CURRENTS

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GOING GREEN

Please support our green efforts by opting for an electronic version of COE Currents and the Annual Report if you have not already done so. Send an email to the communications coordinator at beaulieu@hawaii.edu and include your preferred email address as well as the mailing address where we have been sending you the magazine.
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Welcome to Currents 2012, the College of Education’s magazine focusing on the achievements of our students, faculty, alumni, donors, and friends. As a land-grant institution, the University of Hawai‘i is committed to improving education in the state and region, preschool through graduate school. The College of Education supports this mission through teacher preparation, leadership development, research, and its application in education improvement.

In this issue, you will learn about our programs, accomplishments, and productivity. As you will see, our college is complex, offering some 23 degrees/certificates in both teacher preparation and leadership development. This year, we began admitting freshmen to the college for the first time since the mid-1960s, increasing our enrollment to just under 2,000, almost equally divided between undergraduate and graduate programs. We are supporting the Hawai‘i Department of Education in its Race-to-the-Top initiative and Common Core State Standards implementation through course development, professional development, early childhood education initiatives, and the Hawai‘i Partnerships for Educational Research Consortium. Over 100 programs are serving students, teachers, and schools on neighbor islands.

This year, we were able to hire superb new faculty in critical areas of science and mathematics education, early childhood education, special education, English language learning, reading, rehabilitation counseling, learning technology, and educational administration. This positions the college to better address state workforce development needs. You will read about some of our new faculty members in the following pages.

We are growing internationally with memoranda of agreement, or letters of intent to collaborate, with institutions in China, Japan, Kazakhstan, Norway, Papua New Guinea, and Vietnam. Individual faculty members are involved in collaborative research and consulting in numerous other countries as well. As a result, the college is working to provide our students with international experiences that will better prepare them as educators in a global community. These are indeed exciting times.

Flip over your issue of Currents to find our Annual Report for 2012, which provides data on our productivity, financial resources and expenditures, and diversity. Ours is a dynamic, energetic, and innovative college, and I am proud to be associated with such creative and committed faculty and staff.

Enjoy.

Donald B. Young - Dean
DID YOU KNOW?

IN A YEAR, THE COLLEGE OF EDUCATION...

- Produces more than 65% of the state’s teaching force (estimated by Hawai‘i DOE)
- Enrolls nearly 2,000 students
- Awards nearly 700 degrees (5-year average)
- Employs 350+ faculty, staff, and support personnel (2012 average)
- Attracts approximately $20 million in contracts and grants
- Receives more than $1 million from alumni and friends
- Awards approximately $250,000 in scholarships to students with the average award at $2,000

DEGREES AND SPECIALIZATIONS

5  Baccalaureate Degrees (4 BEd, 1 BS)
2  Post-Baccalaureate Certificates
4  Graduate Certificates
9  Master’s Degrees (7 MEd, 1 MS, 1 MEdT)
3  Doctoral Degrees (2 PhD, 1 EdD)

THE COLLEGE OF EDUCATION ALSO...

- Consistently ranks among the top 50 graduate schools in education in *U.S. News and World Report*
- Has the only nationally accredited teacher education and athletic training programs in Hawai‘i
- Addresses the needs of Hawai‘i through teacher preparation, professional development, curriculum development, and research programs
- Produces more educational leaders and teachers than all other education programs in the state combined
- Offers certificate programs in disability and diversity studies, secondary education, special education, reading, early childhood education, and online learning and teaching
- Provides programs through distance (online) education, especially for neighbor island students, through targeted statewide cohort programs
- Serves neighbor island students, teachers, and schools through over 100 programs and projects
PROGRAMS & PROJECTS
Ranking at the Top

The College of Education has been ranked one of the top 50 graduate schools of education in the nation for three consecutive years. In the 2013 edition of U.S. News & World Report’s survey, the college placed 49th out of 280 schools. As in previous years, the college was also in the top ten of external funding recipients for research, having been awarded more than $20 million in contracts and grants in 2011. Dean Don Young said, “This outstanding achievement is a credit to our excellent faculty and programs. The College of Education has consistently been in the top tier of programs in the nation. This latest recognition acknowledges our efforts to improve educational outcomes for all our students.”

Reaching out to Celebrity Chefs

College of Education Professor Cristy Kessler has been doing some exciting, innovative, and tasty work with Ho'okulawi cohort students. In March 2012, she hosted two well-known chefs from the mainland who worked with college and high school students at Ma'o Farm in Wai'anae. The hands-on learning experience culminated with the preparation of a gourmet meal using food from the farm. A huge fan of the television cooking competition MasterChef, Kessler reached out to contestants from season two via Twitter. Four of the show’s chefs, including Ben Starr, agreed to come to Hawai‘i in January 2012 and cook for outreach programs through the Parish of St. Clement, Honolulu. Kessler persuaded Starr and Adrien Nieto to return in March and accompany her on a site visit to Wai‘anae High School. Starr, Nieto, and fellow contestant-chef, Christian Collins, spent the day talking to students about farming and working together on the school’s certified organic farm. “I fell in love with this school,” Starr said. “They are doing incredible things to keep kids in school and transition them to college, particularly in the area of agriculture and culinary arts.”

Receiving International Recognition

The College of Education Ho'okulawi Center for Native Hawaiian and Indigenous Education was recognized by the American Educational Research Association at its annual meeting which was held in Vancouver, Canada in April 2012. As part of a partnership with the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) and the Hawai‘i Department of Education (DOE), Ho'okulawi participated in a special presidential session, Acting on What We Know: Exemplary Models of Educational Research and Practice in Indigenous Schools and Communities.
Dr. Victor Kobayashi was the guest speaker at the Shiro Amioka Lecture in July 2012. His lecture focused on the importance of the aesthetic experience in all areas of education, including mathematics, as well as in art education itself. Kobayashi earned a bachelor's degree in secondary mathematics and science education at the University of Hawai‘i (UH) in 1954, a certificate in meteorology at UCLA while in the U.S. Air Force, a master's degree with a thesis on the aesthetic experience as a key to learning mathematics at UH, and a doctorate in philosophy of education and comparative education from the University of Michigan. His work, John Dewey in Japanese Educational Thought, received the Francis Parker Award for Outstanding Doctoral Dissertation by the John Dewey Society in 1964. He taught at the University of Michigan before joining the College of Education faculty where he served until his retirement in 2007. As Professor Emeritus, Kobayashi is an active author, presenter, and artist. His ceramic work is part of the collections of the Hawai‘i State Art Museum and the Honolulu Museum of Art, and he was awarded the Koa Award for lifetime achievement in art by Kapi‘olani Community College in 2011.

Hosting a Dynamic Fulbright Scholar

Fulbright Scholar and international wheelchair racer Yevgeniy Tetyukhin spent his first few months at the College of Education Center on Disabilities (CDS) speaking to various groups at the college, traveling, participating in the Honolulu Marathon, and preparing for a trip to Guam. A linguistics professor and disability advocate from North Kazakhstan State University, the charismatic and infectiously optimistic Tetyukhin also conducted research, audited classes, and held talks to progressively broader audiences before returning to Kazakhstan. He has been a regular visitor to Hawai‘i and has participated in more than 160 marathons worldwide. Tetyukhin expressed his gratitude to longtime friends and colleagues, CDS Director Robert Stodden and Associate Professor Steven Brown, for introducing him to disability culture, “a culture of treatment, attitude, and respect of self and others,” Tetyukhin said. A participant in the Pacific Rim International Conference on Disability and Diversity since 2006, he has been using CDS as a model for organizing course themes, conferences, and brown bag series in Kazakhstan.

