

# ANNUAL REPORT **2014**

NO. **7** 2015

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**COLLEGE OF EDUCATION**  
UNIVERSITY of HAWAII at MĀNOA

UNIVERSITY OF HAWAII AT MĀNOA  
COLLEGE OF EDUCATION  
1776 UNIVERSITY AVENUE  
EVERLY HALL, ROOM 128  
HONOLULU, HI 96822

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## COLLEGE OF EDUCATION BY THE NUMBERS • 2014

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1,946

STUDENTS ENROLLED

563

DEGREES & CERTIFICATES  
AWARDED

\$278,817

177 SCHOLARSHIPS AWARDED

245

ELIGIBLE TEACHERS PRODUCED

827

STUDENTS PURSUING  
TEACHER LICENSURE

\$1,205,133

1,447 DONATIONS

247

DOCTORAL STUDENTS

23

ETHNICITY GROUPS REPRESENTED  
BY STUDENTS

\$21,742,784

CONTRACTS AND GRANTS AWARDED

\$7,571,705

VALUE OF COE ENDOWMENT PORTFOLIO

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*A sense of purpose, a sense of place: Preparing knowledgeable, effective, and caring educators to contribute to a just, diverse, and democratic society*

The vision of the College of Education is to work as a community of educators who provide innovative research, teaching, and leadership in an effort to further the field of education and prepare professionals to contribute to a just, diverse, and democratic society. Our vision guides the direction and work of the college in and beyond Hawai'i and is informed by a sense of purpose and a sense of place. The college recognizes its responsibility to enhance the well-being of the Native Hawaiian people, and others across the Pacific Basin, through education.



COLLEGE OF EDUCATION  
UNIVERSITY of HAWAII at MĀNOA

# COLLEGE OF EDUCATION ANNUAL PRODUCTIVITY DATA REPORT

The College of Education (COE) Annual Productivity Data Report serves as an important resource. Data provide insight into trends and form a foundation for future planning.

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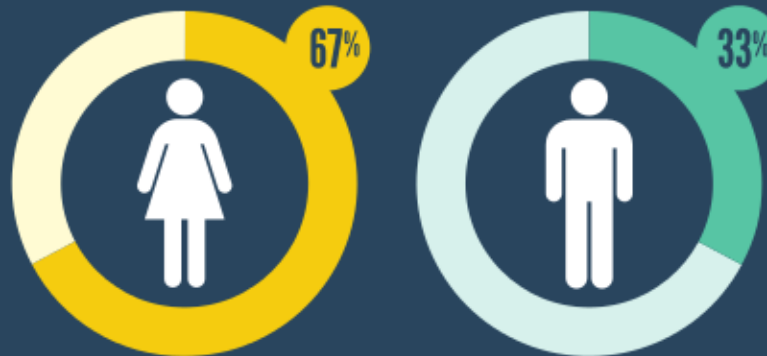
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## STUDENT DATA\*

### STUDENT GENDER

FALL 2014

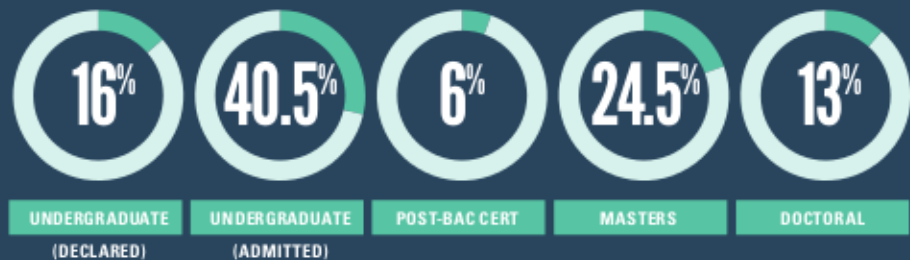
634 MALE STUDENTS  
1,312 FEMALE STUDENTS  
1,946 TOTAL ENROLLMENT



### ENROLLMENT\*

FALL 2014

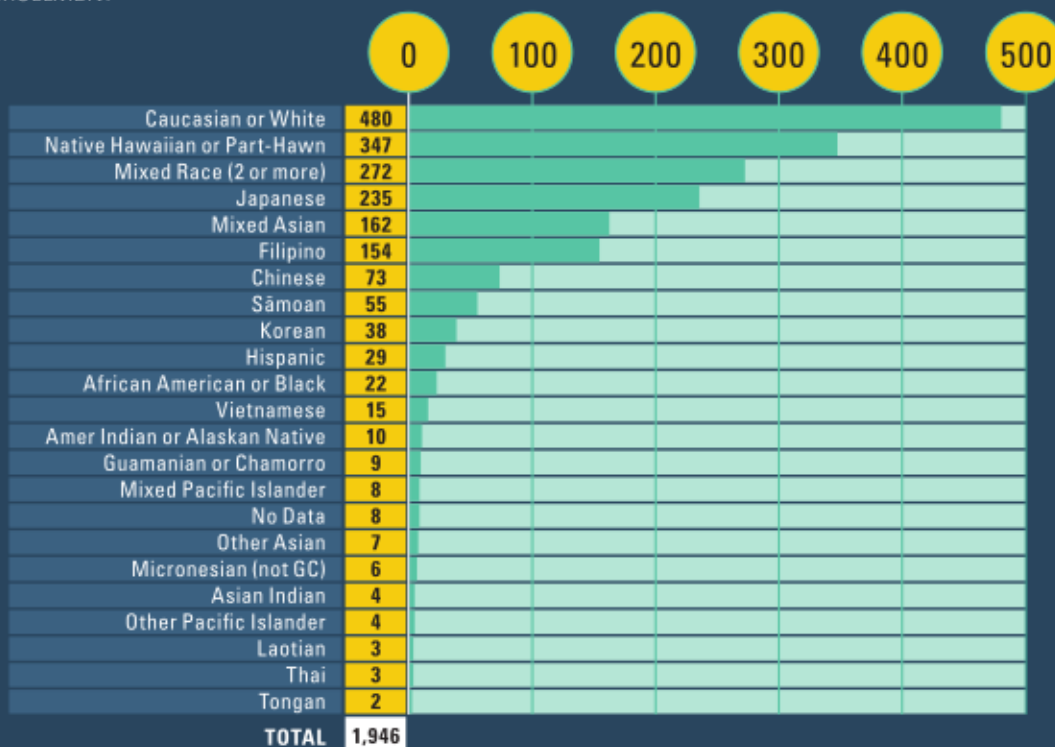
310 UNDERGRADUATE  
(declared education as a major)  
790 UNDERGRADUATE  
(admitted to professional programs)  
121 POST-BACCALAUREATE CERTIFICATE  
478 MASTERS  
247 DOCTORAL  
1,946 TOTAL ENROLLMENT



