refers to specific strategies that can benefit the college at some point in the future while offering immediate benefits to you.

The **Charitable Gift Annuity** is a great example of how a gift generates fixed income for you. This is a contract between you and the college, via the UH Foundation, that is part gift and part annuity. In addition to the annuity payment, you receive a charitable income tax deduction and a portion of each annuity payment may be tax free.

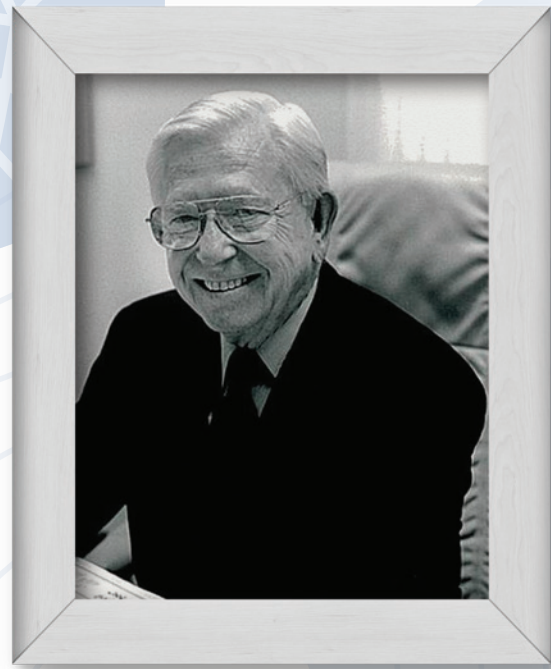
The **Charitable Remainder Trust** is perhaps the most versatile charitable giving tool. With this, it is possible to bypass capital gains tax on the sale of highly appreciated assets, generate an increase in income, receive an attractive charitable income tax deduction, and fulfill your philanthropic objectives.

The **Charitable Lead Trust** allows you to transfer your cash or property to fund a lead trust that makes gifts to us for a number of years. You receive a charitable deduction for the gift. Your family receives the remainder at substantial tax savings.

Payroll Deductions

Many UH faculty and staff choose to make regular gifts to support the areas at UH they care about. By completing the Salary Assignment D-60 Form, you can easily set up an automatic deduction and help the UH students, programs, research, and initiatives of your choice.





Donor Feature

The **Frances M.J. & Alexander Pickens Endowed Chair in Arts Education** was established in recognition of a \$2,500,000 **estate gift** bestowed upon the College of Education (COE) by the late Dr. Alexander L. Pickens and Frances Jenkins Pickens. The program supports an endowed chair in art education position at the COE to promote teaching for the arts. In addition to funding for the position, the program will provide opportunities for research, education and community outreach initiatives, travel, professional development, and other priorities.

The Pickens

University of Hawai'i at Mānoa College of Education Professor Emeritus Alexander L. Pickens and his wife, Frances Jenkins Pickens, were ardent and longtime supporters of the arts, education, and fundraising. Together, they established the **Frances M.J. & Alexander Pickens Scholarship Fund in Secondary Education**.

Beginning his career as a public school teacher, Alexander went on to teach at the University of Michigan and the University of Georgia before moving to Hawai'i in 1962. As a professor of art education at the COE, Pickens would additionally serve as Assistant to the Dean for College Development and Alumni Relations, a position he helped to create in 1989. Investing his own resources and encouraging others to do the same, he obtained funds to commemorate the college's 50th anniversary in 1981.

After his retirement in 2001, he continued to raise money for scholarships and endowments. Alexander passed away on June 23, 2012, and the COE Office of College Development and Alumni Relations is dedicated to him and his legacy of fundraising.

A beloved educator and accomplished artist, Frances taught art in public schools throughout the U.S. mainland before coming to Hawai'i where she taught at Punahou School and Kamehameha Schools for 20 years. She was known for her metalwork and jewelry, cited as an important artist by the Smithsonian American Art Museum. As one of the founders of Hawai'i Craftsmen, a non-profit organization dedicated to promoting the art community, she served as both president and vice president throughout the years. The distinguished **Frances Pickens Award of Excellence** is presented to one exhibitor in the Hawai'i Craftsmen Annual Statewide Juried Exhibit. Frances passed away on November 4, 2017 at the age of 90.

"Both Alex and Frances were able to envision what is possible to achieve if you maintain a sharp focus and a sincere commitment to your professional goals," Dr. Jennifer Herring, retired COE Professor, said. "The endowment funds they have established are evidence of their success and their generosity in service to others in the field of education."

In Memory Of...

Richard & Julie Alm
Gerald Wallace

Ruth Benham
Mark Fukeda

Buddy Burniske
Ruth Atkins
Penelope & Richard Burniske
Andrew & Myrna Chang
Mary Ching
The late Jean K. Chong
Jean Y. Chong
The late Richard Culvyhouse
The late Jack Duffy
Sandra Endo
Carolyn & Manuel Gross
Curtis Ho
Vinh Kien Huynh
Tamie Johnson
Matthew Liew
Matthew Miura
Deanna Reece
Dora Sun
Sabina Swift
Cynthia Von Flatern
Miles Wagner
Chihoko Yosemite

Jean Chong
Richard & Penelope Burniske

Richard Culvyhouse
Richard & Penelope Burniske

Jack Duffy
Richard & Penelope Burniske

Aurora Fruehling
Anonymous
Charman Akina
Steven Albert
David Anderson
Charles Araki
Fusako Arashiro
Carl Ashizawa
Allen Awaya
Lynette Cabral
Sam Callejo
Ann Catts
Shirley Cavanaugh
Amanda Chang
Adele Chong
Nancy Chow
Myra Chun
Nora Chung
Barbara Coons

Ellen Dihel
Zenaida Estrada
Donald Fancher
Mark Fukeda
James Grogan
Frank Haas
Gail Hannemann
Ann Ho
Soonhee Huh
Suzanne Ivey
Randall Jaycox, Jr.
Robert Kildow
Atsuko Kosaka
Kenneth Kroehler
Lillian Lew
Emiko Lyovin
Barbara Marumoto-Coons
Linda Merrill
Ruby Mizue
Tamari Nasu
Shinhachiro Nasu
Poranee Natadecha-Sponsel
Kathleen Nishimura
Liela Nitta
Irene Oka
Timothy Olderr
Helen Palmore
Anthony Picard

Francis Pien
Mary Piette
Prudence Potter
Duane Preble
Glenda Quarnstrom
David Raney
Vance Roley
Jeanne Sadaoka
Susan Shintani
Helen Slaughter
Doreen Tam Soler
Alan Stockton
Gail Sugita
Garrett Sullivan
Gail Takagi
Pearl Takeuchi
Irwin Tamura
Thomas Tanimura
Antonette Torres
Nancy Whitman
William Won
MrJocelyn Wong
Sidney Wong
Katherine Yoshimura
Stanley Young
Joan Young
Esther Yuan
Lawrence Zane

Mary Hamasaki
Gayle Hamasaki

Katherine Kawaguchi
Valerie Okihara

Ernest Libarios, Jr.
Amefil Agbayani

William Nakamatsu
Leila Nakamatsu

Andy Nii
Lani Nakazawa
Carole Nohara

Jon Oka
Philip I. McNamee

Frances Pickens
Jennifer Herring

K. Mark Takai
Nikki Takai

David & Betty Watada
Ryan Watada

Donors & Friends July 2017 – June 2018

In Honor Of...

