

CURRENTS

UNIVERSITY OF HAWAII AT MĀNOA • COLLEGE OF EDUCATION



UNIVERSITY OF HAWAII AT MĀNOA

College of Education



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CURRENTS

Currents is published by the College of Education at the University of Hawai'i at Mānoa and distributed to faculty, staff, students, alumni, retirees, and friends of the college.

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GOING GREEN

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Dean's Message

Recently I had an opportunity to look back over the past five years that I have been proud to be in a leadership role at the University of Hawai'i at Mānoa. While we have had our struggles through the recession, it is amazing to see how much we have accomplished. The college is proud of its NCATE accreditation. All of our initial teacher preparation programs, and many of our advanced programs for teachers and educational leaders, have received individual national recognition. Our programs in rehabilitation counseling and athletic training have likewise been accredited and nationally recognized. We have implemented assessment systems to provide data that help us reflect on our work, improve instruction, and streamline and align our programs.

We have connected with our colleagues in community colleges to create more seamless pathways for students to achieve their educational goals, opened our doors to freshmen, and created services and programs to better support our students and ensure their success. Our Office of Student Academic Services (OSAS) has been recognized locally and nationally for excellence in advising. Our Get a Future In Teaching (Get FIT) program has grown exponentially, and our COE Alumni Association is helping to mentor these students. We added a College Collaboration Center and a new hale for Hawaiian students through OSAS, called Pu'uhonua. And our academic programs for Native Hawaiian students, through Ho'okulāiwi, continue to grow and serve communities in the Leeward area and on Ni'ihau and to prepare doctoral candidates.

In the area of technology, we have been successful in piloting new ideas, expanding access through online courses and distance programs, and bringing our presence into the virtual worlds. We now have a Second Life Campus, a new gaming lab, a redesigned web site, and many more online resources and programs for students. We have established our Distance Course Design and Consulting Group (DCDC) who are well respected for their talents in building online courses. And we have initiated a Certificate for Online Learning and Teaching (COLT) to enable others to become better online educators.

We have also initiated new programs to serve the needs of the state, including a certificate in reading, a certificate in early childhood education, and a new EdD degree for practitioners. We are in the process of redesigning our elementary and special education programs to better meet the needs of today's



Dean Christine K. Sorensen

learners. Our faculty, staff, alumni, and students have continued to be recognized through awards both locally and nationally for research, teaching, leadership, and service. And we have welcomed a number of new faculty and staff into our ranks.

Our grant activities have grown with our Center on Disability Studies (CDS) leading the way in acquiring millions of dollars for research and providing services in the Pacific region. Our Curriculum Research & Development Group (CRDG) contributes substantially to our research mission and continues to be nationally recognized for their work. Our research and training grants as well as our other efforts have helped us to reach a ranking of 35th in U.S. News and World Report among colleges of education.

All of this work is aligned with our adopted Strategic Goals for 2011–2016:

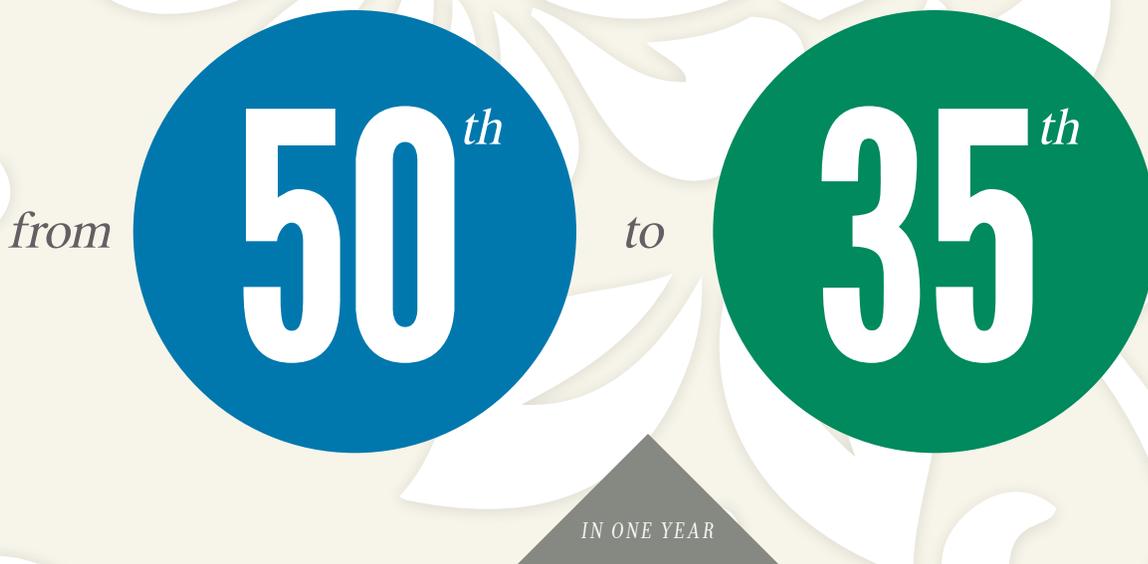
- 1. Improve educational opportunities, accessibility, and outcomes for the state of Hawai'i, and in particular for its Native Hawaiian and Pacific Islander populations.**
- 2. Prepare educational leaders able to transform organizations while being sensitive to socio-cultural, historical, and philosophical contexts.**
- 3. Sustain a community of scholars who conduct and disseminate high quality research and applications that contribute to the global knowledge base in education and serve Hawai'i, the nation, and the Asia-Pacific region.**
- 4. Nurture a culture of innovation and continuous improvement including the use of technology to enhance and sustain excellence in teaching and learning.**

We invite you to explore the pages of this year's Currents Magazine and our Annual Report for more information. Join us in celebrating new successes and in continuing to make the College of Education at the University of Hawai'i at Mānoa all that it can be today and into the future. We are proud of our accomplishments as a college. To all the members of our COE Ohana, thank you for your continuing support.

CHRISTINE K. SORENSEN - DEAN

Programs & Projects

TOP TWELVE PERCENT OF EDUCATION PROGRAMS IN THE NATION



The University of Hawai‘i at Mānoa College of Education (COE) was ranked 35th out of 279 graduate schools of education surveyed by U.S. News & World Report, 2012 edition. Consistently ranked one of the top 100 teacher preparation schools in the nation, this is the COE’s highest placement to date, ranking among the following top five prestigious schools: Vanderbilt University, Harvard University, University of Texas-Austin, Stanford University, and Columbia University. The COE was also ranked one of the top 100 online graduate education programs in the same U.S. News edition.

Dean Chris Sorensen said, “Jumping from a rank of 50 to 35 in one year reinforced our confidence in what we are doing. It is the amazing work of our faculty and staff combined with the outstanding quality of our students that contributed to our success.”

The COE was in the top ten of external funding recipients for research, having been awarded more than \$32 million in contracts and grants in 2010. Another measurement was based on feedback from the education field; the college was highly rated by the Department of Education.

The college has been evolving and expanding its programs in order to keep pace and anticipate the changing needs of our students. Some of the many exciting programs include a nontraditional doctoral degree (EdD), designed specifically for education professionals working in the field; a College of Education Second Life Island where faculty, students, alumni, and staff meet

and collaborate in a virtual world; additional articulation agreements with community colleges for the smooth transition of students entering the bachelor of education program; a Residential Learning Community in which students interested in a career in teaching live on the same residential hall floor and may receive \$500 stipends; graduate certificates in early childhood (PK–3), reading (K–12), and online teaching to meet professional development needs for in-service teachers in the state of Hawai‘i; and a new strategic plan.

The COE is thrilled to announce that, as of the Fall 2012 semester, the college will accept freshmen. A reception will be held in the fall when an estimated 500 first-year students will meet their COE mentors and have an opportunity to interact with other COE students, faculty, and alumni. A course will be offered to support these new students and introduce them to academic life as well as the concept of teaching as a career.

Programs & Projects

Designing a Doctoral Degree for Professionals

On January 20, 2011, the University of Hawai'i Board of Regents approved a new, nontraditional doctoral degree for the College of Education – the Doctor of Education in Professional Educational Practice (EdD). The EdD is a professional practice doctorate uniquely designed for education professionals, such as principals, superintendents, curriculum specialists, teachers and clinical teacher educators at all levels, professional staff at organizations, and community college leadership, who are already working in the field. The curriculum for this unique degree was jointly developed by faculty from across the college working hand-in-hand with representatives from the Hawai'i Department of Education, the Hawai'i Association of Independent Schools (HAIS), Kamehameha Schools, and the University of Hawai'i Community Colleges. HAIS Executive Director Robert Witt said, "Thanks to Dean Sorensen's advocacy and the outstanding work of Professor Hunter McEwan and his design team, a new approach to improving and advancing leadership practice will soon be underway. Ultimately, this degree will benefit student learning in classrooms all across the state." The program is currently undergoing WASC accreditation review. Last year, the college was also accepted into the Carnegie Project on the Education Doctorate (CPED), sponsored by the Carnegie Foundation. As a CPED member, the college will participate in semi-annual gatherings as well as online discussions, submit progress reports, and collaborate with other members from more than twenty universities seeking to strengthen preparation for practitioners who can lead transformation in schools.

Achieving 100% Pass Rate on National Board Exams

The 2011 graduating class of the Department of Kinesiology and Rehabilitation Science Entry-Level Graduate Athletic Training Education Program passed their national Board of Certification (BOC) exam with a 100 percent first-time pass rate. The national first-time pass rate for this challenging exam is 60 percent, up from 40 percent just two years ago. Associate professor and program director, Michelle Cleary, said, "This success is a major accomplishment for the program. Our students are well-prepared for their national board examinations and for a career in the health care profession. Their success is a testament to their hard work and to the quality of our faculty, instructors, and clinical experiences." Of the 2011 group, many have been offered positions as athletic trainers in the health care profession. The successful completion of the accredited athletic program and the BOC exam is already a significant milestone in their careers.

Hosting Teachers from Korea



Thirty six mathematics and science teachers from all over Korea along with five supervisors participated in a ten-day educational program organized by the Curriculum Research & Development Group (CRDG) in January 2011. The group, sponsored by the Korean Ministry of Education and coordinated by the Korean Educational Development Institute (KEDI), came to learn about the innovative programs and approaches to teaching, learning, and assessment developed at CRDG. Each from different provinces in Korea, the teachers were chosen in a very competitive process by their Ministry of Education. "We are honored to learn of the interest of these South Korean educators in our work and to be asked to share our approaches to teaching and learning over an extended period of time," said CRDG Director Donald Young. "We were able to put together a showcase of our mathematics and science programs that challenged the teachers to think in new and creative ways and engage with us in extended discussion about our common interests in improving education."

Forming an Indigenous World Parliament



College of Education Ho'okulāiwi Center for Native Hawaiian and Indigenous Education faculty members, Margaret Maaka and Eomailani Kukahiko, and Laiana Wong from the UHM Kawaihuelani Center for Hawaiian Language traveled to India to participate in a delegation on the formation of an indigenous world parliament. Aligned with the United Nations, delegates came from India, Hawai'i, Aotearoa/New Zealand, Nepal, Alaska, American Indian nations, Norway, and Australia, among other countries. The role of the delegates, comprised mostly of educators and government officials from ten countries, was to work on a statement that would serve as the foundation for a world parliament. Subsequent conferences and events are scheduled in New Zealand (2012) and Sapmi, Norway (2013), leading up to the UN Conference of Indigenous Peoples (2014).