### STUDENT ETHNICITY

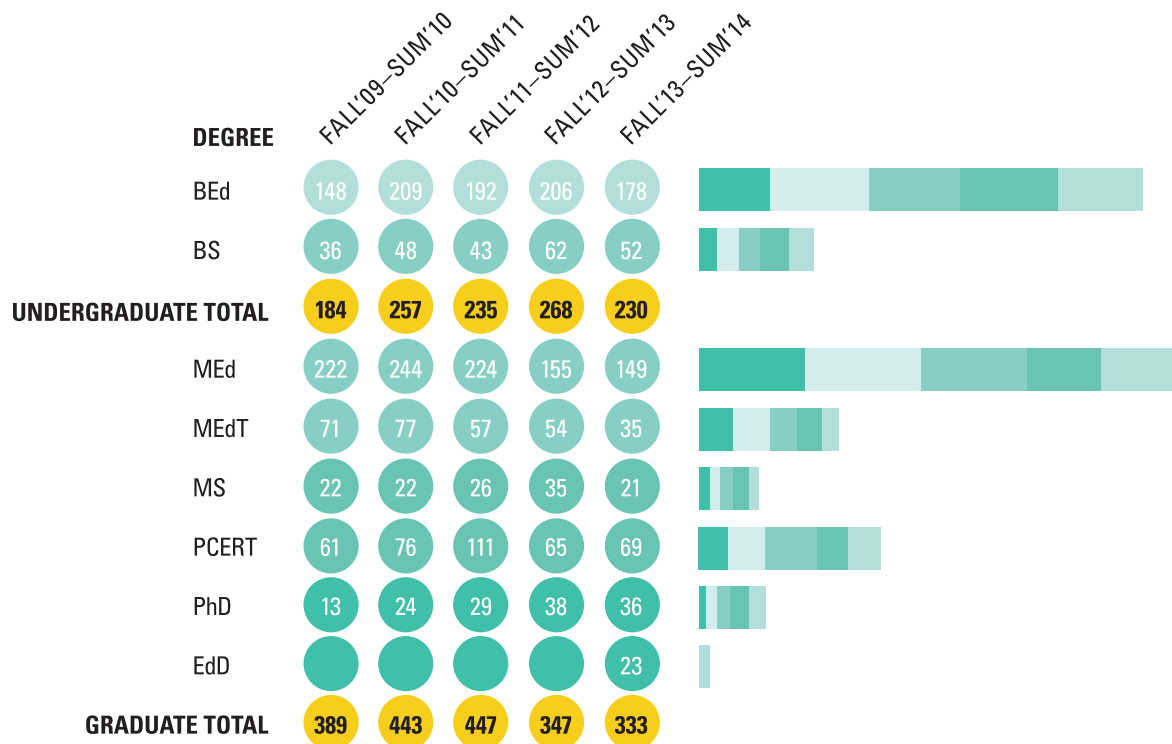
FALL 2014

1,946 TOTAL ENROLLMENT



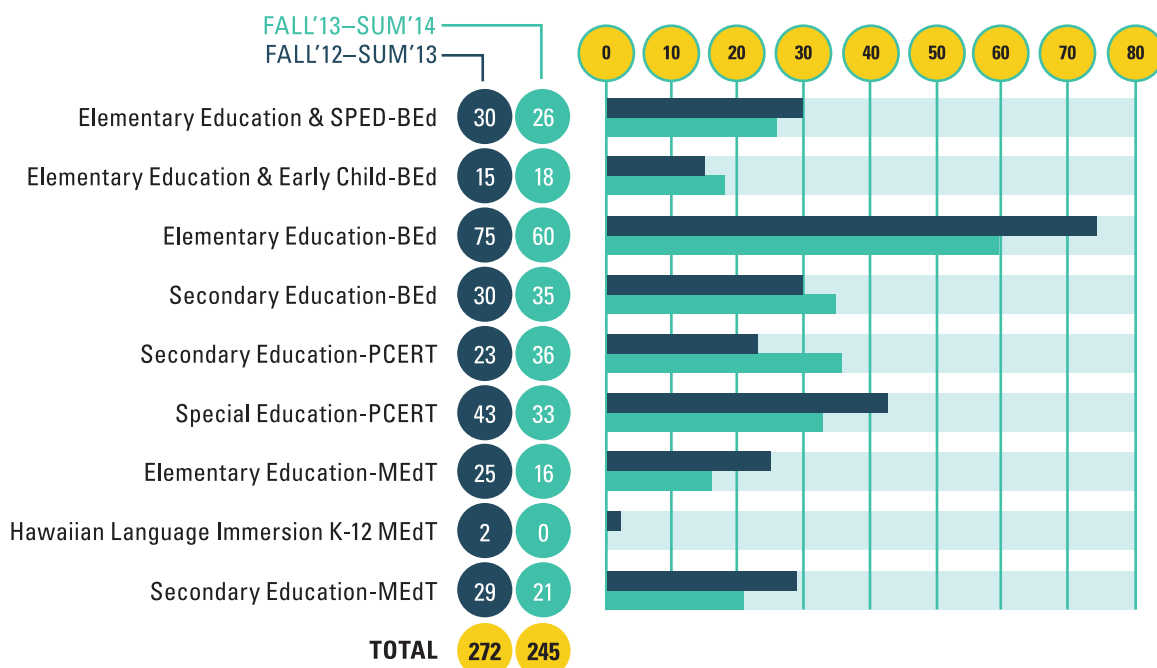
## UNDERGRADUATE DEGREES, GRADUATE DEGREES, & CERTIFICATES AWARDED

FALL 2009–SUM 2014



## TEACHER CANDIDATES RECOMMENDED FOR INITIAL LICENSURE

FALL 2012–SUM 2014



# STUDENT DATA

## ENROLLMENT & PROGRAM COMPLETERS\*

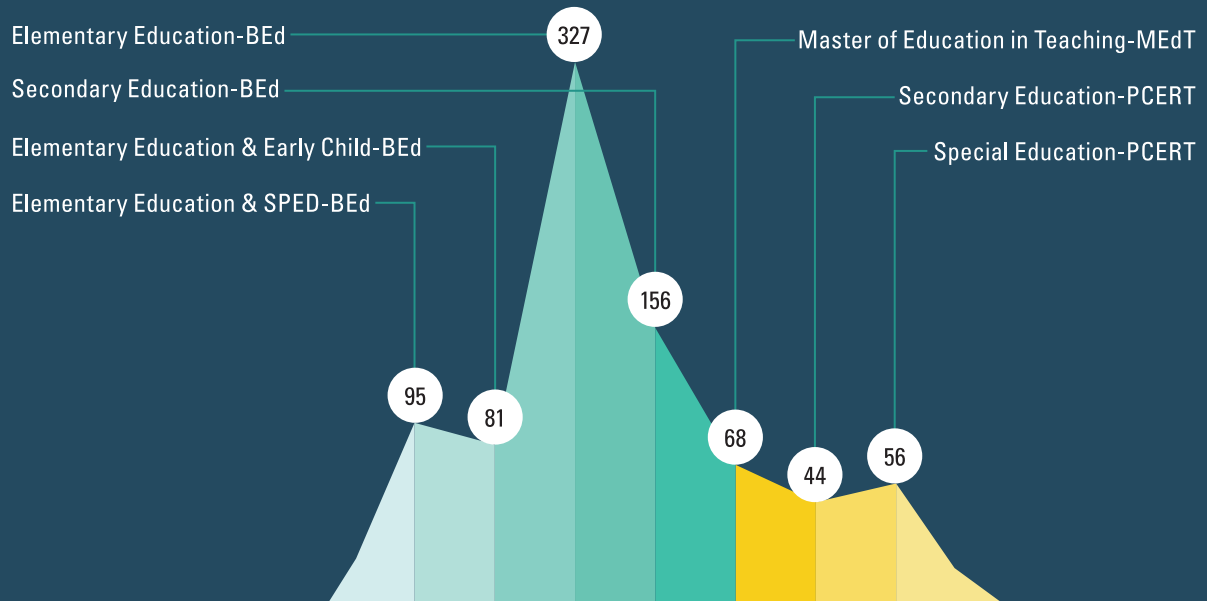
FALL 2013-SUM 2014

DEGREE	PROGRAM	ENROLLED	ENROLLED	ENROLLED	TOTAL ENROLLED	COMPLETED	COMPLETED	COMPLETED	TOTAL COMPLETED
		Fall 13	Spr 14	Sum 14		Fall 13	Spr 14	Sum 14	
BED-Freshmen	Elem Ed-Elem & Spec Ed-BEd	5	0	0	5	*	*	*	*
(1-24 credits)	Elem Ed, Early Childhood-BEd	1	0	0	1	*	*	*	*
	Elementary Education-BEd	29	2	0	29	*	*	*	*
	Secondary Education-BEd	20	0	0	20	*	*	*	*
BED-Sophomore	Elem Ed-Elem & Spec Ed-BEd	8	4	1	11	*	*	*	*
(25-54 credits)	Elem Ed, Early Childhood-BEd	11	11	3	16	*	*	*	*
	Elementary Education-BEd	30	37	10	62	*	*	*	*
	Secondary Education-BEd	21	21	8	38	*	*	*	*
BED-Juniors & Seniors	Elem Ed-Elem & Spec Ed-BEd	79	79	9	87	6	26	*	32
(above 55 credits)	Elem Ed, Early Childhood-BEd	50	53	15	62	1	21	*	22
	Elementary Education-BEd	187	206	50	229	26	53	3	82
	Secondary Education-BEd	122	124	25	153	17	24	1	42
BS-Freshmen (1-24 credits)	Kinesiology & Rehab Science-BS	89	20	1	93	*	*	*	*
BS-Sophomores (25-54 credits)	Kinesiology & Rehab Science-BS	72	90	20	139	*	*	*	*
BS- Juniors&Seniors (above 55 credits)	Kinesiology & Rehab Science-BS	288	346	189	390	15	25	12	52
MED	Curriculum Studies-MEd	99	99	32	105	13	33	11	57
	Early Childhood Education-MEd	18	18	18	20	-	-	-	-
	Educational Administration-MEd	66	69	22	81	5	23	4	32
	Educational Foundations-MEd	33	35	35	55	1	3	14	18
	Educational Psychology-MEd	25	30	8	35	2	1	3	6
	Educational Technology-MEd	69	64	26	70	-	21	-	21
	Special Education-MEd	51	44	2	54	5	10	-	15
MEDT	Master of Education in Teaching	73	71	13	72	-	32	3	35
MS	Kinesiology & Rehab Science-MS	53	47	33	53	3	3	15	21
PCERT	Secondary Education-PCERT	53	65	18	75	10	25	1	36
	Special Education-PCERT	65	45	32	66	21	9	3	33
PHD	Education-PhD	195	184	29	200	3	19	12	34
	Educational Psychology-PhD	29	26	4	29	1	1	-	2
EDD	Professional Ed Practice-EdD	28	28	55	55	-	-	23	23
GCERT	Disability & Diversity Studies-GCERT	3	2	1	4	-	-	-	-
GCERT	Online Learning & Teaching-GCERT	2	2	2	3	-	-	-	-
GCERT	PK3-GCERT	16	3	0	17	-	-	-	-
<b>GRAND TOTAL</b>		<b>1,890</b>	<b>1,825</b>	<b>661</b>	<b>2,329</b>	<b>129</b>	<b>329</b>	<b>105</b>	<b>563</b>

## STUDENTS PURSUING TEACHER LICENSURE\*

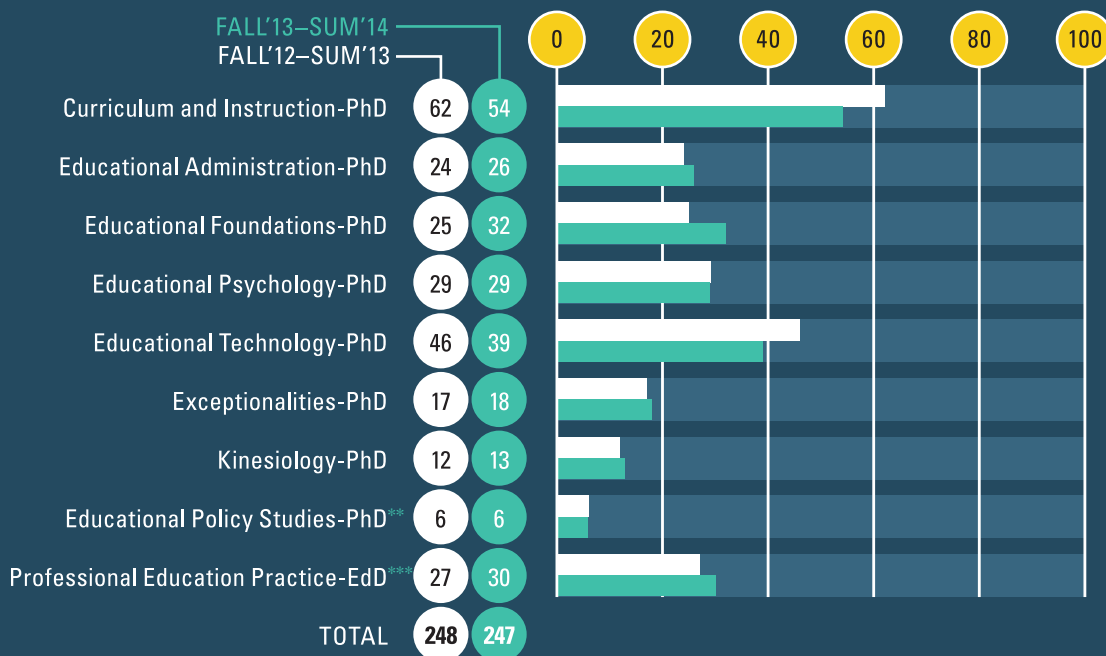
FALL 2014

TOTAL NUMBER= 827



## DOCTORAL STUDENTS

FALL 2012-2014



\*\* A collaborative specialization between Ed Foundations and Ed Administration

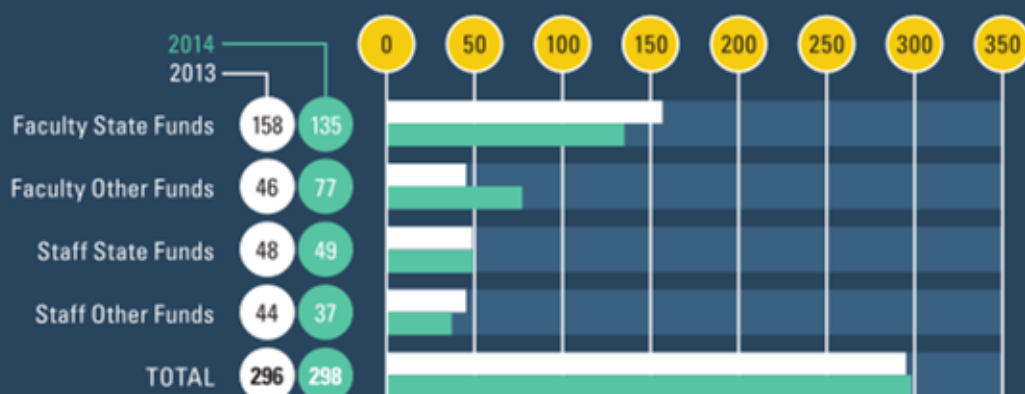
\*\*\* New doctorate since 2011

\*Total enrollment includes freshmen and sophomores who have declared education as a major