Donald B. Young, Jr.
Jonathan Gillentine
Gayle Hamasaki

Corporate, Foundation & Organization Donors

\$200,000 & Above

Charles Stewart Mott Foundation

\$100,000 – \$199,000

Harry C. & Nee-Chang Wong Foundation

\$75,000 – \$99,999

Samuel N. & Mary Castle Foundation

\$25,000 – \$49,999

James & Abigail Campbell Family Foundation

\$10,000 – \$24,999

Atherton Family Foundation
Penelope and Richard Burniske Charitable Fund
Fidelity Charitable Gift Fund

\$5,000 – \$9,999

Dr. Alvin & Monica Saake Foundation

\$1,500 – \$2,499

Hawaii Educational Research Association
The Catholic Community Foundation of Santa Clara County
TODKO Donor Advised Fund

\$1,000 – \$1,499

The Oregon Community Foundation

Up to \$500

DonateWell
Foodland Give Aloha
Foodland Super Market, Ltd.
Japanese Women's Society Foundation
Mulkern Landscaping & Nursery
TechnoMetrica Market Intelligence
Verizon Foundation

INDIVIDUAL DONORS

\$150,000 & Above

Estate of Alex & Frances Pickens

\$50,000 – \$100,000

Andrea Bartlett
The Late Winona Chang
Roy Sakamoto

\$20,000 – \$49,999

Robert & Brigitte Campbell
Carl Daeufer

\$10,000 – \$19,999

Richard & Penelope Burniske

\$5,000 – \$9,999

LaVay Lau
Ella Tomita

\$2,500 – \$4,999

Charles & Ellen Araki
Kathryn Au
Caryl Hitchcock & John Sprinzel
Birendra & Sushil Huja
Gordon & Alice Kushimaejo
Lorraine & John Stringfellow

\$1,500 – \$2,499

Anonymous
The Late Mitsuo Adachi
Stephanie Feeney & Donald Mickey
Royal Fruehling
Marie Iding
Timothy O'Donnell
Ralph & Cecelia Stueber
Joel & Michelle Weaver

\$1,000 - \$1,499

Esther Chun
Richard & Evelyn Hanki
Richard & Reiko Iga
Keiko & James Mimaki
Charlotte & Roy Miyamoto
Arthur & Sachie Murata
Deanna Reece
Anthony & Lilia Villaseron

\$500 – \$999

Pualani Akaka
Eva & Jerry Bohannon
Charlotte Cambra
Ann Catts
Virgie Chattergy

Mona Chock & Patrick Young
Carole & Bernard Chun
Richard & Thelma Chun
Irene & James Connors
Ronald & June Flegal
David Fujihara
Gayle Hamasaki
Ted & Andrea Heid
Robert & Greta Hoshibata
D. Huggins
Joan Husted
Jennie In
Wayne & Amy Kanemoto
Karl Kawahara
Bert & Mary Kimura
Gloria Kishi
Henry Kitagawa
E. & Richard Klemm
Atsuko Kosaka & Ken Robinson
Glen & Sandra Moribe
Betty & Raymond Mow
Ralph & Grace Murakami
Michael Nagasaki
Olivia Padeken-Kenolio & David Kenolio
Marcelo & Veronica Pagat
Hyun-Sook Park & Stanley Young
Catherine Payne
Stephen Petro
Russell & Janice Roberts
Albert Saito & Lisa Pang-Saito
Nora & Reynold Saito
Jean Sakihara
Gregg & Karen Takara
Ellen Tamura
David Yamashita & Lynette Furukawa
Toshie & Ronald Yoshida
James & Harriet Yoshimori
Donald & Ann Young

\$250 – \$499

Kalama Akamine
Henry Ariyoshi
Ruth Atkins
Rhonda Black
Alice Carpenter
Warren & Kathleen Chee
Robert Clague
John & Josephine Cuprisin
Rick Egged
Stephen & Rosanne Ezer
Barry & Adele Faber
Mark Fukeda
Linda Furuto

Karen & Alvin Fuse
Jonathan Gillentine
Jennifer Grems
Wendy Gumm
Carol Hashiro
Nancy Hirahara
Daniel & Amy Hironaka
Hester Inouye
Wayne & Margaret Jyo
Lloyd & Caroline Kajiwarra
Miyako Kajiwarra
Jan & Craig Kakiuchi
Larry & Hiroko Kanda
Keith & Jean Katsuda
Dana & Roy Kobashigawa
Wayne Kobayashi
Yvonne Koga
Amy Kubota
Morris & Lorna Lai
Lillian Makua
Joan Matsukawa
Cory Mau
Suzanne & Michael McCrary
Matthew Miura
Derek Murai
Enid Nii
Curtis & Dee-Ann Nishioka
Yoshinobu Oshiro
Deborah Putnam & Robert Laguens
Gregory & Kathleen Ravizza
Katherine Santuro
Velvet & Andrew Siegel
Doreen Soler
Twylla-Dawn Steer
Marsha & Maurice Stevenson
Larry Stofko
Kenneth & Joanne Swearingen
Guy & Lynne Tagomori
Kevin Takayama
Lorraine Tani
Christine Thompson
Brian & Faith Tokeshi
Kellen Uyeda
Jenny Wells
Rebecca Wimmer
Pearl Yamanouchi
Lloyd & Ethel Yamashige
Claudia Yano
JoAnn Yuen