Achieving National Recognition

The College of Education Department of Kinesiology and Rehabilitation Science (KRS) was named a National Strength and Conditioning Association (NSCA) Education Recognition Program (ERP). The undergraduate program in the health and exercise science track met NSCA criteria, enabling students to become certified in strength and conditioning after they graduate with a BS from KRS. “Being recognized as an ERP is a credit to the faculty in the department who teach in the Health and Exercise Science program,” KRS Chair Julienne Maeda said. “Because this program of study is a foundation from which majors pursue several different pathways in health care and fitness, certification in strength and conditioning adds to the value of their degree.” With this three-year ERP recognition, both undergraduate programs of study in KRS have national recognition. The Health and Physical Education program is recognized by NCATE and the National Association for Sport and Physical Education (NASPE).
Partnering Diverse Learners with Businesses

Disability Mentoring Day (DMD) is a national program connecting thousands of students with disabilities with professions in their communities. The College of Education Center on Disability Studies (CDS) has taken the lead in Hawai‘i in facilitating these relationships and creating a level playing field for all young people in transition from high school to college and new careers. In October 2012, local students with disabilities were partnered with organizations and businesses, such as the Honolulu Zoo, Bishop Museum, Morimoto’s, JJ’s French Bistro and Pastry, Café Lauffer, Hypersquad, University Laboratory School, and departments within the University of Hawai‘i system, based on what the students had stated as their dream career. “We need to increase awareness in our communities, including businesses, and let them know our young diverse learners have a lot to offer and should have the same opportunities as other young people,” said CDS Director Robert Stodden. “We need to decrease the dropout rate, open up post-secondary education opportunities and challenge the stereotypes of persons with disabilities which pervade in the workplace.”

Offering a New Graduate Certificate

The College of Education Department of Educational Technology announced a new graduate certificate in online learning and teaching (COLT). A one-year departmental program since 2009, COLT was approved as an official certificate program by the Mānoa Chancellor’s Office and received an endorsement from the Association for Educational and Communications Technology (AECT) in 2012. “This provides non-degree seeking individuals the option to gain certification in the growing industry of distance learning without investing in a full academic program,” explained Associate Professor and COLT Coordinator, Michael Menchaca. The goals of the program include increasing the number of effective e-learning educators, providing high quality workforce education and professional development, improving e-learning outcomes for Hawai‘i’s children, and encouraging the widespread use of emerging technologies. Admission to the certificate program does not require previous online learning experience and can be completed as an elective sequence in current educational technology graduate degree programs.

Transforming Education

Ruby Takanishi was the College of Education’s 2012 Carl and Alice Daeufer Education Lecture Series speaker. Her presentation, Transforming Education: Starting Early, Never Ending, was timely amidst indications that the State of Hawai‘i would commit to making provisions for early childhood education. She is the immediate Past President and CEO of the Foundation for Child Development, a privately endowed grantmaking philanthropy in New York City. Her service in the President’s Office of Science and Technology Policy as Assistant Director for Behavioral and Social Sciences and Education in 1996 contributed to the first federal audit of research and evaluation investments in children and families. Takanishi grew up on the island of Kaua‘i and graduated with a bachelor’s degree in psychology from Stanford University, a master’s degree in psychology from the University of Michigan, and a doctorate degree in psychological studies in education from Stanford University. Her parents were the first in their generation to graduate from the University of Hawai‘i where her brother and his children also earned their degrees.
The Technology for Untapped Talent (TUT) program within the College of Education Curriculum Research & Development Group (CRDG) held an end-of-the-year event in October 2012 in the Campus Center Ballroom. TUT provides vocational training in high-tech manufacturing to individuals with disabilities. Thirteen participants, who were recognized for their completion of the TUT program, were joined by friends and family for the special ceremony. The hands-on TUT curriculum included a final project in which the students designed, fabricated, and assembled an original work. These impressive displays were showcased at the event and included beautiful clocks, a finely-crafted jewelry box, a highly-detailed and accurate sundial, a wooden carved lantern, and an ukulele. Directed by Dr. Neil Scott, this unprecedented vocational training program provides the opportunity for individuals with disabilities, such as visual impairment, deafness, hearing difficulties, autism, and Asperger's syndrome, to acquire gainful employment with serious growth potential in the high tech design and manufacturing marketplace. "Empowering individuals with disabilities to participate fully in developing the 21st-century workforce needed to expand Hawai'i’s capacity for manufacturing innovative, high quality products for local and export markets will pave the way to a more economically sound and sustainable Hawai'i," Scott said.
Each Spring, the COE Faculty Senate Fellowship Committee issues a call for faculty and staff honors nominations. These one-page nominations are submitted electronically through a system which calculates and averages scores for each category. Eight people were recognized in May 2012.

**EXCEPTIONAL CONTRIBUTIONS TO SCHOLARSHIP**

*Professor of Education, Curriculum Research & Development Group (CRDG)*

**PAUL BRANDON** received this award for his contributions to research and scholarly endeavors, such as an exceptional quality of publications or presentations and receipt of external grants.

“I nominate Paul based on recent awards and recognitions that come on the heels of an already outstanding long, productive scholarly career,” CRDG Director Kathy Berg said. “He is most deserving of an award for his scholarship, which is well-respected both locally and nationally.”

**EXCEPTIONAL SERVICE FOR CLERICAL AND SECRETARIAL STAFF**

*Department Secretary, Educational Technology*

**BEV SUEMOTO** received this award for promoting an efficient, professional, and positive college environment and for demonstrating excellence in her area of responsibility.

“Her knowledge of campus procedures, her personal connections in offices throughout Mānoa, and her persistence in getting things working right are a bonus not only for students, but faculty and staff throughout Wist Hall who know she will have the answer,” Educational Technology Chair Ellen Hoffman said.
EXEMPLARY SERVICE FOR CUSTODIAL AND GROUNDS STAFF

Custodial/Grounds Staff, CRDG

LARRY HU received this award for promoting an efficient, professional, and positive college environment, and for demonstrating excellence in his area of responsibility.

“All of us on the Marketing and Publications Services (MaPS) team nominated Larry,” Darrell Asato, CRDG designer, said. “He takes pride in his work and brings out the best in everyone he comes into contact with. He’s probably the friendliest grounds employee we have ever met.”

LEADERSHIP

Chief Administrative Officer, College of Education

SHERYL TASHIMA received this award for her exceptional leadership that demonstrates commitment in ways that move programs, departments, units, or the entire college in positive directions.

“She is at the nerve center of all decisions regarding personnel and dollars,” Center on Disability Studies Associate Director Jean Johnson said. “Despite the stresses and demands of her position, she always exudes a calm demeanor, not frazzled or hectic. She is fair and respectful in all her relationships and truly cares about this college and its people.”

LEADERSHIP

Associate Specialist, CRDG

TRUC NGUYEN received this award for her exceptional leadership that demonstrates commitment in ways that move programs, departments, units, or the entire college in positive directions.

“Dr. Nguyen exemplifies exceptional leadership that demonstrates commitment in ways that move programs, departments, units, and the entire college in positive directions,” CRDG Director Kathy Berg said.

THINKING OUTSIDE THE BOX

Instructional Designer, Technology and Distance Programs (TDP)

ARI EICHELBERGER received this award for her creative or innovative actions, including uses of technology, that have positively impacted the college, colleagues, students, programs, disciplines, or the education field.

“Ari is consistently helpful, always kind, patient, respectful, and consummately knowledgeable in so many areas,” said Puahia Director Siobhán Ní Dhonacha. “By fostering a positive, innovative, and forward-thinking learning environment, Ari helps us all conquer new tech frontiers.”
FRANK POTTENGER received this award for achieving significant outcomes in teaching, scholarship, or service during the course of his career.