## FACULTY & STAFF DATA

### FACULTY & STAFF BY FUNDS\*

FALL 2013-2014



\* Full-time equivalents

### FACULTY DIVERSITY

FALL 2014

TOTAL NUMBER = 212



### PROMOTION & TENURE

Conway, Thomas *Center on Disability Studies* – Promotion  
 Furuta, Stephanie *Curriculum Studies* – Tenure & Promotion  
 Kaomea, Julie *Curriculum Studies* – Promotion  
 Libarios, Ernest, Jr. *Office of Student Academic Services* – Promotion  
 Lin, Meng-Fen *Learning Design & Technology* – Tenure & Promotion  
 Nishita, Christy-Ann *Center on Disability Studies* – Promotion  
 Oshita, Linda *Special Education* – Promotion  
 Park, Hye-Jin *Center on Disability Studies* – Promotion  
 Rao, Kavita *Special Education* – Tenure & Promotion  
 Roberts, Kelly *Center on Disability Studies* – Promotion  
 Uehara, Denise *Center on Disability Studies* – Promotion

### RETIREES

Brown, Steven *Professor, Center on Disability Studies*  
 Chock, Mona *Director of International and Special Programs, Dean's Office*  
 Enomoto, Ernestine *Professor, Educational Administration*  
 Reed, Gay Garland *Professor, Educational Foundations*  
 Skouge, James *Associate Professor, Special Education*  
 Smith, Garnett *Professor, Special Education*  
 Smith, Patricia Edelen *Associate Professor, Special Education*  
 Stodden, Robert *Director, Center on Disability Studies*

### NEW LEADERSHIP

Ho, Curtis *Chair, Learning Design & Technology*  
 Miranda, Jessica *Director, Assessment, Accreditation, & Accountability*  
 Moniz, Jeff *Director, Doctor of Education Program*  
 O'Neil, Tara *Director, Institute for Teacher Education, Secondary*  
 Tanners, Adam *Graduate Advisor*



## PROGRAMS FOR INITIAL TEACHING LICENSURE

The College of Education offers the Bachelor of Education, Bachelor of Science, Post-Baccalaureate Certificate, and Master of Education in Teaching, leading to initial teaching licensure.

INSTITUTE FOR TEACHER EDUCATION		BACHELOR'S LEVEL	POST-BACCALAUREATE OR MASTER'S LEVEL
<b>BACHELOR OF EDUCATION IN ELEMENTARY AND EARLY CHILDHOOD EDUCATION</b> Elementary Education (K-6)*  Dual Preparation in Elementary Education (K-6) and Early Childhood Education (PK-3)  Dual Preparation in Elementary Education (K-6) and Special Education (K-6)  Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)		BEd	
<b>BACHELOR OF EDUCATION IN SECONDARY EDUCATION</b> English Language Arts (6-12), Mathematics (6-12), Music (K-12), Science (6-12), Social Studies (6-12), and World Languages (6-12)			
<b>POST-BACCALAUREATE CERTIFICATE IN SECONDARY EDUCATION</b> Art (6-12), English Language Arts* (6-12), English as a Second Language (6-12), Mathematics* (6-12), Physical Education (K-6, 6-12, K-12), Science* (6-12), Social Studies* (6-12) and World Languages (6-12)			PBCSE
<b>MASTER OF EDUCATION IN TEACHING*</b> Elementary Education (K-6), Secondary Education (6-12): English, Mathematics, Science, Social Studies; Hawaiian Language Immersion Education (K-12), Hawaiian Language Education (6-12); inquire with program about other licensure areas			MEdT
KINESIOLOGY AND REHABILITATION SCIENCE			
<b>BACHELOR OF SCIENCE IN KINESIOLOGY AND REHABILITATION SCIENCE</b> Physical Education (K-6, 6-12, K-12)		BS	
SPECIAL EDUCATION			
<b>BACHELOR OF EDUCATION IN SPECIAL EDUCATION</b> Dual Preparation in Elementary Education (K-6) and Special Education (K-6)  Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)		BEd	PBSPED
<b>POST-BACCALAUREATE CERTIFICATE IN SPECIAL EDUCATION</b> Mild/Moderate (PK-3, K-6, 6-12)*, Severe/Autism (PK-3, K-6, 6-12)*, and Deaf Education (PK-3, K-12)			

\* Available statewide through distance education (see departments for details)  
 See departmental sites (<https://coe.hawaii.edu/>) or the UHM catalog for information.

## NON-LICENSURE AND ADVANCED PROGRAMS

The College of Education offers the Bachelor of Science; Master of Education; Master of Science; PhD in Education; PhD in Educational Psychology; PhD in Learning Design and Technology; EdD in Professional Educational Practice; and Certificates in BCBA Preparation, Reading K-12, Literacy Specialist, Online Learning and Teaching, and Disability and Diversity Studies.

### BACHELOR OF SCIENCE (BS)

#### KINESIOLOGY AND REHABILITATION SCIENCE

- Health and Exercise Science

### MASTER OF EDUCATION (MEd)

#### CURRICULUM STUDIES

- PK-3, Elementary, Middle (and Secondary) Level\*, Secondary, and K-12
- Certificate Reading K-12
- Certificate Literacy Specialist

#### EARLY CHILDHOOD EDUCATION

- Professional development and leadership for programs serving children infancy to five years of age

#### EDUCATIONAL ADMINISTRATION

- K-12 Administration\*, and Higher Education Administration

#### EDUCATIONAL FOUNDATIONS

- Educational Foundations, Educational Leadership in the Pacific Region, and Private School Leadership

#### EDUCATIONAL PSYCHOLOGY

- Measurement, Statistics, and Evaluation

#### LEARNING DESIGN AND TECHNOLOGY\*

- Theory and practice of design, development, utilization, management, and evaluation of processes and resources for learning
- Certificate Online Learning and Teaching (COLT)

#### SPECIAL EDUCATION

- Online program for professionals who wish to increase their knowledge and skills in working with individuals with disabilities; area of emphasis designed for individual interests\*
- Certificate Literacy Specialist
- Certificate BCBA Preparation

### MASTER OF SCIENCE (MS)

#### KINESIOLOGY AND REHABILITATION SCIENCE

- Athletic Training (entry-level), Athletic Training (post-certification), Physical Activity & Adapted Physical Activity, and Rehabilitation Counseling\*

### DOCTOR OF PHILOSOPHY (PhD)

#### EDUCATION

- Curriculum and Instruction, Educational Administration, Educational Foundations, Exceptionalities, Kinesiology and Rehabilitation Science, and Policy Studies\*\*

#### EDUCATIONAL PSYCHOLOGY

#### LEARNING DESIGN AND TECHNOLOGY

### DOCTOR OF EDUCATION (EdD)

#### PROFESSIONAL EDUCATIONAL PRACTICE

### CENTER ON DISABILITY STUDIES

#### CERTIFICATE IN DISABILITY AND DIVERSITY STUDIES

\* Available statewide through distance education (see departments for details)

\*\* A collaborative specialization between Educational Foundations and Educational Administration



EDCS Students at the Hawai'i State Capitol

## CURRICULUM STUDIES

The Department of Curriculum Studies (EDCS) provides teachers and other educators with professional development, advanced scholarship, and leadership opportunities within their chosen fields. EDCS faculty contributed to Hōkūle'a and Hikianalia canoes' Worldwide Voyage in 2014. Associate Professor Linda Furuto served as Apprentice Navigator and Education Specialist on two segments of the voyage. Furuto, along with EDCS faculty members Tara O'Neill, Joe Zilliox, and

Pauline Chinn, received grants to provide professional development in support of the Worldwide Voyage and other place-based Science, Technology, Engineering and Mathematics (STEM) topics.

EDCS highlights also include Hawai'i's 2015 State Teacher of the Year, Catherine Caine, who is a graduate of the department's master of education PK–3 program. Aloha Kumu Coordinator Kimo Cashman launched a new cohort in

Fall 2014 and is starting an Aloha 'Āina Leadership cohort. The department has also collaborated with the Department of Special Education on a new program to meet Hawai'i Teacher Standards Board requirements for the Literacy Specialist "add-a-field." The Hawai'i Writing Project hosted the 2014 Invitational Summer Institute on Maui for K–12 teachers.

## EDUCATIONAL ADMINISTRATION

The Department of Educational Administration (EDEA) is helping shape the local future leaders of the Hawai'i Department of Education (HIDOE) and the University of Hawai'i systems. The department is also helping education systems across the globe with students from China, Russia, Japan, Switzerland, Slovenia, and Vietnam to name a few. EDEA bid a fond farewell to Dr. Ernestine Enomoto after 15 years of service and welcomed two new faculty members, Drs. Chris Lucas and Erin Kahunawaika'ala Wright.



EDEA Higher Education Student Association

In 2014, there were 34 master's and 4 PhD graduates. Graduate students in the K–12 strand of the master's program are working with diverse populations that represent all socio-economic levels of the community in the public and private schools. Doctoral students are conducting research in a variety of areas, including under-represented minorities and achievements of different populations in the HIDOE.

The Higher Education Student Association (HESA) continues to foster a sense of community among students, faculty, and staff within the program and throughout the larger local community. HESA events include professional development and academic workshops, social gatherings and celebrations, and fundraising.



### EDUCATIONAL FOUNDATIONS

The Department of Educational Foundations (EDEF) prepares educational leaders with an understanding of the historical, philosophical, cultural, social, and political context of education so that they can make informed and wise decisions about educational problems and policy issues.

In summer 2014, nineteen students began an intensive summer study in the department's MED program, Educational Leadership in the Asia-Pacific Region (EdLeads). This cohort included educators from O'ahu, Kaua'i, and Hawai'i island. They were joined by a participant from Alaska and another from Singapore. During this time, another summer cohort, Private School Leadership in the Pacific Basin (PSL), completed its program. Both the EdLeads and PSL



EDEF Classroom

programs provide educators with the opportunity to pursue degrees without career interruption.

EDEF faculty continued to be active in their 2014 academic pursuits. Baoyan Cheng represented UH Mānoa in Chiayi, Taiwan at a Leadership Institute organized by the Asia Pacific Higher Education Research Partnership at the East-West Center. Hunter McEwan presented at the Holistic Teaching and Learning Conference in Ashland, Oregon.

Le Ha Phan made an invited presentation at the Senior Seminar on the massification of graduate education in the Asia Pacific at the Hong Kong Institute of Education. Xu Di continued her service to the Council for the Accreditation of Educator Preparation (CAEP). She also served as a site visitor on national teams to review and evaluate teacher education programs and traveled to Okinawa to present a paper at the East West Center International Conference.

### EDUCATIONAL PSYCHOLOGY

The Department of Educational Psychology (EDEP) focuses on research in human learning and development within the context of a diverse society. EDEP attracts students from Hawai'i and across the world. Current students hail from China, Japan, Sweden, France, Germany, Taiwan, Vietnam, and American Sāmoa, among other countries. The department offers two degrees, a PhD and an MEd in educational psychology. Both programs offer a specialization in measurement, statistics, and evaluation (MSE). The MSE specialization prepares graduates who can support assessment and evaluation in public and private institutions across the state, region, and beyond. Graduates from both the master's and doctoral programs are currently leaders in the HIDEOE and university assessment and accountability units.



