

# CURRENTS

UNIVERSITY OF HAWAII MĀNOA • COLLEGE OF EDUCATION



COLLEGE OF EDUCATION  
UNIVERSITY of HAWAII at MĀNOA



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UNIVERSITY of HAWAII at MĀNOA

# CURRENTS

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*Currents* is published by the College of Education at the University of Hawai'i at Mānoa and distributed to faculty, staff, students, alumni, retirees, and friends of the college.

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## GOING GREEN

Please support our **green** efforts by opting for an electronic version of COE *Currents* and the *Annual Report* if you have not already done so. Send an email to the communications coordinator at [beaulieu@hawaii.edu](mailto:beaulieu@hawaii.edu) and include your preferred email address as well as the mailing address where we have been sending you the magazine.



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DONORS & FRIENDS



DEAN DONALD B. YOUNG

## DEAN'S MESSAGE

**W**elcome to *Currents 2013*, the College of Education's magazine focusing on the achievements of our students, faculty, alumni, donors, and friends. As a land-grant institution, the University of Hawai'i is committed to improving education in the state and region, preschool through graduate school. The College of Education supports this mission through teacher preparation, leadership development, research, and its application in education improvement. The college is more than anyone knows.

In this issue, you will learn about our programs, accomplishments, and productivity. As you will see, our college is complex, offering some 23 degrees/certificates in both teacher preparation and leadership development. We continue to provide our students with nationally accredited and recognized programs, and they, in turn, inspire us daily. Our excellent faculty received awards and honors recognizing their contributions to improv-

ing education in Hawai'i, the region, and the world. You will also learn about the great achievements of our alumni. And, of course, we are indebted to our donors and friends who continue to support our efforts.

We continue to grow in international relationships. This year, we sent a group of undergraduate students for a short study abroad experience in Kyoto, Japan for the first time. The experience generated such excitement and opportunity that we plan to double the number of students next year. In December, Chancellor Apple signed two new agreements with institutions in Vietnam to expand our education expertise internationally by collaborating on faculty exchanges, graduate studies, and the development of new degree options.

And, I am proud to join other educators statewide in supporting the worldwide voyage of Hōkūle'a. In November, educators from all levels came together to

sign a promise to support the four-year voyage with educational opportunities for students at all levels. We are excited about the possibilities and potential that the educational voyage represents, and we are honored to be navigating the future of education with others.

Flip over your issue of *Currents* to find our *Annual Report* for 2013, which provides data on our productivity, financial resources and expenditures, and diversity. Ours is a dynamic, energetic, and innovative college, and I am proud to be associated with such creative and committed faculty and staff.

Enjoy.

Donald B. Young - Dean



# DID YOU KNOW?

## IN A YEAR, THE COLLEGE OF EDUCATION...

- Produces more than 65% of the state's teaching force (estimated by Hawai'i DOE)
- Enrolls nearly 2,000 students
- Awards nearly 700 degrees (5-year average)
- Employs 350+ faculty, staff, and support (2012 average)
- Attracts approximately \$20 million in contracts and grants
- Receives more than \$1 million from alumni and friends
- Awards approximately \$250,000 in scholarships to students with the average award at \$2,000

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## DEGREES AND SPECIALIZATIONS

- 5** Baccalaureate Degrees (4 BEd, 1 BS)
- 2** Post-Baccalaureate Certificates
- 4** Graduate Certificates
- 9** Master's Degrees (7 MEd, 1 MS, 1 MEdT)
- 3** Doctoral Degrees (2 PhD, 1 EdD)

## THE COLLEGE OF EDUCATION ALSO...

- Consistently ranks among the top graduate schools in education in U.S. News and World Report
- Has nationally accredited teacher education and athletic training and rehabilitation counseling programs
- Addresses the needs of Hawai'i through teacher preparation, professional development, curriculum development, and research programs
- Produces more educational leaders and teachers than all other education programs in the state combined
- Offers certificate programs in disability and diversity studies, secondary education, special education, reading, early childhood education, and online learning and teaching
- Provides programs through distance (online) education, especially for neighbor island students, through targeted statewide cohort programs

# PROGRAMS & PROJECTS



## Offering Summer Writing Institutes

The Hawai'i Writing Project (HWP) in the College of Education offers two Invitational Summer Institutes. Annually, the HWP works with up to fifteen educators on each island, introducing them to writing practices and theories that motivate teachers and students alike. These institutes help support the Hawai'i Department of Education (DOE) in the implementation of Common Core Standards in English Language Arts and provide teachers with professional development and up to three graduate or DOE credits. With the support of two \$20k federal Seed grants through the National Writing Project, the HWP is conducting writing professional development in high-needs schools as well as the summer institutes. "Our teachers in Hawai'i are invaluable resources for the distinct cultural and social realities of the students in their classrooms," said Ellen Spitler, HWP Director and COE Assistant Professor.



## Staying at the Top

The College of Education has been ranked in the top third graduate schools of education in the nation. The college was 65th out of 177 schools ranked by U.S. News & World Report, 2014 edition. For more than a decade, the college has made it into the top 50 to 100 teacher preparation schools category. The college is also consistently among the top external funding recipients for research and was one of the top 100 online education programs in 2012. "The College of Education has consistently been in the top tier of programs in the nation, recognizing the exceptional work of our faculty in serving the education needs of the state and region," Dean Donald B. Young said. "This latest ranking recognizes our efforts to improve educational outcomes for all our students."

## Receiving National Recognition for Eighteen Programs

In 2013, eighteen College of Education programs achieved a new seven-year period of national recognition from the National Council for Accreditation of Teacher Education (NCATE) Specialty Professional Associations (SPAs). In addition, three programs received state approval from the Hawai'i Teacher Standards Board (HTSB). "These national recognitions and state approvals are essential to our ongoing accreditation process," said Associate Dean Beth Pateman. "I want to recognize our faculty's dedication to and documentation of the continuous improvement of our teacher education programs."

The following programs earned national SPA recognition or HTSB state approval:

**BEd (3)** – Elementary Education, Dual Preparation in Elementary and Early Childhood Education, Dual Preparation in Elementary and Special Education;

**BEd (5)** – Secondary Education in English Language Arts, Mathematics, Physical Education, Science, World Languages;

**MEdT (4)** – Elementary Education, Hawaiian Immersion Education, Hawaiian Language Education, Secondary Education;

**PBCSE (7)** – Secondary Education in English Language Arts, Mathematics, Physical Education, Science, Social Studies, Visual Arts, World Languages; and

**PBSPED (2)** – Mild/Moderate Disabilities, Severe Autism.

## Supporting Filipinos in Education



Established in 2012, *Tinalak* is the Filipino Education Advisory Council in the College of Education (COE). The advisory council, named after the hand-woven cloths designed from the dreams of T'boli women in the Philippines, is committed to recruiting and supporting Filipinos in the education profession. In 2013, *Tinalak* offered a new Introduction to Multicultural Education course with a focus on Filipinos and education; awarded five Filipino

students in the COE with stipends to cover PRAXIS exam costs; coordinated a Filipino curriculum book fair; and conducted recruitment activities targeting schools with high percentages of Filipinos. The advisory council is working to establish two scholarships – named after prominent Filipino educators Virgie Chattergy and Amy Agbayani – and study abroad experiences in the Philippines for COE students.





## Hosting 37th Annual Pacific Circle Consortium Conference

The Curriculum Research & Development Group (CRDG) hosted the 37th Annual Pacific Circle Consortium (PCC) Conference at the Hawai'i Imin Conference Center in June 2013. During the five-day event, participants from the Pacific, Mexico, New Zealand, Australia, South Korea, Vietnam, Taiwan, Fiji, Sāmoa, Japan, and the United States examined the conference theme of *Sharing Perspectives—International Conversations about Education: Recurring Themes in PCC*. The conference

program included more than 40 sessions with prominent scholars, award-winning writers, and University Laboratory School students. The PCC bestows two awards each year – the Peter Brice Award and the Arthur R. King Jr. Curriculum Innovation Award, named for one of PCC's founding members and former director of CRDG. The Peter Brice award is presented to an individual who best exemplifies the aims of the organization. Robert Witt, Executive Director of the Hawai'i Association

of Independent Schools (HAIS) and CEO of the Hawaiian Education Council, was this year's recipient. The Arthur R. King Jr. Curriculum Innovation Award is presented to an individual or group for developing an innovative, effective program or curriculum focusing on the Asia-Pacific Region. David Grossman, Adjunct Senior Fellow at the East-West Center, received the 2013 award.