“His work in curriculum development and teaching has been groundbreaking and transformational,” Associate Specialist Truc Nguyen said. “I aspire to be as productive and admired as Frank is, both as a scholar and as a tremendously well-respected person.”

PAUL MCKIMMY received this award for his transformative contributions to the college infrastructure and production.

“Paul ensures that technology will be a transformational process in the COE by his excellence in attracting and maintaining a high quality support staff in TDP,” Educational Technology Chair Ellen Hoffman said. “All of [his projects] contribute to what keeps the COE an innovative and smoother functioning place.”

Julie Kaomea, curriculum studies faculty member, was selected as an outstanding reviewer for 2011 by the American Educational Research Association (AERA). The award was based on her contributions to AERA’s American Educational Research Journal–Teaching, Learning, and Human Development. In a letter from the journal’s publications committee chair, Dr. William Cope wrote, “[The journal] would not be the leading journal it is today without the professional assistance of reviewers such as yourself.” A reception for outstanding reviewers was held in April at the 2012 AERA Annual Meeting in Vancouver, British Columbia, Canada.

Brenda Cartwright, professor in the college’s Department of Kinesiology and Rehabilitation Science, was selected among seven international faculty members for the Visiting Scholars program at Kyungpook National University (KNU) in South Korea. During the summer 2012 session, she worked with students in a research project about attitudes and behaviors related to eating. The KNU Visiting Scholars program encourages collaboration between existing and potential partner institutions, provides an international experience for KNU students and international scholars, and offers opportunities for cultural and social enrichment. On July 13, 2012, KNU President In Suk Hamm attended an event at UHM hosted by the chancellor’s office to renew the Memorandum of Understanding between the two universities.
Dr. Mitsuo Adachi, Emeritus Professor in the Department of Educational Administration, received a Congressional Gold Medal for his service during World War II. As a member of the Military Intelligence Service (MIS), he along with the 100th Battalion and the 442nd Infantry Regiment was given the highest civilian honor in the United States. Unable to attend the medal presentation in Washington D.C., Adachi was invited to a ceremony held at the Honolulu Convention Center on December 17, 2011. He and his wife, Chisato, have a COE scholarship fund to support doctoral students in the educational administration program.

Kathleen Berg began serving as director of the COE’s Curriculum Research & Development Group (CRDG) in 2012 when former director, Donald Young, became dean. Berg has been an educator and researcher for over 35 years, serving in a variety of roles at the COE, CRDG, and University Laboratory School. Associate director at CRDG for nine years, Berg holds a doctorate in educational psychology and has been teaching students at all grade levels and conducting research and evaluation for much of her career. “We are honored to have Kathy in this new role, and I am thrilled that she has agreed to take on this important and challenging task in the College of Education,” Dean Young said. “The work of CRDG is vital to improving education in Hawai’i, one of five priorities we are focusing on as we continue to build capacity within the college.”

Jean Johnson, associate director of the college’s Center on Disability Studies, won best poster presentation at the First International Congress on Family-Centered Early Intervention for Infants and Toddlers who are Deaf or Hard of Hearing. Her presentation focused on the challenges in serving children with hearing loss on rural or remote Pacific Islands. Held in Bad Ischl, Austria, the congress hosted over 400 participants from 37 different countries. Johnson said the event provided her with “an incredible opportunity to hear the latest research and exciting results that are being obtained through fitting young deaf children with cochlear implants and to recruit personnel to assist in providing services in the Pacific Islands.” Appointed by the Chief Justice of the Hawai’i Supreme Court to serve on the Access to Justice Commission in 2009, Johnson was reappointed and began her new term in January 2013.
Faculty members in the College of Education Department of Educational Technology were more than participants at the 2012 Association for Educational and Communications Technology (AECT) Annual International Convention in Louisville, Kentucky. Chair Ellen Hoffman was presented with the AECT Presidential Award, Assistant Professor Grace Lin received a first place award for a journal article, Assistant Professor Seungoh Paek was a presenter and chosen to participate in an early career symposium, and Assistant Professor Peter Leong was recognized for becoming president of the International Division.

Hoffman, who joined the college in 2005, was presented with the AECT Presidential Award for her extraordinary service to the association and to the field of instructional design. She serves as chair of the AECT Standards Committee, which is tasked with reviewing and revising the standards for professional education programs. The committee’s standards were used for all of ETEC’s programs, including the Certificate in Online Learning and Teaching (COLT), which recently received AECT’s Certificate of Endorsement. With the support and contributions of fellow ETEC faculty members, Hoffman says she is proud to be a part of an amazing department. “We are being noticed for our work and willingness to put ourselves forth,” she said.

“My award speaks of all the awards ETEC has received. We are serving our students well, and our impact reaches beyond the university walls.”

Lin received a first place Distance Learning Journal Article Award for her article, *The tensions of transformation in three cross-institutional wikibook projects*, which was published in *Internet and Higher Education*. It was co-authored by three colleagues from Indiana University and the University of Houston. Lin initiated the research on the educational use of wikis in January 2007. The experiment began with two classes in Indiana and Texas and then expanded into international collaboration. “This was a longitudinal research project that evolved,” Lin explained. “I had the original idea, and Nari Kim carried it through with her dissertation a couple of years later. Two of our colleagues connected their classes throughout. It was a great team collaborative effort and I am honored to be part of it.”

Paek was selected as a participant for the 2012 Early Career Symposium sponsored by the National Science Foundation. The symposium, which provides participants an opportunity to build networking communities with established researchers, is a faculty/student mentor program of AECT. “The Early Career Symposium was a truly wonderful experience that emphasized work-life balance and the importance of collaboration and teamwork,” Paek said. “I met knowledgeable mentors who shared strategies about establishing an ambitious yet achievable research agenda. A new faculty member in ETEC and the Curriculum Research & Development Group, Paek was also invited to present her paper, *Suggestions for the Design of a Modern Virtual Manipulative* during the 2012 convention.

Leong took over as the AECT International Division President in November 2012. The division provides a venue for educational technology experts, students, faculty, and researchers from all over the world to come together to share, interact, and collaborate. During the annual AECT International Convention, the division hosts the Jenny Johnson International Hospitality Center, the International Dinner and Auction, the International Forum, and Socratic Seminars. “I have been involved with the AECT International Division for the past few years and have thoroughly enjoyed meeting colleagues from all around the world,” Leong said. “I strongly believe in the value of international collaborations in our field and will work to create a supportive environment in which members of our division can achieve their goals.”
Two College of Education (COE) faculty members were named 2012 Regents’ Medal for Excellence in Teaching award winners. Given to only 15 faculty members across the UH system, this prestigious award recognizes those who have made significant contributions in teaching and student learning and who exhibit an extraordinary level of subject mastery and scholarship, teaching effectiveness and creativity, and personal values beneficial to students.

Patricia Halagao, an associate professor in curriculum studies at the COE, has centered her scholarship, teaching, and community work on themes of culture, partnerships, and justice. She is currently working on several Filipino curricula projects and serving as co-director of a professional development grant to develop The Mau School of Voyaging in association with Hōkūleʻa’s Worldwide Voyage. She is also the education chair for the University’s Obama Presidential Center Project. “Patricia has all the qualities that make an excellent teacher – concern for students as individuals, ability to closely monitor student progress, enthusiasm for her fields of social studies and multicultural education, wide-ranging expertise, and courage to stretch her teaching through innovative methods,” Curriculum Studies Chair Andrea Bartlett said.