EDEP Faculty

In 2014, EDEP continued to expand course offerings in advanced statistics, evaluation, and measurement. Collaborations within the college include the AFFECT project, which involves two principal investigators in EDEP and the Institute for Teacher Education (ITE) who are developing three online educational modules about family engagement and piloting those modules in the college. The Center for Research in Education, Diversity and Equity (CREDE) partnered with the Department of Special Education to assist mentors to work with teacher candidates using the CREDE model.

EDEP is actively involved in international endeavors, including the increase of international enrollment to over 10% of its student population. In addition, department faculty members have been involved in the college's efforts to develop relations with institutions of higher education in Vietnam. These have included provision of workshops in Hanoi and Ho Chi Minh City. Department faculty have also presented papers and conferred with Vietnamese colleagues at the last four "Engaging with Vietnam" conferences held at locations in Vietnam and the U.S.

## LEARNING DESIGN AND TECHNOLOGY

The Department of Learning Design and Technology (LTEC) changed its name from the Department of Educational Technology in Summer 2014. The department continues to provide dynamic and high quality graduate programs for educators seeking innovative ways to design engaging and integrative learning environments, including emerging technologies and online education. The department offers an on-campus and online master's program, a graduate Certificate in Online Learning and Teaching (COLT), and a doctoral program. LTEC received approval for its PhD program in 2014 and will admit the first student cohort in Fall 2015. Under the previous specialization in educational technology, six students received their PhD in education in Spring 2014, and four more students defended their dissertations in December.

LTEC faculty continued to be recognized for their teaching, research, and service at the local, national, and international levels. Catherine Fulford, Curtis



LTEC Graduate and Faculty at 2014 AECT Conference

Ho, Michael Menchaca, and Matthew Schmidt were nominated for the UH Mānoa Teaching Excellence Award. Paul McKimmy and Menchaca were nominated for the UH Mānoa Online Teaching Award. Ellen Hoffman delivered a keynote address to the E-Learn 2014: World Conference. Eddie Gose and Menchaca received a best paper award at that same conference. McKimmy served as keynote speaker for TCC 2014 Worldwide Online Conference. Menchaca and Jon Kevan taught a Massive Open Online Course (MOOC), featured in Delta's Sky Magazine and in the U.S. News & World Report. Ari Eichelberger, Peter Leong,

Grace Lin, Seungoh Paek, Fulford were invited to do a panel presentation for the Korean Society for Educational Technology at SeJong University. Christine Sorensen Irvine continued her grant work with the Pacific Regional Education Laboratory (PREL). Fulford was elected to chair the executive board for Ed-Media: World Conference on Educational Media and Technology. And, Ho continues to serve on the executive board for E-Learn.

LTEC students were active in scholarly activities with peer-reviewed presentations at multiple conferences worldwide, including TCC Worldwide Online Conference, Ed-Media, E-Learn, the annual conference for the Association for Educational Communications and Technology, Sloan International Conference on Online Learning, and the International Society for Technology in Education Conference. LTEC's student and alumni organization, AECT-HI, helped to organize a May graduation party, an August orientation and retreat, and the 1st Student Ohana Building Event & Alumni Reunion.

## INSTITUTE FOR TEACHER EDUCATION – ELEMENTARY AND EARLY CHILDHOOD



ITE Elementary Cohort 412

The Bachelor of Education (BEd) program in Elementary and Early Childhood Education (EECE) qualifies graduates to teach in elementary schools (K–6) with the option of dual-preparation in early childhood education or special education. The BEd in elementary education is offered statewide in a hybrid format that consists of web-based instruction and four face-to-face weekend meetings

per semester. The EECE program is also offered in American Sāmoa.

In the department's continual efforts to improve, EECE addressed the need to better prepare its candidates to meet the needs of multilingual learners. Brook Chapman de Sousa was hired as an assistant professor to take the lead in this area, and all candidates will be required

to complete a course on this topic. Additionally, EECE began piloting a new and rigorous standardized teacher performance assessment, developed by Stanford University, which candidates will need to pass in order to be recommended for licensure to the Hawai'i Teacher Standards Board.

For the third year in a row, the Institute for Teacher Education (ITE) is offering the *Inquiry and Field Study of Japanese Education* course. This course provides students with the opportunity to engage with the inquiry process from start to finish, uses online synchronous and asynchronous tools to collaborate with Bukkyo University teacher candidates and faculty, provides students with tools to collect and analyze field study data, and culminates with public presentations of students' research findings.



## INSTITUTE FOR TEACHER EDUCATION - SECONDARY



Farewell Luncheon for Jeffrey Moniz

The Institute for Teacher Education (ITE) Secondary Program offers both bachelor's (BE<sub>d</sub>) and post-baccalaureate certification (PBCSE) pathways towards initial teacher licensure. In May 2014, ITE Secondary welcomed 78 new alumni who were recommended for licensure in the fields of language arts, science, mathematics, world languages, social studies, music and art. In August, Tara O'Neill began her post as the new director of ITE Secondary. Congratulations to former director, Jeffrey Moniz, who went on to direct the Doctorate of Education (EdD) program. The department also congratulates and thanks Office Manager Elaine Mezurashi for 40 years of service to the university.

ITE secondary faculty continued to travel the world, engaging educators statewide in literacy practices and expanding its course offerings. Ellen Spitler, co-director of The Hawai'i Writing Project (HWP), conducted the 2014 Invitational Summer Institute on Maui with Marnie Masuda. Continuing the department's commitment to literacy across content areas,

Charlotte Frambaugh-Kritzer developed a new introduction to secondary education course, which adds a literacy interface to both the BE<sub>d</sub> and PBCSE programs. Frambaugh-Kritzer also worked in partnership with Rosela Balinbin (ITE Elementary) and Aaron Levine (ITE Elementary and Secondary) to bring a second cohort of COE students to visit Japan for a one-week field study.

Kirsten Mawyer and Linda Venenciano have been integrating new technologies into methods courses. Mawyer moved her science methods course to a Sakamaki Innovation Zone classroom, which is designed to support the use of the most recent innovation in mobile technology. Venenciano spent the Fall 2014 semester piloting the statewide Here or There (HOT) program in which students attended her mathematics methods course in person and online in real time. This model of instruction enabled mathematics pre-service teachers to develop their technology literacies and to work collaboratively with teacher candidates on O'ahu, Maui and Hawai'i Island.

## INSTITUTE FOR TEACHER EDUCATION - MASTER OF EDUCATION IN TEACHING



MEdT Cohort 40

The Master of Education in Teaching (MEdT) program offers both elementary and secondary teacher licensure programs and a graduate education that supports the simultaneous renewal of K-12 schools and teacher education. Three new cohorts of teacher candidates began in the MEdT program in the Fall of 2014. A cohort of secondary candidates is partnered with Waipahu High School, and a cohort of elementary candidates is partnered with Waikīkī Elementary. The college values the contributions of these schools, their administrators, and staff who have been strong partners with the college over many years. A third cohort is a small pilot project for candidates choosing to teach Hawaiian language or in Hawaiian immersion settings. COE faculty fluent in Hawaiian language conduct MEdT teacher education

courses in the language as an opportunity for the candidates to strengthen their language usage while developing the knowledge, skills, and dispositions necessary for teacher licensure.

Development on a new hybrid version of the program for candidates across the state continued, and recruitment for the program began in October 2014. Faculty members continue to work in collaboration with the college's Distance Course Design & Consulting (DCDC) group to develop online modules that support face-to-face sessions. Faculty are also collaborating with the special education department to consider the possibility of offering a version of the MEdT that supports dual licensure in the high need area of special education and secondary education.

## KINESIOLOGY AND REHABILITATION SCIENCE



KRS Rehabilitation Counseling Cohort

The Department of Kinesiology and Rehabilitation Science (KRS) has offered two undergraduate programs, a BEd in Secondary Education, Physical Education; and a BS in Health & Exercise Science. In 2014, the BEd was changed to a Bachelor of Science, mirroring the Health & Exercise Science program. Currently, KRS offers the BS in Health & Exercise Science and a BS in Health & Physical Education. The Health & Exercise Science program continues to grow with well over 550 matriculating majors.

The Rehabilitation Counseling graduate program, under the direction of Dr. Kathryn Yamamoto, received a five-year, \$1.2 million personnel preparation grant from Vocational Rehabilitation. KRS continues to receive funding from the Alvin and Monica Saake Foundation for the Children Motor Clinic, as well as coordinate the Hawai'i Concussion Awareness and Management Program (HCAMP) with the Hawai'i Department of Education. Yukiya Oba joined the KRS faculty as the Clinical Coordinator for our Entry-Level Athletic Training Education Program. He is working closely with Dr. Kaori Tamura on athletic training education. Faculty members also excel in scholarly productivity in the form of publications and presentations.

## SPECIAL EDUCATION



SPED Outreach

The Department of Special Education (SPED) offers programs at all levels – bachelor's, post-baccalaureate, master's, and doctoral – with programs for teacher licensure and advanced studies. During 2014, the department added two additional areas of emphasis to the master's degree – literacy specialist in collaboration with EDCS and board certified behavior analyst (BCBA) in collaboration with CDS. Both of these six-course sequences result in additional licensure/certification. The Literacy Specialist program is available to those with an initial teaching license and offers completers the opportunity to "add a field" to their existing license. The Behavior Analyst Certification Board, Inc. has approved the BCBA program as meeting the coursework requirements for eligibility to take the Board Certified Examination. In addition, the department added another bachelor's degree program, the BEd in Early Childhood/Early Child-

hood Special Education, which prepares graduates to work with young children with and without disabilities in preschool through third grade settings..

SPED welcomed three new faculty members, Dr. Sara Cook, Dr. Lauren Reed, and Dr. Min Ok, who were hired to provide expertise in elementary, secondary, and technology. Faculty members were productive in not only program development and revision, but in their scholarly endeavors. They engaged in research, presenting at numerous international/national conferences, and publishing in highly respected professional journals. SPED congratulates Dr. Kavita Rao for receiving the Board of Regents' Medal for Excellence in Teaching and Dr. Patricia Sheehy for receiving the Special Parent Information Network (SPIN) Professional of the Year Award.

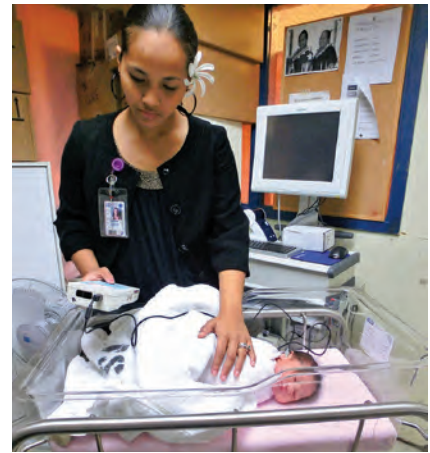
### CENTER ON DISABILITY STUDIES

The Center on Disability Studies (CDS) promotes diverse abilities across the lifespan through interdisciplinary training, research, and service. The CDS is serving populations on every island of the state and across the Pacific with projects that stretch south across the equator to American Samoa and west across the International Dateline to the Republic of the Marshall Islands, the Federated States of Micronesia, and the Commonwealth of the Northern Mariana Islands.