## Visiting Kyoto

Teacher candidates in the Institute for Teacher Education elementary program (ITE EECE) traveled to Kyoto, Japan for one week in May 2013. In collaboration with Bukkyo University, eleven candidates from the EECE cohort visited several elementary schools, observed classes, attended seminars, worked with Bukkyo teacher candidates, and explored cultural sites across Kyoto. This is the first group of COE teacher candidates to participate in a course and field study of this nature. The field study is part an *Inquiry into Japanese Education* (ITE 399) course led by Rosela Balinbin, which includes academic presentations to the COE faculty and alumni upon the cohort's return from Japan. "This pilot program opens up the gateway for dialogue among teacher candidates and faculty from two countries to build professional relationships to engage in collaborative dialogue about education, embrace culture and tradi-



tion from both a pedagogical and human perspective, and bring together teachers from diverse backgrounds and upbringings in order to find ways to better educate the multi-lingual learners we find every day in our classrooms," Balinbin said.



### Introducing Ethnomathematics and STEM Institute

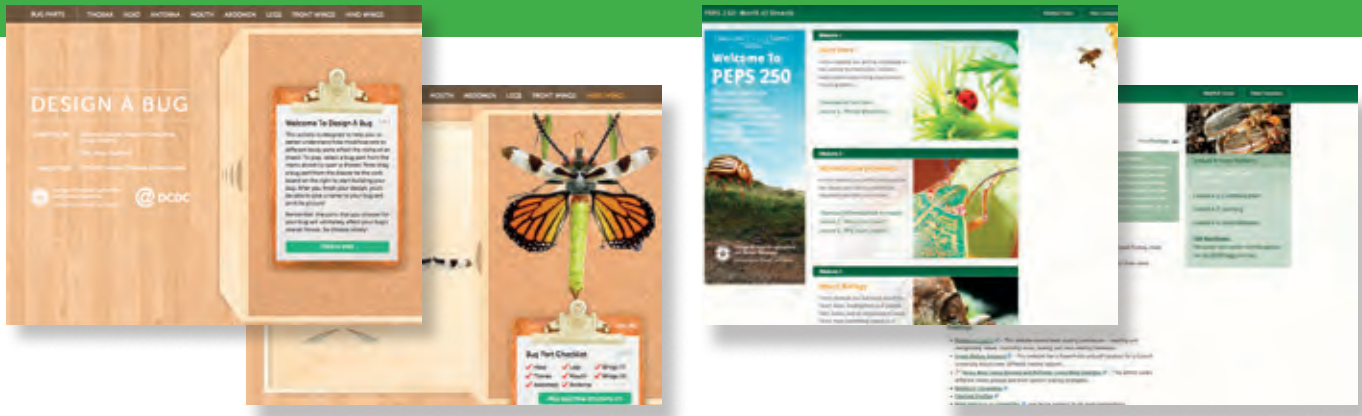
In 2013, the College of Education (COE) began offering a new year-long Ethnomathematics and STEM (science, technology, engineering, and mathematics) Institute. With the addition of advanced-level mathematics and STEM-related studies, the institute is an expansion of the Ethnomathematics Summer Institute, led by Associate Professor of Mathematics Education Linda Furuto for the past five years. Furuto joined the COE Department of Curriculum Studies after serving as Associate Professor of Mathematics at UH West O'ahu. There, she gained notoriety for her Ethnomathematics Summer Institute, which has been featured in numerous print, radio, and television media. Through an orientation, a series of professional development (PD) workshops, and a summer institute, participants engage in place-based learning at the Hawai'i Institute of Marine Biology's Coconut Island, Mokauea Island Fishing Village, and Kalaupapa National Historical Park on Moloka'i as well as around the Hawaiian Islands while sailing with the Polynesian Voyaging Society aboard the Hōkūle'a voyaging canoe. "Dr. Furuto brings a fresh perspective to our college in teaching mathematics and preparing mathematics educators," said COE Dean Donald B. Young. "She exudes excitement and a passion for mathematics that helps us discover mathematics all around us and provides insight into how we can prepare educators with a true sense of place." In fall 2013, Furuto was awarded both an Elementary and Secondary Education Act (ESEA Title II) grant through the U.S. Department of Education and a Hawai'i P-20 Alignment Grant.



### Announcing Free Educational App

The Curriculum Research & Development Group (CRDG), Literacy and Hawaiian Education Office, announced the release of its first mobile tablet application developed by the Piha Pono project, which is funded by the U.S. Department of Education under the Native Hawaiian Education Program. The *Pihana ABCs* app is a free interactive alphabet primer and coloring book, featuring a new letter on each page with playful alliterative phrases and illustrations that reflect Hawai'i's culture. CRDG's Hugh Dunn, principal investigator for Piha Pono, said, "The app is a wonderful educational tool to help children develop foundational early literacy skills addressed in the Common Core State Standards for English Arts and Literacy. It incorporates concepts about print, phonemic awareness, alphabetic understanding, and vocabulary development." Like the original paperback rendition, this app is a collaborative product of CRDG, UH Mānoa, and the Office of Curriculum, Instruction & Student Support, Hawai'i Department of Education. The paperback version has been widely disseminated and used throughout elementary schools in Hawai'i. As a mobile app, the product is more accessible to families and schools, and it offers more engaging and interactive activities for children working independently or with guidance.





## Winning Multiple Awards

The Distance Course Design & Consulting (DCDC) group in the College of Education's Office of Technology and Distance Programs (TDP) continues to be nationally and locally recognized, winning two highly competitive awards. The Association for Educational Communications and Technology (AECT) presented DCDC with a 2013 Crystal Award from the Division of Distance Learning. DCDC also won an Award of Excellence from AIGA, the professional association for design.

DCDC provides contracted instructional design, course design, and multimedia development services as well as teaching guides and instructional support to its partners. Partnerships have included Honolulu Community College, UH Mānoa College of Engineering, and UH

Mānoa College of Tropical Agriculture and Human Resources (CTAHR). As a result of a collaboration with CTAHR's Plant and Environmental Protection Sciences department (PEPS 250) and subject matter expert Helen Spafford, DCDC won an AECT Crystal award for innovative and outstanding multimedia-based distance learning courses and projects. The PEPS 250 team, which includes Eddie Gose, Adam Tanners, Hong Ngo, Justin Hedani, Michelle Carino, and Davilla Riddle, designed and developed an innovative online version of PEPS' World of Insects course. The course fulfills science and writing intensive requirements and includes custom interactive, tablet-friendly games, animations, and activities. One particularly engaging activity is a Design-

A-Bug game. Students design their own bug by selecting different bug body parts while learning what role each body part plays in survival.

Following the national recognition from AECT, DCDC was given an Award of Excellence by AIGA Honolulu. The Design-A-Bug game was one of fifty projects selected out of 200 entries at the Hawai'i 5-O Design Competition. "Besides being another accolade for DCDC, as we continue to grow, I hope recognition amongst groups like AECT and AIGA will help us attract great talent and provide more partnership opportunities moving forward," DCDC Program Manager and Art Director Faye Furutomo said.

## Affecting Educational Policy



Dr. Linda Darling-Hammond was the 2013 Carl and Alice Daeufer Education Lecture Series speaker. This year, the Daeufer event was cosponsored by the Hawai'i State Teachers Association (HSTA). Darling-Hammond presented her lecture, *Getting Teacher Evaluation Right: What really matters for learning and equity*, to a standing room only audience in the UH Mānoa Art Auditorium on October 17, 2013. There was a webcast, which enabled overflow audiences at the College of Education and other universities to watch the lecture and a subsequent panel discussion live. Panelists included Dean Donald Young, HSTA Executive Director Al Nagasako, and Hawai'i Department of Education Assis-

tant Superintendent Steve Schatz. Darling-Hammond is Charles E. Ducommun Professor of Education at Stanford University where she has launched the Stanford Center for Opportunity Policy in Education and the School Redesign Network and served as faculty sponsor for the Stanford Teacher Education Program. She is a former president of the American Educational Research Association and member of the National Academy of Education. Her research, teaching, and policy work focus on issues of school restructuring, teacher quality and educational equity. She served as the leader of President Barack Obama's education policy transition team.

