

NUMBER 39 • 2017

CURRENTS

UNIVERSITY OF HAWAII MĀNOA • COLLEGE OF EDUCATION

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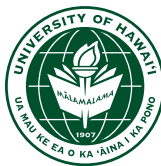
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COLLEGE OF EDUCATION

UNIVERSITY of HAWAII at MĀNOA

A SENSE OF PURPOSE. A SENSE OF PLACE.



COLLEGE OF EDUCATION
UNIVERSITY of HAWAI'I at MĀNOA

CURRENTS

Currents is published by the College of Education at the University of Hawai'i at Mānoa and distributed to faculty, staff, students, alumni, retirees, and friends of the college.

<http://coe.hawaii.edu>

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GOING GREEN

Please support our **green** efforts by opting for an electronic version of COE *Currents* and the *Annual Report* if you have not already done so. Send an email to the communications coordinator at beaulieu@hawaii.edu and include your preferred email address as well as the mailing address where we have been sending you the magazine.

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DEAN DONALD B. YOUNG

DEAN'S MESSAGE

It is my pleasure to share with you *Currents 2016*, the College of Education's magazine highlighting the achievements of our students, faculty, alumni, donors, and friends. Our faculty and programs focus on preparing tomorrow's teachers, athletic trainers, educational leaders, and researchers as well as conducting research on all aspects of education, preschool through graduate school.

The highly effective graduates of our programs are widely recognized as indicated by the many awards they receive. Likewise, our faculty are among the best anywhere as evidenced by the many awards, recognitions, and grant funding support they receive. We are fortunate to have the generous support of donors who provide scholarships, research funds, and other support enabling our students and faculty to contribute to continuous improvement at all levels.

This year, our faculty continued learning new processes that gather available data, delve deeply into the data to derive meaning, and apply findings to continuously improve programs and practice. We

are implementing principles and strategies of Improvement Science to help us prepare the very best educators in Hawai'i as we continue learning.

We continue our commitment to Mālama Honua, stimulated by the Hōkūle'a Worldwide Voyage, by incorporating the values of sustainability and caring for planet Earth throughout our professional programs. Indeed, monthly sessions have been devoted to featuring faculty and student integration of these values into the very fabric of who we are.

The college faculty have responded positively to the changing contexts of education. For example, our Office of Student Academic Services featured in this issue expanded their recruiting, monitoring, supporting, and retention services to all COE programs. They have added new articulation agreements and financial support to encourage and provide seamless pathways for new students entering the college.

We have created new concentrations within our master degree programs such

as STEMS², Teacher Leader, Learning Design and Technology, Early Childhood Education, and more. To assist educators in ongoing professional development, we created new certificates in literacy specialist, measurement & statistics, evaluation, and online learning & teaching to name a few. We now have 13 degree or certificate programs available statewide through distance learning; three of which are fully online. The college offers about 200 fully online courses each year.

Flip over your issue of *Currents* to find our *Annual Report* for 2016, which provides data on our productivity, financial resources and expenditures, and diversity. Ours is a dynamic, energetic, and innovative college, and I think you will agree with me when I say, the *College of Education is more than anyone knows*.

Enjoy.

Donald B. Young - Dean

DID YOU KNOW?

IN A YEAR, THE COLLEGE OF EDUCATION...

- produces the majority of the state's teachers, educational leaders, and educational researchers
- enrolls approximately 2,000 students
- awards approximately 600 degrees
- employs 350+ faculty, staff, and support personnel
- attracts approximately \$20 million in contracts and grants
- receives more than \$1 million from alumni and friends
- awards over \$275,000 in scholarships to students with the average award at \$2,000

THE COLLEGE OF EDUCATION ALSO...

- Consistently ranks among the top graduate schools in education in U.S. News & World Report
- Maintains nationally accredited teacher education, athletic training, and rehabilitation counseling programs
- Offers 3 bachelor, 10 master, and 4 doctoral degrees; post-baccalaureate and graduate certificates in a variety of fields; and a Minor in Education
- Provides programs through distance (online) education, especially for neighbor island students, through targeted statewide cohort programs
- Serves the needs of Hawai'i through professional development, curriculum development, teacher preparation, and research programs
- Houses 8 academic and 2 major research units, the Center on Disability Studies (CDS) and the Curriculum Research & Development Group (CRDG)



25+
DEGREES /
CERTIFICATES

PROGRAMS & PROJECTS



Leading the Way

The College of Education (COE) has been ranked among the top 100 graduate schools of education in the nation by the U.S. News & World Report Best Graduate Schools since 2005. The college was recognized as number 66 out of 255 schools in the 2017 edition. Dean Donald B. Young said, "Our consistent top rank is a tribute to our excellent faculty, staff, and students."