Peter Leong, an assistant professor in educational technology, directed the development and launch of the COE Second Life (SL) Island in 2011, enabling the college to host a virtual graduation ceremony and bring its online and on-campus educational technology graduates together for the first time. Leong teaches a course entirely in SL, and he created a video game lab to study the use of video games as tools for teaching and learning. “Dr. Leong is one of the few instructors in the UH system who teaches and conducts research in virtual worlds,” Educational Technology Professor Curtis Ho said. “His passion for exploring this emerging technology stems from his desire to create truly immersive learning experiences for online distance students.”
DUROME CAMPBELL

is the Center on Disability Studies (CDS) administrative officer. He holds a bachelor’s degree in business administration from Georgia State University. He was previously a fiscal support specialist for CDS.

CHRISTINE MALSBAKY

is an assistant professor in the Institute for Teacher Education-Secondary. She earned her PhD in social sciences and comparative education with a specialization in educational anthropology from University of California-Los Angeles, her MA from University of London in anthropology of visual culture, and her BA from Temple University in art history. Her research areas include immigration and education, educational anthropology, and anthropology of policy.

LORI FULTON

is an assistant professor in the Institute for Teacher Education-Elementary and the Curriculum Research & Development Group. She earned her PhD in teacher education with an emphasis on elementary science from the University of Nevada, Las Vegas and worked as an elementary teacher in Las Vegas for 19 years. Her research area includes oral and written discourse in elementary science as well as teacher professional development in science.

LEAH MUCCIO

is an assistant professor in the Institute for Teacher Education-Elementary and the Department of Special Education. She holds a PhD in early childhood education from George Mason University. She served as an early childhood classroom teacher and associate editor at the National Association for the Education of Young Children (NAEYC). Her research areas include early childhood education, inclusion of children with disabilities, teacher education and professional development, teacher research, and qualitative research methods.

NICOLE LEWIS

is an assistant professor in the Department of Educational Psychology. She received her PhD in educational psychology, measurement, and evaluation from the University of North Carolina at Chapel Hill (UNC-CH), her MEd in education administration from Virginia Commonwealth University, and her BA in psychology from UNC-CH. She completed a research fellowship at Duke University with the Network on Racial and Ethnic Inequality, and she served as an assistant professor at the University of Kentucky. Her research examines the influence of variables, such as undergraduate research involvement, student-faculty interactions, and peer support, on minoritized students’ decisions to pursue the PhD.
LESLEI NOVOSEI
is an assistant professor in the Department of Special Education and the Center on Disability Studies. She received her PhD from the University of Kansas in special education (mild/moderate disabilities, multicultural education) and her MEd from the University of Texas at Austin in special education (mild/moderate disabilities). She has served as a research assistant, reading specialist, and special education/ELL teacher. Her areas of research include adolescent literacy, response to intervention, and culturally responsive teaching.

SEUNGOH PAEK
is an assistant professor in the Department of Educational Technology and the Curriculum Research & Development Group. She holds an EdD with a specialization in instructional technology and media from Teachers College, Columbia University where she was a research associate and instructor in the Department of Math, Science, & Technology. Her research areas include interactive multimedia design for young children, instructional design, cognitive science, developmental psychology, math education, and evaluation.

KATHRYN YAMAMOTO
is an assistant professor in the Department of Kinesiology and Rehabilitation Science. She earned her PhD in education and MEd in rehabilitation counseling from the UH Mānoa College of Education (COE). She was an assistant specialist and program director in the Center on Disability Studies and a vocational rehabilitation counselor/transition specialist for the State of Hawai‘i, Division of Vocational Rehabilitation.

CARLA SCHMIDT
is an assistant professor in the Department of Special Education and the Center on Disability Studies. She earned her bachelor’s, master’s, and doctorate degrees (BA, MPA, MEd, PhD) from the University of Missouri where she focused on autism spectrum disorders and behavior disorders. She worked in the Institute of Education Sciences at the University of Kansas as a postdoctoral research fellow. Her research areas include autism spectrum disorders and applied behavior analysis.

LINDA VENENCIANO
is an assistant professor in the Institute for Teacher Education-Secondary and the Curriculum Research & Development Group (CRDG). She holds a PhD in educational psychology from the UH Mānoa College of Education. She was a mathematics teacher at Moanalua Middle School and the University Laboratory School as well as an Assistant Specialist at CRDG. Her research areas include mathematics curriculum and development projects, such as the implementation of the Davydov approach in the Measure Up elementary mathematics program and the designing of a high school algebra curriculum that emphasizes mathematical modeling and the development of mathematical practice as presented in the Common Core.

JAMIE SIMPSON-STEEL
is an assistant professor in the Institute for Teacher Education-Elementary and Secondary. She received her PhD in curriculum and instruction from the UH Mānoa College of Education (COE). She served as an assistant professor at Hawai‘i Pacific University before returning to the COE. Her research interests include performances of culture, performance research methods, program evaluation, and arts integration.
MARIE IDING is the co-author of *Explaining Conversations: A Developmental Social Exchange Theory*. Written with Professor Emeritus R. Murray Thomas of the University of California, Santa Barbara, the book describes the pattern by which social exchange skills develop throughout life, focusing on conversational skills. A professor in the College of Education Department of Educational Psychology, Iding has written a number of articles about learning with multimedia and on-line learning with a focus on Pacific regions, including Hawai‘i, American Sāmoa, and Micronesia. *Explaining Conversations* is filled with examples of social exchanges – chats, debates, arguments, and negotiations – both within a culture and cross-culturally. The book describes the typical pattern of social exchange development throughout the first two decades of life, and a chapter provides guidance for teachers and parents fostering children’s and adolescents’ social exchange skills.

NAOMI ROMBAOA TANAKA is the author and illustrator of a new children’s book, *Brighter, Brighter, Brighter!* She is the Hawai‘i Preschool Positive Engagement Project Coordinator at the College of Education (COE) Center on Disability Studies where she practices and promotes strengths-based education. Born and raised in Hawai‘i, Rombaoa Tanaka earned her master of education degree in early childhood and special education from the COE and is a graduate of the University Laboratory School. In her debut book, she combines colorful art with powerful words about kindness and respect. The original book was a response to an assignment for a Peace Education class taught by COE Assistant Professor and children’s book author, Maya Soetoro-Ng. Since then, the book has evolved into “a call to action” to learn and inspire others about how your words and actions affect not only yourself, but the people around you.
SELECTED PUBLICATIONS


Memoriam

SISTER EDNA LOUISE DEMANCHE, educator, author, and Maryknoll Sister, passed away on February 21, 2012 at the age of 96. Sr. Edna was a member of a science curriculum team in the college’s Curriculum Research & Development Group from 1967 until 1980. As chair of the ecology section, she helped to develop curriculum materials for the Foundational Approaches in Science Teaching (FAST) middle school science program. Born on a Missouri homestead farm in 1915, Sr. Edna entered Maryknoll in 1934 and took final vows in 1940. She earned a BS and PhD in biology from the University of Notre Dame, Indiana. In 1978, Sr. Edna transferred to the congregation of the Sacred Hearts of Jesus and Mary, Pacific Province. From 1980–88, she served as the executive secretary for the Hawaiian Academy of Science and directed the annual Student Marine Symposium. She also served as associate superintendent of the Catholic School Department, developing curriculum and instructing teachers in teaching styles and student behavioral studies. Among her publications, Sr. Edna wrote a series of children’s books, including Exploring Nature in Hawai’i, about the common plants and animals of Hawai’i, as well as several volumes to guide teachers in the classroom, laboratory, and field on the Hawai’i environment. She conceived and developed the Hawaii Nature Study program in the 1970s. Sr. Edna had been the provincial secretary for the Pacific Province of the Sisters of the Sacred Hearts for several years when the Sacred Hearts Community in Mission of Sisters and Brothers invited her to become a member in 2002. The community lived and served in Artesia, New Mexico, but failing health prompted Sr. Edna to return to Hawai’i in 2007. She remained active at Malia o ka Malu convent until her death.