# FACULTY & STAFF

## HONORS & RECOGNITION

Each Spring, the COE Faculty Senate Fellowship Committee issues a call for faculty and staff honors nominations. These are submitted electronically through a system which calculates and averages scores for each category. Five individuals and one group were recognized in May 2013.



### EXCEPTIONAL STAFF SERVICE AWARD

Recognizes a staff member(s) whose contributions promote an efficient, professional, and positive college environment and who demonstrates excellence in his/her area of responsibility.

#### STACIE ODO

*Secretary, Educational Psychology*

"Stacie projects a "can do, go for broke" attitude and backs it up with administrative and technological expertise. She is knowledgeable beyond her years and unselfishly shares her skills/talent. She is a "go-to" person for students, faculty, and her secretarial colleagues. She knows how the system works and negotiates her way through policies, rules, and regulations seemingly effortlessly. Her positive attitude is contagious. She gets things done quietly and effectively."



### EXCEPTIONAL SERVICE AWARD FOR CUSTODIAL AND GROUNDS STAFF

Recognizes contributions of custodial and grounds personnel whose contributions promote an efficient, professional and positive College environment, and who demonstrate excellence in their particular area of responsibility.

#### JAMES KON

*Janitor and Working Supervisor, UHM Buildings and Grounds Management and Intercollegiate Athletics*

"James is a very low-key and a reliable hard worker. He is well respected by his colleagues, diligent, professional, and responsive in all he does. He never complains about the workload and is a true team player. Despite budget cuts and the limited staffing available for his team in recent years, he is able to do more with fewer resources."



### EXCEPTIONAL RESEARCH AWARD

Recognizes outstanding contributions, by an individual or team, to the knowledge base in education and related fields through the production and application of educational research, including publications, presentations, or other research products.

#### BRYAN COOK

*Professor, Special Education*

"Over the past year, Dr. Cook has published nine articles in peer-reviewed journals. These articles appear in some of the most prestigious and high-impact journals in the field of special education. In the same time frame, Dr. Cook has authored nine chapters, many of which appear in seminal publications. Reflecting his status as a national leader in special education, in the last year, he served as President of CEC's Division for Research, is current Chair of CEC-Division for Learning Disabilities' Research Committee, and is the chair of CEC's national-level Workgroup on Evidence-based Practices in Special Education."



## INNOVATION AND TRANSFORMATION AWARD



Recognizes creative contributions that lead to transformations in college infrastructure, faculty/staff/students, or programs and that promote education, diversity, justice, or democracy.

### DCDC'S WEBSITE TEAM

**FAYE FURUTOMO**

*Program Manager & Art Director*

**PAUL RYAN**

*Systems Programmer*

**JUSTIN HEDANI**

*Multimedia Specialist*

**MICHELLE ANN CARINO**

*Multimedia Specialist*

**KC COBURN**

*COE Webmaster*

"The new COE website provides a modern and appealing face for the COE that is on par or superior to local and mainland counterparts. Indeed, it is based on the latest-and-greatest web technologies and has been designed with functionality, ease-of-use, and information access at its core. This is a tremendous work effort and deserves to be recognized. The COE website acts as a portal for faculty and staff to access the COE intranet, which promises to be a very powerful tool for all faculty and staff members. These are examples of the high quality products the DCDC team is producing on behalf of the COE. Their innovative vision, superb design expertise, and ability to produce professional and usable products benefits all of the faculty and staff of the college."

## LEADERSHIP SERVICE AWARD



Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions.

**DEBORAH ZUERCHER**

*Associate Professor, Institute for Teacher Education - Master of Education in Teaching*

"Dr. Zuercher's leadership is so powerful; it transcends the State of Hawai'i. She is able to provide not only visionary leadership, but also hands-on and motivating guidance to so many students, faculty, and staff in American Sāmoa and Hawai'i. She is not only the principal investigator of the American Sāmoa TTTAP Project, but she is also a cohort coordinator and serves as a mentor to students earning their masters of education in teaching. The faculty and staff have nothing but gratitude for her care of the program, her willingness to go above and beyond for the personal and professional growth of her team, and the shining examples she has set."

## LIFETIME ACHIEVEMENT AWARD



Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service.

**COOP DeRENNE**

*Professor, Kinesiology and Rehabilitation Science*

"Coop DeRenne has served the university and college for nearly 40 years as a baseball coach, pool coordinator, and professor of physical education. He is considered a pioneer and one of the leading researchers of exercise science, biomechanics, and visual imagery training in baseball and softball. He has trained thousands of professionals in the field of kinesiology and many former students consider him one of the most influential professors at UHM."

## National Association for Research in Science Teaching Award



Assistant Professor Lori Fulton was selected for the 2013 National Association for Research in Science Teaching (NARST) Outstanding Doctoral Research Award. Since joining the College of Education faculty in 2012, Fulton has shared her time between the Institute for Teacher Education-Elementary program and Curriculum Research & Development Group (CRDG). Her dissertation, *Writing in Science: Influences of Professional Development on Teachers' Beliefs, Practices, and Student Performance*, was recognized at the 86th NARST Annual International Conference in Puerto Rico in April 2013. "This is a great honor as Lori's doctoral dissertation has been judged by her colleagues in NARST to have the greatest significance in the field of science education," CRDG Director Kathleen Berg said.

opment on Teachers' Beliefs, Practices, and Student Performance, was recognized at the 86th NARST Annual International Conference in Puerto Rico in April 2013. "This is a great honor as Lori's doctoral dissertation has been judged by her colleagues in NARST to have the greatest significance in the field of science education," CRDG Director Kathleen Berg said.

## Fulbright Scholarship



Deborah Zuercher, associate professor in the Master of Education in Teaching (MEdT) program, received a Fulbright Scholarship for a U.S.-Germany International Education Administration Seminar. Zuercher is the director of the America Samoa TTTAP Project as well as a cohort coordinator and mentor to students in the MEdT program. During her exchange, which began in October 2013, she is exploring non-U.S. perspectives on world events; researching innovative administrative processes that have positively

impacted mobility and harmony across European countries; and considering ways to bring an international perspective back to U.S. classrooms and institutions. "The Fulbright award means learning through interactions with international administrators and institutions that can provide access to new insights, fresh perspectives, and potential pathways to learning that I have not yet considered," Zuercher said.

## Board of Education Appointment



On July 15, 2013, Associate Professor Patricia Halagao began an interim appointment on the Board of Education. She is a 2012 University of Hawai'i Board of Regents' Medal for Excellence in Teaching award winner and former Oakland public school teacher. "I am deeply honored and humbled that the Governor appointed me to the Board of Education," Halagao said. "I am excited to contribute to the shaping of education in our state, and I know I have an incredible amount of resources to draw upon from the College of Edu-

cation and the university as a whole." Halagao is working on several Filipino curricula projects and serves as co-director of a professional development grant to develop *A'o Hawai'i: Viewing the Classroom as a Canoe; The Canoe as a Classroom*, which supports Hōkūle'a and Hikianalia's Worldwide Voyage. She is also the education chair for the State of Hawai'i's proposed Obama Presidential Center. Halagao's appointment was confirmed by the Senate in October 2013.

## Distinguished Achievement Award



Robert Stodden, director of the Center on Disability Studies (CDS), received the 2013 Distinguished Achievement Award from the Association of University Centers on Disability (AUCD). The award is given to individuals or corporations who have made significant lifetime contributions to people with developmental disabilities and their families. With more than 35 years' experience as a researcher, teacher trainer, and teacher of secondary students with disabilities, Stodden has facilitated hundreds of research, demonstra-

tion, service, technical assistance, training, and personnel preparation projects, and has served as principal investigator/director for more than 50 federally funded projects in the disabilities field. He is a professor in CDS and a family member of individuals with disabilities. "This is an honor reflecting the hard work of all of the past and present faculty and staff at CDS as well as the future potential of everyone to continue the CDS tradition in a bigger and better way," he said.