Providing Financial Support

The Department of Special Education (SPED) *Ke Alaka'i: Special Education Leadership Project* provides tuition and stipend support to qualified PhD scholars who are preparing to become university faculty members for special education in Hawai'i and the Pacific Region. "There is a need to increase the numbers of special education faculty throughout the United States to address the chronic and severe shortage of special education teachers serving children with disabilities in the schools," Professor Mary Jo Noonan said. The project is part of a \$1.25 million U.S. Department of Education (DOE) Office of Special Education Programs grant.



Expanding School to College Outreach

The Center on Disability Studies (CDS) Project Ho'oku'i provides opportunities for qualified juniors and seniors to begin their postsecondary education while still in high school. With more than 500 participants, Ho'oku'i works with students from public, charter, and Hawaiian immersion schools as well as academies and learning centers on O'ahu, Moloka'i, Maui, Hawai'i, and Lāna'i. The project is federally funded by the U.S. DOE Native Hawaiian Education Program under the direction of CDS Professor Kelly Roberts.



Giving 24-Hour Access to eBooks

The Curriculum Research & Development Group (CRDG), in collaboration with the Hawai'i Department of Education (HIDOE), is helping to close the reading achievement gap. The Pacific Literacy Consortium's Pihana Hou project, housed in CRDG, is partnering with the HIDOE's Office of Curriculum, Instruction, and Student Support School Library Services to provide 5,000 children in 11 public elementary schools with access to thousands of electronic books. Students can self-select, borrow, and read books on demand anywhere they choose on any Internet accessible device.



Opening the First Net Zero Energy Buildings

The COE and Hawai'i Natural Energy Institute (HNEI) co-hosted the grand opening of the two FROG (Flexible Response to Ongoing Growth) classrooms on the COE campus. Funded by a grant from the Office of Naval Research (ONR) and managed by HNEI, an organized research unit of the UH Mānoa School of Ocean and Earth Science Technology (SOEST), these net zero energy structures will provide valuable data on the effect of usage and building design on energy consumption. "This project is part of a larger research program, funded by ONR, intended to evaluate the performance and integration of a range of energy technologies that includes energy efficiency, storage, and renewable generation systems," said Dr. Richard Rocheleau, HNEI Director.



PROGRAMS & PROJECTS



Dr. Marcelo Suárez-Orozco



Dr. Fazal Rizvi

Speaking on Migration and Cosmopolitanism

The Carl and Alice Daeufer Education Lecture Series featured two esteemed guest lecturers in 2016. On January 20th, Dr. Marcelo Suárez-Orozco presented his lecture on *Education in the Age of Mass Migration*. Wasserman Dean of Education and Information Science at UCLA, Suárez-Orozco is a prolific researcher, author, and editor in immigrant education, migration, and multilingualism. He is a member of the American Academy of Arts and Sciences and has consulted for the Holy See, the President of Mexico, the United States Courts for the Ninth Circuit, and the International Criminal Court on migration issues.

On October 4th, Dr. Fazal Rizvi presented *Pedagogic Possibilities of Cosmopolitanism*, a discussion on how everyday experiences of cosmopolitan encounters can and should be used as a starting point for educators hoping to help steer students towards morally productive directions. Professor of Global Studies in Education at the Melbourne Graduate School of Education and Emeritus Professor at the University of Illinois at Urbana-Champaign, Rizvi has written extensively on issues of identity and culture in transnational contexts, globalization and education policy, and Australia-Asia relations.

FACULTY & STAFF



Best Presentation Award

Several College of Education (COE) faculty members and a doctoral graduate were awarded the Clute Institute Best Presentation Award at the 2016 International Education Conference in Venice, Italy. Drs. **Deborah K. Zuercher, Jon Yoshika, Joseph Zilliox, Paul Deering, Lori Fulton, Stephanie Furuta, and Paul Tauiliili** collaboratively wrote *Education New Development: Place-Based Pedagogy in the Pacific*.