INDIVIDUAL DONORS

\$100 – \$249 Ernest Abe • Amefil Agbayani & David Gustafson • Sandy Ahu • Deborah Aihara • Donna Ajifu • Patsy Akagi • Charman Akina • Steven & Lea Albert • Linda & Charles Alexander • Susan Alivado • Ann Marie Amaro • June Amasaki • John Anderson • Karen & Vincent Aoki • Sande Arakaki • Bernice & Mark Asakura • Amy & Kenneth Asano • Roy & Karen Asao • Dorothy & Whitlow Au • Elizabeth Aulsebrook • Allen Awaya • Junko Ayabe • The Late Frederick Bail • Valerie Baldovi • Andrea & Todd Barnes • Michael Baughn • Ann Bayer • Tracey Bielenda • Marc Lawrence Borcena • Sarah Bradson • Carol & Robert Brennan • Patti Burke • Leslie Burnau • Kathleen Campbell • Lani Carson • Patricia Carter • Rosemary Casey • Eileen Chan • Amanda Chang • Andrew & Myrna Chang • Frank & Lillian Chang • Myrtle & Kenneth Chang • Matthew Cheape • Esther & Wilfred Chin • Selvin & Frances Chin-Chance • Barbara Ching • Lillian Ching • James & Midori Chiya • Adele Chong • Edison Chong • Jean Chong • Nancy Chow • Michael & Bina Chun • Robyn Chun & Steven Bobilin • Victor & Sue Ann Chun • Stewart Chun & Diane Sakumoto • Nora Chung • Jon Chung • Eileen Clarke • Mike Claxton • Pablito Collado • Christine Coulter • Erika Cravalho • Akiyo Creelman • Gail Crosson • Bebi & Harry Davis • John Di Virgilio & Sadie De Virgilio • Michael Dileo & Marguerite DiLeo • Eric Dilulio • Susan Donald • Ruby Donlin • Marilyn Duldulao-Hutton & Thomas Hutton • Amy Dyke • Rene Egami • Susan & Michael Emura • David Ericson • Janice Espiritu • Zenaida Estrada • Stephen Fagan • Donald & Nan Fancher • Melanie Felipe-Dela Rosa & Edwin Dela Rosa • Clarence & Verna Ferreira • Jon Fo & Amy Norton • Solomon Ford • Berg & Grace Fujimoto • Ellsworth & Gail Fujimoto • Jean & Frank Fujimoto • Francis & Gayle Fujioka • Evelyn Fukuki • Paul & Charlene Fukunaga • Myrna Fung • Ardis & Dustin Furuhashi • Lincoln Furuya • Clyde & Margaret Gibo • Robert & Anita Gillchrest • Helen Gomi • Dennis Goodrich • David & David Grossman • Marvin Hamai • Gail & Mufi Hannemann • Amy & Donald Harada • Gunnar Hartner & Miki Hashizume • Helen & Allan Hasegawa • Sue & Leighton Hasegawa • Sandra Hashida • Lee Hashimoto • Katherine Hashiro • Naomi Hayakawa • Dorothy Hazama • Florenda Hermosura • Jennifer Herring • Joann Higa • Roy & Doreen Higa • Toshio & Jeane Higa • Ryan & Pamela Higashi • Nancy Hiraoka • Francis & Carol Hirashiki • Ronald & Ann Ho • Sherry Holley • June Honda • Karen & Edwin Hosaka • Soonhee Huh • Howard & Sylvia Humphreys • Kimiyo Ide • Gail & Winford Ideue • Walter & Marion Ikeda • Akira Imamura & Hisako Nerio Imamura • Helen Inazaki • John & Lois-Ann Inferrera • Karen Irie • Christine Irvine • Russell & Susan Ishida • June Ishii • Ione Isobe • Frederick Ito • Stanley Ito • Suzanne Ivey • Lance Iwamoto • Helen Iwatani • Jean Izu • Lucretia Jaye • Lance Jayne • Amelia Jenkins • Tamie Johnson • Royce Jones & Judy Strait-Jones • Richard & Nancy Kado • Emiko Kaita • Paddy & Yoshinori Kakiyara • George & Dorothy Kamikawa • Sidney Kanazawa & Millicent Sanchez • Eric & Diane Kanemoto • Keith Kato • Sharon Kauinana • Arlene Kawabata • Pauline & Lyle Kawamata • Richard & Jennie Kawasaki • Terrance Kelley • David & Bernice Kihara • Gertrude Kihara • Robert & Barbara Kildow • Tracy Kim • Helen & James Kim • Charleen & Lawrence Kimata • Roy & Amy Kimura • Theodore & Alice Kishimori • Yukio & Tsuyuko Kitagawa • Sharon & James Kitazaki • Katherine & Paul Kiyabu • Tupou Koenig • Roy & Enid Kohara • Randy Komatsu • Lillian Komatsubara • Eileen Komeya • Shelley & Glen Konishi • Alice & Richard Kotake • Dawn Krause • Kenneth Kroehler • Frances Kushino • Michael Laughlin • Jane & David Lee • Ona Lee & Sanford Yee • Sallie Lee • Sharon Lee • Shannon Lee • Moana Leong • Jerald Levinson & Kathleen Nishimura • Calvin Lew • Lillian Lew & Prany Sananikone • Fred Lewis • Matthew Liew • Sakae & Henry Loo • Carol & Duncan Lum • David & Nancy Lundsgaard • Beverly Mabbett • Carolyn MacDuff • Wesly Maekawa • Michelle Mahoney Recker • Sokunthearith Makara • Cynthia & Carl Makino • Gertrude Makishima • Wendi Markle • Jeanne Marn • George & Joan Masaki • Judith Matoi • Glen & June Matsumoto • Irene Matsumoto • Jerry Matsumoto • Myrtle Matsumoto • Robert & Edith Matsumoto • Theolinda & Michael Matsumoto • Debbie Matsumura • Deborah & James Mawhar • Roberta Mayor • Daniel McLaughlin • Philip & Carol McNamee • Douglas & Christina Meller • Jenny Migita • Mae Mikami • Susan Minato • Elaine & Glenn Miura • Shirley & Ray Miyamoto • Nancy Miyoi • Gail & Steven Mizokawa • Kenneth & Lynette Mizuo • Fay Molina-Sagon & Milton Sagon • Karen Morioka • Karen Moriyama • Karen Morneau • David Motooka • Judy Muramoto • Robert & Sue Muranaka • Fusayo & Seichi Nagai • Audrey Nagakura • Alvin Nagasako • Pauline & Ralston Nagata • Jane Nagatori • Leila Nakamatsu • Charlotte Nakamine • Diana Nakamura • Donna Nakamura & John Namba • Susan Nakamura • Miles & Patricia Nakanishi • Alene Nakasone • Elaine Nakatsu • Lani & Akio Nakazawa • Tamari Nasu • Charles & Julia Naumu • Richard & Jocelyn Nishihara • Liela & Gary Nitta • Coleen Nitta • Sarah Noda • Paul & Sue Nozaki • Evelyn & Donald Nugent • Winona Oato • John & Joyce O'Brien • Jan Ogino • William Ogle • Irene Ohashi • Dennis & Naomi Ohta • Wallace Ohta • Andrew Oishi & Laurie Mae Tam • Daniel Okada & Pamela Kino • Scott & Shari Okada • Teresa Okamoto • Haley Okamura • Jeannette Okazaki • Valerie Okihara • Timothy Olderr & Kristi Maynard • Bruce & Jeanne Oliveira • Melfried & Judith Olson • Takako Ono • Doris Oshiro • Gordon Ozawa • Virginia Padayhag • Thomas & Mary Parpana • Anthony & Marilyn Picard • Harriet & Francis Pien • Andrea Pujolar • Nancy Randall • Gay Reed • Stacey & Robert Roberts • Lani Rodriguez • Grace & Milton Saito • Susan Saka • Lorene Sakamoto • Robert & Margaret Sakoeki • Kent Saruwatari • Irvin Sasaki • Valerie Sasaki & Wesley Elmore • Carrie Sato • Harold & Linda Sato • Janice Sawada • Alice Sekiya • Alethea Serna • Karen Seward • Daniel Shaver • Faye Shaver-Simons & Harry Simons • David Sherrill • Sandra Shimabukuro • Janet & Harry Shimada • Donna Shimazu • Eric & Cynthia Shimizu • Helen Shimoda • Bruce & Patricia Shimomoto • Jane Shirafuji • James & Mae Shiramizu • Shirley Shiroma • Mary & Francis Shishido • Kelvin & Lynn Shoji • Lawrence & Sandra Siu • Barbara & Douglas Smith • Lillian Soderetani • Rita Speitel • Joyce & Hardy Spoehr • Leslie Sponsel & Poranee Natadecha-Sponsel • Kathleen Sproles • Alan & Karen Stockton • Susan Sugitani • Dora Sun • Matthew Suzuki • Shawn & Susan Suzuki • Sabina Swift • Wesley Taba • Lucia & Sim Tabbal • Elaine & Calvin Tadaki • Lawrence Taguba • Carolyn Taguchi • Susan Taira • Karen & Philip Takaba • Roger Takabayashi • Nikki Takai • Joy Takara • Carole Takehara • Lillian Takemura • Pearl & Masami Takeuchi • Nancy & Gary Takiguchi • Donna Tamasese • Clifford & Catherine Tamura • Elsie & Shinya Tanaka • Ellen & Thomas Tanoura • Christine Taylor • Robert Teichman & Geri Young • Janet Terada • Evelyn Teramae • Setsuko Teramoto • Priscilla Thompson • Deborah Tim • Jett & Shayne Tokita • Melissa & Steven Tome • Antonette Torres • Jean Tsuda • Fumiko Tsukada • Kim Tsukazaki • Roy & Joan Tsumoto • Susan Tyau • Andrea Ueno • Mark & Aileen Ueunten • Dwight & Faye Uno • Lloyd & Janis Uradomo • Nora & Tetsuo Uratani • Kaeokulani Vasconcellos • Cynthia Von Flatern • Bessie & Ronald Wada • Miles & Susan Wagner • Thelma Wakabayashi • Robert Walker • Lynette Watanabe • Ruth Watanabe • Robert & Barbara Wiemer • Tony Wilson • William Won & Margaret Lai • Caroline & Lloyd Wong • Joni & Kingsley Wong • Sidney Wong • Jocelyn & Douglas Wong • Myron & Janice Wong • Li-Mei & Shao Wu • Glenn & Ellen Yamada • Nancy Yamada • Paul Yamaguchi • Debi Yamamoto • Grant & Lori Yamamoto • Paul & Paula Yamamoto • Michael & Jo Ann Yamasaki • Gil & Charlene Yamashiro • Kenneth & Betty Yamashiro • June Yamashita • Jessie Yoda • Kay & Richard Yogi • Norman & Jane Yonamine • Katherine Yoshimura • Susan Yoshiyama • Curtis & Carol Young • Joan Young • Kevin & Pamela Young • Susan Yoza • Diane Yoza • Esther Yuan • Frances Yuan-Hayashi • June Yukumoto • Lawrence & Aileen Zane • Fred & Vicky Zeithammel • Fay Zenigami • Joseph Zilliox •