In 2014, the CDS generated nearly \$14.5M in grants and contracts during the reported fiscal year from state, federal, and private agencies. The CDS supported 43 projects across Hawai'i, the Pacific region, and the nation. These projects generated 574 activities and produced 175 products. Products included peer-reviewed publications, newsletters and brochures, electronic media, and conference presentations. CDS's new and ongoing projects focus on education, workforce development, health,

emergency preparedness, technology, and accessibility.

Maui Aquaponics offers working age adults with disabilities who are healthy and ready to work the opportunity to complete an intensive skills training and certification program. *Helping Babies Hear!* has been instrumental in bringing advancements in newborn hearing screening to American Samoa and the Republic of the Marshall Islands. The *Hawai'i Patient Reward And Incentive to Support Empowerment* (HI-PRAISE) program examines the impact of incentives to improve chronic disease management for adult Medicaid recipients diagnosed with diabetes. The *Train the Trainer* empowerment model is used by the Hawai'i Emergency Preparedness System of Support (HiEPSS) project to enable individuals with intellectual and developmental disabilities to educate others on emergency and disaster preparedness. The CDS is collaborating on a U.S. National Park Service funded



Helping Babies Hear Grant Program

study to create resources and best practices for audio description of brochures for vision-impaired visitors. The *Hawai'i Paraprofessional Training Institute* will increase skilled employment in rural and remote areas by training and certifying 375 paraprofessionals entering the Hawai'i DOE workforce. *Project TEAMS* (Twice Exceptional Students Achieving and Matriculating in STEM) will identify students with disabilities who have potential in science and support their success in postsecondary programs.

### CURRICULUM RESEARCH & DEVELOPMENT GROUP

The Curriculum Research & Development Group (CRDG) has served the educational community locally, nationally, and internationally since 1966 by conducting research and creating, evaluating, disseminating, and supporting educational programs that serve students, teachers, parents, and other educators in grades PreK–20. CRDG operates in partnership with the University Laboratory School (ULS), a Hawai'i public charter school, which serves as an R&D laboratory for the College of Education.

CRDG provides direct services through the development of new curricula and through delivery of professional development programs and program evaluation. Underlying these efforts is a broad program of education research that aims to solve complex problems in education. In 2014, CRDG was engaged in

curriculum development projects in science, mathematics, and social studies that will result in a variety of curriculum programs in print, ebook, and interactive web-based formats. Professional development programs in science, mathematics, and information and learning technologies, often created in concert with a curriculum development project, combine teacher training with research on the impact of that training on student achievement. Other major areas of research include program evaluation and Native Hawaiian education.

Highlights of CRDG's work in 2014 include: *A Modeling Approach to Algebra*, a year-long, modeling-based algebra course designed to be taken concurrently with Algebra I; *Voice of the Sea*, an award-winning ocean science-focused television show; three interactive mobile tablet



Pihana Grant Program

applications (apps) developed by the Literacy and Hawaiian Education program to support early reading; professional development and support for the Hawai'i Department of Education on implementation of one-to-one computer programs; new high school marine science programs in print and online formats; and a new edition of the high school text *A History of Hawai'i*.



## INTERNATIONAL AND SPECIAL PROGRAMS



Sendai University MOU Signing Ceremony

International and Special Programs (IASP) supports the College of Education's international activities and mission to prepare tomorrow's teachers, educational leaders, and researchers. Offering more than 25 degrees and certificates, the college enrolled 57 international students during the 2013–14 academic year with the majority coming from Asia. Students came from China, Japan, Vietnam, South Korea, Australia, Brazil, Brunei, Cambodia, Germany, Canada, Indonesia, Malaysia, Federated States of Micronesia, Netherlands, Philippines, Russia, Saudi Arabia, Singapore, Slovenia, Switzerland, Thailand, Turkey, and the United Kingdom. The majority of these students were enrolled in masters and doctoral graduate programs.

The College has formal Memoranda of Understanding (MOU) with 14 international partners in Asia and Europe, including institutions in China, Japan, Kazakhstan, Norway, Russia, and Vietnam.

In February 2014, the college hosted a Sendai University delegation from Japan. Sendai faculty members have been collaborating with the COE's Department of Kinesiology and Rehabilitation Science (KRS) in its athletic training program since 2004. During the same month, Bukkyo University in Kyoto, Japan

made its annual spring visit. Since 2000, Bukkyo faculty and students have come to observe COE programs and local public school partners.

In May 2014, COE students and faculty visited Bukkyo University and local Kyoto schools as part of an *Inquiry and Field Study of Japanese Education* course. This was the second cohort of students to travel to Japan.

Another delegation of COE faculty members traveled to Hanoi and Ho Chi Minh City in June 2014. Led by Dean Donald B. Young, the delegation conducted several short courses with more than 320 faculty members, educational leaders, lecturers, researchers, and post-graduates from universities, colleges, and training centers in both cities in attendance. Also in June, Dr. Carol Ann Brennan of the Curriculum Research & Development Group (CRDG) conducted a two-week professional development institute for select master teachers at the Moscow Institute of Open Education. The institute was based on CRDG's Developmental Approaches in Science, Health, and Technology (DASH) program.

Annually, the COE attracts international scholars interested in extending their research through collaboration with

COE faculty. From January–June 2014, Dr. Min Liu, Department of Educational Psychology Assistant Professor, hosted Xi Liang, a PhD student from the Child Development Lab in the Department of Psychology at Capital Normal University. Professor Takuro Hatakeyama, from Waseda University Faculty of Human Sciences, was hosted by Center on Disability Studies Professors Robert Stodden, Jean Johnson, Kiriko Takahashi, and Kelly Roberts from April–September 2014.

In 2015, IASP will continue to work to align international program goals with COE and UH Mānoa strategic plans; strengthen existing MOU partnerships; expand student exchange programs between the COE and its international partners; develop new collaborative initiatives with institutions in Southeast Asia, particularly in Vietnam; and extend COE activities and support for Mālama Honua and the worldwide voyage of Hō kūle'a.



Monitoring the OpenStack Cloud

## TECHNOLOGY & DISTANCE PROGRAMS

The Office of Technology and Distance Programs (TDP) builds the College of Education's technical infrastructure and provides technical and instructional support to COE faculty and external partners. TDP offers walk-in, telephone, and by-appointment support through our teams in Everly and Wist Halls. TDP staff also provide web conferencing service and support to the COE and partners throughout the UH system.

Through TDP's award-winning Distance Course Design & Consulting (DCDC) group, the college collaborates to produce high-quality online instructional and curriculum sites. DCDC is currently working on the forthcoming online Master of Education in Teaching program, a refreshed set of courses for the Statewide BEd in Elementary Education program, and several partnerships with external agencies and research proj-

ects. DCDC partnered with the Department of Learning Design and Technology to produce UHM's first MOOC (massively open online course), which has received local and national attention.

During 2014, TDP upgraded the college's private OpenStack cloud, keeping the COE at the forefront of cloud computing at UH. The college's public website, online services, many course sites, and grant project sites are hosted in this private cloud. A recent online service example is Makalei ([makalei.coe.hawaii.edu](http://makalei.coe.hawaii.edu)) – the COE's online service that guides students through teacher preparation programs from admission to graduation. Makalei is developed and maintained by a team of TDP/DCDC staff, and provides a public "front end" to the COE's Student Information System.



Mark Fukuda with COE Emeritus faculty & donor, the late Esther Sato

## OFFICE OF DEVELOPMENT & ALUMNI RELATIONS

Established in 1989 under the leadership of Dr. Alexander Pickens, the Office of College Development set out to build a viable scholarship program. Today, the Office of College Development and Alumni Relations continues to work to provide financial assistance to a greater number of students each year.

As an office in the College of Education (COE), the office serves to advance the COE's mission of teaching, research, and service by identifying, cultivating, and securing financial investments and by being responsible stewards of our relationships and resources. The major responsibility of the office is to raise an ever-increasing amount of private support to strengthen the quality of the college, in accordance with needs articulated by the academic leadership of the college, and during a time of diminishing public support. The office is responsible for private fundraising efforts and reports directly to the Dean. It coordinates its fundraising activities with the UH Foundation.

At the end of the 2014 fiscal year, the office established endowments with a valuation of over \$7.5 million. The 2014 fiscal year also saw donations from our supporters remain strong with more than \$1.2 million in gifts.





Tinalak Community Outreach Project

## OFFICE OF STUDENT ACADEMIC SERVICES

The Office of Student Academic Services (OSAS) provides academic advising to students in all undergraduate and teacher licensure programs, including baccalaureate, second baccalaureate, post-baccalaureate, and master's degree in teaching. OSAS continues to expand its access to student advising and day-to-day operations. Through a Weebly site, OSAS provides online access to its advising sheets and materials, resulting in broader, quicker, and more convenient opportunities for students to obtain information. The integration of technology to enhance advising services through SKYPE, Blackboard Collaborate, YouTube, and Appointy has further enhanced outreach services to students.

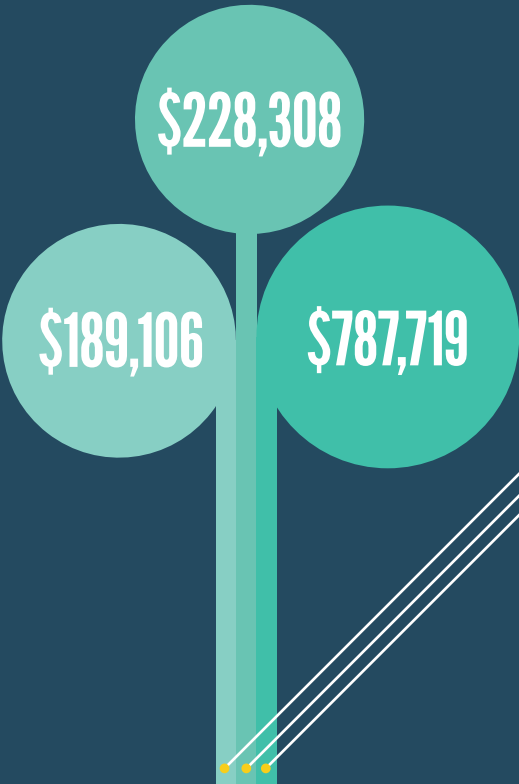
Since the College of Education began admitting freshmen in 2012, OSAS has been developing new student support initiatives. The *Puabia* program supports emerging educators through mentoring; *Pu'ubonua: Hale for Native Hawaiian Student Support* focuses on recruiting and retaining Native Hawaiian students of the COE; and *Tinalak* assists in the recruiting, retaining, and graduating of Filipino students from the COE. There is also a Mānoa Peer Advisor on staff to provide recruitment and academic advising services to students.

The UH Foundation funds more than \$100K annually in achievement scholarships to COE students majoring in

DOE teacher shortage areas, and the office has taken the lead in establishing partner Memo of Agreements between the COE and UH Community Colleges (CC). These agreements help to ensure that students have an efficient and seamless transition to the COE. Agreements have been established with the following UH Community Colleges and programs: AS in Early Childhood Education from Hawai'i CC, AS in Early Childhood Education-Preschool Option from Honolulu CC, AA in Liberal Arts with Concentrations in Elementary/Special Education or Secondary Education from Kapi'olani CC, AA in Teaching from Leeward CC, and AS in Human Services with Early Childhood Specialization from Maui CC.