ROBERT R. DUNWELL, former chair of the College of Education (COE) Department of Educational Administration, died on March 9, 2012 at the age of 81. A part of the COE faculty from 1969 to 1977, Dunwell earned his bachelor’s degree in education from the University of Kansas in 1952 on a U.S. Navy scholarship. He served as a boat group commander on the USS Winston at Pearl Harbor and was commissioned as an ensign from 1952–1955, serving in Japan and Korea during the Korean War. He would go on to earn his master’s and doctorate degrees in education with an emphasis on school administration, organizational theory, educational psychology, and curriculum development. In 2010, Dunwell earned a 50-year membership certificate from Phi Delta Kappa, a professional association in education. An avid musician, he played the alto horn in four different bands, including the Argentine High School Reunion Band, until his death. Brent Wholeben of Northern Illinois University officiated at Dunwell’s military funeral at Leavenworth National Cemetery. “I have lost my 40-year graduate advisor (UH), mentor, and foster father... but not my memories,” he wrote.
GEOFFREY KUCERA, a faculty member in the College of Education (COE) for 44 years, died on April 7, 2012 at the age of 85. He began his tenure at the college as a professor in 1965 and served the college in numerous capacities until 2009. Born in Prague, Czechoslovakia, Kucera attended Charles University in Prague, then the Sorbonne in France for a few years, before receiving his BS in communications and MA in education from the University of Florida. He earned his PhD in communications from Michigan State University in 1968. From the early 1950s until his employment at the COE began, Kucera was a newspaper reporter and magazine editor in New Zealand; a film editor, producer/director, and TV newswriter in Florida and Michigan; and an assistant professor of journalism and mass communications at the University of Florida and University of Denver. Curtis Ho, professor and former chair of the Department of Educational Technology, said “Geoff Kucera provided steadfast leadership for the department and college spanning five decades. [He] remained firm in his commitment to providing a high quality graduate program. His concern for and support of students is legend. He leaves a legacy that will remain unmatched in perseverance and duration.”

ALEXANDER L. PICKENS, University of Hawai‘i at Mānoa College of Education (COE) Professor WILL KYSELKA passed away on July 1, 2012. With the COE for more than 30 years, Kyselka devoted his career to teaching, mentoring, and developing curriculum. A revered geology and astronomy expert, he co-authored the *Foundational Approaches in Science Teaching* (FAST) program that is internationally recognized and used as an exemplary middle school science program. Kyselka, who came to Hawai‘i a few years after graduating from the University of Michigan with a BS and MS in geology and an MA in education, was on the science education faculty in the COE and joined the Curriculum Research & Development Group (CRDG) when it was formed in the late 1960s. In 1966, he was appointed associate in astronomy at the Bishop Museum where he conducted lectures at the planetarium.

His life-long friendship with Nainoa Thompson would begin there. In *An Ocean Mind*, Kyselka recorded the problem-solving and learning process that Thompson went through learning to navigate without instruments. Kyselka and his wife, Lee, were on the escort vessel Ishka that accompanied Hōkūle‘a on its 1980 maiden voyage, and Will was on board the Hōkūle‘a during part of its 1986 Voyage of Discovery. In a Polynesian Voyage Society (PVS) announcement about Kyselka’s passing, Thompson said, “He has been one of the most important and crucial teachers that we have had in the whole 37-year journey of rediscovering our voyaging knowledge” (http://hokulea.org).

Some of his other publications include *Anatomy of an Island*, *Maui: How it Came to be*, and *Stars in Mind*.

ALEXANDER L. PICKENS, University of Hawai‘i at Mānoa College of Education professor emeritus and former assistant to the dean for college development, passed away on June 23, 2012. Ardent and long-time supporters of fundraising, Pickens and his wife established an endowment fund, named the Frances M.J. & Alexander Pickens Scholarship Fund in Secondary Education. Today, the college’s development office is dedicated to him for his legacy of fundraising. Beginning his career as a public school teacher, Pickens earned a BA in English from Southern Methodist University, an MA in art from North Texas State University, and an EdD in fine arts from Columbia University. He taught at the University of Michigan and the University of Georgia before settling in Hawai‘i in 1962. Among his numerous awards and achievements, Pickens was honored with a Regents Medal for Excellence in Teaching in 1989, the Award of Excellence for Commitment and Service to the college’s alumni association in 1996, and the College Benefactor Award in 2008. Dean Donald B. Young said, “I had the pleasure of working with and even co-teaching with Alex over several years. He was unmatched in his compassion for others and dedication to improving education at all levels. His presence will be truly missed.”
OUT & ABOUT

Pu’uhonua Hale for Native Hawaiian Student Support provided sweet treats throughout the semester.
More than 25 ITE Elementary students participated in the 2012 Hawai‘i Association for the Education of Young Children (HAEYC) Annual Early Childhood Conference and Leadership Symposium. Students from ITE’s early childhood education (ECE) programs also participated in a poster session, which was organized by ECE program faculty and will be an annual event at HAEYC.

Senior PreK–3 BEd students, all 16 of whom attended HAEYC, hosted an open house of their project work at the University Laboratory School in December 2012.

The Department of Special Education sponsored the COE Halloween contest.
Assistant Professor Christopher Collins lectured at the International Forum for Education with the East West Center where he facilitated activities with participants from China, the Philippines, Thailand, Korea, Vietnam, Japan, and Malaysia. Lecture topics included the social benefits of higher education, defining public good for higher education institutions, and learning outcomes in the Asia Pacific region. Collins was spontaneously invited to speak with a group of master's students from China's Northeast Normal University about the value of higher education.

Dean Young held a round table discussion with school of education faculty members from Renmin University, one of the premier universities in China, in November 2012. The delegation gave a presentation about their institution and their faculty research interests, which was followed by a discussion about future collaboration and a potential partnership.

ITE Elementary and SPED faculty members spent an afternoon learning about and working in the Anuenue Lo'i. The excursion was hosted Pohai Kukea-Shultz, Kalehua Krug, and Baba Yim.

The Higher Education Student Association (HESA), comprised of educational administration students, held a summer picnic at Kaimana Beach in August 2012. In October, they cohosted a national summit on Asian American and Pacific Islander research in education where they participated in a poster session.

Associate Athletics Director John McNama (right) congratulated COE graduate student Temmy Alamurin in December 2012 for being the inaugural UH Student Rewards Program recipient. The program awards a prize to the student who attends the most UH sporting events during a given month. Alamurin, who attended 15 sporting events in November, was presented with an iPad during a men's basketball game.

Mervlyn Kitashima, one of the children followed by Ruth Smith and Emmy Werner for 40 years in the Kauai Longitudinal Study on Resilience, spoke to teacher education students about her personal story. She delivered her presentation, No More Children at Risk: Children at Promise, in January 2012 to a crowded ballroom in Campus Center.
The 2012 Annual MACIMISE Summer Institute was held in Palau and included scholars, instructors, and advisory board members. Project MACIMISE is a joint venture between UH Mānoa, the COE Department of Curriculum Studies, and Pacific Resources for Education and Learning (PREL).