INDIVIDUAL DONORS

UP TO \$100

James Abe • Michelle Adamski • Amy & Roy Akamine • Susan Akau-Naki & Paul Naki • Thomas & Joyce Akimoto • Makalapua Alencastre & Michael Kaawa • Margarita Alo-Chu • Esther Amano • David Anderson • Ruby Anderson • Naomi Andrade • Alan Angelo • Randal Aoki • Beverly & Allen Arakaki • Fusako Arashiro • Nancy Asaoka • Jane & Roy Asato • June Asato • Carl Ashizawa • Geraldine & Nelson Awaya • Lynne Azpeitia • Ann & Edward Bell • Roger & Masako Bellinger • Ronald & Elaine Bennett • Pearlene & Neal Blaisdell • Barbara & Richard Bonnardel • Myra Borges • Peggy Brandt • Roan & Susana Browne • Bernice Buxbaum • Chelsea Byland • Ester Cabbat • Lynette & John Cabral • Wendy & Patrick Calizar • Sam & Cristina Callejo • Cynthia Campbell • Rosario & Alice Caratozzolo • Mary Carney • Brittney Carvalho • Justin Carvalho • Wayne Carvalho & Cynthia Wiig • Alycia & Elvin Case • Olivier Caspers • Lihauokalani Castor • Roberto Castro • Casey-Lynn Casuga • Shirley Cavanaugh • Kevin Chaitin • Clifford & Karen Chang • Faye & Philip Chase • Paulette & Joseph Chaves • Karen Chilstrom • Emily Chinen-Pascual • Cyrus & Kathy Ching • Mary Ching • Doris Choi • Anthony Chun • Lester Chun • Myra Chun • Nathan & Holly Chung • Laura Coit • Gregory & Laura Colbert • Barbara Coons • Darcy Coronil • Dennis Corpuz • Patricia Coughlin • Judy Cramer • Glenn & Claire Dang • Charlene Delaney • Carrie Desmond • Ellen Dihel • Linda Dimisillo • Allyson Doherty • Tina & Eser Domingo • Robert & Patty Downey • Patsylee Dudoit • Sandra & Carl Endo • Richard & Kathleen English • Estelle Enoki • Ginger & Dennis Enomoto • Jenny Enomoto • Randall Eslit • Erik-Alan Estabilio • Ann Evans • Lili Evensen • Andrea Fernandez • Stacie Fernandez • Susan & John Field • Linda Florendo • Eric Folk • Sang Fong • Jonathan Fong • Elaine Foo Sum • Jane Foster • Debbie Frasco • Gaynell Fuchs • Doris & Harold Fujita • Lorraine Fukuda • Sandra Fukuji • Stephanie Furuta • William Geary • Nancy Geller • Catherine Giamenelli • Michelle & William Gibson • Gabrielle Glatt • Nancy Golden • Bow & Arthur Goto • Beverly & Joseph Greges • James Grogan • Manuel & Carolyn Gross • Zhenyu Gu • Tisha Gusman • Frank & Susan Haas • Janet Hadama • Lehuanani Halemano • Grace & James Hamada • Wynn Hamano • Frances & Dickey Hamasaki • Akio & Kay Hanano • Stephen & Verna Hanashiro • Brandy Harada • Faye Haraguchi • Linda & Frank Hashiba • Mildred Hassebrock • Harry Hayler • Harlan & Jayme Henna • Juliette & Robert Herodias • Leslie Hicks • Wendy Higa • Denise Higa-Ichimura • Donna Higashi • Chieko Higuchi • Marilyn Hills • Ruth Hirai • Kathryn & Tatsumi Hiramoto • Lynn Hirashima • Leighton Hirata • Pamela Hirata • Phyllis & Ernest Hirata • Barbara Hiroshige • John & Barbara Hirota • Eloise Hiu • Mika Hiyakumoto • Curtis Ho & Ann Ishida-Ho • Jennifer Hoffman • Alvin & Pamela Honbo • Linda Hong • Teresa Hood • Liana Horovitz • May Hoxie • John Hutton • Vinh Kien Huynh • Joyce Ige • Janice & Brian Ikawa • Carolyn & Raymond Ikeda • Crystal Ikeda • Curtis Ikehara • Warren & Dorothy Imada • May Imamura-Uruu • Lawrence & Violet Inaba • Joanne & Laurence Ing • Cheryl & Daniel Ishii • Sharon Ishii • Michael Ishizu • Bert & Sunee Itoga • Sara Iwai • The Late Pearl Iwaida • Ruth Izawa • Noboru Izumigawa • Randall & Jean Jaycox • Robert & Bonnie Jinkens • Alberta Jitchaku • Deborah Johnson • Karen Joto • Dwight & Sandy Kagawa • Clifford & Aileen Kajiwarra • Sue Kali • Jean Kamigaki • Charles & Hatsue Kamimura • Gail Kaminaga • Judy Kaminishi • Kawehealani Kanae • Jan Kanaeholo • Mark & Alexis Kane • Keith & Velma Kaneshige • Bryce Kaneshiro • Carilyn Kaneshiro • Paul Kang • Noriko Kasahara • Blaine Kashiwaeda • Evelyn Kawahara • Roy & Hannah Kawamata • Doreen & Larry Kelley • Sanit Khewhok & Carol Doran-Khewhok • Yoko & Tae Kim • Elaine & Roy Kimizuka • Edward & Doris Kino • Ryan Kishida • Lynn Kitamura • Kendall Kiyohara • Vicki & Mark Kloetzel • Marjorie Kobayashi • George & Iris Koga • John Kometani • Joyce Koontz • Mathew Korenaga & Dolores Weidman • Gerald & Diane Kosaki • Joy Kubota • Wilbert & Marilyn Kubota • John Kuna • Aileen Kupihea • Jane Kurahara • Richard & Margaret Kurihara • Anne Kuroda • Ann Kushiya • Michelle Lagunay-Doi • Mansfield Lam • Veselina Lambrev • Wan Lau • Sachiko Leaman • Charlis & Jack Lee • Clifford & Beverly Lee • Edwina & Wayson Lee • Maryanne Lee • Winchell & Lily Lee • Susan Leoncio • Alvin Lin • Chiara Logli • Janet & John Lopes • Christopher & Kimberly Lucas • James Lucas • Melanie & David Lui • Megan Lum • Norene Lum • Emiko & Anatole Lyovin • Janet & Richard Maeda • Gary Maeda • Dorothy Makekau • Wendy Malepeai • Helen Manzanillo • Kacey Martin • Sarah Martinez • Barbara Marumoto-Coons • Claire Masaki • Doris Masutomi • Scot Matayoshi • Johanna & Ken Matono • Andrew Matsuda • Beth Matsuda • Lynne & Stanley Matsuda • Jean Matsuo • Joan Matsuoka • Jeanette & Kazuo Matsuura • Caelan McAfee-Torco • Susie McCalla • Lawrence McElheny • Lorena McGovern • Annette & Michael McGuire • Patricia Melaku • Linda Merrill • Natalie Mew • Milton & Susan Migita • Robin & Patricia Miller • Harold Mimaki • Hubert Minn • Peggy & Claudio Mira • Earl Mitsuyoshi • Shizue Miyasato • David Miyashiro • Malyn Miyashiro • Gail & Ronald Miyashiro • Kimie Miyazaki • Hiro Paul & Ruby Mizue • Hitome Moe • Mac Neil Moresca • Beryl Morimoto & Oren Chikamoto • Robin Morisawa • Avis & Richard Mortemore • Susan Mossman • Marilyn & Curtis Motofuji •