Programs & Projects



Holding a Virtual Graduation on the COE Second Life Island

The College of Education Second Life Island hosted its inaugural virtual graduation ceremony on May 6, 2011. A three-dimensional Multi-User Virtual Environment where residents can explore, socialize, participate in individual and group activities, and create and trade virtual property and services with one another, Second Life (SL) held an opening ceremony for the SL Island earlier in March that included a ribbon-cutting, a simulcast in SL, real life faculty presentations, and a virtual hula performance in the SL Holomua Learning Area. The SL Island features a replica of Diamond Head Amphitheatre where the graduation took place, Wist and Everly Halls, a Holomua Learning Area, a Get FIT program tree house, Hale Anuenuue dormitory, and a dockside coffee shop. "We are very excited that for the first time we [were] able to have all of our educational technology graduates – both online and on-campus cohorts – participating in our virtual graduation," said Peter Leong, Assistant Professor of Educational Technology.

"In the past, the majority of graduates from our online cohorts were unable to attend the actual commencement ceremony here at UH Mānoa due to time and resource constraints." Following the official ceremony, the celebration continued with a social activity and dance in the virtual world.

Offering New Non-Licensure Program

Students in the College of Education undergraduate elementary and secondary education programs may choose whether or not to pursue a path that allows them to be recommended for Hawai'i teacher licensure. As of spring 2011, the college separated the requirements for a Hawai'i teaching license from the more general degree requirements. "This track will be an option for students interested in pursuing a Bachelor of Education degree but who do not intend to become licensed school teachers," explained Donna Grace, Director of the Institute for Teacher Education Elementary Program. Separating Hawai'i licensure requirements from UH degree requirements will enable the college to continue to not only prepare future teachers for Hawai'i, but also to serve students in the Pacific region, across the nation, and internationally regardless of their education-related career goals.



Presenting the 27th Annual International Conference on Disabilities

The Center on Disability Studies hosted its 27th Annual Pacific Rim (PacRim) International Conference on Disabilities on April 18–19, 2011 at the Hawai'i Convention Center. One of the most diverse events in the world, PacRim focuses upon the issues and needs of persons who are disadvantaged, marginalized, or otherwise require special consideration or accommodation in their life. Participants from all over the globe and as equally diverse backgrounds – such as a five-time Grammy award nominee, an advocacy leader from West Ghana, a famous lawyer turned advocate, a hip-hop poet, and high school students – were among thousands of attendees with over 230 presentations, breakout sessions, and workshops. "It is important for all of us in education to incorporate new approaches as we seek to serve our increasingly diverse learners," Dean Chris Sorensen said. "Events such as PacRim provide opportunities for us to learn from others and also to showcase how much education has changed in the past few years."

Receiving First Ever Vice-Chancellor's Award for Advising

The College of Education Office of Student Academic Services (OSAS) was awarded the first Academic Advising Unit Award for Excellence and Innovation. OSAS was selected by a committee of peers for leadership and innovation in working with students. The criteria for this new award are based on National Academic Advising Association standards and are aligned with the university's goals. OSAS Director Melvin Spencer said, "We have indeed transformed into an advising unit for the future and are leading the way for other student services offices across the UH-system who seek our advice." Some of OSAS's improvements include the integration of technology, such as SKYPE and Facebook, to enhance advising services; the increase of non-traditional opportunities for student advising via evening, weekend, and "satellite" appointments; the implementation of the Student Information System (SIS) online database that stores student information; the establishment of the OSAS Wiki site which provides online access to all advising materials; the initiation of an online COE application process; the active involvement of OSAS advisors with the National Academic Advising Association (NACADA); and the active participation of OSAS in the Mānoa Peer Advisor Program as well as other committees outside of the college.

Programs & Projects

Continuing to Earn National Recognition

The Secondary Education (BE and PBCSE World Languages) and Early Childhood Education (BE) programs received national recognition from their accrediting associations. In 2011, the American Council on Teaching Foreign Languages (ACTFL) approved the secondary programs, and the National Association for the Education of Young Children (NAEYC) granted the early childhood program full national recognition.

"Achieving full national accreditation is an accomplishment that the College of Education is rightfully proud of, but the real benefits will go to the students in our school classrooms," Assistant professor Doris Christopher said. Institute for Teacher Education instructors, Robyn Chun and Jane Dickson, added, "The national accreditation process was a challenging and collaborative effort. We feel very fortunate to have had the support of Dean Sorensen; the endless encouragement of our department chair, Donna Grace; and the invaluable expertise of Beth Pateman who met with us on weekends, evenings, and holidays." The college's early childhood program graduates are recognized by the Hawai'i Teacher Standards Board and the Department of Education.



Setting Sail to Moloka'i

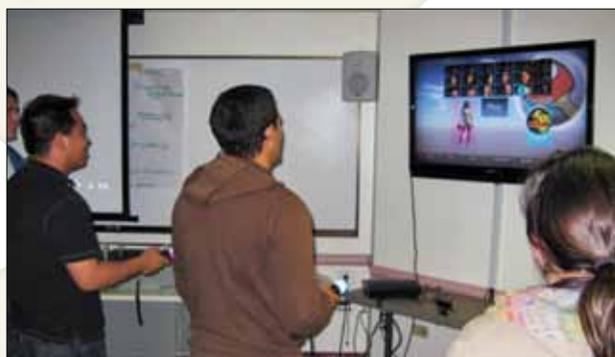
Department of Curriculum Studies students sailed to Moloka'i in summer 2011 as part of the department's Cultural Diversity and Education graduate course (EDCS 630), which focused on the theme of Visions and Voyaging. In partnership with the college's Get FIT (A Future in Teaching) program and the Polynesian Voyaging Society (PVS), the three-day voyage included an outreach event with faculty from Maui Community College, Moloka'i High School, and nine UHM College of Education curriculum studies students.

The focus of this year's EDCS 630 was the critical examination and application of multicultural education. "This experience looked at education broadly and critically, helping teachers to envision what education should look like to serve all students," said Associate Professor Patricia Halagao. During the weekend voyage, the education and navigation communities continued to work together to develop a critical and culturally responsive unit plan. Participants began to make connections in and out of the classroom, which is part of the course's goal to educate the children of Hawai'i.



Finding the Fun in Math

University of Hawai'i at Mānoa Department of Mathematics staff member, Alexandra Lau, is working with the College of Education to inspire students and future teachers through math. A pilot event, called "Finding the Fun in Math" was held on November 30, 2011 in the Campus Center. "We hope to increase the level of interest in mathematics among K-12 teachers in order to aid them in their future teaching endeavors," Lau said. The event was based on a proposal by Linda Venenciano of the college's Curriculum Development & Research Group and Hye Jung Kim, a Laboratory School math teacher. More than 60 students, mostly early elementary majors, attended and indicated on their feedback forms that the event showed them they can make math fun for their students.



Teaching Through Video Games

The Department of Educational Technology is using a video game lab to study the use of video games as tools for teaching and learning. As part of the college's October 2011 homecoming events, students, faculty, and staff campus-wide were invited to participate in the video game lab. Assistant Professor Peter Leong said, "Video games pervade the lives of young people today. As educators, it's important that we look at how we can best use video games to motivate and engage our students." Created under Leong's direction, the lab consists of two mobile video game carts and a stationary video game station with three major commercial video game platforms – Wii, xBox 360, and PlayStation 3. The class is the setting for Leong's ETEC 643 course, which explores the nature, application, and use of educational technology in informal learning environments such as museums, cultural institutions, tourist attractions, and visitor information centers.

Programs & Projects

Participating in a Statewide Teacher Job Fair



On April 30, 2011, the Teacher Education Coordinating Committee (TECC) hosted a teacher job fair at the Honolulu Country Club. Co-chaired by Dean Chris Sorensen and DOE Superintendent Kathryn Matayoshi, it was an unprecedented event, given the magnitude of coordination among the private and public institutions who participated. All of Hawai'i's newly prepared teachers from nine institutes of higher education were invited to meet and interview with principals from the Department of Education, Hawai'i Association of Independent Schools, and charter schools from around the state. "It's a demonstration of how the public and private sectors can work together to try to support education and the need for good teachers," Sorensen said in a *Star Advertiser* article. A second teacher job fair is planned for spring 2012.



Reforming Education

At the 2011 College of Education (COE) Homecoming in October, special guest Dr. Pedro Noguera delivered two lectures on education reform. Each year, the college features a renowned speaker as part of the Carl & Alice Daeufer Education Lecture Series. This year, Noguera was the highlight of homecoming events, which included a gaming lab open house.

The Peter L. Agnew Professor of Education at New York University, Noguera's scholarship and research focuses on the ways in which schools are influenced by social and economic conditions in the urban environment. During his two-day visit to the COE, he spoke about how universities can have an impact on the communities they serve and about creating the schools we need.

With his Broader and Bolder Approach to Reform, Noguera seeks to change how schools respond to student needs. In his lecture, he asked, "Who do we

serve? How do we meet their needs? How do we learn from other models of success?" His broader approach includes, expanding access to early childhood education to close the preparation gap; expanding learning time to reduce the opportunity gap; and expanding access to health care and social services to reduce the access gap.

Noguera is also the Executive Director of the Metropolitan Center for Urban Education and the co-Director of the Institute for the Study of Globalization and Education in Metropolitan Settings (IGEMS). He holds faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development, as well as in the Department of Sociology at New York University.

Programs & Projects

GRANT STORIES

For a comprehensive listing of COE grant and contract activity, please see pages 18-21 of our annual report on the flip side.

U.S. Department of Education – \$1.5M Grant to Redesign Elementary and Special Education Program

The **College of Education (COE)** was awarded a \$1.5 million grant from the U.S. Department of Education, Office of Special Education and Rehabilitative Services. Project Lāulima (“many hands”) involves the Institute for Teacher Education, Elementary and Early Childhood Program (ITE Elementary), the Department of Special Education (SPED), and the Center on Disability Studies (CDS).

The goal of the project is to redesign the college’s elementary and special education program over the next five years. The existing BEd K–6 dual general and special education program has functioned largely as two separate programs in which teacher candidates were simultaneously enrolled. Project Lāulima will support faculty to work together to collaboratively design, implement, and evaluate a new blended and merged elementary and special education preparation program.

The COE was one of nine institutions in the nation to receive this special education program improvement grant. Elementary program director Donna Grace, special education chair Amelia Jenkins, and Dean Chris Sorensen will



provide leadership for the project. “With this new program, we will be able to serve and prepare teachers for tomorrow’s classrooms,” Grace said. “It’s beyond just merging SPED and general education.”

The redesigned program will merge standards-based coursework and provide tutoring and other support services; merge and expand clinical practice with mentoring and induction; and incorporate instructional approaches that address the challenges of high need children with high-incidence disabilities.

“It is no longer an option to prepare teachers who are not trained to teach the children in today’s elementary classrooms, both those with and without disabilities,” Jenkins added.

As part of the grant project, an advisory committee will be established with representatives from the Hawai’i DOE, Hawai’i Teacher Standards Board, parents of students with disabilities, and UHM faculty.