## Chancellor's Citation for Meritorious Teaching Award

James Skouge received the 2013 Chancellor's Citation for Meritorious Teaching award for his significant contributions to teaching and student learning. With the College of Education since 1992, Skouge began in the Center on Disability Studies as an assistant professor, serving the Hawaiian islands and American Sāmoa. Today, he is a tenured associate professor with the Department of Special Education where he teaches *Technologies for Children with Disabilities*. Having taught across the curriculum for 40 years, Skouge says he values



teaching more than ever. For nearly half of his career, he has worked in Polynesia and Micronesia, providing educational supports with assistive technologies and multimedia as well as special education instruction and consultation services. "Students are the ones who matter, and I am going to try to make this award a constructive tool to see how I can better my teaching for them," Skouge said. "The award is appreciated, particularly at the sunset of my career. It has been a great ride, and I will go out on a refreshed note."

## Hawai'i Educational Research Association Award

Assistant Professor Linda Venenciano (pictured left) won the Hawai'i Educational Research Association's 2013 Distinguished Paper Award. She presented her paper, *Developing a Statistical Model to Analyze Algebra Preparedness*, at the American Educational Research Association (AERA) conference in San Francisco, California in April 2013. "It was an honor to be the recipient of an award that celebrates education research," she said. "I felt tremendously encouraged by the experience and personally supported by the larger community of researchers." Venenciano, who earned her PhD in educational



psychology from the College of Education, serves both the Institute for Teacher Education-Secondary program and the Curriculum Research & Development Group (CRDG). Having taught mathematics for the Hawai'i Department of Education and the University Laboratory School, her research areas include mathematics curriculum and development projects and professional development in pedagogical knowledge and practices consistent with the Common Core Standards for mathematics.

## Lifetime Education Achievement Award

Caryl Hitchcock, assistant professor in the Center on Disability Studies, was honored with a Lifetime Education Achievement Award by Aka'ula School in Moloka'i at their annual Ku Ka Lau Lama in November 2013. Hitchcock also serves as an associate graduate faculty member in the Department of Special Education. Her specializations include education research and literacy for children who are English Language Learners, at-risk, or have disabilities. For more than 15 years, she served as a consultant and school psycholo-



gist for the Hawai'i Department of Education. She headed the Moloka'i ACE Reading program that serves culturally and linguistically diverse children. "I was very honored to receive this award from colleagues who are my personal heroes," she said. "I'm happy to have the opportunity to work with teachers and students on literacy projects I enjoy. What could be better than doing something you are passionate about and getting paid for it!"

## Federal Emergency Management Agency Award

Former faculty member in the Center on Disability Studies (CDS), Dawn Skaggs, won a *Community Resilience Innovation Challenge* program award in May 2013. The Federal Emergency Management Agency (FEMA) selected 30 winners out of 1,900 applications, and Skaggs was the sole recipient from Hawai'i. The \$35K grant is helping CDS further develop its Emergency Preparedness Project. Skaggs, who served as a



multiple projects coordinator for CDS, explained, "This project bridges the gap between vulnerable populations and emergency management and provides a means of including individuals into the emergency preparedness and planning process, empowering individuals, families, and communities to become independent and resilient."

## American Council on Education Fellow



Clifton Tanabe, associate professor in the College of Education (COE) Department of Educational Foundations, was named an American Council on Education (ACE) Fellow for the academic year 2013–2014. Tanabe was nominated by Chancellor Tom Apple and is the only fellow from Hawai'i of the 50 candidates selected nationwide. Since 1965, the aim of the ACE Fellows Program has been to strengthen institution and leadership in higher education by identifying and preparing promising senior faculty and administrators for responsible positions in college and university administration. "I am humbled at being selected, and know that I

would not have this privilege without the support of colleagues, students, and the administration," Tanabe said. A former COE Exceptional Contributions to Teaching Award recipient, he is also a lecturer in the William S. Richardson School of Law on the UH Mānoa campus. At the COE, Tanabe has served as the co-director of the Hawai'i Education Policy Center and is the director of the Leaders for the Next Generation Program. He has authored numerous journal articles, book chapters and commissioned reports on issues ranging from teacher morale to parent and community engagement in local public education.

## International Fellowship

Pōhai Kukea Shultz (pictured second from the left), academic advisor and doctoral candidate in the College of Education, was selected for a fellowship in the First Nations' Futures Program (FNFP). The program is an international alliance among Kamehameha Schools, Te Rūnanga o Ngāi Tahu (Aotearoa, New Zealand), Stanford University, Sealaska First Alaskans Institute, and the University of Hawai'i at Mānoa. The common purpose of the partners is to improve the well-being of their communities and to serve as stewards of their natural and cultural resources. Kukea Shultz coordinates Pu'uhonua: Hale for Native Hawaiian



participating in the FNFP will support her vision for Pu'uhonua, which is to build and strengthen the foundation for future generations of Hawaiian educators."

Student Support in the college's Office of Student Academic Services (OSAS). She is one of six Hawai'i fellows who were selected by Kamehameha Schools. "Pōhai is an effective leader and a perfect steward for this program," said OSAS Director Melvin Spencer. "The valuable experiences and research opportunities that she will have while

## Young Leaders Fellowship



Ivy Yeung, program manager of the Territorial Teacher Training Apprenticeship Program (TTTAP), was awarded a fellowship to study in Vladivostok, Russia for two weeks in August 2013. The Young Leaders Training and Research Program, conducted by The Northeast Asia Economic Forum (NEAEF), aims to enhance knowledge of the social, economic, and political institutions of Northeast Asia and North America. "I am very thankful to receive this fellowship because

it is an opportunity to not only grow and evolve as an individual, but to be a part of overcoming the borders and differences that separate us," Yeung said. "I look forward to working with my cohort of graduate students, postdocs, and emerging policymakers from Mongolia, Russia, China, Korea, Japan, and the U.S. on economic, social, and cultural levels to continue the progress from those before us."



# SELECTED PUBLICATIONS



## Special Education Textbook

Professor Mary Jo Noonan and Professor Emeritus Linda McCormick of the Department of Special Education (SPED) co-authored *Teaching Young Children with Disabilities in Natural Environments*. In its second edition, the book features new topics on blended practices, assistive technology, response to intervention, and legislative changes among many others. Noonan, who has been with SPED since 1982, said, “I’m very pleased to have co-authored a textbook that I believe provides a blueprint for preparing early childhood special educators.” Described as an essential methods textbook for pre-service professionals preparing to teach in today’s increasingly diverse and inclusive programs, the comprehensive text focuses on children from birth to five years old and is filled with practical methods that fit into naturally occurring activities and routines.



## Patient Advocate Strategies

Associate Professor Cristy Kessler published *5 S.T.E.P.S. to Being Your Own Patient Advocate* in 2013. The book chronicles Kessler’s personal medical journey and provides strategies for others who face difficult medical situations. After years of pain, fatigue, and frustration, Kessler was diagnosed with three autoimmune diseases that were destroying her internal organs. Without any promising treatment or health insurance that would cover the stem-cell transplant in the United States, Kessler traveled to Istanbul, Turkey where she received the transplant at Anadolu Hospital in 2011. “It dawned on me while I was presenting at a conference in England that, after all I had been through to get my stem-cell transplant, I have, in fact, learned a lot about health care,” Kessler explained. “I then asked myself why I couldn’t develop something for all patients, similar to what I do when I am teaching teachers, that would help them navigate their own journey.” Kessler teaches in the college’s Institute for Teacher Education Elementary program and has led numerous teachers to successful National Board for Professional Teaching Standards certification.



## Story of a WWII Nisei Spy

The Curriculum Research & Development Group (CRDG) announced their latest publication, *Reflections of Honor: The Untold Story of a Nisei Spy*. One of the first Nisei recruited into the United States Army in World War II, Arthur Komori worked undercover in pre-war Manila for the Counter Intelligence Corps (CIC). He worked as a translator and undercover agent both on the front lines and behind the scenes in General MacArthur’s headquarters, always in danger of being branded a traitor by Japan and of misidentification by American soldiers since Japanese Americans were still forbidden from enlisting in the U.S. Army at the time. In part because of the political climate of the times and in part because of the secret nature of his work, the story of Komori’s military career has never been told and is long overdue. Fortunately, he recorded much of his story in his own words through journals, official reports, and even poetry. This book tells his incredible story, a story that has lain buried for more than half a century. “We at CRDG were excited to be able to capture this piece of history before it was lost and have been so gratified at the positive response from the community,” said co-author Lori Ward.