INDIVIDUAL DONORS

Jerry Mueller • Alice Murai • Cori Anne Muraoka • Yuka Murata • Karen Muronaga • Joann & Ernie Nagai • Lois Nagamine • Roy & Carol Nagasako • Sandra & Larry Nagata • Donna & Eugene Nagatoshi • Bruce Naguwa • The Late Amy Nakagawa • Valerie Nakagawa • Elaine Nakamura • Julia Nakamura • Lisa Nakamura • Stacie Nakamura • Luana Nakano • Jennifer Narimatsu • Shinhachiro & Judy Nasu • George Naukana • Sumiko Ng • Cynthia & Richard Nichols • Marsha Ninomiya • Sandra Nishimi • Karen & Russell Nishimura • Janice Nitta • Carole Nohara • Richard & Shirley Nozoe • Sandra Nucci • Myrthel & Richard Ogasawara • Joyce Ogawa • Sharon Ogomori • Sharon Ohara • Kenneth Oishi & Patricia Jinbo-Oishi • Calvin & Irene Oka • Edward & Irene Okada • Betty & Matsuo Okamoto • Ronald & Bernice Okamura • Caroline Okasako • Maizie Okimoto • Sally Okimoto • Nathan Okimura • Chad Okinaka • Amy Okinishi • Logan Okita • Carol Okutani • Jody Oliver • Helen & Walter Omuro • Del Onaga • Dexter & Carolyn Onaga • Lynn & Dennis Onaga • Fern Ondo • Jane Onigama • Kaaren Onouye • Darel & Faye Onuma • Matthew Ornstein • Yuko Oshika • Cindy Oshiro • Walter & Karen Oshiro • Libby Oshiyama • Sandra Otake • Joy & Cy Otsuka • Josephine Pablo • Alfredo Padilla • Joan Paleka • Helen & Paul Palmore • Carol & Gordon Pang • Scot & Maile Parry • Claire & George Pearce • Melanie & Michael Pecsok • Gregoria Perez-Mishima • Susan Perrotti • Delan & Jennifer Perry • Tanya Phillips • The Late Kitty Pierce • Mary Piette • Anne Pohner • Antonette & Richard Port • Ran Ying & Edgar Porter • Prudence Potter • Duane & Sarah Preble • Mae Puni • Glenda & Thomas Quarnstrom • Rosemarie Ramos • Florencia Sanchez • Ronald & Lisa Rapozo • Deanna Rasmussen • Darrylyn & Daniel Rawlins • Sharon Rengil • Carlene & Anthony Reyna • Shirley Rigby • Leslie Ringuette • Alice & Crichton Roberts • Mark & Nadine Robertson • Vance Roley & Emily Fay • Chasity Rowley • Lois Ruck • Jeanne Sadaoka • Ellen Saiki • Steven & Elaine Saiki • Beatrice & Joseph Sailer • Delcinda Saito & James Justo • Eunice Saito • Iris Jean Saito • Jane Sakakihara • Judith Sakamoto • Richard & Patsy Sakamoto • Thomas & Sandra Sakamoto • Atsuko & Kyle Sakumoto • Judy & Allen Sakuoka • Eloise Saranillio • Keith Sarkisian • Diane Sasaki • Miriam & Miles Sato • Alvin & Susan Satogata • Ellen Sato-Lum & Randall Lum • Calvin & Cora Say • Jane Sayles • Joanne & Kevan Scott • Karen Segawa • Sharyn & Dennis Sekine • Lynette & Edward Sekioka • Christina Sekiya • Anita Shaw • Francis & Annette Sherry • Grace Sherwin • Valerie & Nelson Shigeta • Michael & Cheryl Shintani • Susan Shintani • Susan Shirachi • Diane & Wayne Shiraishi • Sharon & Stanley Shiraki • Betty & Kazuo Shishido • Charlotte Shishido • Kathy Silva • Theodore Silva • Joann Skudlarick • Helen Slaughter • Amy Sojot • Janet Sojot • Inez Souza • Elizabeth Stanton-Barrera • Susan & Rick Steiner • Alexander Stone • Paulette & Daniel Stone • Daniel Sturm • Allan Suematsu & Carol Sakihara • Jane & Richard Sugano • Gail Sugita • Carol & Michael Sullivan • Garrett Sullivan • Marissa Sumida • Victoria Sutton • Paul & Judy Suyama • Tony Suyetsugu • Tsugio Suzuki • Robert Tabije • Sharleen & Harold Taira • Alyson Taise • Gail Takagi • Dawn & Glenn Takahashi • Gordon Tam • Jan & Owen Tamamoto • Lynn Tamayoshi • Eileen Tamura & J. Raney • Irwin Tamura • Kathleen Tanaka • Adelia Tani • Thomas Tanimura • Todd & Amy Tashiro • Glenn & Linda Tatsuno • Charmaine Tavares • Lorna Taylan • Alex Teece • Charlotte Tengan • Howard Tenma • Irene Teraoka • Sweeny Term • Johnny Thorsen • Thomasina Tibayan • Patricia & Ronald Tochiki • Kinisimere Tokailagi • Nancy Tokita • Roberta & Stanley Tokumaru • Wendy & Rockne Tokumine • Coleen Toma • Faith Tomoyasu • Betsy Tonda • Shelli Tottori • Fay Toyama • Emi Troeger • Lowell & Elaine Tsuchiyama • Shelley & John Tsue • Loren & Kathy Tsugawa • Marjorie Tupper • Caleb Turner • Janice Turner • Lillian Tyau • Kathryn & Tom Tyler • Arlene Uchimura • Iris & David Uehara • Patricia Uehara & Jerry Bray • Rod & Carolyn Ueunten • Celia Urada • Eileen Usagawa • Dorothy & Jensen Ushijima • Edith & Setsuo Ushio • Yoshiko & Roy Uyeda • Shirlene & Richard Uyehara • Linda Venenciano • Bruce & Liane Voss • Kathrine Wada • Tomoko Wadzinski • Tina Wainwright • Ruth Walker • Gerald Wallace • Ryan Watada • Cindy Werkmeister • Catheran White • Nancy Whitman • Elizabeth Wilson • Bethany Wisthoff • Elinor Wolff • Dannette Won • Verena Won • Jean Wong • Kathrine Wong • Susan Wong • Temalee Wong • Marilyn & Ronald Wong • Genevieve Wood • Seanyelle Yagi • Craig Yamada • Myra & Reggie Yamada • Wendy & Marvin Yamaguchi • Annette & Melvin Yamaki • Carrie Yamamoto • Nancy & Tom Yamamoto • Roy & Janis Yamamoto • Ellen & Danny Yamamura • Joan & Ronald Yamanaka • Susan & Eugene Yamane • June Yamanuha • Brian & Susan Yamasaki • Howard Yamasaki • Neil & Julie Yamashiro • Mark Yamashita • Russell Yamauchi • Maile Yasui • Laraine Yasui • Norine Yasuno • Lynn & Wayne Yasutomi • Patrick & Shari Yates • Patricia & Stanley Yokotsuji • Karen Yoneda • Ann Yoneshige • Chihoko Yosemori • Patricia Yoshikawa • Jennifer Yoshino • Lynn Yoshitsugu • Darice Young • Susan Young • Virginia Young • Gail Yuen • Laurie Zane •