Office of Hawaiian Affairs – \$390K Grant to Support Native Hawaiian Teacher Preparation

The Office of Hawaiian Affairs (OHA) awarded the College of Education **Ho’okulāiwi Center for Native Hawaiian and Indigenous Education** \$390K to support Native Hawaiian students studying to become teachers and teacher leaders at the college.

Ho’okulāiwi Director of Teacher Education and Curriculum Studies and former teacher at Nā nākūli High School, Kimo Cashman, noted that OHA’s ongoing commitment to supporting the preparation of teachers and teacher leaders for schools in Native Hawaiian communities continues to maximize life’s opportunities for Hawaiian

HO’OKULĀIWI



children. “OHA and Ho’okulāiwi are united in this mission,” he said.

Community leader and Ho’okulāiwi Advisory Board member, Kamaki Kanahale, also praised OHA’s award: “We want educational opportunities for our people that focus energies and resources on guiding and supporting them as they journey towards success in life. This award helps us make critical strides in elevating our Hawaiian communities, particularly our Hawaiian homestead communities.”

For Kahealaniakealoha Kaohelaulii Faria, Ni’ihau

native and coordinator of the Ni’ihau cohort in the BEd program, the OHA award is particularly important. “I am grateful for the unfaltering support that OHA has given our cohort. Right from the beginning, OHA has funded our efforts. In truth, we would not have been able to offer the program without OHA’s support. It will be a great day for our Ni’ihau community when our five teachers step up to receive their bachelor’s degrees.” The Ni’ihau teachers are expected to graduate in 2012. This will be followed by a year of professional development supports.

The new grant award will be divided over two years, from 2011 to 2013, and be used towards scholarships and stipends for pre-service teachers enrolled in the Bachelor of Education (BEd) program; pre-service teachers enrolled in the Master of Education in Teaching (MEdT) program; and in-service teachers enrolled in the doctoral (PhD and EdD) programs.

Programs & Projects

GRANT STORIES

Hawai'i Department of Health – \$1.6M Grant to Implement Six Disability Programs

The **Center on Disability Studies (CDS)** in the College of Education received a \$1.6M contract from the Hawai'i Department of Health Developmental Disabilities Division (DDD) to implement a series of one-year projects. The six projects include National Core Indicator Surveys (NCIS), Employment, Support Intensity Scale surveys (SIS), Partnership in Community Living (PICL), Emergency Preparedness (EP), and DDD Strategic Planning.

Each element of the overall project addresses some of the immediate needs of the Hawai'i Department of Health DDD. The project incorporates consumer input, person-centered planning, and self-determination. Using data-based assessments to improve the health and quality of life outcomes for individuals with developmental disabilities, these projects will also address policy and procedural systemic change.

The NCIS results help states establish a standard set of performance measures to manage quality and contribute to the development of national benchmarks. The Employment project provides benefits counseling training and technical assistance to waiver providers, self-advocates, and family members. The SIS measures the type, amount, and intensity of supports needed for individuals with developmental disabilities to live self-determined lives. The PICL facilitates respite reimbursement processes to ensure families are paid in a timely manner for services.

The Emergency Preparedness project assesses the needs for emergency preparedness for individuals with developmental disabilities and trains self-advocates to lead training efforts. This project is working with partner agencies, such as FEMA, to develop Functional Assessment Service Teams (FAST) in Hawai'i. DDD Strategic Planning builds on the outcomes of each project to develop and facilitate a one-day retreat for all DDD staff and community partners.



CENTER ON DISABILITY STUDIES

U.S. Department of Education – \$1.4M Grant to Fund Project SPIRIT, Supporting Parents in Responsive Interactions and Teaching

The **Center on Disability Studies (CDS)** in the College of Education was awarded a three-year \$1.4M grant from the U.S. Department of Education's Native Hawaiian Education Act Program for Project *SPIRIT, Supporting Parents in Responsive Interactions and Teaching*. The three main goals of the project are to help parents learn to use empirically proven, developmental principles for interacting with their preschool children; to improve the educational readiness and early developmental trajectories of local children from ages one to three; and to provide professional development for early childhood personnel from the predominantly native Hawaiian communities in Waimanalo and along the Wai'anae Coast.

CDS Associate Director Jean Johnson, who is the principal investigator for the grant project, said, "Although less than four months old, the project is off to an impressive start, recruiting a very qualified project coordinator and partnering with the long-standing native Hawaiian organization Alu Like, Inc to train four local paraprofessionals to implement the program's Responsive Teaching Curriculum (RTC)."

RTC is an evidence-based program that capitalizes on the unique and fundamental relationship between a parent and a child as the foundation for enhancing the child's cognitive development and social-emotional functioning. The aim of the curriculum is to promote, coordinate, and practice responsive interactions between the parent(s) and child. The program's local trainers will go into the home or meet families at community gathering places for an hour each week to teach RTC principles and guide parents with their children based on their needs.

In October 2011, the project contracted RTC co-author, Dr. Gerald Mahoney of Case Western Reserve University, to conduct an intense four-day training for CDS staff and trainers at Alu Like's downtown facilities. Mahoney provided the team with comprehensive seminars on the theoretical background and overview of the RTC structure, implementation procedures, and effective use of the program's tools.

"This training laid the foundation for a project that can make a real difference in hundreds of families' lives over the next three years and hopefully permeate positive change throughout the communities for some time to come," Johnson said.

Kessler Foundation – \$425K Grant to Support Virtual Employment Center for People with Disabilities

The **Center on Disability Studies (CDS)** in the College of Education received a \$425K Signature Employment Grant by the Kessler Foundation for *EmployAble: A World Without Barriers*. The two-year grant project will help to establish a virtual reality employment orientation and support center using Second Life as a platform to provide training, networking, mentoring, and employment resources for people with disabilities and employers.

"Virtual environments such as Second Life are really taking hold in the education and employment sectors," Project Director Thomas Conway

said. "We feel that it is important for people with disabilities to be at the forefront of technological innovation rather than left behind."

One group that the project will target, veterans with traumatic brain injury, often have difficulty finding and maintaining employment due to the complex nature of their disabilities. "People with disabilities are employed at a significantly lower rate than people without disabilities, and these numbers are frankly unacceptable," Principal Investigator Steven Brown said.

The first center of its kind, *EmployAble* will serve as a model for future centers aimed at increasing the employment rate of persons with disabilities. According to Co-Principal Investigator Megan Conway, some of its features will include opportunities for users to practice job skills, a technical assistance area for employers, and an online mentoring program that will hold promise for future innovations.

Programs & Projects

GRANT STORIES



COE Graduates with Their Students



COE Graduates with Their Students

Office of Hawaiian Affairs - \$83K Grant to Recruit and Retain Native Hawaiian Students

The University of Hawai'i at Mānoa College of Education was awarded \$83K from the Office of Hawaiian Affairs (OHA) to establish Pu'uhonua: Hale for Native Hawaiian Student Support in the **Office of Student Academic Services (OSAS)**. Recognizing the need for a coordinated effort to address the recruitment and retention of Hawaiian students, Project Pu'uhonua was born out of this joint kuleana and reflects the university's and college's commitment to Native Hawaiian Advancement. While the college and OSAS have a long history of recruiting and retaining Hawaiian students, this is the first college-wide effort. The following is the program's announcement in Hawaiian.



COE Graduates with Their Students

E Holomua Nā Mamo A Hāloa! Hā'awi mai 'o OHA i \$83K i ke Ke'ena Ho'ona'auao o ke Kula Nui o Hawai'i ma Mānoa.

Me ke oho leo nui a ha'aeheo wale e ku'i ai nei lono. Ua ho'oka'a 'ia maila he 83 kaukani kālā i ke Ke'ena Ho'ona'auao o kā kākou Kula Nui o Hawai'i ma Mānoa nei e nā lima manawale'a o ka Office of Hawaiian Affairs (OHA). He kālā kēia e kākou o ai i nā hana nui a ka Office of Student Academic Services (OSAS) o kēia ke'ena nei o kākou. I ka ho'omaka 'ana o ke Kau Hā'ulelau o kēia makahiki, ua ho'okumu 'ia maila ka Hale Kāko'o Haumāna Hawai'i 'o Pu'uhonua ma loko o OSAS. Na ua hale nei e koiko i e kākou o ke komo mai o nā haumāna Hawai'i i ke Ke'ena Ho'ona'auao me ka mana'o, e ho'onui 'ia ka heluna haumāna Hawai'i o ko kākou ke'ena.

Ho'oho pū akula ka luna o OSAS 'o Melvin Spencer III, "At OSAS, we have always strived to create a supportive environment filled with aloha for our native Hawaiian students. This funding will ensure that we continue to fulfill our kuleana and truly provide a Hawaiian sense of place for our students at the College of Education." Ho'omau aku 'o ia, "Pu'uhonua is a wonderful direction for us all to head in to better support our native Hawaiian students."

Ua kapa 'ia kēia hale 'o Pu'uhonua no ka mea he wahi e maluhia ai ka po'e Hawai'i e like me nā Pu'uhonua o ke au kahiko o ka 'āina. Wahi a nā kūpuna, hele 'ia ka Pu'uhonua i wahi e mau ai ka pono a me ke ola o ka po'e i komo. He mana'o nui kēia o nā lima hana a pau a OSAS. E mālama i wahi e maluhia ai nā haumāna Hawai'i e 'imi nei i ala ma loko o ke Ke'ena Ho'ona'auao e lilo ai lākou i mau kumu kula na kā kākou mau kamali'i. Mahalo nui 'ia 'o OSAS mā no ko lākou kīpaepae mua 'ana i nā ala e ka'i ai nā haumāna Hawai'i ma nei ke'ena. Ke mana'olana nei 'o Pu'uhonua mā e ho'omau i kā lākou mau hana maika'i.

No loko mai kēia kālā o kā OHA ha'awina kālā i kapa 'ia he kālā Kaiāulu. Mahalo nui 'ia ko lākou ho'onu'ā mau 'ana i nā hui Hawai'i e ho'ā'o nei e ho'okū'ono'ono i ka po'e 'ōiwi o nei 'āina 'o Hawai'i. Ma kēia kau hā'awi kālā, 'o ke Ke'ena Ho'ona'auao wale nō ka hui o ke kula nui i pōmaika'i i kā OHA kālā Kaiāulu. No laila, he kuleana nui ko kākou ma ke Ke'ena Ho'ona'auao a me OSAS. E ho'onui 'ia ana nō ka heluna o nā haumāna Hawai'i ma ko kākou ke'ena!

Faculty & Staff

HONORS AND RECOGNITIONS

Each spring, the COE Faculty Senate Fellowship Committee issues a call for faculty and staff honors nominations. These one-page nominations are submitted electronically through a system which calculates and averages scores for each category. Five were recognized in May 2011.

Lifetime Achievement Award



Director of Evaluation at the Curriculum Research & Development Group

Morris Lai received this award for achieving significant outcomes in teaching, scholarship, or service during the course of a career.

"His performance addresses the initiation of new and unprecedented service, and his development of highly visible and recognized evaluation criteria demonstrates initiative and leadership of the highest and rare category," CRDG Director Don Young said.

Exceptional Contributions to Teaching



Assistant Professor in Educational Technology

Peter Leong received this award for his contributions to teaching, such as innovative approaches that are highly valued and recognized by students and colleagues.