DONATION TREE

2013-2014

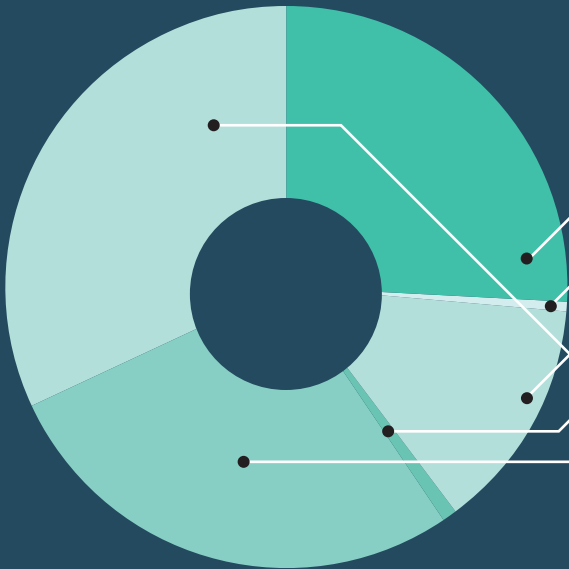


RANGE	DONORS	DONATION
1-9,999	1,434	\$228,308
10,000-99,999	8	\$189,106
100,000-499,999	5	\$787,719
<b>TOTAL</b>	<b>1,447</b>	<b>\$1,205,133</b>

DONATION SOURCES

2014

TOTAL AWARDED= \$1,205,133

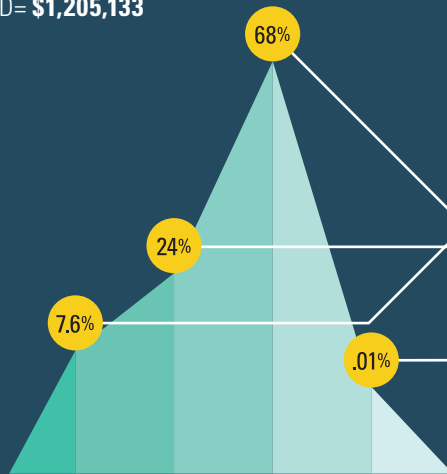


ALUMNI	\$313,556
PARENTS	\$6,925
FACULTY & STAFF	\$160,025
CORPORATIONS	\$8,412
FOUNDATIONS	\$332,500
OTHER	\$383,715
<b>TOTAL</b>	<b>\$1,205,133</b>

# DISTRIBUTION OF DONATIONS

FALL 2014

TOTAL AWARDED= \$1,205,133

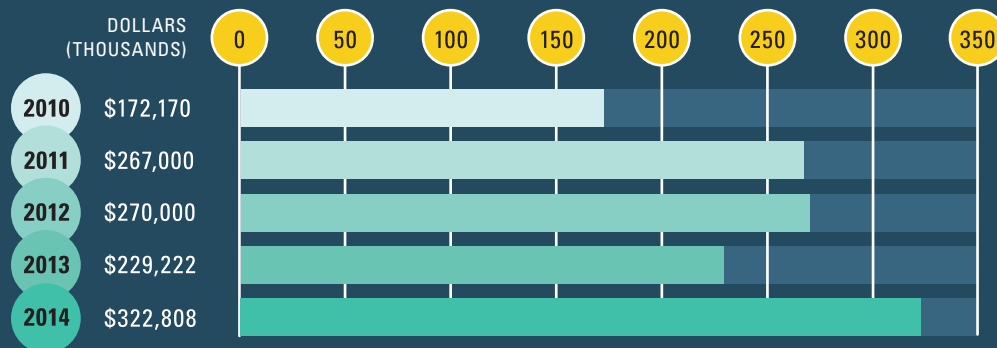


ENRICHMENT & RESEARCH	\$92,061
FACULTY & ACADEMIC SUPPORT	\$287,997
STUDENT OPPORTUNITY & ACCESS	\$824,945
OTHER	\$130
<b>TOTAL</b>	<b>\$1,205,133</b>

# EARNED ENDOWMENT\* INCOME

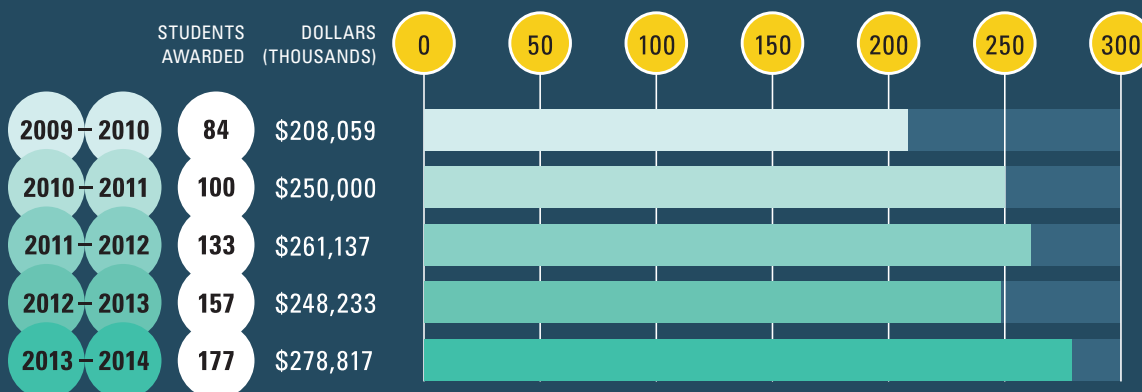
2010-2014

\*Current value of endowment portfolio = \$7,571,705



# SCHOLARSHIP DOLLARS AWARDED

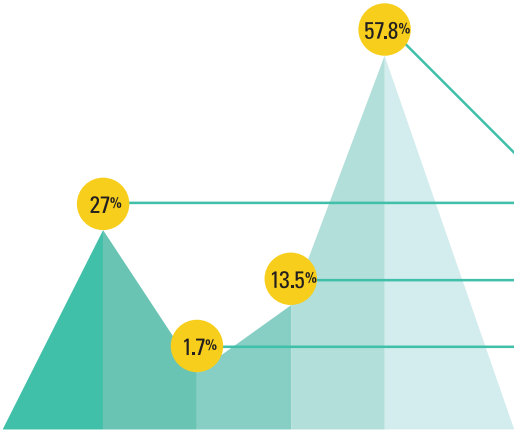
2009-2014



# FISCAL DATA

## ALLOCATION BY STATE GENERAL & SPECIAL TUITION FUNDS

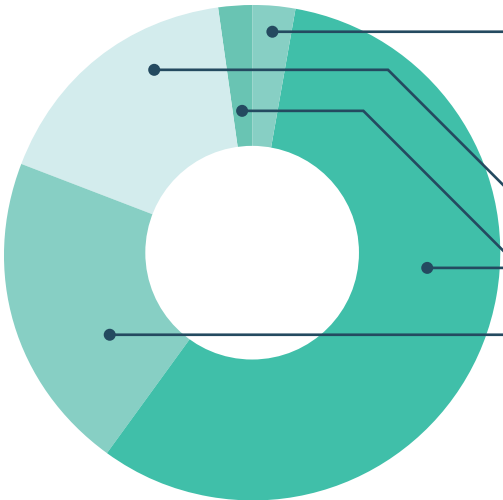
2014



STATE GENERAL FUNDS	\$10,134,089
REVOLVING FUNDS	\$643,490
SPECIAL TUITION FUNDS	\$5,117,979
EXTRAMURAL FUNDS	\$21,742,784
TOTAL COLLEGE ALLOCATION	\$37,638,342

## EXPENDITURE BY FUNCTION

2014

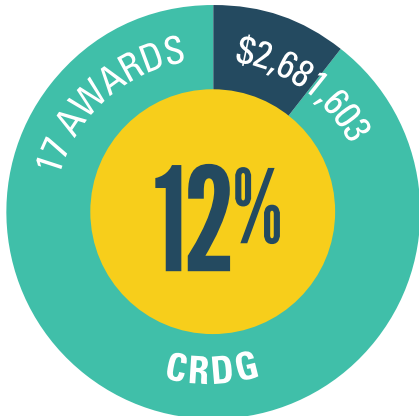


3%	ACADEMIC SUPPORT
57%	INSTRUCTION
21%	PUBLIC SERVICE
17%	RESEARCH
2%	STUDENT SERVICES

## GRANTS & CONTRACTS

2014

TOTAL = \$21,742,784



## ACADEMIC UNITS &amp; DEAN'S OFFICE

The following tables reflect prorated funded activity, which includes newly awarded and ongoing, multi-year projects for FY 2014 (July 1, 2013 to June 30, 2014)