Doctoral candidates in curriculum studies, Danilo Mamangon, Epi Moses, and Rhoda Velasquez, presented with Professor Sandy Dawson at the 12th International Congress of Mathematics Education in Seoul, Korea in July 2012.

Educational technology faculty members, Catherine Fulford and Curtis Ho, met with Bukkyo University Dean Hara in April 2012. Their visit further strengthens the relationship between the college and Bukkyo as part of the Memorandum of Agreement between them.

Wist Hall 134 was dedicated to Emeritus Dean Andrew W. S. In and renamed the Andrew In College Collaboration Center.

The COE Faculty Senate held its biannual congress meeting and celebration in December 2012.
STUDENTS & ALUMNI
Doctoral student Hana Omar, who is also a former graduate assistant for the Center on Disability Studies, was selected to serve as a woman diplomat for a newly created program in the Saudi Arabian Ministry of Foreign Affairs. From Saudi Arabia, she has been in the college since 2008, earning an interdisciplinary certificate in disability and diversity studies and working on her PhD in educational technology. One of fifteen women, including a Saudi Arabian princess, Omar was selected out of 30,000 candidates. “Now is a great time in Saudi Arabia for the women’s movement,” Omar said. “Many government sectors, like the Ministry of Foreign Affairs, have opened their doors for women.” As part of her preparation to serve the Saudi Arabian government in foreign embassies and consulates worldwide, Omar underwent eight months of training in language, international policy, and diplomacy at the Diplomacy Institute in Riyadh. While she does not know how long she will work in the ministry before going abroad, she hopes her assignments include the U.S. where she has become familiar with the culture and is completing her PhD.

University Laboratory School (ULS) graduate, Kimiko M. Matsuda-Lawrence, was selected to be a 2012 Presidential Scholar by the U.S. Department of Education. She and one other Hawai‘i student were among 141 presidential scholars nationwide. As senior class student body president, Matsuda-Lawrence was known by her peers, teachers, and administrators as an incredibly well-rounded and optimistic young woman. Throughout her high school career, she actively and successfully engaged in academic, athletic, and civic pursuits. Matsuda-Lawrence and her “most influential teacher,” ULS English teacher Bill Teter, were honored in Washington D.C. in June 2012 during National Recognition Weekend. In his letter of recommendation, Teter wrote, “Kimiko is an impressive student. Her grades and her work are excellent. But what makes Kimiko stand out is the extraordinary blending of intelligence with creativity, imagination, physical and emotional enthusiasm, curiosity, and love. Kimiko loves what she does, whether it is work, play, or relaxation.”

Jordan Wang, a student assistant in the Curriculum Research & Development Group (CRDG), was awarded a 2012 UH Mānoa Presidential Scholarship. Wang works for the Teaching Science as Inquiry (TSI) Aquatic Science project and is one of only 10 students who received this prestigious scholarship. Selection is based on superior academic achievement or creative endeavor, and winners receive a full tuition scholarship and a stipend of $2,000 each semester, plus a one-time travel grant of up to $2,000. Wang said he will use the grant money to travel for medical school interviews or for a summer internship. TSI Project Manager Joanna Philippoff of CRDG said, “Jordan is not only an incredibly hard and efficient worker, he is an enthusiastic and willing team member who is integral to the success of the project. I am continually impressed with his reliability, organization, and task management skills. It is a pleasure to work with him.”
Assistant Professor Veronica F. Ogata was awarded a UH Regents’ Medal for Excellence in Teaching at the Kapi’olani Community College (KCC) commencement ceremony on May 11, 2012. Ogata, who has served KCC’s social sciences department for the past 13 years, earned a master’s degree in special education and a doctorate in education with an exceptionalities specialization at the UH Manoa College of Education (COE). A family resources lecturer, Ogata holds additional roles as teacher preparation coordinator, degree and curriculum developer, and faculty advisor for education. She developed the community college’s AA and AS degree tracks as well as the corresponding courses. During the KCC commencement, Ogata delivered a heartfelt speech in which she thanked her family, friends, and colleagues for their support and inspiration. Addressing her students, she said, “I want my students to know that I am blessed to wake up and go to work every day knowing that I get to do absolutely what I love. I am a better instructor because of them. I am a better person because of them. I truly hope that my students know that it is they who have left and continue to leave an imprint on my life.”

Julia Segawa and Charles Souza, Jr. of Hawai’i, along with Beatriz Camacho of Guam, are recipients of the 2011 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST). The White House announced their names among 97 winners across the nation in June 2012. Established by Congress in 1983, PAEMST is the highest recognition that a K–12 mathematics or science teacher may receive for outstanding teaching.

Segawa, who earned her BEd in elementary education from the College of Education (COE), has been an educator for 16 years and a science teacher at Stevenson Middle School for the last nine years. She founded the school’s robotics team, was instrumental in securing their Science Signature School status, and helped with the design and construction of a new science and technology building. “The COE helped prepare me for a career in education by providing rigorous and relevant course work in my specialty area,” Segawa said. “The active teaching through observation, participation, and student teaching provided realistic experiences of what it would be like as a classroom teacher.”

Souza, who earned a professional diploma in secondary education from the COE, is a STEM mentor resource teacher for the State of Hawai’i. He taught mathematics at Stevenson Middle School for 15 years where he served as chair of the mathematics department, grade-level chair, mathematics team coach, and middle school coordinator. Reflecting on his own education, Souza said, “The professors in the COE were very knowledgeable and prepared me well for my career as a teacher. I entered the field with the appropriate tools and resources to run a successful classroom.” He added that he enjoys giving back by mentoring new teachers entering the system.

Camacho, a doctoral student in curriculum studies at the COE, has served the Guam Department of Education for 18 years. She has been a middle and high school mathematics teacher, a program consultant, and a presenter at local conferences. Currently, she works at Southern High School. Camacho has worked with her COE advisor, MEdT Chair Joe Zilliox, on several projects. Zilliox said, “Beatriz maintains close ties to her Chamorro culture, and her graduate work builds on those ties. She is an effective teacher in the classroom and a strong teacher advocate outside the classroom.”
Students in the Department of Educational Administration reestablished the Higher Education Student Association (HESA) in 2012. Absent for a few years, HESA is newly committed to providing a sense of community and support for current and potential educational administration students during their journey through the program and beyond. “We are also focused on providing opportunities for professional development, including connections to mentors, developing research skills, and engaging in national academic communities at conferences,” HESA President Kalehua Mueller said. HESA held a summer picnic at Kaimana Beach in August 2012 for department students, faculty, and friends. Later in October, they cohosted a national summit focused on Asian American and Pacific Islander research in education (see page 24).

Jefferson Elementary School Principal Scott Parker is the recipient of the 2012 Phi Delta Kappa (PDK/Hawai'i Chapter 0067) Willis B. Coale scholarship. The $500 award is given each year to a graduate student in the field of education. A graduate of Maui High School, Parker earned a master’s degree in educational administration from the College of Education and is currently pursuing his EdD at the University of Southern California. In his application, Parker wrote that he believes in service before self, demonstrated by his commitment to education and his service in the National Guard. Nel Venzon, Jr., a biology teacher at Mililani High School and 2010 Willis B. Coale scholarship recipient, wrote, “[Scott’s] ability to apply current and sound education strategies to develop an engaging introductory STEM program for my students is commendable. [His] leadership style has had a very positive and lasting impact on not only the students, but also with the entire [Central Oahu District Science and Engineering Fair].”