**Alexander Poki Kali
Memorial Scholarship**

Kaluhikauahemakanamaikalani
Blythe Kaapana

**Alice, Sumy & Carl Dauefer Family
Scholarship in Teacher Education**

Lopaka Hanale Scott Byers
Julian Bruce Ikaika Lee
Troy Okamoto

**Andrew W. S. & Jennie L. In
Scholarship for Graduate Study**

Dana Elaine Tazuko Goya
Pamela R. Kohara

Au & Hew Family Scholarship

Kealohi K. K. Foster

**College of Education Alumni
Association Endowed Scholarship**

Maricris Reyes Juntura
Hannah Sha Le He Yan Sinclair

**College of Education
General Scholarship**

Marissa Eve Charlie Ayala
Brandi-Jean Nalani Balutski
Kim Lawrence Berg
Vera Liane M.G. Blalock
Esmeralda Carini
Robin Emily Meisler Dazzeo
Kristen Wai In Domingcil
Tashina Kapeka Forges
Tyrone Marcel Gadson
Tuyet Lu Hayes
Erica Tsou Kao
Yi-Hui Kuo
Eri Sato Lockhart
Kathryn Mae Lutz
Nozomi Maria Ozaki
Katherine Elyse Sandor
Jennifer Lotus Solmirin
Karen Ann Kehaulani St. Onge
Amber Yukie Matsunobu Stanley
Kazufumi Taira
Kathy Nga Tran
Paula R. Ulloa
Faith Ann Vietti
Lori Ann Wiley
Xiaofei Yan

**Colonel Willys E. Lord, DVM &
Sandina L. Lord Scholarship**

Megan Emi Annoura
Robert Kaaumoana Bradley
Isabel Choe
Shania Hemakana Koaloha Custodio-
Velasco
Deja Kamahiehieokala Daniel-Richards
Monique Robyn Duplessis
Paige Antoinette Edwards
Kaci-Ann Keiyoko Endo
Teyanni Jazlynn Alejandro Esaki
Cornel Wayne Johnson
Bailey Kaiiniokapuuwai Kahahawai
Welch
Mikaylah K. Kaohu
Alexander Sebastian Le
Eric Luo
Alex Richard McLaury
Kara Lynn Meske
Frances Winniel Cabudil Morana
Phuong Huynh Nguyen
John Le Phan
Noah Relova
Melanie Noriko Shiraki
Jolene Mieke Siu
Ariimana K. Temanaha
Kirstyn Mito Rosa Trombetta
Leo Grayson Keli'i Williams
Lauren Makenzie Wood
Carly Namie Yashik
Zhixin Zhong

**Cornelia F. and Roy
Sakamoto Scholarship**

Ilisa Kea
Cassandra Mariko Koja
Arania Maria Manumaleuna
Micah Tadashi Wada

**Dorothy M. Kahananui Scholarship in
Music Education**

Andrew Ching
Nicole Huffman

**Dr. James A.Y. & Nora Nishiyama Yee
Endowed Scholarship**

Liane Tsuchino Mori

**Edith Ling Louis & James Lun
Louis Scholarship**

Jordan Akemi Ota

**Ellen Tom & Chow Loy Tom
Endowed Scholarship**

Valerie Diem Dao

**Esther M. Sato & Jean M. Sakihara
Scholarship Endowment in Memory
of Loren I. Shishido**

Melisange Ouellet Beaucaire

**Evelyn Siu Foo Scholarship in
Early Education**

Kayla Yuri Ueshiro

**Frances M. J. & Alexander L. Pickens
Scholarship in Secondary Education**

Kristi Ai Ying Auyong

**Frank B. Brown
Memorial Scholarship**

Jordin Rose Kamalei Carmichael

**Gladys Ainoa Brandt & Bank of
Hawai'i Scholarship**

Sabrina Kelani Suluai-Mahuka

**Hawaiian Telcom Math &
Science Scholarship**

Erika Kim

**Hazel Van Allen Scholarship in
Teacher Preparation**

Kaitlyn Leilani Conner
Garcia, Alyssa Helena
Nishimura, Julee Naomi

**Henry & Dorothy Castle Memorial
Early Childhood Education
Scholarship**

Jocelyn Noelani Aipa
Dolores Black
Rebecca Leigh Bootes
Francine Leilani O'ke Kai Feig
Danielle Carlos Hipol
Dayna Kimiko Hiraki
Gwendilyn Mui Yin Liu
Mykayla Marie McGath
Alyssa Ashley Soriano Palacsa
Mollie O'Connor Taylor
Kiana Ayako Kai Sim Tom
Nichole T. Yamauchi

Hiroaki, Elaine & Lawrence Kono Memorial Endowed Scholarship

Kuuleinani Elizabeth Anne Lee

James & Abigail Campbell Family Foundation Scholarship in Teacher Education

Abigail Andres
Angelia Gumm
Charles Gumm
Kananionapua Kekuawela
Summer Maunakea
Michelle Medeiros
Jacob Morton
Demetra Pappas
Ikaika Sugui
Ronnie Tiffany-Kinder
Heejung White

James I. & Ella M. (Ohta) Tomita Endowed Scholarship

Matthew Everett Koon Yew Chang

Joseph & Sumie Kaneshiro Bishop Scholarship

Lexi Akemi Nagamine
Kasey Naomi Pacheco

Kathryn Au Shen Endowed Fund

Jenna Chizuko Paranada

Kenneth and Laura Onomoto Miyoshi Scholarship

Ayami Sato

Margaret T. Ohta Scholarship for Elementary Education

Nashea Kamaluonalani Carlos

Mary Cho Lee Scholarship

Chelsie Rae K. Domingo

Mary Tenney Castle Memorial Graduate Fellowship

Leinani Jill Anderson
Akeyo Hatakeyama Garcia
Kelsie Chiemi Ige
Corinne Chiemi Suwa Kalani
Jenny Lai Ying Lee
Kali M. Linder
Alyssa Amber Carnate Moreau
Lauren Kei Moriguchi
Deborah Elaine Morrow
Leni Michi Nakao-Yamada
Shannon Gaye Ohara
Malia Michele Sakaki

Mitsuo Adachi Scholarship

LaJoya Shelly

Patricia B. Lopes Memorial Scholarship Endowment in Elementary Education

Kailani Raquel Pennington

Pearl N. & Paul T. Yamashita Scholarship in Special Education

Mary Evelyn Palehua Kamau
Justine Nicole Malek

Peter & Patricia A. Dunn- Rankin Scholarship

Jessica Miranda

Robert L. and Brigitte M. Campbell Scholarship in Science Education

Daniel Liloa Pavao

Royal T. & Aurora A. Fruehling Fellowship-Graduate Study

Dawn Masayo Fujita Furushima
Nicole Schlaack
Klavdija Zorec

Scholarship in Special Education

Krisdee Kinohiokala Ann Van Gieson

Sibyl Nyborg Heide Scholarship

Azuki Soga
Caylee M. Yamamoto
Tyler M. Yamamoto

Special Education Aid Fund

Jessica Wyn Valadez

Stanley and Agnes Ing Family Scholarship

Leaokalani Laddette Hashimoto
Jovon Lee Lauriano
Amy Jean-Yukino Wada
Courtney Mikie Young