"Dr. Peter Leong has more than ten years of experience in the development and delivery of on-line courses and distance education," Professor Curtis Ho explained. "Peter is an experienced Second Life educator/avatar who spearheaded the development of the COE Second Life Island."

Leadership Award



Director of the Institute for Teacher Education Elementary Program

Donna Grace received this award for exceptional leadership that demonstrates commitment in ways that move programs, departments, units, or the entire college in positive directions.

"She is highly effective in her work with over 30 teaching faculty and more than 300 teacher candidates enrolled in the Early Childhood Education program annually," Jennifer Herring said. "She leads by example in her untiring efforts to engage faculty and students in continuous program improvement."

Exceptional Service Award: Clerical/Secretarial



Administrative Support for MEdT

Waynele Yu received this award for exceptional leadership by clerical/secretarial that demonstrates commitment in ways that move programs, departments, units, or the entire college in positive directions.

"Waynele is one of the most competent persons I've never known," Eva Ponte said. "All of my colleagues and I turn to her when we don't know what to do, and she is ALWAYS able to find the answer. She is talented, hard working, and wonderful to work with."

Transformation Award



IT Specialist for the Curriculum Research & Development Group

Mark Yap received this award for his transformative contributions to the college infrastructure and production.

"Mark's work has transformed the college," CRDG Director Don Young said. "He anticipates technology needs, keeping the college at the forefront of innovations... and has brought an elevated level of professional standards to our IT services."

Faculty & Staff

HONORS AND RECOGNITIONS



Antonia Brancia Maxon Award

Jean Johnson, Center on Disability Studies associate director, has devoted her life and career to the advocacy of education, health, support, and justice for the disability community. Adding to her amazing list of awards and recognitions for her civic and professional contributions, she received the Antonia Brancia Maxon Award for Early Hearing Detection and Intervention (EHDI) Excellence at the 2011 National EHDI Conference in Atlanta, Georgia. The award honors the work of Dr. Antonia Brancia Maxon, a pioneer in EHDI programs for all newborns, infants, and young children. "This was truly a precious moment in my lifetime," Johnson said. "I have been gifted during my career to have had the opportunity to work with many of the professional giants in the field of infant hearing. Antonia Maxon made me proud to be an audiologist – she made a difference in the world. Her leadership in newborn hearing screening helped make it a public health success story of the decade. I was humbly honored to accept this award."



Chancellor's Award for Graduate Mentoring

Joanne Cooper, a Department of Educational Administration professor, received the 2011 Chancellor's Distinguished Graduate Mentoring Award. This award recognizes mentoring excellence by a UHM graduate faculty member who maintains the highest standards of professional conduct and personal ethics and guides students to emulate such standards. In her congratulatory letter, Chancellor Virginia Hinshaw said, "The Graduate Council received numerous nominations for this award and selected you for your achievements in demonstrating foremost excellence in mentoring. Your excellence in mentoring brings honor to your department and the University of Hawai'i at Mānoa." Now retired, Cooper served the university for over twenty-one years, mentoring more than seventy students, two of whom are now deans at the university.



Lifetime Achievement and Faculty Diversity Awards

Professor Brenda Y. Cartwright received the Virgie Winston-Smith Lifetime Achievement Award at the National Association of Multicultural Rehabilitation Concerns (NAMRC) 18th Annual Training Conference in July 2011. A professor in the college's Department of Kinesiology and Rehabilitation Science (KRS), Cartwright was recognized for her distinguished career in support of rehabilitation and multicultural issues. "Probably most significant in Dr. Cartwright's career is her commitment to facilitating the growth and development of other minority professionals," Dr. L. Robert McConnell, Assistant Professor at Western Michigan University, wrote in his letter of nomination. A few months later, Cartwright was recognized locally by the UHM Commission on Diversity with an Annual Faculty Diversity Award. These are presented to faculty members who demonstrate a commitment to enhancing diversity through their work and who are vetted by a committee of their peers. "Dr. Cartwright has been the consummate advocate for increasing diversity in the area of faculty and students on the UHM campus," KRS Chair Julienne Maeda said. "Her work has been devoted to improving the quality of life for others and to ensure diversity is addressed with respect and fairness."



Early Career Award

Samuel Museus, assistant professor in the Department of Educational Administration, received the 2011 Early Career Award from the Association for the Study of Higher Education (ASHE). The award is reserved for scholars who are no more than six years beyond the receipt of their doctoral degree. Museus received the award for the impact of his scholarship on the field of higher education. His research focuses on understanding diversity and how institutions of higher education can foster success among racially and ethnically diverse college student populations. Much of his work is also aimed at giving voice to under-researched racial and ethnic groups in post-secondary education. In his acceptance speech, Museus stated, "I hope that the award can be seen as a symbol of the importance of studying and understanding the most historically ignored populations in education research and realizing their potential contributions to the knowledge base."

Faculty & Staff

HONORS AND RECOGNITIONS



National Outstanding Paper Award

Department of Educational Technology assistant professor **Grace Lin**, graduate student **Michael Herrick**, and alumnae **Huei-Wen Tsai** received a Society for Information Technology & Teacher Education (SITE) 2011 Outstanding Paper Award. Their paper, *Online Discussions: The Effect of Having Two Deadlines*, underwent a rigorous review by a committee of experts in the field. Lin, Herrick, and Tsai became interested in improving online discussions during the fall of 2009 when they co-instructed an online class. "Discussion forums are an important part of asynchronous online classes as they provide the public venue for student-student and student-teacher interactions," Herrick explained. Representing the college at the SITE Conference, Herrick accepted the award on behalf of his group. He noted that he was able to further validate their research efforts at the conference with a peer group who readily accepted the findings.



SPIN Professional of the Year

A professor in the Department of Special Education, **Rhonda Black** was named the Special Parent Information Network (SPIN) Professional of the Year. While Black prepares university students to become knowledgeable and confident teachers, she is also known for her expertise in the area of post-secondary transition and social/sexual development of those with cognitive disabilities. Her devotion to helping young adults with disabilities began over twenty-five years ago. She has been an advocate within education and communities locally and on the mainland ever since. Associate director of the college's Center on Disability Studies and previous SPIN Professional of the Year, Jean Johnson, said, "This award is tremendously meaningful. It is not bestowed by colleagues or any group within academia; rather, it is determined by parents and families, confirming that the individual has made a meaningful difference in the lives of their families."



National Book Tour

Maya Soetoro-Ng concluded a national ten-city book tour, which included appearances on the Today Show and Piers Morgan Tonight, with a book signing at the College of Education. During the two-hour event, Soetoro-Ng read from *Ladder to the Moon*, answered questions, provided academic insights, signed books, and exchanged kind words and hugs. When asked about the inspiration for her book, Soetoro-Ng said it was her mother's spirit and energy and addressed the children in the audience specifically. "I want to hear your stories and for you to know that you are strong. Everyone is the same; we're interconnected. What happens to us, what we do will make a difference to those far away. It is about the whole big world and those who cannot be with us." In addition to being an assistant professor in the college's Institute for Teacher Education Secondary Program, Soetoro-Ng earned her PhD in international comparative education at the college and taught for the University Laboratory School. She is currently working on her next book, a young adult "coming of age" story.



Chancellor's Award for Outstanding Service

Morris Lai of the Curriculum Research & Development Group (CRDG) is the recipient of the 2011 Chancellor's Award for Outstanding Service by an administrative, professional, technical (APT) employee. In May 2011, Lai was honored by Chancellor Virginia Hinshaw at a Mānoa Executive Team meeting and by Dean Chris Sorensen at the College of Education's Bi-Annual Congress Meeting. Nominated by CRDG Director Don Young, Educational Psychology Chair Lois Yamauchi, and Gloria Kishi from the Hawai'i DOE, Lai's career with the college spans more than thirty-six years. "Dr. Lai brings distinction and recognition to the college," Young said.

Faculty & Staff

HONORS AND RECOGNITIONS



National Recognition for Academic Advising

College of Education advisors **Tom Benjamin, Linda Oshita, and Marly Wilson** received commission sponsored status for their presentation at the National Academic Advising Association (NACADA) 35th Annual Conference in October 2011. NACADA's Distance Advising Commission recognized the presentation – *Taking the Distance out of Distance Advising: Successful Methods for Bridging Distance Education Students with University Advisors in Meaningful Supportive Relationships* – for reflecting information representative of the commission's interests and tagged it as "highly recommended." Benjamin, Oshita, and Wilson were presented certificates during the conference, which was attended by over 2,500 colleagues from the U.S. and abroad. "As distance education becomes an increasingly popular means of course delivery in higher education, institutions are challenged with finding ways of advising students via distance," Benjamin said. "We wanted to explain the innovative practices we have been implementing at the UHM COE by demonstrating how our advisors can maximize student potential and satisfaction using these methods while building supportive relationships with students throughout our state and beyond."



National Technology Leadership Award

Curriculum Research & Development Group faculty members, **Melfried and Judith Olson**, received the 2011 National Technology Leadership Initiative Fellowship Award at the Annual meeting of the Association of Mathematics Teacher Educators (AMTE) in Irvine, California. Their presentation, *The Nexus between Formative Assessment and Technology in Networked Classrooms. What Have We Learned?*, was co-authored by Michael Gilbert from the University of Massachusetts, Boston. Drs. Olson and Gilbert presented on work conducted by a team of ten researchers from the University of Hawai'i that compared two different professional development models for implementing formative assessment in networked classrooms on student achievement of algebraic concepts. The study was funded by a grant from the National Science Foundation and focused on thirty seventh-grade mathematics teachers from fifteen schools in Hawai'i.



Distinguished Scholar and Editor-in-Chief

Professor Paul R. Brandon of the Curriculum Research & Development Group was named the 2011 Research on Evaluation Distinguished Scholar by the American Educational Research Association (AERA). He is the first recipient of this newly created award, which will be given annually by the AERA Research on Evaluation Special Interest Group. "I have endeavored to conduct research using multiple methods to draw upon as the perspectives of multiple respondents about various aspects of evaluation," Brandon explained. "In particular, I have focused on the participation of program stakeholders in evaluation." Brandon was also appointed to serve as Editor-in-Chief of the American Evaluation Association's (AEA) topical journal, *New Directions for Evaluation (NDE)*, effective January 2013.

Faculty & Staff

NEW FACULTY



Linda Brown joins the College of Education as an assistant professor in early childhood education in the Department of Curriculum Studies. She holds a PhD in education with an emphasis on exceptionalities from the University of Hawai'i at Mānoa, as well as an MS in curriculum and instruction and BA in English from California State University, Fullerton. Her research includes *Beliefs and Practices Concerning Emergent Literacy in Young Children with Disabilities: A Quantitative Study of Diverse Families in Hawai'i*.



Christopher Collins joins the College of Education as an assistant professor in the Department of Educational Administration. He completed his PhD and MA in higher education and organizational change at the University of California. He also holds an MA in ministry from Oklahoma Christian University and a BA in sociology from Pepperdine University. His research includes *Higher Education and Knowledge for Nation-State Development - The Role of the World Bank and U.S. Universities in Poverty Reduction in the Developing World*.



Charlotte Frambaugh-Kritzer will serve as assistant professor of secondary education in reading at the Institute of Teacher Education, Secondary and Curriculum Studies. She holds a PhD in curriculum and instruction in language and literature from Arizona State University and an MA in language and literature from California State University, San Marcos. She also earned a Ryan Multiple Subject Teaching Credential (K–8) with a cross-cultural language and academic development emphasis there. In addition, she participated in the National Writing Project from 2001 to 2003. Her research includes *Reconceptualizing Content Area Literacy: Interdisciplinary Teaching*.