PRINCIPAL INVESTIGATOR	DEPT.	PROJECT TITLE	SPONSOR	\$ AMOUNT
Bartlett, Andrea	EDCS	To Provide Kaua'i Teachers a Master of Education	Education, Dept-HI	\$46,545
Chinn, Pauline	CS	Kahua A'o, A Learning Foundation: Using Hawaiian Language Newspaper Articles for Place and Culture-based Geoscience Teacher Education and Curriculum Development	National Science Foundation	\$62,994
Chinn, Pauline	CS	Project Lailima: Working Together to Develop Middle School Hawaiian STEM Curricula	Bishop Museum	\$14,311
Furuto, Linda	EDCS	CTC Ethnomathematics & STEM Institute	University of Hawai'i Foundation	\$4,615
Furuto, Linda	EDCS	Ethnomathematics and STEM Institute	Education, Dept-FED	\$80,065*
Irvine, Christine	EDEA	Creating Leaders for the 21st Century	University of Hawai'i Foundation	\$1,364
Irvine, Christine	DNED	Felix Consent Decree	Education, Dept-HI	\$18,245
Jenkins, Amelia	SPED	Project Lailima	Education, Dept-FED	\$298,998
Jenkins, Amelia	SPED	Alternate Route to Teacher Licensure in Special Education - Post Baccalaureate in Special Education (PB SPED)	Education, Dept-FED	\$173,684
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - Damien Memorial School	Damien Memorial School	\$49,808
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - Hanalani School	Hanalani School	\$27,430
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - Kapi'olani Medical Center for Women & Children	Kapi'olani Medical Center for Women and Children	\$28,103
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - Le Jardin Academy	Le Jardin Academy	\$23,951
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - PAC5	Pac 5 Athletics	\$126,565
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - Saint Francis School	St. Francis School	\$49,807
Kimura, Iris	KRS	University of Hawai'i at Mānoa Advanced Athletic Training Graduate Assistantship Program - Straub	Straub Clinic and Hospital	\$30,299
Maaka, Margaret	CS	Ho'okulāiwi/SCHHA Partnership Initiative	Office of Hawaiian Affairs	\$167,143
Masuda, Marnie	EDCS	SEED Teacher Leadership Development	National Writing Project Corporation	\$714
McEwan, Hunter	EDEF	Kamehameha Schools EdD Tuition Support Award	Kamehameha Schools	\$22,000
Moniz, Jeffrey	ITE	Hawai'i Geographic Alliance	National Geographic Society	\$12,687
Murata, Nathan	KRS	Adapted Physical Education Training of U.S. Pacific Islanders (Project APEPI)	Education, Dept-FED	\$248,034
Murata, Nathan	KRS	Conduct Research Study on Concussion Management	Health, Dept-HI	\$443,380
Noonan, Mary Jo	SPED	Pacific Regional Special Education Leadership Training Project	Education, Dept-FED	\$299,968
O'Neill, Tara	EDCS	A'o Hawai'i: Viewing the Classroom as a Canoe and the Canoe as a Classroom	Education, Dept-FED	\$87,481*
Ponte, Eva	ITE	Activating Educators Focus on Family Engagement as Central to Teaching (AFFECT)	University of Hawai'i Foundation	\$30,000
Schmidt, Matthew	ETEC	Project MODS: Exploring the Learning Potential of Mobile Devices	University of Hawai'i Foundation	\$12,697
Serna, Alethea	ITE	Wahi Kana'aho Curriculum Project	Human Services, Dept-HI	\$18,287
Spencer, Melvin	DNED	Get FIT - Culture-Based Teaching and Learning	Kamehameha Schools	\$42,500
Spitler, Ellen	ITE	Hawai'i Writing Project Professional Development in a High-Need School SEED Grant	National Writing Project Corporation	\$2,857
Spitler, Ellen	ITE	NWP/HWP Teacher Leadership Development Grant	National Writing Project Corporation	\$2,857
Yamamoto, Kathryn	KRS	Strengthening Rehabilitation Counselor Education in a Global Networked Environment	Education, Dept-FED	\$149,563
Yamauchi, Lois	EDEP	Mohala Na Pua	Education, Dept-FED	\$156,064
Yoshioka, Jon	ITE	American Sāmoa Territorial Teacher Training Assistance Project	American Sāmoa Government	\$1,230,859
Young, Donald	DNED	Felix Consent Decree Recruitment and Retention Personnel Plan	Education, Dept-HI	\$1,098,368
Young, Donald	DNED	For the Certification of Special Education Teachers	Education, Dept-HI	\$2,160,000
Young, Donald	DNED	Improving Teacher Quality Grants - SAHEs	Education, Dept-FED	\$304,589
Young, Donald	DNED	Pacific Regional Comprehensive Center	Education, Dept-FED	\$228,353
Zuercher, Deborah	ITE	American Sāmoa Territorial Teacher Training Assistance Project	American Sāmoa Government	\$1,143,584
<b>TOTAL</b>		<b>38 AWARDS</b>		<b>\$8,731,223</b>

\* Not added to total \$ amount; projects funded by Improving Teacher Quality Grants (SAHEs)

## CENTER ON DISABILITY STUDIES

The following tables reflect prorated funded activity, which includes newly awarded and ongoing, multi-year projects for FY 2014 (July 1, 2013 to June 30, 2014)

PRINCIPAL INVESTIGATOR	PROJECT TITLE	SPONSOR	\$ AMOUNT
Brown, Steven	EmployAble: A World Without Barriers	Kessler Foundation	\$88,542
Hitchcock, Caryl	TeenACE for Science: Improving Outcomes Through Technology	Education, Dept-FED	\$49,999
Johnson, Jean	Ajiri in Ibwinini	Health and Human Service-HRSA, Dept-FED	\$215,709
Johnson, Jean	Hawai'i Preschool Positive Engagement Project (HPPEP)	Education, Dept-FED	\$528,045
Johnson, Jean	Identify and Follow: Ajiri in Ibwinini	Health and Human Service-CDC, Dept-FED	\$100,000
Johnson, Jean	Project SPIRIT: Supporting Parents in Responsive Interactions and Teaching	Education, Dept-FED	\$465,686
Johnson, Jean	Share, Integrate, Link American Samoa (SILAS II)	Health and Human Service-CDC, Dept-FED	\$139,333
Johnson, Jean	Ulua'i Laona – Helping Babies Hear	Health and Human Service-HRSA, Dept-FED	\$266,233
Kim-Rupnow, Weol Soon	ACE for English Language Learners Literacy: Professional Development Program	Education, Dept-FED	\$21,971
Kim-Rupnow, Weol Soon	New Beginnings for ELL: Innovation through Technology for English Literacy and Academic Success	Education, Dept-FED	\$361,190
Kitami, Yoko	Hawai'i Emergency Preparedness System of Support	Los Angeles Emergency Preparedness Foundation	\$28,923
Leake, David	Evaluating the Implementation of He Lei Keiki	Judiciary, Dept-HI	\$3,150
Mihalke, William	Disability Employment Initiative (DEI)	Labor and Industrial Relation, Dept-HI	\$486,545
Miller, Susan	Hawai'i Aquaponics Workforce Development Program	Human Services, Dept-HI	\$180,000
Ozaki, Rebecca Rude	Department of Health Developmental Disabilities Division (DDD) Project	Health, Dept-HI	\$500,000
Ozaki, Rebecca Rude	Going Home Plus - Money Follows the Person	Human Services, Dept-HI	\$233,012
Ozaki, Rebecca Rude	Hawai'i Patient Reward And Incentive to Support Empowerment (HI-PRAISE) Project	Human Services, Dept-HI	\$2,249,887
Roberts, Kelly D.	Growing Pono Schools (GPS)	Education, Dept-FED	\$493,003
Roberts, Kelly D.	Hawai'i and Pacific Deaf-Blind Consortium	Education, Dept-FED	\$127,118
Roberts, Kelly D.	Hawai'i Model Demonstration Project on Tiered Approaches to Improve the Writing Proficiency, Application, and Transfer Skills of 9th Grade Students	Education, Dept-FED	\$199,989



## CENTER ON DISABILITY STUDIES

PRINCIPAL INVESTIGATOR	PROJECT TITLE	SPONSOR	\$ AMOUNT
Roberts, Kelly D.	Hawai'i and Pacific Deaf-Blind Consortium	Education, Dept-FED	\$127,118
Roberts, Kelly D.	Hawai'i Model Demonstration Project on Tiered Approaches to Improve the Writing Proficiency, Application, and Transfer Skills of 9th Grade Students	Education, Dept-FED	\$199,989
Roberts, Kelly D.	Hawai'i Project for Children and Young Adults who are Deaf-Blind	Education, Dept-FED	\$19,373
Roberts, Kelly D.	Pacific Project for Children and Young Adults Who are Deaf-Blind	Education, Dept-FED	\$23,000
Roberts, Kelly D.	Pono Choices: A Culturally Responsive Teen Pregnancy and STI Prevention Program	Health and Human Service, Dept-FED	\$969,936
Stodden, Norma Jean	Kākau Mea Nui (Writing Matters) Project	Education, Dept-FED	\$459,570
Stodden, Robert A.	A Cluster Randomized Study of the Impact of Heuristic Math Teaching vs. Intelligent Tutoring with CC Students with Disabilities in Algebra	National Science Foundation	\$90,366
Stodden, Robert A.	Hawai'i Transition/Dual Enrollment with Individualized Supports Model for Students with Intellectual Disabilities	Education, Dept-FED	\$286,365
Stodden, Robert A.	Hawai'i University Center for Excellence (UCEDD)	Health and Human Service, Dept-FED	\$535,215
Stodden, Robert A.	Pacific Alliance for Supporting Individuals with Disabilities in STEM Fields Partnership (Pacific Alliance)	National Science Foundation	\$62,820
Stodden, Robert A.	Pacific Basin University Center for Excellence in Developmental Disabilities, Education, and Service (PBUCEDD)	Health and Human Service, Dept-FED	\$535,215
Stodden, Robert A.	Steppingstones: Text to Speech Phase Two Study	Education, Dept-FED	\$75,000
Stodden, Robert A.	Transition for Students with Intellectual Disabilities to Postsecondary Education	University of Massachusetts, Boston	\$-
Takahashi, Kiriko	Ka Pilina: Achieving & Improving Mathematics Outcomes by Bringing Secondary & College Students Together to Reach Postsecondary Education (AIM Together)	Education, Dept-FED	\$508,628
Tarnay, Jennifer	Speech and Language Pathologist for ASDOE Special Education	American Sāmoa Government	\$15,231
Uehara, Denise	Hawai'i Noyce Teacher Scholarship (HINTS): Evaluation Project	National Science Foundation	\$8,000
Yuen, JoAnn W.L.	Learn the Signs, Act Early Ambassador	Association of Maternal and Child Health Programs	\$2,904
<b>TOTAL</b>	<b>35 AWARDS</b>		<b>\$10,329,958</b>

## CURRICULUM RESEARCH & DEVELOPMENT GROUP

The following tables reflect prorated funded activity, which includes newly awarded and ongoing, multi-year projects for FY 2014 (July 1, 2013 to June 30, 2014)

PRINCIPAL INVESTIGATOR	PROJECT TITLE	SPONSOR	\$ AMOUNT
Dunn, Hugh	Piha Pono: A Robust RTI Approach Integrating Reading, Mathematics and Behavior Supports	Education, Dept-FED	\$986,190
Higa, Terry	An Evaluation of the Campbell Complex's 21st Century Community Learning Centers	Education, Dept-HI	\$22,500
Higa, Terry	Data Analysis Services to the Farrington Complex Kalihi Learning Center 21st Century Community Learn	Education, Dept-HI	\$17,500
Higa, Terry	For the Provision of ARRA School Improvement Grant Evaluation Services	Education, Dept-HI	\$41,250
Higa, Terry	The Provision of Evaluation Services for the Central Kaua'i 21st Century Community Learning Centers	Education, Dept-HI	\$20,000
Nguyen, Thanh Truc	Academy for 21st Century Education (ACE21) and Run Book Project	Education, Dept-HI	\$500,000
Nguyen, Thanh Truc	Continued Professional Development of Access Learning Schools	Education, Dept-HI	\$41,217
Nguyen, Thanh Truc	Parents and Children Together (PACT) Kuhio Park Terrace (KPT) Makery	Parents and Children Together	\$9,200
Nguyen, Thanh Truc	Technology For Untapped Talent	Human Services, Dept-HI	\$675,676
Pottenger, Francis	Pacific Islands Climate Change Education Partnership	Pacific Resources for Education and Learning	\$33,308
Saka, Susan	Administer and Score Peabody Picture Vocabulary Test	Education, Dept-HI	\$46,202
Saka, Susan	Development and Production of Youth Risk Behavior Survey for the State of Hawai'i	Health, Dept-HI	\$10,000
Saka, Susan	Hawai'i School Health Surveys	Health, Dept-HI	\$158,285
Saka, Susan	Hawai'i Youth Risk Behavior Survey	Education, Dept-HI	\$47,500
Venenciano, Linda	Math Teachers' Circle Of Hawai'i	Education, Dept-FED	\$86,420*
Young, Donald	Mizushima International Kimono Program	University of Hawai'i Foundation	\$2,775
Young, Donald	Provision of Common Core Standards (CCSS) Aligned Math Course Materials and Professional Development	Education, Dept-HI	\$70,000
<b>TOTAL</b>	<b>17 AWARDS</b>		<b>\$2,681,603</b>