Stella Lau In Memorial Scholarship

Samantha Camille Jower

Stephanie Feeney Scholarship in Early Childhood Education

Yasmin Grewal-Kok
Winnie Kong

Takasuke and Tome Nomura Family Scholarship

Christie June Terese Lane
Tiffany Luong
Sarah Elizabeth Weible

Teruo & Violet Ihara Scholarship

Brittany Dejanae Everage

Tokuji & Toshiko Ono Endowed Scholarship in Education

Kaylie Sayuri Eko

Toshiko & Shiro Amioka Scholarship for Excellence & Achievement

Ali Maire Piaia
Micah Jamil Turell

William Randolph Hearst Scholarship

Tiana Olina Guerrero
Jenna Kahokuhealani Hirayama
Maika'i Kahiwakauaka Kim
Leila Aulike Natasha Latorre
Melissa Alfonso Kumiko Mishima
Quitney Dionne Price

Yoshiaki & Asako Furuya Nakamoto Scholarship for Undergraduate Study

James Kawika Gauer

Yoshimitsu Takei Family Endowed Scholarship

Laura Joan Goodrich Maier

Yuriko K. and Cheong Lum Scholarship

Sarah Greear Cauthen
Meghan Kanani Hirokawa
Toni Oyama
Madison Maggie Semones

2018 COE ADVISORY COUNCIL

Department of Education

Christina Kishimoto, Superintendent

DOE Principals, Bargaining Unit 06

Francine W. Honda, Unit 06 Director and Kailua High School Principal

H.K. Castle Foundation

Terrence George, President and CEO

Hawai'i Afterschool Alliance Steering Committee

Diane Tabangay, Chair

Hawai'i Association of Independent Schools

Phil Bossert, Acting Executive Director
Robert Witt, Executive Director Emeritus

Hawai'i Business Roundtable

Gary Kai, Executive Director

Hawai'i Children's Action Network

Deborah Zysman, Executive Director

Hawai'i Department of Education

Phyllis Unebasami, Acting Assistant Superintendent for Office of Strategy, Innovation, and Performance

Hawai'i Government Employees Association

Randy Perreira, Executive Director

Hawai'i P-20 Partnerships for Education

Stephen Schatz, Executive Director

Hawai'i Parent Teacher Student Association

Patti Rabacal, Vice President of Leadership

Hawai'i State

Teachers Association

Wilbert Holck, Executive Director
Corey Rosenlee, President

Hawai'i Teachers Standards Board

Lynn Hammonds, Executive Director

Kamehameha Schools, Strategy & Innovation Group

Shawn Malia Kana'iaupuni, Executive Strategy Consultant

Office of Hawaiian Affairs

Kamana'opono M. Crabbe, Chief Executive Officer
Lisa Watkins-Victorino, Research Director

Pacific Resources for Education & Learning

Paul Hadik, Acting President and CEO

The Learning Coalition

Gale Meija, Program Officer

UH Community Colleges

John Morton, Vice President

UH Office of the Vice President for Academic Planning and Policy

Joanne Taira, Senior Executive for International and Strategic Initiatives

UH Professional Assembly

Kristeen Hanselman, Executive Director

UH State Office for Career and Technical Education

Bernadette Howard, State Director

UHM COE Alumni Association

Kathleen Nishimura, President

UHM COE Congress and Senate

Rhonda Black, COE Congress and Senate Chair

UHM COE Distinguished Alumni

Charles Araki, Distinguished Alumni Honoree and former Dean of the College of Education

UHM COE Doctoral Student Association

Amy Sojot, Chair

UHM COE Retirees Group

Virgie Chattergy, COE Retirees Group Convener

UHM COE Student Association

Kristel Rodillas, President

UHM College of Arts & Humanities

Peter Arnade, Dean

UHM College of Education

Amelia Jenkins, Associate Dean for Academic Affairs
Nathan Murata, Dean / Chair of Advisory Council

UHM College of Social Sciences

Denise Eby Konan, Dean

UHM College of Tropical Agriculture and Human Resources

Nicholas Comerford, Dean

RESEARCH UNITS

Center on Disability Studies
Patricia Morrissey, Director
(808) 956-2065
pmorris@hawaii.edu

Curriculum Research &
Development Group
Barbara Dougherty, Director
(808) 956-4939
bdougher@hawaii.edu

SUPPORT UNITS

College Development & Alumni
Relations
Mark Fukeda, Director
(808) 956-7988
mfukeda@hawaii.edu

Office of Student
Academic Services
Denise Nakaoka, Director
(808) 956-7915
nakaoka@hawaii.edu

Puahia Program:

Support for Emerging Educators

Pu'uhonua:

Hale for Native Hawaiian Student Support

Tinalak:

Filipino Education Advisory Council

Technology & Distance Learning
Programs
Paul McKimmy, Director
(808) 956-5776
mckimmy@hawaii.edu

ACADEMIC DEPARTMENTS

Curriculum Studies
Patricia Halagao, Chair
(808) 956-9295
phalagao@hawaii.edu

Educational Administration
Ronald Heck, Chair
(808) 956-4117
rheck@hawaii.edu

Educational Foundations
David Ericson, Chair
(808) 956-4243
ericson@hawaii.edu

Educational Psychology
Katherine Ratliffe, Chair
(808) 956-4281
ratliffe@hawaii.edu

Educational Technology
Curtis Ho, Chair
(808) 956-7771
curtis@hawaii.edu

Institute for Teacher Education
A. Ku'ulei Serna, Director, Elementary Education
(808) 956-4412
kserna@hawaii.edu

Charlotte Frambaugh-Kritzer, Director, Secondary Education
(808) 956-2749
kritzer@hawaii.edu

Jon Yoshioka, Director, Master of Education in Teaching
(808) 956-7989
jonyoshi@hawaii.edu

Kinesiology & Rehabilitation Science
Charles Morgan, Chair
(808) 956-3804
morganc@hawaii.edu

Special Education
Mary Jo Noonan, Chair
(808) 956-5599
noonan@hawaii.edu