The COE team was among 251 attendees from 47 different countries, and their paper was selected out of 687 submitted. Their combined research focuses on embracing place-based pedagogy through cultural traditions in order to increase student engagement and promote community.



Curriculum Design Award

Amber Strong Makaiau, an associate specialist in the Institute for Teacher Education Secondary Program, won the first C3 – College, Career, and Civic Life – Teachers Inquiry Challenge in collaboration with Kailua High School (KHS) social studies teachers, COE social studies teacher candidates, and the Hawai'i National Geographic Alliance. During the three-week *C3 Framework National Geographic BioBlitz* inquiry, seven of the high school's teachers, along with COE teacher candidates, planned and carried out the inquiry with 250 students. The award included a \$500 cash prize for the KHS social studies department and publication of the inquiry on the C3 Teachers website where it will be shared globally.



New Center on Disabilities Studies Director

Dr. Patricia Morrissey, began her appointment on September 1, 2016 as the new director of the Center on Disabilities Studies (CDS). With a career in Washington, D.C. spanning more than 30 years, Morrissey has worked in both the public and private sectors.

She has served as President of the U.S. International Council on Disabilities since 2014 and was part of a team that provided disability policy training in Istanbul to Iranian activists in 2015. For nearly a decade, she was Commissioner of the Administration on Developmental Disabilities, and prior to that, she was a senior associate at Booz Allen Hamilton where she provided consulting services to federal agencies, especially on accessibility in technology. "We are most fortunate to have Dr. Morrissey join us as the new CDS Director," Dean Donald B. Young said. "She brings a wealth of knowledge, experience, and contacts that will serve CDS and the College of Education well."



Hubert Everly Endowed Scholar

Associate Professor **Charlotte Frambaugh-Kritzer** is the 2016–2017 Hubert V. Everly Endowed Scholar in Education. With the Institute for Teacher Education (ITE) Secondary program since 2011, Frambaugh-Kritzer specializes in secondary reading. The scholar position includes a \$5,000 allowance for each of two semesters to support career and program development that will benefit the college and education in Hawai'i. "I am deeply humbled and honored to receive this endowment," said Frambaugh-Kritzer. "Now that I have been awarded this allowance, I have a lot of exciting work to accomplish."



Dissertation of the Year Award

Department of Educational Administration Assistant Professor **Nicole Alia Salis Reyes** was selected for the 2016 Association for the Study of Higher Education (ASHE) Bobby Wright Dissertation of the Year award. She was recognized and presented her work, *"What Am I Doing to Be a Good Ancestor?" An Indigenized Phenomenology of Giving Back among Native College Graduates*, at the ASHE Annual Conference in Columbus, Ohio. In her dissertation, Salis Reyes explores how Native – Native Hawaiian, Native American, and Alaska Native – college graduates came to value and make meaning of giving back to their communities. "This research does not just belong to me, but it belongs to my family and to the communities to which I belong," said Salis Reyes.



National Technology Award

The **Distance Course Design & Consulting (DCDC)** group won the 2016 Association for Educational Communications and Technology (AECT) Crystal Award from the Division of Distance Learning for their innovative competency-based online course, *Technologies for Academic Success* (LTEC 112). DCDC also won the award in 2013 for a plant and environmental protection sciences course they designed for the College of Tropical Agriculture and Human Resources (CTAHR). DCDC team members include Claire Chun, Ty Lim, Ari Eichelberger, Michelle Carino, Malia Mallchok, Frank Jumawan, and Paul Ryan (pictured) as well as Jon Kevan, Paul McKimmy, and Billy Meinke.

HONORS & RECOGNITION

The COE Faculty Senate Fellowship Committee issues a call for faculty and staff nominations each spring. Three individuals and one team were recognized in May 2016.



EXCEPTIONAL STAFF SERVICE AWARD

Recognizes a staff member whose contributions promote an efficient, professional, and positive college environment and who demonstrates excellence in his/her area of responsibility

VELINA SUGIYAMA

Administrative Officer, Center on Disability Studies

“

One of the many things that I admire about Velina is her thoughtful, proactive approach to the health and safety of our offices. She comes into my office with these three words, ‘I was thinking...’ and I know she was thinking all night, mulling over a challenge or weakness in the design of the [CDS] remodel. She not only identifies issues, but she solves our challenges.