## NEW FACULTY & STAFF



**LORRAINE  
BARON**

is an assistant professor in mathematics education in the Institute for Teacher Education-Elementary. She received an EdD in educational leadership and curriculum from the University of Calgary and an MA in mathematics and science education, as well as a professional teaching certificate and BS in mathematics, from the University of British Columbia where she served as an adjunct professor. Her research areas include Mathematics as a Critical Literacy and a Tool for Social Change; Theoretical Perspectives and Teachers' Beliefs and Practices; Curriculum Design and Implementation; and Equitable, Inclusive, and Differentiated Assessment Practices.



**STEPHANIE  
BUELOW**

is an assistant professor of reading and literacy in the Institute for Teacher Education-Elementary (ITE-Elementary). She holds both a PhD and MED in curriculum studies with an emphasis in literacy education from the UH Mānoa College of Education and a BS in elementary education from East Stroudsburg University of Pennsylvania. Having worked in the Hawai'i Department of Education for twelve years, she was an elementary classroom teacher, school level literacy coach, and complex area literacy resource teacher. She joined ITE-Elementary as an instructor in 2012. Her areas of research include new literacy studies, popular culture, and reading instruction for K–6.



**NANCY  
FUJII**

is the Dean's Office secretary. She holds a BA in psychology from UH Mānoa where she has worked since 1982. As a key staff member of the COE, she is not only responsible for clerical related services, but she maintains and oversees the activities, flow, and administrative framework of the college. Having worked with Dean Donald B. Young when he was the director of the Curriculum Research & Development Group, she brings invaluable experience and professionalism to the position.



**LINDA  
FURUTO**

is an associate professor of mathematics education in the Department of Curriculum Studies. She is also the director of the UH Mānoa College of Education Ethnomathematics and STEM Institute. She holds a PhD from the University of California, an MA from Harvard University, and a BA from Brigham Young University. Prior to joining the College of Education faculty, she served as an associate professor of mathematics, head of mathematics and science, and founder of the Mathematics Center at the University of Hawai'i West O'ahu (2007–2013). Her research interests include quantitative research methodology, ethnomathematics, educational policy analysis, abstract algebra, and access and equity.



## NEW FACULTY & STAFF



### GEORGE HARRISON

is an assistant professor in the Curriculum Research & Development Group (CRDG). He earned his PhD in educational psychology with a specialization in assessment from the UH Mānoa College of Education, his MA from UH Mānoa in second language studies, and his BA in cultural anthropology from the University of California at Santa Cruz. He was a junior specialist in program evaluation at CRDG and taught English at Nihon University in Mishima, Japan before that. His research areas include program evaluation, assessment, and measurement.



### KELLE MURPHY

is an assistant professor in the Department of Kinesiology and Rehabilitation Science. She holds both a doctor of physical education (DPE) degree and a master of education degree (MEd) in physical education teaching and administration from Springfield College, and she earned her BA in sociology/human services from Susquehanna University. Her areas of research include risk management and dispositions. She served as program coordinator of physical education teacher education for seven years at the University of Guam and, previous to that, taught in physical education teacher education at the University of Central Oklahoma.



### KAORI TAMURA

is an assistant professor and the Director of Entry Level Graduate Athletic Training Education Program in the Department of Kinesiology and Rehabilitation Science. She received her PhD with a specialization in biomechanics and kinesiology from the UH Mānoa College of Education. Her areas of research include gait biomechanics, athletic training, human gross anatomy, and international clinical education.



### JOANN YUEN

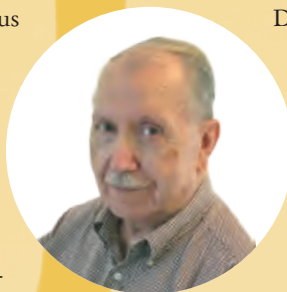
is an associate specialist and the Associate Director of the Center on Disability Studies (CDS). She earned her EdD in educational administration from the University of Southern California, MA in communications from UH Mānoa, and BS in journalism from the University of Colorado, Boulder. Prior to her 15 years with the COE, she was a child and youth specialist with the Zero to 3 Hawai'i Project in the Department of Health, and a lecturer (a teacher of the night) at both Honolulu and Windward Community Colleges and Hawai'i Women's Community Correctional Facility. Her research areas include early intervention: health and early education, K-3 early literacy development, adults with intellectual and developmental disabilities: community living, which includes employment, health, and housing issues.

# IN Memoriam

**LUCIUS BUTLER**, Emeritus Professor Lucius Butler passed away on January 31, 2013. Butler taught educational technology at the College of Education from 1968 until 1985. He earned his BA from the University of Puget Sound, his BD in theology from Bethel Seminary, his MA in library science and audiovisual from the University of Minnesota, and his PhD in Education from the University of Minnesota. After moving to Hawai'i, Butler spent many summers teaching in Micronesia and American Samoa.

From 1971 to 1973, he served as the Chief of Party for US AID Laos, working as part of a Hawai'i educational team to develop elementary schools and curriculum. In 1977, he was designated a Fulbright Professor and worked with Turkish and Greek educators in Cyprus.

Department of Educational Technology Professor Curtis Ho recalled Butler's connection to international and local students alike. "I remember Lucius Butler as a caring and supportive professor during my days as a graduate student. He had a very interesting background, was fluent in Japanese, and was involved in international education. When I returned to the department as an assistant professor a few years later, Lucius served as my mentor. He was quite an innovator and taught me a lot about being a compassionate educator."



During his last sabbatical leave in 1981, Butler helped to develop technical education curriculum in Riyadh, Saudi Arabia. He served as an advisor and mentor under the U.S. Department of Labor (US DOL), Office of Foreign Financed Programs. He was recruited for this position based on his experience with US AID Laos. His work in Saudi Arabia resulted in an eight-step system for film, tape, and paper curriculum materials, which he developed for the US DOL.

In a message to Ho, Kaua'i Community College faculty member, Ed Coll, wrote, "I remember Dr. Butler as someone who taught me that simple, inexpensive, minimalistic technologies can be used effectively if you have a good pedagogical plan."

In 1985, Butler was nominated for a special Fulbright award under a teacher technology program with Malawi, Africa by the Council for International Exchange of Scholars. He regretfully declined the nomination as there were timing conflicts with his retirement process from the university. Upon retiring, he became an educational specialist with the Navy at the Submarine Training Center of the Pacific (1985–1994).





**ROBERT POTTER**, Professor Emeritus Robert Potter passed away on April 31, 2013. Potter, who was 90 years old, served the college from 1962 until his retirement in 1991. He was a member of the Educational Perspectives editorial committee and coauthor of *A History of Teacher Education* in Hawai'i.

Born in Cambridge, Maryland, Potter served in the U.S. Navy from 1942–1946. He earned his AB in English and MEd in history and philosophy of education from Ohio University, and his EdD in history of education from the University of Illinois. He taught at the University of Florida, University of Illinois, Ohio University, Kansas University, and Michigan State University before coming to Hawai'i.

In addition to teaching, Potter coordinated student teachers in English and speech and conducted seminars for secondary education student teachers in Hawai'i and Papua New Guinea.

"He was a progressive educator," said Ralph Stueber. "The 60s was a formative decade, and Potter was a part of the action, doing, teaching, writing, and arguing about it all. He was extremely student-oriented, continuing to work with students after his retirement." Potter acknowledges Stueber in his foreword of *A History of Teacher Education* in Hawai'i for providing information and suggestions on the manuscript. The two met in 1962 and became friends as well as colleagues.

Potter also authored *The Stream of American Education*, several historical monographs, and numerous articles. Outside of his expertise on the history of education and educational administration,



he was an active environmentalist and advocate of the arts in school and community.

At the COE, Potter served as assistant dean from 1966 to 1967 and as associate dean for academic development from 1967 to 1970. He was chair of the Department of Educational Foundations (EDEF) three times throughout his tenure as well as the department's graduate chair from 1981 to 1985. During some of his sabbatical leave time, he taught exchanges at the University of New England in Australia and the University of Papua New Guinea.