Allison Henward joins the College of Education as an assistant professor of early childhood education at the Institute of Teacher Education, Elementary and Curriculum Studies. Allison earned her PhD and MA in curriculum and instruction in early childhood education from Arizona State University and holds a BA in elementary education, early childhood education from the same school. Her research includes *Popular Culture in the Everyday Lives of Preschool Children*.



Min Liu will serve as an assistant professor in the Department of Educational Psychology. She holds a PhD and MA in measurement, statistics, and evaluation from the University of Maryland and a BS from the Department of Resource and Environmental Science at Beijing Normal University. Her research includes *Principled Assessment Design for Inquiry Projects*.



Samuel Museus joins the College of Education as an assistant professor in the Department of Educational Administration. He holds a PhD in higher education administration from Pennsylvania State University, an MA in higher education administration, and a BA in history and sociology from the University of Minnesota. His research includes *Fostering Minority College Student Persistence and Baccalaureate Degree Attainment: A Collective-Cross Case Analysis of High-Performing Institutions*.



Matthew Schmidt joins the College of Education as an assistant professor of special education (assistive technology) in The Departments of Special Education and Educational Technology. He holds a PhD in Educational Technology and an MA in German language and literature from the University of Missouri. He also earned a BA in German language and literature from Truman State University. His research includes *Social Influence in a 3-D Virtual Learning Environment for Individuals with Autism Spectrum Disorders*.



Ellen Spitler will serve as assistant professor of secondary language arts at the Institute of Teacher Education, Secondary and Curriculum Studies. She completed her PhD and MA in language, reading, and culture at the University of Arizona and holds a BA in English from Colorado State University. In addition, she holds a Secondary Teaching Certificate from Colorado State University. Her research includes *Transformation of Pre-service and New Teacher Literacy Identity: Three Transactional Dimensions*.

Faculty & Staff

NEW STAFF



Denise Abara will serve as an assistant specialist in OSAS. She holds a post-masters certificate in advising from Kansas State University, as well as an MEd in counseling and guidance and a BA in psychology from the University of Hawai'i at Mānoa.



Stephan Fabel will serve as a computer specialist for the College of Education Technology and Distance Programs. He holds an MSc and BSc in information technology and electrical engineering from Technische Universität München.



Brandy Ader will serve as an office assistant for Curriculum Studies. She has a BA in Political Science from UH West O'ahu. Prior to joining the College of Education, Brandy worked for the Department of Education at Holomua School as a clerk-typist.



Nancy Kawakami joined the College of Education staff on November 1, 2011 as an administrative fiscal support specialist for Administrative Services. Prior to joining the COE, Nancy provided administrative support for the Neuroscience & MR Research Program with the Department of Medicine, JABSOM. She is happy to be a part of the COE staff and hopes to be an effective member of the team.



Paul Aumer-Ryan will serve as a computer specialist for the College of Education Technology and Distance Programs. He holds a PhD in information sciences from the University of Texas, Austin, as well as a BS in computer science, BS in mathematics, and BA in English from the University of Iowa. His research areas include *credibility of information sources, human-computer interaction, computers as social actors, effective computing, emotional design, digital libraries, and 3D animation and visualization.*



Chloe Kubo will serve as the fiscal and administrative support specialist for the COE Technology and Distance Programs. She has a BA in English literature and an MS in writing from Portland State University. Prior to joining the COE, Chloe worked for the Department of the Attorney General, Personnel Division.



Pamela Chun will serve as an office assistant for the Institute for Teacher Education, Elementary. She has a BA in Psychology from the University of Hawai'i at Mānoa. Prior to joining the College of Education, Pamela was a long-term support staff member at KSSK radio station.



Emily MacGillivray will serve as assistant to the dean for the College of Education. She has a BA in political science and an MA in communications management from the University of Southern California. Prior to joining the College of Education, Emily worked for the American Association for the Advancement of Science in Washington, DC, providing logistical and technical support to the Science & Technology Policy Fellowships.

IN MEMORIAM



Dr. Leon H. Burton, professor emeritus of the College of Education, passed away on December 23, 2011 at the age of 81. Burton graduated in music education from the COE in 1956 and received his master's and doctorate degrees from Columbia University. Returning to Hawai'i, he served as a DOE curriculum specialist and helped start the DOE/UH Hawai'i Curriculum Center which became the Curriculum Research & Development Group (CRDG) in 1969. Burton served CRDG for over 27 years, and he played with the Honolulu Symphony Orchestra for more than six decades. His impact on music and arts education continues locally and worldwide. "Dr. Leon Burton's outstanding work in developing curriculum for schools is still in use and without compare," CRDG Director Don Young said.

Faculty & Staff

SELECTED PUBLICATIONS

Center on Disability Studies

Black, R. S., & Leake (2011). D.W. Teachers' views of self-determination for students with emotional/behavioral disorders: The limitations of an individualistic perspective. *International Journal of Special Education*, 26(1), 147-161.

Brown, S. E., Takahashi, K., and Roberts, K. D. (2010). Mentoring individuals with disabilities in postsecondary education: A review of the literature. *Journal of Postsecondary Education and Disability*, 23(2), 98-111.

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Guinan, M. (2010). Teaching children with Down Syndrome about their bodies, boundaries, and sexuality: A guide for parents and professionals by Terri Couwenhoven, A review. *Review of Disability Studies* 6(3) 2010.

Isip Schneider, J., Hashizume, J., Heak, S., Maetani, L., Ozaki, R.R. & Watanabe, D.L. (2011). Identifying challenges, goals and strategies for success for people with diabetes through life coaching. *Journal of Vocational Rehabilitation*, 34(2), 129-139.

Johnson, J. (2010). A free and appropriate education: Fact or fiction for Hawai'i's children with disabilities? *Hawaii Bar Journal*, 20(12), 4-14.

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McDermott, H., **Johnson, J.L.** (2011) Is the prevalence of Down syndrome births in Hawai'i increasing? *Hawai'i Medical Journal* 70(4), 72-76.

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Cheng, B. (2011). *Student loans in China: Efficiency, equity and social justice*. Lanham, MA: Lexington Books, a division of Rowman & Littlefield Publisher.

Cheng, B. (2011). The effect of the Government-Subsidized Student Loan Program on college students in China. *Frontiers of Education in China*. 6(2), 182-199.

Reed, G.G. (2011). The complexity of moral learning: diversity, deprovincialisation and privilege. *Journal of Moral Education*. Vol. 40, No. 3, September 2011, pp. 359-367.

Reed, G.G. (2012). Educating Socially Responsible Citizens: A View from Hawai'i. In Grossman, D. & J. Cogan. *Creating Socially Responsible Citizens: Cases from the Asia-Pacific Region*. Information Age Publishing in the Social Education Research Series edited by Merry Merryfield of Ohio State University.

Tamura, E., Special Issue Editor (2011). Theory in Educational History. *History of Education Quarterly* 51(2).

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Tamura, E. (2010). Value Messages Collide with Reality: Joseph Kurihara and the Power of Informal Education. *History of Education Quarterly* 50(1), 1-33.

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Twomey, S. (2011). Teacher-centered professionalism: A feminist perspective on supported access to digital knowledge. *Teachers and Teaching: Theory and Practice*, 17 (4).

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Salzman, M. (2012). Dehumanization as a pre-requisite of atrocity and killing. In D. J. Christie and J.E.Pim (Eds.) *Nonkilling Psychology*. Honolulu, HI: Global Center for Non-Killing.

OUT & ABOUT

THE COE

Haley Kailiehu, a graduate student in the COE Masters of Education in Teaching (MEdT) program and part-time art teacher at Kapolei High School, is working with her high school students, fellow artists, and community members to clean up and paint an old military bunker at Kapolei Regional Park. The mural, which depicts the daily lives of Hawaiian people living in the area during the pre-contact era is part of an ongoing beautification project with the Kapolei Hawaiian Civic Club. "As a teacher, I want my students to learn the values of community service, selflessness, and respect through painting and creating a massive mural in their community," she said. "As an art teacher, I really hope my students gain skills that will help them in their future drawing and painting art projects."



Justin Hedani, a web designer and programmer for the COE Distance Course Design and Consulting (DCDC) Group, is a deejay for a late-night radio show on KTUH. Instant Party Mix airs every Tuesday from midnight to three in the morning. Hedani said music has always been a significant part of who he is but that he also loves creating online courses at the college. "[It] is something that will help education change and progress with trending technologies and makes me feel like I've contributed or given back to society in a small way."



Deb Mawhar, literacy instructor in the COE Institute for Teacher Education, completed her third marathon in December 2011. In the past three years, she has improved her finishing time by fifteen minutes each marathon. "I like feeling the breeze, seeing the surfers off Diamondhead, water-stops at the parks, and running with my husband or a friend," she said.

OUT & ABOUT

THE COE



ULS Art

Education Laboratory sophomores, Courtney Abellera and Macy Yue, won regional and national scholastic art awards. Abellera's sculpture "Kaga" and Yue's drawing "Ko'olina Sunset" were selected to be a part of traveling National and Western States Art Exhibitions, sponsored by the U.S. Department of Education. Abellera also won a National Scholastic Art Exhibition Silver Key Award for her work.

Kookmin University Visitation

Korean student ambassadors from Kookmin University visited the COE in July 2011. Hosted by the Center on Disability Studies, the event provided the students with an opportunity to learn about university practices on teaching special education, design, and learning as well as to share their policies and practices in transition to postsecondary education.



COE Homecoming

The COE's two-day homecoming events in October 2011 included lectures from renowned education reform advocate, Dr. Pedro Noguera (see page 7), and a gaming lab open house.

Students & Alumni

COLLEGE OF EDUCATION ALUMNUS IS A UNIVERSITY OF HAWAI'I ALUMNI ASSOCIATION 2011 DISTINGUISHED ALUMNI

John T. Komeiji was named a University of Hawai'i Alumni Association 2011 Distinguished Alumni. Senior vice president and general counsel of Hawaiian Telcom, Komeiji earned his BEd in secondary education from the College of Education. Komeiji's ties to the college began when he was just four years old at the University Laboratory School (ULS).

He attended the ULS, which was a part of the college, through elementary and high school. During his undergraduate program, he would encounter professors whose children had been his classmates growing up, further evidence of his deeply rooted history with the college.

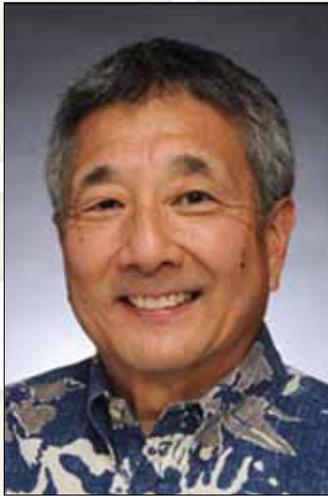
"I always liked social sciences and working with kids," he said about his education degree. "My mom was a teacher for 30 years at Ma'e'ma'e Elementary." Komeiji fulfilled his student teaching at Kailua High School where he taught developmental psychology.