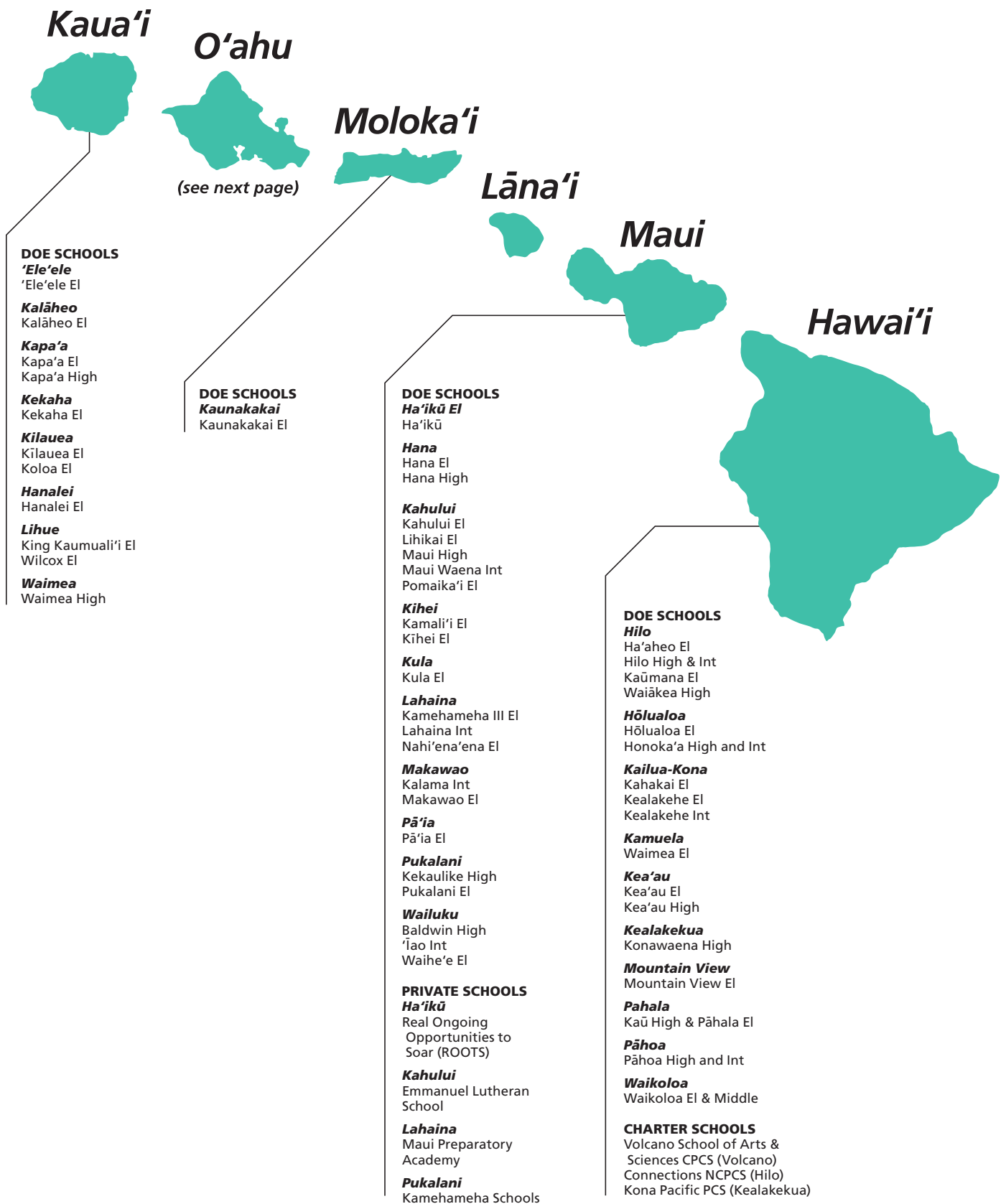
\* Not added to total \$ amount; projects funded by Improving Teacher Quality Grants (SAHEs)

# COLLEGE OF EDUCATION PARTNER SCHOOL MENTORS

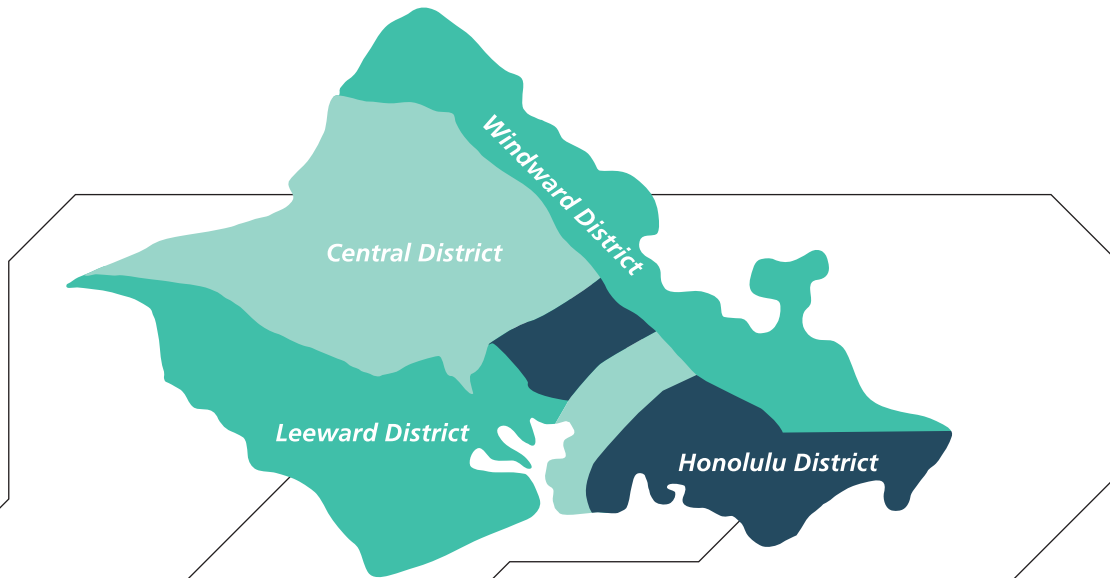
Wina Ababa • Shauna Abiva • Kelli Agaran • Daryl Agena • Ramonette Agustin • Kirstie Akana • Dana Akima • Karen Akiyama • Ashley Alivado • Valerie Amby-Kamakeeaina • Michelle Amorin • Kaleikauikauekiu Angell • Laurie Anguay • Hazel Aningat • Blake Ann Antida • Waynette Apollo • Babbette Arakaki • Nicole Arakawa • Carissa Arakawa • Alycia Arquero • Alison Baclig • Joyce Bajet • Nikki Balsis • Michele Baquiro • Anna Barte • Michael Bataluna • Amy Baum • Maria Bautista • Melissa Beavers • Aimee Bejerana • Marianne Belmore • Kathleen Bennet • Debbie Benton • Ester Bermillo • Dawn Bischoff • Jeff Bock • Amy Boehning • Margaret Botelho • Neil Bowers • Royce Bowman • Meredith Boyd • Tyler Brown • Jeremiah Brown • Garland Bualuay • Pua Burns • Jeffrey Cabral • Kris Cabreira • Catherine Caine • Kristin Carlisle • Laurelle Catbagan • Tactay Cathy • Lisa Cazimero • Alexander Cezar • Laurie Chang • Wendy Chang • Heather Chapple • Colin Chatani • Jodie Cheff • Suk Han Cheung • Tracy Ching • Carrie 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• Ann Wong • Daryle Jean Woodard • Tiffany Woods • Lelhua Yamagata • Valerie Yamakawa • Debbie Yamamoto • Nadine Yamamura • Jo Ann Yamane • Dina Yanagi • Shari Yates • Stephanie Yean • Sharilyn Yee • Lori Yee • Tertia Yee-Low • Ayumu Yokota • Shelley Yorita • Laurie Yoshinaga • Lee-Ann Yoshizumi • Neila Young • Stephanie Young • Adam Yund • Jan Zane-Chin • Linda Ziegler

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# COLLEGE OF EDUCATION PARTNER SCHOOLS



THE COLLEGE OF EDUCATION THANKS OUR PARTNER SCHOOLS FOR  
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### Central District

**DOE SCHOOLS**

**'Aiea**

'Aiea High  
'Aiea Int  
Alvah A. Scott El  
Webling El

**Honolulu**

Hickam El  
Moanalua High  
Moanalua Middle  
Pearl Harbor El

**Mililani**

Kīpapa El  
Mililani High  
Mililani Mauka El  
Mililani Waena El

**Wahiawā**

Hale Kula El  
Ka'ala El  
'Iliahi El  
Leilehua High  
Wahiawā El  
Wahiawā Middle  
Wheeler Middle

**Leeward District**

**DOE SCHOOLS**

### 'Ewa Beach

Campbell High  
'Ewa Makai Middle  
Holomua El  
Iroquois Point El

**Kapolei**

Barber's Point El  
Kapolei High  
Makakilo El  
Mauka Lani El

**Pearl City**

Highlands Int  
Pearl City High  
Waiau El

**Wai'anae**

Mā'ili El  
Mākaha El  
Nānākuli El  
Nānākuli High and Int

**Waipahu**

Kalei'ōpu'u El  
Waikele El  
Waipahu El  
Waipahu High  
Waipahu Int

## CHARTER SCHOOLS

**Kamaile Academy PCS**

**Honolulu District**

**DOE SCHOOLS**

ʻĀina Haina El  
Ānuenue  
Ala Wai El  
Aliʻiōlani El  
Central Middle  
Farrington High  
Fern El  
Hōkūlani El  
Jarrett Middle  
Jefferson El  
Kaʻahumanu El  
Kaimukī High  
Kaimukī Middle  
Kaiser High  
Kalākaua Middle  
Kalani High  
Kalihi-Kai El  
Kalihi-Uka El  
Kamiloiki El  
Kawānanakoa Middle  
Kow Head El  
Kūhiō El  
Lanakila El  
Liholiho El  
Linapuni El  
Lunalilo El  
Maʻemaʻe El  
Mānoa El  
McKinley High  
Noelani El  
Nuʻuanu El  
Pālolo El  
Pauoa El  
Red Hill El  
Roosevelt High  
Royal El  
Stevenson Middle  
UH Mānoa Children's  
Waikiki El

## CHARTER SCHOOLS

Education Laboratory  
Hawai'i NCPCS  
Wai'ālae EI PCS  
Voyager PCS

## PRIVATE SCHOOLS

Hanalei  
Hawaii Baptist Academy  
Hongwanji Mission School  
Kamehameha Schools  
Maryknoll El  
Maryknoll High  
Punahou School

**Windward District****DOE SCHOOLS**

**Kailua**

**Kailua**  
'Aikahi El  
Ka'elepulu El  
Kailua Int  
Kailua High  
Kainalu El  
Maunawili El

**Kāne'ohe**

'Āhuimanu El  
Castle High  
He'eia El  
Kāne'ohe El  
Parker El

## CHARTER SCHOOLS

Lanikai El PCS

## PRIVATE SCHOOLS

Le Jardin Academy