During the 1980s, Potter was a leader in pushing for outreach, particularly graduate level programs, on neighbor islands. He served on countless accreditation teams locally, across the mainland, and in the Pacific. Delaying his own retirement a year, he wanted to continue to develop graduate programs on the neighbor islands and ensure that writing intensive workshops at the college were maintained amid a shortage in faculty. He would continue to teach part-time, work with graduate students, and engage in research and writing after his retirement.

"I had the privilege and pleasure of knowing and working with Dr. Robert Potter as a friend and colleague for 44 years," said Dr. Royal Fruehling, former EDEF faculty member. "Bob was truly a renaissance man with an insatiable interest in knowing and recording the world around him, especially all things Hawai'i – its culture, its people, its public schools, and its university, the University of Hawai'i."



**DR. ZHIGANG "JONATHAN" WANG**, passed away on October 20, 2013. Wang earned his PhD from the Department of Educational Psychology and worked as a graduate assistant at the Curriculum Research & Development Group (CRDG) from 1990 to 1996. After graduating, he served the Hawai'i Department of Education for several years in their School-to-Work program before going on to start his own business, Data Wise Group Inc.

Born in Hubei, China, Wang earned a BA in English language and literature from Huazhong Normal University in Wuhan, China; a teaching certificate from Bell Educational Trust in Cambridge, England; an MA in English as a Second Language



from UH Mānoa; and a PhD in educational psychology with an emphasis on research and program evaluation from the COE.

CRDG Professor Paul Brandon, who was Wang's supervisor and dissertation committee chair, recalled, "Jonathan was a stellar student and grasped difficult material with ease. While working for me, he became familiar with database analyses and used his expertise to start his own company. He had an easy-going manner, an entrepreneurial spirit, and a determination to succeed, and I know he will be missed."

Wang, as recounted at his memorial service, was also an accomplished bonsai artist and an avid hiker.

# AROUND THE WORLD

## ALUMNI



HOMETOWN:  
**MOORPARK, CALIFORNIA**

Billy Meinke holds a master of education degree in educational technology. He serves as a project assistant for Creative Commons in San Francisco, California where he is an instructional designer and open education advocate. He is also involved in a \$2B U.S. Department of Labor project to build community college and technical training courses for the purpose of training and introducing more high-skilled workers to high-growth industries in the U.S.

*"Each day is a little different, but my experience in educational technology at the COE was critical in allowing me to put myself in the position I am now. I love it."*

## FACULTY & STAFF



HOMETOWN:  
**MUNICH, GERMANY**

Stephan Fabel is the COE Technical Lead and an educational technology lecturer. He earned his MSc and BSc in information technology & electrical engineering from Technische Universitat Munchen. He negotiated a collaboration with two companies – Inktank and Mirantis – in order to maximize the college's IT infrastructure investments.

*"Taking a class should be an enhancement to your education and career. I try to make my classes relevant by illustrating theoretical principles in practical applications and exposing the mechanisms that allow that to happen."*



HOMETOWN:  
**COLUMBIA, SOUTH CAROLINA**

Toby Jenkins-Henry is an assistant professor in educational administration. In 2013, she moved to Hawai'i from Washington D.C. and was named Outstanding Black Alumni by the University of South Carolina. She is teaching curriculum development and intercultural interactions at the COE.

*"An important component of my cultural history has been storytelling. We used to sit on the front porch well into the evenings in South Carolina and listen to the elders tell stories. And so I keep this alive in my classroom. In courses like intercultural interactions, I am asking my students to bare themselves and dig deep. I have to be willing to do the same."*



# AT HOME IN THE COE

## STUDENTS



HOMETOWN:  
**KALISPELL, MONTANA**

Chrissie Henning is a master of education student in curriculum studies. She is a part of the Aloha Kumu cohort, which is made up of teachers in Nanakuli, Wai'anae and Kapolei schools. She is a 10th grade world history teacher at Wai'anae High School.

*"I love to tell my students stories about where I grew up and how things are different here. It helps us relate to our students when we share personal stories. As teachers, we have to remember that our students are not just pupils, but people who have needs beyond the classroom."*



HOMETOWN:  
**MAUI, HAWAII**

Blake Lau is a bachelor of education student in elementary education. He is a part of the Kyoto cohort, which consists of 11 undergraduate teacher candidates in the Institute for Teacher Education elementary program who traveled to Kyoto, Japan in 2013 to visit elementary schools and work with Bukkyo University teacher candidates and faculty.

*"The skills, friendships, culture, and lessons I experienced in Japan will greatly impact my professional career. If I can play a small part in giving back to my community and young Hawaiians by becoming an educator, then that is truly self-fulfilling for me."*



HOMETOWN:  
**WAI'ANAE, HAWAII**

Elaine Medina is a master of education student in curriculum studies. She is a part of the Aloha Kumu cohort, which is made up of teachers in Nanakuli, Wai'anae and Kapolei schools. She is an instructional coach at Makaha Elementary for grades 2–4.

*"Being from the Wai'anae community, I have so many connections with my students. I understand where they come from, know their culture, and am able to share my stories of growing up in the community. This is a place where family matters, talents are born, culture is important, and people are grateful for everything they have."*



HOMETOWN:  
**AMERICAN SĀMOA**

Paul Tauiilili is a doctoral candidate in curriculum studies. He teaches STEM (science, technology, engineering, and mathematics) to K–5 students in Hurricane, Utah. Classes come to him for an hour of STEM enrichment activities each week.

*"The best thing I can do is to plan lessons that have a meaningful impact in the lives of my students. I want them to be inspired and motivated, to realize that math is fun; math is everywhere; and math can be cool!"*

# STUDENTS & ALUMNI



*Field of Dreams* by Cole Oxe

## University Laboratory School Students Excel in Scholastic Art Exhibition

University Laboratory School (ULS) students received numerous awards at the 2013 Hawai'i Regional Scholastic Art Awards, part of the National Scholastic Art Exhibition. ULS students from grades seven through twelve participated in the statewide competition, and twenty-seven of their pieces were selected. "We have been very fortunate again this year," said Douglas Doi, a ULS visual arts teacher. "Our numbers for the show are excellent, and the overall quality of the work entered is outstanding." ULS students of all grade levels and across disciplines, including ceramics, sculpture, painting, drawing, and fiber arts, were awarded. Cole Oxe, an eighth grader from Marci Franklin's visual arts class, won the American Visions Award, which is the top exhibit award. Fourteen students received Gold Key awards and were selected to represent Hawai'i in the national competition, while eleven students won Silver Key Awards and were selected for the local exhibit.



## University Laboratory School is Among Top Ranked High Schools in the State

The University Laboratory School (ULS) was designated a Bronze Medal School for the second year in a row by U.S. News & World Report. ULS was one of 11 Hawai'i schools to receive a bronze ranking in the 2013 Best High Schools edition. Teaming up with the American Institute for Research, one of the largest research organizations in the world, U.S. News analyzed more than 21,000 public high schools in 49 states and the District of Columbia. The bronze medal ranking indicates that the school performs higher than average in the state assessment, which includes math and reading proficiency rates.



## Former Student Works for Google

Stephanie Barry, a graduate of the Department of Educational Technology (ETEC), was contracted by Google as an instructional designer. As part of a six-month contract, Barry helped to create Massive Open Online Courses (MOOCs) on Google's open source learning platform, called Course Builder, and provided advising for online learning best practices. Working in the college's Technology & Distance Programs (TDP), Barry assisted faculty with online course management, Google tools, and other technology in face-to-face and online classes. "I benefited from working in Paul McKimmy's TDP group," she said. "ETEC professors taught me theoretical principals and technical skills that I was able to convert into income. I am proud to be part of the College of Education alumni." Barry's contract with Google was extended for an additional six-month period before she went to work as an instructional designer for Virgin American airlines.



## Doctoral Students are Mellon-Hawai'i Fellows



Eomailani K. Kukahiko and Kaiwipuni K. Lipe were named doctoral fellows by the Mellon-Hawai'i Doctoral and Postdoctoral Fellowship Program. Designed for Native Hawaiian scholars who are committed to the advancement of knowledge about the Hawaiian natural and cultural environment, history, politics, and society, the program enables fellows to complete their dissertations over the course of one year.