From 1979 to 2008, Komeiji was a senior partner with Watanabe Ing and Komeiji, representing the National Football League, Viacom, Dole Foods, First Hawaiian Bank, and other national and local businesses. In his private practice, he focused primarily on the litigation of complex commercial, personal injury, and professional liability matters.

"Going to trial is a teaching experience," he said. "I employed the skills I learned as a teacher in the courtroom."

Komeiji was an adjunct professor of law at the University of Hawai'i William S. Richardson School

of Law where he received the Co-Adjunct Professor of the Year Award in 2002. During that time, he was also a lawyer representative to the Ninth Circuit Judicial Conference, United States District Court Conference, and the State of Hawai'i Judiciary Conference where he was appointed as an arbitrator and master mediator.



"I employed the skills I learned as a teacher in the courtroom.."

A past president of the Hawai'i State Bar Association and member of the American Bar Association Standing Committee on Lawyer Competence, Komeiji is a founding board member of the Hawai'i Institute for Public Affairs. He has served on numerous for-profit and nonprofit boards, including the Rehabilitation Hospital of the Pacific, the Boys and Girls Club of Hawai'i, and the University of Hawai'i Foundation.

Currently, Komeiji is a member of the prestigious American Board of Trial Advocates and the International Society of Barristers; a Master of the Bench; and an executive committee member

of the American Inns of Court, Aloha Chapter. He has been designated as a Super Lawyer and featured in the Honolulu Magazine Best Lawyers edition.

Today, he oversees the legal, governmental, and external affairs at Hawaiian Telcom. There, he helps to develop programs to nurture and grow its culture. Motioning to a white board and posters of Hawaiian Telcom values he helped to create, Komeiji said, "When I think about it, I am still teaching, but I can see myself being a teacher in the public school system down the road."

Students & Alumni

Alumnus Receives Teaching Excellence Award



Jonathan Gillentine, a two-time alumnus of the College of Education (COE), is the recipient of the Horace Mann Award for Teaching Excellence. In February 2012, he was recognized at the National Education Association (NEA) Foundation's gala where a video produced by his Benjamin Parker School students was premiered. The NEA Foundation

provided the digital arts training for the video about Gillentine who was also presented with \$10,000 from the Horace Mann Educators Corporation. "I am honored to represent Hawai'i's public school teachers," Gillentine said. "These individuals who give—beyond measure—of their hearts, minds, and resources are true heroes. Their gifts of caring, creativity, and access to learning inspire me to give the very best to the keiki in my classroom." A licensed special education teacher, Gillentine received his master's and doctorate degrees from the COE where he has mentored teacher candidates since 1994, serving on the Early Childhood Teacher Education Committee. Earlier in 2011, Gillentine was chosen from more than 500 applicants to serve on a standards review committee for the National Board for Professional Teaching Standards. He will assist in the content revision of the standards for Literacy: Reading-Language Arts.

Alumna Wins Award for Excellence in Undergraduate Teaching



Department of Educational Technology doctoral student, **Susan Jaworowski**, was a recipient of the 2011 Frances Davis Award for Excellence in Undergraduate Teaching. Established as a memorial to the late Frances Davis, who taught mathematics at Leeward Community College and UH Mānoa for nineteen years, the award recognizes

teachers of undergraduate students for their dedication and demonstrated excellence. Jaworowski is a program director and assistant professor in the Business, Legal, and Technology Education Department at Kapi'olani Community College. She teaches law courses and is the coordinator for the Legal Assisting Program. "The Frances Davis award is a huge honor, and I know that I owe it in part to my participation in the ETEC program," Jaworowski said. "I would like to extend my grateful appreciation to the terrific faculty members in the ETEC department who helped me to develop and refine my teaching skills."



Native Hawaiian Students Graduate with PhDs

Drs. Keawe Lopes, Ipo Kanahele Wong, and Kekeha Solis received their doctoral degrees in education at the UH Mānoa Graduation Ceremony in December 2010. They are assistant professors in Kawaihuelani Center for Hawaiian Language. The first Ni'ihau native to receive her doctoral degree, Wong delivered her dissertation defense in Ni'ihau Hawaiian. In his dissertation, Lopes documents an enormous collection of traditional and contemporary Hawaiian mele and talks about the perpetuation of the Hawaiian music tradition in his UH classes. A kumu hula, Lopes brings a very unique perspective to his research. Solis conducted groundbreaking research on 'Ōlelo no'eau by drawing on an expansive collection of archival documents. His dissertation is written and was defended in Hawaiian. In 2011, two more Native Hawaiians graduated with their doctoral degrees from the College of Education and fifteen more are expected to graduate with a PhD over the next few years.

Alumni Association Names 2011 Distinguished Alumna



Odetta Kealalio Fujimori is the 2011 College of Education Alumni Association (COEAA) Distinguished Alumna. Fujimori's career in education spans more than three decades in and out of the classroom. She was the first president of the Hawai'i State Teachers Association (HSTA) and organized Hawai'i's public school teachers for collective bargaining.

For almost twenty years, she served at the national level as a National Education Association (NEA) board member and committee chair. Not only was she the first president of the HSTA, but she was also the first president of the HSTA retirees after her retirement from the Department of Education. "Odetta is extremely deserving of this award by the COEAA," COEAA President Roberta Mayor said. "She has been committed to improving the quality of education for all of Hawai'i's children." A past COEAA president, Fujimori has received numerous recognitions and honors at both the state and national levels.

Students & Alumni

COE ALUMNI ARE HAWAII'S 2012 STATE AND DISTRICT TEACHERS OF THE YEAR



Chad Miller is Hawai'i's 2012 State Teacher of the Year. An English language arts teacher at Kailua High School since 2005, Miller earned his master of education in teaching secondary English degree from the College of Education (COE) where he is currently

enrolled in the educational foundations doctoral program. "The master of education in teacher program's commitment to inquiry, collaboration, and reflection provided me with the necessary foundation and classroom experiences to become an effective and successful high school teacher," he said. "Furthermore, as an educational foundations doctoral student, I continue to engage in ongoing, collaborative analysis of my practice, which has provided the avenue to improve my craft and sharpen my understanding of learning and education."

The Polynesian Cultural Center, the State teacher of the year corporate sponsor for more than 25 years, awarded \$500 to each district winner and an additional \$1,000 to Miller who was also awarded a free one-year car lease by the Hawaii Automobile Dealers' Association. SMARTer Kids Foundation presented gifts of instructional software to each winner.



Kaeokulani Vasconcellos is the Honolulu District Teacher of the Year. A teacher at Roosevelt High School, Vasconcellos earned both a post-baccalaureate certificate in secondary education and a master's degree in educational foundations from the COE. He is currently pursuing a doctoral degree in educational foundations.



Luane Higuchi is the Leeward O'ahu District Teacher of the Year. A teacher at Waianae Intermediate School, Higuchi earned a professional diploma in secondary education social studies. "The COE provided me countless valuable opportunities to work with students in various classroom settings and also to observe teachers interacting with students on a daily basis through my student teaching portion of the program," she said.



Glenn Lee is Hawai'i's 2011 Milken Award winner. A career and technical education teacher at Waialua High and Intermediate School, Lee earned a post-baccalaureate certificate in secondary education in mathematics from the COE. The award strives to strengthen the education profession by celebrating and rewarding outstanding educators for their achievements, expand their opportunities for professional growth, and unite them in a nationwide network aimed at reforming education through action. In addition to a \$25,000 cash award, Lee will be inducted into the national Milken Educator Network.

COE ALUMNA IS THE HAWAII HIGH SCHOOL PRINCIPAL OF THE YEAR

Samiann "Aloha" Coleman was named **Hawai'i's 2011 High School Principal of the Year** by MetLife and the National Association of Secondary School Principals (NASSP). Coleman has been the principal of Leilehua High School since 2007, leading nearly 2,000 students with compassion, respect, and high expectations. She earned her bachelor's and master's degrees in education at the COE where she is currently pursuing her doctorate. "I am so grateful to the University of Hawai'i at Mānoa College of Education for providing me with the knowledge to be successful in my career in education," she said. "The experiences I had [at the COE] allowed me to learn from those who were currently in the field as well as at the university and to apply my knowledge in both settings." Before serving as principal at Leilehua, Coleman was as a school renewal specialist at the Central O'ahu District for two years, principal of Waialua High and Intermediate School for six years, and vice principal at Leilehua for three years.

The MetLife/NASSP Principal of the Year program has been recognizing outstanding secondary school leaders who have succeeded in providing high-quality learning opportunities for students, as well as exemplary contributions to their profession, since 1993.



COE ALUMNI ASSOCIATION 2010–2011

Officers

Roberta Mayor
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Kathy Kawaguchi
Vice President

Mai Jones
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Catherine Payne
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COEAA General Membership Meeting June 3, 2011



COEAA President Roberta Mayor and featured speaker, Dr. Maya Soetoro-Ng



COEAA Vice-President Kathy Kawaguchi and Distinguished Alumna for 2011, Odetta Fujimori

COE ALUMNI BOARD STORY



Catherine Payne, alumna of the College of Education (COE) and Treasurer of the COE Alumni Association, was one of five YWCA Leaders recognized in June 2011 at the Hilton Hawaiian Village. A leader and role model for women of all ages, Payne was selected for her strength, determination, and trailblazing achievements. Payne graduated from the COE with both a BEd and an MEd and did further graduate study throughout her years as an educator. In 1995, she won the National Milken Award and began her fifteen-year tenure as the principal of Farrington High School where she was given the Farrington Way Award (and labeled "the best principal" they ever had by her students). "It is an honor to be recognized for my work with public school students and teachers," Payne said. "It is the inspiration they gave to me every day that nourished my spirit and allowed me to thrive in this career." She is currently working with the college's Dr. Hunter McEwan to provide support for students entering the new EdD program in Educational Foundations.

UHM 1961 Golden Scholars



COEAA Board of Director Thelma Nip with College of Education graduates, June Miyamoto, Elmira Fukumoto, and Janet Ohta

A NEW BEGINNING FOR FUTURE TEACHERS

The College of Education **Get FIT (A Future in Teaching)** program, in its third year of funding from Kamehameha Schools Bishop Estate (KSBE), is designed to support both students who are exploring education as a major and those who have already been admitted into the College of Education (COE). This Fall 2012 semester; however, there will be big changes in Get FIT and in the COE.

Beginning August 2012, the college will accept freshmen for the first time, and all of these first-year students will automatically become members of Get FIT.

A reception will be held in late August/early September when an estimated 500 new freshmen will meet with COE mentors and interact with other students, faculty, and alumni. In order to help prepare these students for their academic career, an 'introduction to college and the field of teaching' course will be offered each semester. Cross-listed with the Department of Kinesiology and Rehabilitative Science (KRS), the course will accommodate students who are interested in the health sciences, a popular curriculum within the COE.

In addition to special courses, Get FIT students have access to Praxis exam preparation; coffees and other social gatherings; opportuni-



ties for service learning; and collaboration with students, faculty, and staff from the college. There is also a learning community in Johnson Hall, which enables Get FIT students to live and learn together in a residential setting.

A long-time proponent of first-year programs, Get FIT Director Margit Watts said, "Students need to feel they are a part of a larger academic endeavor. Research shows that, the sooner they are welcomed into the field of their

choice, the more likely they are to graduate and achieve success."