Dr. Tod Aeby, a graduate student in the College of Education (COE), is a 2012 Regents’ Medal for Excellence in Teaching award winner. A doctor of obstetrics/gynecology and an associate professor in the John A. Burns School of Medicine, Aeby is currently completing his MEd in educational technology at the COE. Aeby’s advisor and educational technology professor, Catherine Fulford, said, “We are very proud of Dr. Abey for winning this prestigious award. His work with us has been exceptional, and he is an inspiration to us and tos peers in the program. He is well on the way to achieving his goal of transforming medical education with technologies that improve teaching and learning.”
JOSE AFU MUASAU is the 2012–2013 Territorial Teacher of the Year. An English teacher at Tafuna High School, Muasau earned his master of education degree with a middle level emphasis from the College of Education’s (COE) curriculum studies online program. He has been teaching for 17 years in Sāmoa, winning teacher of the year at Tafuna High, district teacher of the year, and division level winner along his way to territorial teacher of the year. In a talanei.com article, Muasau said he is passionate about his job and loves his students.

MARGOT ADAIR is the Hawai’i Association of Middle Schools C.W. Stephens Middle Level Educator of the Year. A teacher at Maryknoll Middle School, Adair earned her master of education degree in curriculum studies with a middle level emphasis from the COE. She is credited with bringing Maryknoll School from a junior high program to a middle school one with teams at each grade level, block scheduling, an integrated curriculum, and common planning time for teachers to organize lessons together.
Nimitz Elementary School Principal KENNETH LEE and Waiau Elementary School Vice Principal STACEY MAKANOE KAWASAKI were presented with national awards in April 2012. Lee is Hawai‘i’s 2012 National Distinguished Principal (NDP), and Kawasaki is Hawai‘i’s first recipient of the National Association of Elementary School Principals Outstanding Assistant Principal Award. Established in 1984, the NDP program honors exemplary elementary and middle school principals who set the pace, character, and quality of the education children receive in their early school years. It is sponsored by the National Association of Elementary School Principals (NAESP) in cooperation with the U.S. Department of Education.

Lee, who has served as Nimitz Elementary’s principal for twenty years, has navigated the school through high student transiency rates to consistently exceed state benchmarks in both reading and math. He earned his bachelor’s degree in education, a professional diploma in secondary education, and a master’s degree in education in curriculum and instruction from the COE. “The COE helped to prepare me for a career in educational administration by helping me understand the role of the 21st century school principal; helping me define and refine my vision and belief system related to school administration; helping me develop my administrative style; and helping me understand the who and how in implementing the what in a systemic school improvement plan,” Lee said.

Kawasaki is one of 52 vice principals nationwide to be honored by NAESP and is Hawai‘i’s first recipient of the Outstanding Assistant Principal Award. A COE alumna, she earned a PDE in elementary education and a master’s degree in education with an emphasis in curriculum studies. Her teaching career began at Waiau Elementary in 1996, and she has served as their vice principal for the past five years. “The UH Mānoa College of Education provided me with a solid foundation in elementary education,” Kawasaki said. “However, far more importantly, the COE provided me with many opportunities to explore the various branches of the educational field and encouraged my belief in life-long learning.”
KAREN KUTSUNAI is the Windward District and Hawai‘i Department of Education (DOE) State Teacher of the Year. A Kailua Intermediate School teacher, Kutsunai earned a bachelor’s degree in secondary education with a social studies emphasis and a master of education degree in curriculum studies with a middle level emphasis at the College of Education (COE). In an October 2012 DOE press release, Kutsunai is credited with creating an environment where students shine and learn resiliency. Generous with her knowledge and time, Kutsunai established monthly Ohana Club events for faculty to discuss issues and improve relationships, and she is known for sharing new technologies and tools to make lessons more meaningful. “The COE prepared me for my career in education by providing me with essential pedagogical knowledge and skills and an understanding of the importance of building and maintaining relationships in supporting students’ needs,” Kutsunai said. “My career was further enhanced through my graduate experience as coursework expectations and outcomes, both informal and formal, required me to reflect on my role as a classroom teacher and school leader in helping students achieve. Professors/instructors, support personnel, and fellow teachers have all impressed and inspired me by their hard work, enthusiasm, and commitment to education and the youth we serve.”

The Polynesian Cultural Center, the State teacher of the year corporate sponsor for 27 years, awarded $500 to each district winner and an additional $1,000 to Kutsunai who was also given a free one-year new car lease by the Hawai‘i Automobile Dealers’ Association. State and district winners were presented with gifts of instructional software from SMART Technologies and $200 gas cards from Aloha Petroleum.

TRACIE HIGASHI is the Central O‘ahu District Teacher of the Year. A Hickam Elementary School teacher, Higashi earned both a professional diploma and a master of education degree in curriculum studies at the COE. Under Higashi’s musical leadership, students participate in amazing performances, such as a 9/11 Remembrance Assembly, Hickam Officers’ Spouses’ Club, and a Radford Complex Music Festival. She has established partnerships with the Hawai‘i Opera Theatre and the Honolulu Academy of Arts. Higashi’s music program includes all grade levels with an adapted curriculum for students with severe disabilities.

MARCUS POTTENGER is the Honolulu District Teacher of the Year. A Hoku-lani Elementary School teacher, Pottenger earned his bachelor’s degree in elementary education from the COE. He is Student Council and Yearbook Committee advisor, a School Community Council member, the curriculum coordinator for grades three through five, the AVID coordinator, the school’s webmaster, and the master of ceremonies for student assemblies. “When reflecting on my undergraduate experience in the College of Education, I recall the thrill of being surrounded by like-minded people who were dedicated to the welfare of students,” Pottenger said. “I felt nurtured as a learner yet challenged to think beyond my own experiences and perspectives and into the realities and needs of the learners I would one day be teaching. The field experiences, coursework, and opportunities not only validated my decision to become an educator, they provided me with a solid foundation to be an educator with heart.”
JUNE 2012 ANNUAL MEMBERSHIP MEETING

The COEAA held its Annual General Membership Meeting and Luncheon on June 1, 2012 at The Willows. More than 100 alumni and friends attended the event.

NOVEMBER 2012 TEACHERS HELPING TEACHERS (THT) EVENT

The COEAA initiated the Teachers Helping Teachers (THT) project in July 2012. Topics include beginning of the year strategy, behavior management, professional dilemmas, mid-year instructional ideas, and many other resources.

COE students and new teachers learn valuable tips from retired and veteran administrators and teachers.

NOVEMBER 2012 CHAPTER OF THE YEAR

The COEAA was recognized on November 21, 2012 during a Wahine Volleyball match at the Stan Sheriff Center as the 2012 UHAA Chapter of the Year. The award is given annually to the chapter which has shown the most growth and improvement in activities towards giving back to UH and its students. President Roberta Mayor and board members Don Nugent and Judy Saranchock accepted the award on behalf of the chapter.

COE ALUMNI BOARD STORY

Iris T. Fukui is the 2012 College of Education Alumni Association Distinguished Alumna. Fukui served the State of Hawai‘i’s educational system for 30 years at the elementary, secondary, community college, and university levels. She received her bachelor of education degree, fifth-year diploma, and master of education degree from the College of Education where she also worked as a visiting professor of education. During the last four years of her career as an administrator, she served at Honolulu Community College as the assistant dean of instruction for several departments and at Windward Community College as dean for educational services. Among her numerous awards and recognitions, Fukui was a National Science Foundation Academic Year Scholar, a James Bryant Award for Excellence in High School Chemistry Teaching recipient, and a Stanford University Shell Merit Fellowship winner. She also served as the first president of the Hawai‘i Science Teachers Association.
These are words that Dean Donald B. Young embodies as he takes on his newest role in the College of Education (COE). In August 2012, Young was appointed as Dean after years of service in numerous roles. He began his career with the COE as a science teacher in the University Laboratory School and curriculum developer in the Curriculum Research & Development Group (CRDG) after teaching grades seven and nine at Kailua Intermediate School.