Kukahiko, who is earning her PhD in Education in curriculum and instruction, is working on ways we can infuse culture into mathematics and mathematics into culture. "Director of the college's Master of Education in Teaching (MEdT) program and Kukahiko's mentor, Joseph Zilliox said, "Eomailani is well deserving of the Mellon-Hawai'i Fellowship. Her research on why and how teachers incorporate culture-based experiences into mathematics instruction is both timely and relevant to mathematics education in Hawai'i and the Pacific."

A doctoral candidate in the COE Department of Education Administration, Lipe focuses her research on how the University of Hawai'i, a predominately non-Hawaiian institution, can become a Hawaiian place of learning. Maenette Ah Nee-Benham, Dean of Hawai'i inuiākea School of Hawai-

ian Knowledge, wrote, "Punihei Lipe's dissertation uniquely joins three bodies of knowledge – Hawaiian Language and Culture, Post-Secondary Education, and Leadership for Social Justice. Through this lens, she will work to address the ethical, moral, and cultural elements of indigenizing post-secondary education."

The Mellon-Hawai'i Doctoral and Postdoctoral Fellowship Program was established by the Kohala Center in collaboration with the Andrew W. Mellon Foundation and Kamehameha Schools. The not-for-profit center for research, conservation, and education supports the development of scholars from Hawai'i so that they may lead educational and research institutions locally and around the world.

## UHAA Distinguished Alumni is COE Alumnus



Edwin Gayagas was named one of the 2013 Distinguished Alumni by the University of Hawai'i Alumni Association (UHAA). A retired U.S. Army Colonel, Gayagas earned his BED in education. After graduating from the COE in 1962, Gayagas was commissioned as a 2nd lieutenant in the U.S. Army. During his 34-year military career, he led a medical platoon in the 101st Airborne Division and prepared Rangers for combat at the time of the Cuban Missile Crisis; served in Germany, Japan, and Vietnam during the Vietnam War; was a battalion commander in Korea; and completed his service as senior logistician at Tripler Army Medical Center. Among his numerous awards, Gayagas earned the Legion of Merit, Bronze Star Medal, Meritorious Service Medal, and Army Commendation

Medal with three oak leaf clusters.

"Although I did not go into the teaching profession, my training in the COE provided me with the basic foundation for problem solving and critical thinking, which I found to be extremely valuable in the military," Gayagas explained. Today, Gayagas devotes much of his time and support to UH Army ROTC and athletics, having been a cadet and a scholarship athlete. He founded the UH Army ROTC Alumni Association chapter and has been president for 15 years. He is active in the UH Mānoa Letterwinners Club chapter, mentors ROTC cadets and active duty soldiers, and assists with the Wounded Warriors Project.



### Staff Members Win Student Employee of the Year

Jordan Wang and Brittany Supnet were nominated for Student Employee of the Year (SEOTY) and won as a team for their work in the Curriculum Research & Development Group (CRDG) Teaching Science as Inquiry (TSI) program. Wang and Supnet manage TSI's fiscal paperwork and procedures, assist with the writing and distribution of workshop contracts, and serve as liaisons between the project and participating schools. As a result of their quality work and collaboration, they have played an increasingly important role in curriculum and research aspects of the program. "The members of the entire TSI team are continually impressed with Jordan and Brittany's reliability, independence, and leadership," said TSI Program Manager Joanna Philippoff. "We would not be as successful, efficient, or organized without their hard work, dedication, and valuable contributions." Three other College of Education student employees were nominated individually: Sheri Chong, Christine Kajiwaru, and Charna Underwood.



### Doctoral Student sits on UH Board of Regents

Jeffrey Tangonan Acido, a Department of Educational Foundations (EDEF) doctoral student, was selected as the student representative on the UH Board of Regents. Originally from Bacarra, Ilocos Norte, Philippines, Acido moved to Kalihi at the age of six. He played high school football and joined the culinary arts program while in Farrington High School. Acido attended Honolulu Community College, studied abroad in Korea through Kapi'olani Community College, and later earned a BA in religion at the University of Hawai'i at Mānoa. Acido earned his master's in theology while studying in a seminary at Berkeley, California. "Jeff brings to the college a history of working with youth in underserved communities and informal educational settings," EDEF Acting Chair Hannah Tavares said. "He envisions a vibrant polity of political equals in which a wider range of people and their voices would be heard." Acido teaches Philippine popular culture for the Ilokano program and remains active in numerous community programs.





# COE ALUMNI ARE HAWAII'S STATE AND DISTRICT TEACHERS OF THE YEAR



**JUSTIN YAMAGATA** is the Kaua'i District Teacher of the Year. A Waimea Canyon Middle School teacher, Yamagata earned his bachelor's degree in secondary education with a general science emphasis from the COE. He is a 2013 Hawaii'i Academy of Science Teacher of the Year who has helped build the school's science curriculum and events.



**DAYNA HIRONAKA** is the Windward O'ahu District Teacher of the Year. A Kahalu'u Elementary School teacher, Hironaka earned her bachelor's degree in elementary education from the COE. Her dedication to teaching goes beyond the classroom as she regularly tutors students after school, meets with parents, collaborates with her colleagues, and mentors student teachers.



**TERRA WIGHT** is the Leeward O'ahu District Teacher of the Year. A Nanakuli High and Intermediate School science teacher, Wight earned her bachelor's degree in elementary and special education and her master of education degree in educational psychology from the COE. She helped form an ecology club, partnering students with community members to restore native plants to local parks.



**MATTHEW LAWRENCE** is the Honolulu District and State Teacher of the Year. A math and science teacher at Waikiki Elementary School since 2001, Lawrence earned his master of education degree in educational psychology from the COE. He is a National Board Certified Teacher who is known for his innovation, passion, and drive. Integrating the Philosophy for Children concept with project-based learning and relevancy, Lawrence shapes his classroom into a community of thinkers and tinkerers. His students have built climbing walls, solar powered go-carts, and bicycle generators. In 2007, he started the school's science fair so that students would have a place to exhibit their projects. Lawrence also serves as a mentor teacher in the COE's undergraduate teaching program. "I had a wonderful experience as a student in the Department of Educational Psychology," Lawrence said. "I'd like to thank the department for strengthening my pedagogical skills while I was still extremely young in my career."

# COE ALUMNI ARE NATIONALLY RECOGNIZED AS TOP SCHOOL ADMINISTRATORS



**SHEENA ALAISASA** is the 2013 National Association of Secondary School Principals (NASSP) Hawai'i Middle School Principal of the Year and the 2014 MetLife NASSP National Middle Level Principal of the Year. Principal of King Intermediate School, Alaiasa earned her master of education degree in educational administration from the COE. She is credited with leading her school out of restructuring and into statewide recognition, earning King Intermediate a STRIVE HI Award in 2012 for being one of seven schools statewide to have made significant gains by closing the achievement gap.



**CELIA MAIN-ANAKALEA** is the 2013 Hawai'i Association of Secondary School Administrators Assistant Principal of the Year. Serving as Kaimuki Middle School's Vice Principal for the past seven years, she has taught in Hawai'i's educational system for 20 years. Main-Anakalea earned a bachelor of education degree and professional diploma in elementary education as well as a master of education degree in educational technology from the COE.



**DEAN KANESHIRO** is the 2013 National Association of Elementary School Principals Outstanding Assistant Principal of the Year. He was recognized for his work as Vice Principal of Aiea Elementary School and is currently a Vice Principal at August Ahrens Elementary School. At Aiea Elementary, he is recognized for transforming math instruction and having increased the school's math scores for three consecutive years. Kaneshiro earned a professional diploma in elementary education from the COE.



# COE ALUMNI ASSOCIATION

## Officers

Roberta Mayor  
*President*

Katherine Kawaguchi  
*Vice-President*

Mai Jones-Hall  
*Secretary*

Catherine Payne  
*Treasurer*

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Charles Araki  
Gayle Lum  
Donald Nugent  
Thelma Nip  
Kathleen Nishimura  
Judy Saranchock  
Aida Martin  
Mona Tokujo  
Karen Yanagida  
Carol Pang

## Ex-Officio Members

Donald Young, COE Dean  
Mark Fukeda, COE Director of Development  
Jennifer Evans, CESA Co-President  
Lena Walker, CESA Co-President

## NEW BOARD MEMBERS

The COEAA Welcomes New Board Members, Mona Tokujo, Kathleen Nishimura, and Gayle Lum.