There are currently 425 Get FIT students from freshman to graduate level. Working with high schools on O'ahu and the neighbor islands, the program fosters a greater awareness of opportunities available to students who may be interested in becoming teachers. One goal of the program is to develop a pipeline of students who will learn the cultural implications of teaching and learning, and then share their knowledge with their communities.

There are \$1,000 stipends available per academic year for selected students, called Get FIT Scholars, who will participate in a year-long service learning project and a number of other program activities throughout the year. Funded by the KSBE grant, these stipends are intended to help students with academic expenses while giving them value-added experiences to further their educational career. During 2010–2011, twenty-two students were accepted into the Get FIT Scholars program. Thirty scholars were accepted for 2011–2012.

Get FIT Scholars are the first group to contribute to the COE blog, which serves as an anchor for the college's new monthly electronic newsletter. As part of their service learning component, the scholars have established a



Feature

A NEW BEGINNING FOR FUTURE TEACHERS



Junior Scholars program with a group from Kona on the Big Island. The group of 30 middle, high school, and community college students, all of native Hawaiian descent, will be mentored by the UHM scholars. Get FIT will provide the junior scholars with \$100 stipends; pay for their SAT, ACT, and Praxis test fees; bring them to O'ahu; and work with them in Kona. The vision for this pilot program is to create a very committed cadre of students and nurture their interest in education along the way.

At an October 2011 "talk story" gathering, COE Alumni Association (COEAA) members, who are retired teachers, principals, and education specialists, shared their experiences and knowledge from the field with Get FIT students. COEAA board member, Karen Yanagida, wrote, "The day was truly special! All the participants were engaged in telling, listening to, and learning from each other's stories. I am grateful that we were allowed this opportunity to get to know the Get FIT students. The experience

provides us with a reference when discussing mentor projects."

Read about two of our outstanding scholars, Nicole Araki and Kaleo Ramos on the following pages.

In November 2011, Get FIT partnered with the Department of Mathematics who sponsored an event called "Finding the Fun in Math." Held in the Campus Center Ballroom, activities were created to inspire students and future teachers through math. In another Get FIT collaboration last year, students from the COE Department of Curriculum Studies sailed to Molokai as part of the EDCS 630 Cultural Diversity and Education graduate course. Focusing on the theme of "visions and voyaging," the three-day voyage included an outreach event with faculty from Maui Community College, Molokai High School, and nine COE curriculum studies students.

"It is in the best interest of first-year students to offer them a myriad of experiences and support as they navigate their way into the academic environment as well as their career," Watts said. "The Get FIT program is designed to do just that. These new COE students are being given an excellent opportunity to thrive and be successful."



Feature

A LEGACY IN EDUCATION



Dr. Charles Araki has roots in the University of Hawai'i at Mānoa College of Education (COE), tracing back more than half a century. He earned both his bachelor's degree (1957) and his fifth-year certificate (1962) from the college, going on to serve as professor, interim dean, and professor emeritus. It was under his leadership that the college strengthened its commitment to training teachers and began its quest for national accreditation. Dr. Araki submitted the original proposal to the National Council for Accreditation of Teacher Education (NCATE), paving the way for his successor to obtain accreditation. A founding member of the Letterwinners Club, Dr. Araki was himself a letterwinner (1952–1956, football and track).

Flash forward to 2011, and there is a new Araki in the college. Granddaughter, Nicole Araki, is a student in the College of Education's Get FIT (A Future in Teaching) program and has plans to enter the college's elementary and special education program. No doubt, Nicole grew up in an academic environment, but she traces her interest in education back to the third grade.

"I have always loved school, but I really became interested in education when I was in the third grade. I had a grand-mal seizure, which affected my short-term memory, reading comprehension, and writing skills. After recovery, I was afraid to return to school because I had been out for such a long time, but my teachers and administrators were very supportive and accepting. They stayed after school to help me finish my work and re-teach me some of the things I had either missed or forgotten. From that point on, I was thankful, so I want to go into the education field and give back. I want to give future students the same support, care, and love that I received when I was in elementary school."

Nicole's career path came as no surprise to Dr. Araki who says she grew up surrounded by educators in her ohana (family). "I would surmise that this influenced Nicole very much growing up interacting with schoolteachers and

school administration. My influence is perhaps indirect since my wife babysat her since she was a few weeks of age. Nicole grew up in my household and at the college."

Currently an A+ leader at Noelani, Nicole hopes to return there to teach first grade. Beyond a bachelor's degree, she has her sights set on a master's and doctorate degree in education. Dr. Araki confirms that the COE is the right fit for her. "As a nationally accredited teacher institution, the COE must maintain higher standards in teacher education. My sincere hope for Nicole's future is that she enjoys her experience in the college and at the university, and she becomes the kind of teacher who will make the classroom an engaging and fun place to be. A teacher who will impact students positively and pique their interest in the subjects she is teaching."

As for her own legacy, Nicole cannot help but refer to her grandfather's example. "My grandpa was respected when he was the acting Dean of the College of Education, and now as an active volunteer around the college and university. I occasionally ask him what was the best

thing about being a teacher, and he says proudly, 'When your former students come up to you to thank you and tell you about the success that they made.' Being a teacher is the most rewarding job anyone can have. That is what I want. I want to touch the hearts of others and make a difference in their lives. All of my grandpa's hard work and dedication drives me to do better and do more in the community."

Both Arakis express how fortunate students are to have the Get FIT program – Dr. Araki from the perspective of a mentor who knows the importance of sharing experiences and Nicole from the perspective of a student who is grateful for the opportunities and connections the program offers. Dr. Araki remains active in three alumni associations within the university and will continue to participate in Get FIT events, offering his invaluable insights and stories.

"All of my grandpa's hard work and dedication drives me to do better and do more in the community."

Feature

A LIFE IN EDUCATION



Kaleo Ramos is already a life-long learner and on the road to becoming a life-long educator. Education has been a constant in his life, coming from a family of teachers. His father teaches welding at Honolulu Community College; his mother has been a teacher at St. Ann's Model School for more than twenty years; and his sister, who earned her BEd at the college, is a kindergarten teacher at Lanikai Elementary.

Despite his admission that he did not always want to be teacher but a psychologist, Ramos said his path continued to intersect with education through his work with youth and his passion for impacting lives through teaching.

Throughout middle and high school, Ramos assisted his mother in her classroom, fulfilling service learning requirements for school and church. By the time he graduated from high school, he had surpassed the 45-hour requirement, accumulating more than 2,000 hours of community service.

As an undergraduate in college, he was a summer aide for the Kaneohe Department of Parks and Recreation, volleyball and basketball coach (grades 2–12), camp counselor, and teacher in the Tomorrow's New Teens (TNT) program.

With an associate's degree in liberal arts and a bachelor's degree in Hawaiian Language, he entered the College of Education and completed his BEd with an emphasis on Hawaiian culture. "I wanted to seek a career as a teacher to improve conditions for Native Hawaiian children" Ramos said.

His first year of teaching was in an e-charter school (online) before moving to a Hawaiian charter school for five years. Although he is taking a break from teaching in order to finish his post-baccalaureate certificate in special education at the college, as well as his master's degree in secondary education from the University of Phoenix, Ramos works as an on-call teacher at Catholic Charities Hawai'i in a male therapeutic group home (Na 'Ohana Pulama). He is also a service representative at 24 Hour Fitness.

Laughing at the irony of his earlier claim that he did not want to be a teacher, Ramos said, "I have taught in the pre-K, private, public DOE, charter, e-charter, immersion, and group home settings."

Outside of the classroom, Ramos dances hula, enjoys spending time with his family and partner, and serves as the 28th elected Emperor for the Imperial Court of Hawai'i. The court is a nonprofit chapter of a larger network of 67 courts across the nation, Canada, and Mexico, which raises money for scholarships and other charitable organizations. Through his role on the court, Ramos has become a highly sought out speaker of Gay, Lesbian, Bisexual, and Transgender (GLBT) issues.

Explaining how Get FIT is enhancing his educational experience and future teaching career, Ramos said, "One of the program's projects is to help young high school students begin a foundation towards their own career path to teaching. This project has triggered my memories of going through that same process. Gathering to talk about education revives the youthful drive I had as a young teacher and gives more value to the direction I'm heading in in my career."

"I wanted to seek a career as a teacher to improve conditions for Native Hawaiian children."

A message from the Director of Development...

LEAVING YOUR LEGACY – THE UNIVERSITY OF HAWAI‘I HERITAGE SOCIETY

Mahalo for your support of the University of Hawai‘i at Mānoa (UHM) College of Education. In our last fiscal year (July 1, 2010–June 30, 2011), you supported us with over \$1.2 million. This helps us to support students with scholarships, faculty projects, and technology that enhances our students’ learning experience. In this issue of Currents, we feature a different type of giving...what we call “Estate Planning” or “Planned Giving,” gifts that are made through a will or trust. We highlight several of our donors who have made the commitment to establish a planned gift to the college via their estates. Robert & Brigitte Campbell’s future gift will fund a new science laboratory for the college. Yoshi & Paula Takei’s future gift will add to the scholarship endowment that they have already started. And Lynn & Kelvin Shoji’s future gift will support students in their efforts to become excellent teachers.



HERITAGE SOCIETY

By making these gifts and letting us know about them, the Campbells, Takeis, and Shojis have become members of the UH Heritage Society. Members of the Heritage Society are among the university’s most important constituents. Gifts that qualify for the Heritage Society create a legacy that will shape the future of the College of Education. No minimum gift amount is required.

Founded in 1998, the Heritage Society honors alumni, faculty, and friends who have made provisions in their estate plans, naming the University of Hawai‘i Foundation as a beneficiary for the benefit of UHM, specifically the college.

To qualify for membership, the University of Hawai‘i Foundation shall be named a charitable beneficiary of a:

- **Will, Living Trust, or Testamentary Trust**
- **Charitable Gift Annuity**
- **Charitable Remainder Trust or Charitable Lead Trust**
- **Qualified Retirement Plan**

Donors also qualify for membership in the Heritage Society when they name the University of Hawai‘i Foundation owner and beneficiary of a life insurance policy or deed a personal residence or vacation home with retained life estate to the Foundation.

Benefits of being a Heritage Society member include:

- **Special invitations to Heritage Society celebrations and holiday events**
- **Opportunities to network with other donors and meet community leaders**
- **Invitations to members only events and “behind the scenes” gatherings**
- **Recognition (with your permission) in Heritage Society donor list**

Donors & Friends

YOUR LEGACY

So what will be your legacy? A fund created to honor your parents, grandparents, or family? An endowment that funds a scholarship like the one you received? A fund to support the department that helped shape who you are?

Our team is here to help you make your wishes a reality, like the Campbells, the Shojs, the Takeis, and our many other supporters.

If you have any questions about how you can support the college, our students, and programs or just want to explore some ideas, please give me a call or send me an email. I would be happy to talk with you. Finally, if you have already taken the steps to leave your legacy, please let us know so we can add you to our Heritage Society ohana.