With CRDG from its early years, Young helped to develop the research unit into the quality group of teachers, specialists, designers, scholars, editors, evaluators, and publishers who are committed to creating innovative and effective solutions to today’s educational problems. He would advance from assistant to associate, then full professor while leading science curriculum development projects in CRDG.

In 2001, Young was appointed as Associate Dean for Research before becoming the director of CRDG in 2003. He continued to serve in this capacity until his appointment as Interim Dean of the college in 2006. Returning to CRDG as director in 2007, Young was once again tapped to be Interim Associate Dean for Research and Administration from 2007–2009 while continuing to serve as CRDG director. In 2012, he was appointed as Interim Associate Dean for Research and served as Acting Dean and until his appointment as Dean in August 2012.

Young received his bachelor of science and master’s degrees from the State University of New York at Albany and his doctorate in educational administration at the COE. Over the course of his career, he has been involved in the development, dissemination, and evaluation of science programs that have been implemented locally, nationally, and internationally. Among his numerous com-
Community and professional affiliations, he serves on the governing boards of the Kamaile Academy, Kualapu’u Elementary School, and Waimea Middle School, as well as the boards of the Ho’okāko’o Corporation, Chaminde Education Division Advisory Council, and Hawai’i Partnership for Education Research Consortium.

The Early Years
Don Young in the classroom and teacher training for the Foundational Approaches in Science Teaching (FAST) program.
DONORS & FRIENDS
A MESSAGE FROM THE DIRECTOR OF DEVELOPMENT...

LEAVING YOUR LEGACY – AND BUILDING RETIREMENT INCOME

With a Charitable Remainder Trust (CRT) you can:

- Bypass capital gains tax so that all of your principal is reinvested;
- Receive a steady stream of income for your lifetime; and
- Get an immediate and substantial income tax deduction.

The benefits of a CRT can best be illustrated with an example:

Assume John and Sally, ages 68 and 65, bought an investment condo for $100,000. Its current fair market value has grown to $400,000 and its depreciated tax basis is $50,000. They plan to sell it in September 2012. With a combined State and Federal capital gains tax rate of 22% or higher, the tax due on sale will be at least $77,000, leaving only $323,000 to re-invest to produce income.

CRT BENEFIT 1: If John and Sally create a CRT instead and convey the property to the CRT prior to sale, the sale is free of capital gains tax and the CRT will have the full $400,000 to invest for future income for John and Sally.

CRT BENEFIT 2: Assuming John and Sally opt for a CRT that pays them a 5% variable income for their joint lifetime, they will receive $20,000 in year 1 ($400,000 x .05 = $20,000).

CRT BENEFIT 3: When the CRT terminates the trust remainder will pass to one or more 501(c)(3) charities of choice, and John and Sally will therefore receive an immediate charitable income tax deduction of $142,736.

In summary, by using a CRT to liquidate their $400,000 investment real estate, John and Sally will:

- Bypass capital gains up to $350,000;
- Increase their lifetime income substantially while eliminating their landlord headache;
- Receive a $142,736 immediate charitable income tax deduction; and
- Leave a meaningful gift for charity estimated at more than $500,000.

This example does not discuss the technical issues in CRT planning that a good estate, tax, or financial planner needs to consider, and anyone considering a CRT should consult their professional advisors.

If you have any questions about how you can support the college, our students, and programs or just want to explore some ideas, please give me a call or send me an email. I would be happy to talk with you.

Mahalo nui loa,
Mark Fukeda
Director of Development
(808) 956-7988
mfukeda@hawaii.edu

A strategy that offers you these benefits and allows you to leave a legacy is called a Charitable Remainder Trust.
Professor Emeritus Esther M. Sato and Jean M. Sakihara, colleagues in the College of Education (COE), established a scholarship endowment fund in 2008 in memory of writing partner and former student, Loren J. Shishido. After graduating from the COE, Shishido began working on a textbook with Sato and Sakihara while teaching Japanese in the University Laboratory School (ULS). Despite the brief time they collaborated with Shishido, many of his ideas were incorporated into their textbook, *Japanese Now*. Royalties from the textbook were divided among the three until Loren’s death. As his proceeds accumulated, Sato and Sakihara decided to start a scholarship in his name.

The purpose of the fund is to provide support to COE students who are pursuing careers as foreign language teachers, particularly Japanese language teachers.

With the COE since 1964, Sato was a student teaching supervisor and Japanese instructor at the ULS. Over the next two decades, she served as assistant, associate, and then full professor of education in the Department of Curriculum Studies, culminating in her emeritus status in 1985. She is responsible for establishing the most popular summer study tour of Japan in cooperation with the University of Hawai’i (1977–1990). At 97 years old, Sato remains active in the community and regularly attends COE events.

Sakihara earned her kimono teaching certificate from Habuki Kyoto Kimono School. In 1982, she established the ULS Kimono Program, which she chaired for many years. Today, she continues her support and involvement as an advisor.

Sato and Sakihara are recipients of two of the most prestigious awards from the Japanese government. In 2008, Sato was decorated with the Order of the Rising Sun, Gold Rays with Rosette for her accomplishments in national and public services and for promoting mutual understanding between Japan and the United States. The following year, Sakihara was awarded The Order of the Rising Sun, Gold and Silver Rays for her efforts over many years in teaching kimono culture to students at the ULS and in the community. The Order of the Rising Sun, established in 1875, is Japan’s first national decoration and is given in the name of the Emperor.

“It is our hope that this scholarship endowment can be maintained and continued for the benefit of foreign language students,” Sato concluded.
Hiroaki, Elaine and Lawrence Kono Memorial Scholarship Fund

Dr. Margaret Oda and her sister, Elaine Kono, have an extensive history in education in Hawai‘i. The Hiroaki, Elaine and Lawrence Kono Memorial Scholarship Fund is named in memory of Kono, her husband, and her son. In 2007, this fund was established to assist College of Education (COE) undergraduate and graduate students majoring in education, particularly those studying to teach English.

Oda and Kono were born in Wailea on the Big Island of Hawai‘i. Their parents were Japanese immigrants from Hiroshima. Arriving in the early 1900s, their father worked as an independent sugar grower and established the Wailea Milling Company with August Costa and his family to help independent sugar growers.

Kono was a teacher at Hilo High School for many years, and a Big Island secondary specialist in English toward the end of her career. Her husband had passed away years before Lawrence, their son, who was set to attend the UH Mānoa Richardson School of Law when he passed away unexpectedly. Kono established the scholarship to help causes in the areas of fine arts, religion, and education.

After Kono lost her battle with cancer, Oda followed her sister’s wishes. As president and trustee of the Kono Foundation, Oda has spearheaded numerous endowment funds, including ones for Hilo Hongwanji, Honolulu Academy of Arts, Bishop Museum, Richardson School of Law, and the COE.

Oda began her teaching career in 1951, serving as a teacher, vice principal, and principal at public elementary and high schools in Hawai‘i and Honolulu. She taught mathematics at the COE where she was the first graduate of the doctoral program in education (1977), but most of her career was in the public school system. She would go on to serve as Deputy Superintendent for the Hawai‘i Department of Education for three years and as the Honolulu District Superintendent twice in the 1980s.

She is recognized as the mother of middle schools in Hawai‘i. A public education administrator until her retirement in the late 1990s, Oda remains active in community affairs. “It is my hope that the college will take leadership in kindergarten to college in educational excellence because I believe the COE can assume this role for Hawai‘i,” Oda said.
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