Roberta Mayor, Meredith Maeda, and Donald Nugent

Meredith Maeda has been in the Hawai'i Department of Education (HIDOE) for 38 years. Principal of James B. Castle High School, Maeda earned the 2008 MetLife National Association of Secondary School Principals State Principal of the Year Award for his outstanding service at Castle. He is also the recipient of a Masayuki Tokioka Excellence in School Leadership Award as well as a HIDOE Distinguished Achievement Award.

## BOARD OF DIRECTORS MEETING AT THE COLLEGE OF EDUCATION



Top: Donald Nugent; Middle: Mai Jones-Hall, Carol Pang, Karen Yanagida, Elizabeth Ebisu, Donald Young, Mark Fukeda; Front: Aida Martin, Roberta Mayor, Kathy Kawaguchi, and Thelma Nip

## RECEPTION FOR COE DEAN DONALD YOUNG AT THE JAPANESE CULTURAL CENTER



Myrna Nishihara, Odetta Fujimori, Dean Donald Young, COEAA President Roberta Mayor, Representative Roy Takumi



# FEATURE

## NAVIGATING THE FUTURE OF EDUCATION

### Experience. Dedication. Respect.

The Polynesian Voyaging Society's (PVS) Worldwide Voyage (WWV) is well underway, having completed the Mālama Hawai'i leg of the voyage in 2013. Sister canoes, Hōkūleʻa and Hikianalia, visited 33 communities across the Hawaiian islands, sailing 2,495 nautical miles and engaging more than 20,000 school children. In November 2013, the College of Education (COE) joined educational leadership from around the state in being among the first to sign the Promise to Children and took part in a symbolic "Education Leadership Sail." The document opens by stating,

*We are the stewards and navigators of Hawai'i's educational community... We support the educational mission of the Worldwide Voyage of Hōkūleʻa and Hikianalia, knowing wholeheartedly the urgency we face in preparing our children to live, thrive, and lead our changing world toward goodness. This is the voyage of our lifetimes, and we are steadfast in our commitment to achieve a profound transformation in education* (The Promise to Children, 2013).

The COE is one of more than 175 education organizations that has committed to support the WWV. With programs such as A'o Hawai'i and the Ethnomathematics and STEM Insitute, the COE is working in partnership with PVS to help master teachers serve as education crew members and leaders both in Hawai'i and around the world. In addition, the COE has committed to adopting the WWV by supporting faculty workload, leadership in project-based research and assessment, curriculum development, marketing, and educational technology.





Ethnomathematics and STEM educators and students aboard Hōkūle'a at the Marine Education Training Center (credit: Ka'iulani Murphy)



Statewide sail on Hōkūle'a (credit: Karen Holman)



A'o Hawai'i Participants & Advisers at the HCC Marine Education Training Center (credit: METC)



Steering Hōkūle'a on its Educational Leadership sail  
 Foreground, counterclockwise: Superintendent Kathy Matayoshi; BOE member Cheryl Lupinui; Interim President David Lasner; Mary Matayoshi, retired teacher and Superintendent Kathy Matayoshi's mother; and Dean Donald B. Young  
 Background: UHWO Chancellor Rockne Frietas and Keala Monaco, Executive Assistant to UH President



Tara O'Neill and Patricia Halagao on the Educational Leadership sail

In early May 2014, Hōkūle'a and Hikiana will sail to Tahiti for the first international leg. Among other collaborations, there is the possibility of a satellite phone call from the canoe back to the COE. The goal is for thousands of education stakeholders both locally and globally to join Hawai'i leadership in signing the Promise to Children and adopting the missions and values of the WWV over the next four years.

# DONORS & FRIENDS

## WAYS TO GIVE...

### A MESSAGE FROM THE DIRECTOR OF DEVELOPMENT...



#### ALOHA AND THANK YOU FOR YOUR SUPPORT OF THE UNIVERSITY OF HAWAII AT MĀNOA COLLEGE OF EDUCATION.

Much of the work we do in the Development Office focuses on our students. And with your support, the college is able to offer scholarships to deserving students to help alleviate the burden of the ever-increasing cost of higher education. The university is in the midst of a five-year tuition increase, intensifying the need to support our students each year.

Your support is evident when we look at the tax-deductible donations that we receive. In our last fiscal year (July 1, 2012–June 30, 2013), we received nearly 2,000 gifts that totaled more than \$1.25 million. How can you join so many of our alumni and friends who support the college? Please see the accompanying piece on “Ways to Give.”

In this issue of Currents, we are happy to showcase one of our former faculty members and his wife, Dr. Royal and Aurora Fruehling. They believe in the importance of education and some years ago established a fellowship endowment. This past year, they committed an estate gift via their will to further increase their endowment.

The alumni, faculty, and friends of the College of Education have always displayed a charitable spirit. This is evidenced by the gifts the college receives each year – one of the most of any other academic unit on the Mānoa campus. Our tax codes provide benefits that make it possible for the philanthropic spirit to be expressed through many forms of giving.

#### CURRENT GIFTS

The most common way to make an immediate gift is by writing a check, which generates a charitable income tax deduction for you in the year of the gift.

A gift of real estate, stocks, or bonds held for more than a year also have the advantage of providing you a charitable deduction based on the current fair market value as well as bypassing capital gains tax on the appreciation.

#### CHARITABLE BEQUESTS

A bequest makes it possible for you to make your wishes known today without relinquishing needed assets during your lifetime. If you do not decide where your assets go, the government does it for you.

#### PLANNED GIFTS

Sometimes called deferred gifts, the term “planned gifts” refers to specific strategies that can benefit the college at some point in the future while offering immediate benefits to you.

The **GIFT ANNUITY** is a great example of how a gift generates fixed income for you. This is actually a contract between you and the college (via the UH Foundation) that is part gift and part annuity. In addition to the annuity payment, you receive a charitable income tax deduction and a portion of each annuity payment may be tax-free.

The **DEFERRED PAYMENT GIFT ANNUITY**, in which annuity payments are deferred for a number of years, offers rates that make it an attractive supplement to retirement income.

The **CHARITABLE REMAINDER TRUST** is perhaps the most versatile charitable giving tool. With this, it is possible to bypass capital gains tax on the sale of highly appreciated assets, generate an increase in income, receive an attractive charitable income tax deduction, and fulfill your philanthropic objectives.

If you would like more information about the strategies discussed here or any other ways to support us, our students, and programs, please give me a call or send me an email. I would be happy to talk with you in confidence.

Mahalo nui loa,

**Mark Fukeda**  
Director of Development  
(808) 956-7988  
mfukeda@hawaii.edu





## ESTATE GIFT



**DR. ROYAL T. AND AURORA A. FRUEHLING** began an endowed graduate fellowship in 2000 for education students who have worked in the field and returned to earn an advanced degree. Their desire to give back continues with their recent addition of an *estate gift*.

In 2013, the Fruehlings included a bequest to the University of Hawai'i Foundation in their wills and trusts. The purpose of the *estate gift* is to perpetuate their existing fellowship for graduate study. Maintained through annual donations, the fellowship was established at the time of Dr. Fruehling's retirement from the COE after 30 years of service as a faculty member in the Department of Educational Foundations. He often served as both the chair of the graduate field of study for the department and for the college-wide doctoral program.

"Initially, the fellowship reflected a family tradition of stewardship and our experiences with graduate students over the years," the

Fruehlings wrote. "We are both always grateful for the benefits of the fellowships and scholarships we received as graduate students ourselves. It has been a privilege to meet some of the past and present recipients of our fellowship, and we believe that such benefits should not be limited to a donor's lifetime."

The Fruehlings have hosted, advised, and mentored numerous international students throughout the years, and they maintain their active roles in education and community affairs. Aurora recently completed a two-year term as president of the UH Women's Campus Club and is the immediate past chair of the Hawai'i Arts Alliance. Dr. Fruehling serves as president of the Board of Directors for Rainbow Preschools, which includes six O'ahu preschools. The first of these was established by one of his graduate students more than 40 years ago.

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