Mahalo nui loa,

Mark Fukeda
 Director of Development
 (808) 956-7988
 mfukeda@hawaii.edu

NEW COLLEGE OF EDUCATION ENDOWMENTS

*HARRY C. & NEE-CHANG WONG FOUNDATION
 ENDOWED SCHOLARSHIP*



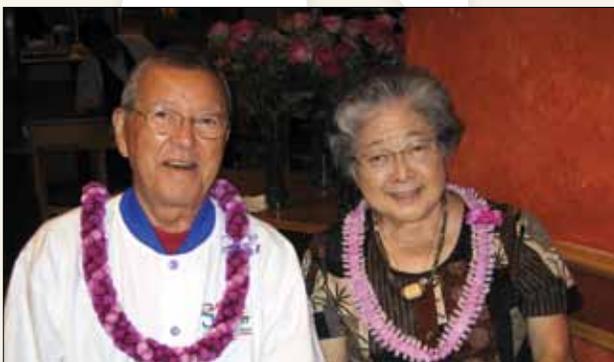
Mark Fukeda-Director of Development, Robert Leong-Wong Foundation President, Christine Sorensen-Dean

*ELLEN TOM AND CHOW LOY TOM, PhD
 ENDOWED SCHOLARSHIP*



Mark Fukeda-Director of Development, Mee Lin Tom, Nathan Murata-Interim Assoc. Dean

JAMES I. AND ELLA M. (OHTA) TOMITA ENDOWED SCHOLARSHIP



Ella and the late James Tomita



Nathan Murata-Interim Assoc. Dean, Ella Tomita, Roxanne Kam-daughter, Mark Fukeda-Director of Development

Donors & Friends

WHY THEY GIVE



Connected to the College— Past, Present, and Future

*Robert L. and Brigitte M. Campbell Endowed Fund
in Science Education*

Robert “Bob” Campbell’s history with the College of Education started in 1956 when he began supervising student teachers of social studies and language arts at the University High School (UHS). With a BS from Illinois Tech (1946), subsequent work in chemical engineering, and six years of secondary science and math teaching in Louisiana, Bob quickly shifted his focus at UHS to science. Over the next four decades, his teaching and service would have a profound impact on education, and his dedication and support continue today.

As a science specialist with the college’s Ford Foundation Project in 1967, Bob helped local public middle schools develop a sequential science curriculum. With a grant from the National Science Foundation (NSF) in 1968 and matching State aid, he designed a science laboratory in a temporary building – one in which he and his colleagues would teach for the next twenty-seven years.

“Today, the lab stands in disrepair,” Bob said. “A new lab is sorely needed.” It is his hope that his estate will be used in perpetuity to fund graduate assistants in the maintenance and operation of the college’s new science facility.

Due in part to his experiences at UHS, Bob became the Director of the Hawai’i State Science & Engineering Fair where thousands of secondary school students produced and displayed their science projects. His volunteer post was only supposed to last one year; however, eighteen years later in 1986, the Hawai’i Academy of Science (sponsoring agency) was not ready to say goodbye.

From 1986 to 1988, Bob served as president of the College of Education faculty senate. One major accomplishment during his office, he recalls, is establishing a

*“Today, the lab stands in disrepair ...
A new lab is sorely needed.”*

substantial science requirement for elementary education students. For a decade, twelve credits in science were required of prospective elementary teachers (previously three credits). While these requirements were reduced in subsequent years, he does believe the college is moving in the right direction.

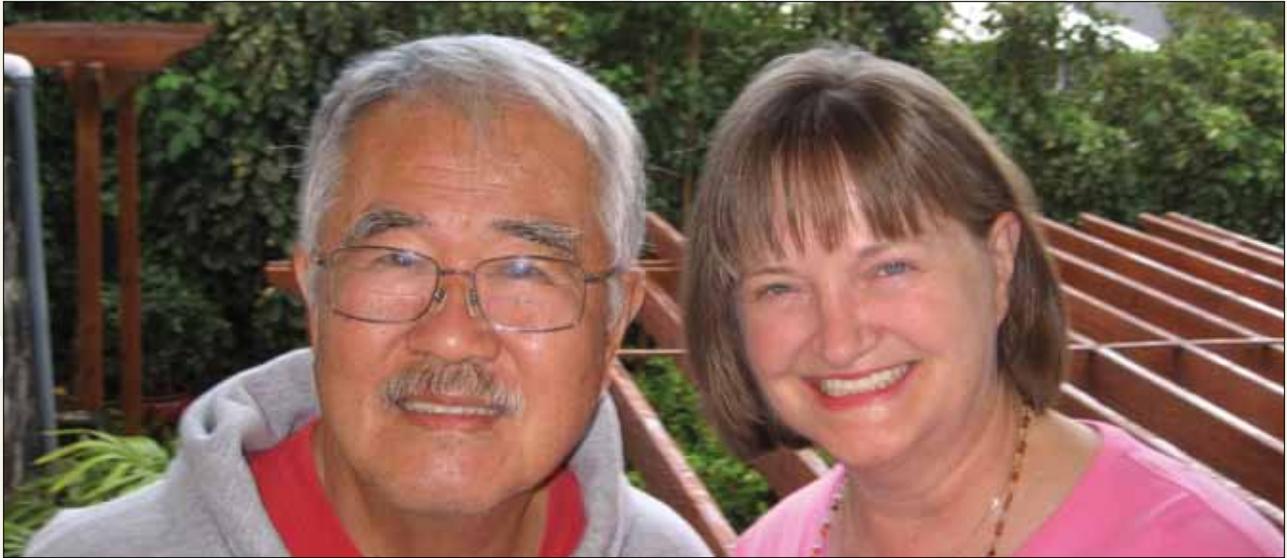
Brigitte Campbell, Bob’s wife, received her MEd from the College of Education (1975) and taught food science and nutrition in the UHM College of Tropical Agriculture and Research (CTARH) for fifteen years. After her retirement in 1995, Brigitte established an endowed scholarship fund for nutrition majors in CTAHR.

Together, the Campbells have been ardent supporters of the college through donations and an endowed fund. They also urge former colleagues and fellow faculty retirement group members to get involved and help support the college through contributions like theirs. Since their retirements in 1995, they have maintained active memberships in the university retired faculty associations. Brigitte is vice president of the UHM Women’s Campus Club, and Bob is vice president of the Faculty Retiree Association, University of Hawai’i at Mānoa (FRAUHM).

“To give in to old age is to give up the ghost!” Bob concluded.

Donors & Friends

WHY THEY GIVE



Committed to Education

Yoshimitsu Family Endowed Scholarship Fund

The Takei family believes that an important social benefit of education is the exposure to common experiences for America's youths. Although families differ from each other socially and culturally, a nation's schools can provide a unifying experience for its citizens. The Yoshimitsu Takei Family Endowed Scholarship Fund is the Takei family's way of making a contribution to the educational system by supporting teachers, those who are at the heart of the nation's schools and fundamentally responsible for coordinating that unifying experience. Because the Takei family is familiar with the sacrifices prospective teachers face when pursuing their own higher education, they have established an endowment to lighten the burden for students who foresee themselves making a lifetime commitment to education.

Whether he was sitting behind the desk or standing in front of it, Yoshimitsu "Yoshi" Takei was involved in education throughout his life. By the time he had graduated from McKinley High School in 1951, he had attended nine different schools, largely due to disruptions during the war years. Committed to paying his way, Yoshi worked at numerous part-time jobs, managed several bands, and enlisted in Advanced ROTC during his undergraduate years at the University of Hawai'i, where he earned his bachelor of education in English and social studies degree and his teaching certificate in 1956.

After completing two years of active duty in the Army, where he served as a Medical Administrative Officer in the 101st Airborne Division, Yoshi continued serving in the Army Reserves and returned to teach English at Konawaena High School and social studies at Āliamānu Intermediate School. Two years later, he returned to UH Mānoa to earn an MA and a BA in overseas operations and history and then began working for the Peace Corps Training Center in Hilo. Yoshi resigned from the Army Reserves as a captain two years later and moved to Berkeley to begin his doctoral studies. Following his research and nearly three years of teaching at the University of Malaya, Yoshi returned to teach at Berkeley and completed his PhD in sociology of education and comparative education.

"Because the Takei family is familiar with the sacrifices prospective teachers face when pursuing their own higher education, they have established an endowment to lighten the burden for students who foresee themselves making a lifetime commitment to education."

In 1969, Yoshi began a 27-year tenure in the sociology and education departments at Penn State. During those years, he completed guest lecturer semesters at The Open University in Venezuela and The National Normal University in Taitung, Taiwan. Following his retirement and return to Hawai'i, Yoshi taught part-time for the Department of Educational Foundations in the College of Education and spent two summers teaching undergraduate education classes in American Sāmoa.

Margaret Murakami, Yoshi's first wife who passed away in 1976, and his second wife, Paula Stopper, were also committed to education. Like Yoshi, each was committed to paying her way and each worked numerous part-time jobs while earning their respective bachelor degrees. Like Yoshi, they found themselves continually drawn to working with young people in educational and community activities. Margaret held an MED in education and a reading specialist certificate. Paula earned an MED, reading specialist certificate, and elementary principal certification. Both worked in various mainland public school systems and in the Hawai'i DOE. Today, Paula and Yoshi are making it possible for a new generation of learners to become committed educators.

Donors & Friends

WHY THEY GIVE



Glad to Give Back

Kelvin and Lynn Shoji General Scholarship Fund

Lynn Shoji graduated from Roosevelt High School in 1969 and attended the University of Hawai'i at Mānoa from 1969–1973. She earned her bachelor's degree in health and physical education and her master's degree in secondary education with a middle school emphasis from the College of Education.

Lynn was in the Department of Education (DOE) system for 33 years. Working for both the state and district offices, she taught in Hawaii's middle schools for 25 years. "I loved my experience in the DOE. All of the teachers I worked with were professional, dedicated, and really believed in what they were doing. The principals were awesome too, so passionate and dedicated," she said.

Kelvin Shoji has worked as the director of development for the UH Mānoa Athletics Department for the past ten years. However, it was his earlier work with the Boy Scouts of America that paved the way for the Shoji's fund. Lynn explained, "When my husband worked for the nonprofit private sector, they provided professional development for their employees. They always invited the spouses to conferences which is where I learned a lot about fundraising and gifting... People really do not understand 'planned giving' and it may help others to see that they too can give. You don't have to be rich, just a person who believes in your profession and wants to give back to the school that supported you to grow and become who you are."

A student during the Vietnam War, Lynn said it was a really exciting time to be in college. While a student teacher, she joined the Waianae Project run by Drs. Neal Joseph and Mel Ezer through the College of Education. According to Lynn, this program completely changed her belief system and who she would become as a person and a teacher. She taught physical and health education at Waianae High School and was also required to teach reading skills.

"People really do not understand 'planned giving' and it may help others to see that they too can give. You don't have to be rich, just a person who believes in your profession and wants to give back to the school that supported you to grow and become who you are."

"My students were in the 10th and 11th grade with the reading scores of third graders. How do you teach reading to high school students who can only read at the third grade level while helping them to keep their dignity? I became creative and innovative. We did a lot of hand-on activities. I saw the students become less self-conscious of their reading skills while they read about the history of their coastline. Makua Cave was one of the excursions that we went on as we learned more about their environment. This experience supported my belief in keeping students engaged, combining curiosity with curricula that is relevant to them."

Today, Lynn teaches two methods courses in elementary and health education at the college. She says it is as important as ever that education be truly inspiring and stimulating. The Shojis are firm believers in higher education and are glad to give back.

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Please feel free to contact us, in confidence.

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