”



INNOVATION AND TRANSFORMATION AWARD

Recognizes creative contributions that lead to transformations in college infrastructure, faculty/staff/students, or programs and that promote education, diversity, justice, or democracy

JAMES PARK & SEOWON JUNG

Technology & Distance Programs

“

James and Seowon were codevelopers of the COE's new and improved Resource Scheduler service. With support from Paul Ryan, they built a replacement to the college's previously outdated and problematic software for room and equipment scheduling. Their efforts were a self-initiated professional development project based on furthering programming skills and contributed to the COE infrastructure with a valuable and meaningful product.

”



LEADERSHIP SERVICE AWARD

Recognizes exceptional leadership, through commitment and contributions to the college and/or community, which moves education in positive directions

AARON LEVINE

Assistant Specialist, Institute for Teacher Education

“

Aaron is an enthusiastic and positive presence in the COE community. He serves as a sounding board, problem-solver, and facilitator for the cohort coordinators and genuinely cares about the well-being of the teacher education program and the individuals who comprise it. He has a generous approach to building relationships in his work as Partnership and Placement Coordinator, and his positive, creative, and thoughtful influence is felt among the teacher candidates, cohort coordinators, methods instructors, classroom teachers, and administrators who he brings together.

”



LIFETIME ACHIEVEMENT AWARD

Recognizes an individual who, over the course of a career, has achieved significant outcomes in teaching, scholarship, and/or service

PAULINE CHINN

Professor, Curriculum Studies

“

A popular instructor of place-based science education, Pauline has published numerous book chapters and journal articles on important topics for today's world, specifically scientific literacy/citizenship and the role of Indigenous science in teacher education. Her current grant funded projects include Kahua A'o on the use of Hawaiian language newspaper articles to teach culture-based science and Mālama Honua, which provides professional development related to the World-wide Voyage. Pauline also has a distinguished record of professional service, most notably as lead editor for Culture Studies in Science Education, Associate Editor for the Journal of Research in Science Teaching, and reviewer for four top research journals. The COE expresses its gratitude to Pauline for beautifying and maintaining our campus with indigenous plants as part of BudBurst, a national project to develop citizen scientists who will help sustain our environment.”

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SELECTED PUBLICATIONS



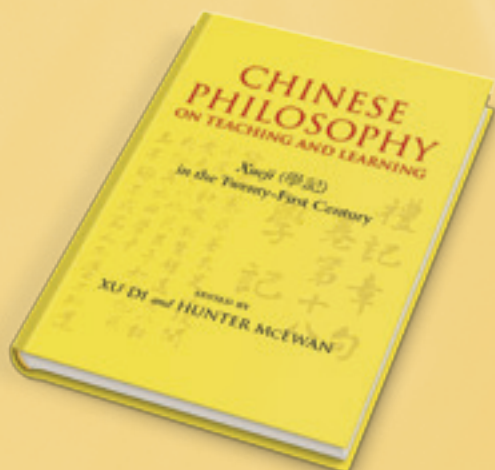
A History of Hawai'i

... is in its third edition. Published by the Curriculum Research & Development Group (CRDG), the book is co-authored by University Laboratory School Teacher Leah Tau-Tassill and Emeriti Professors Eileen H. Tamura and Linda K. Menton. The revised edition is a comprehensive account of Hawai'i's history. Organized by both time frame and theme, the book spans centuries from 1778 to present day. Governmental, economic, social, and land history are explored through primary documents, political cartoons, stories, poems, graphs, maps, timelines, and a glossary. The text also includes biographies of many cultural practitioners and activists. Book cover photo by Miles Morgan



Becoming a Professor: A Guide to a Career in Higher Education

... is designed for graduate and undergraduate students—and instructors, lecturers, and new tenure-track professors—contemplating careers as professors in post-secondary education at colleges, institutes, and universities. Co-authored by COE Educational Psychology Professor Marie Iding and UC Santa Barbara Professor Emeritus R. Murray Thomas, the book identifies the kinds of higher education institutions and the types of teaching positions along with the nature of each position's responsibilities and advantages and disadvantages. It explains how graduate students can promote their future as faculty members while they are still in graduate school and suggests ways to find suitable faculty positions and succeed in the application and interview process.



Chinese Philosophy on Teaching and Learning: Xueji in the Twenty-First Century

... is a translation and discussion of the central Confucian text on education – Xueji – influential in China from the Han Dynasty to the present day. Edited by Educational Foundations Professor Xu Di and Professor Emeritus Hunter McEwan, the book examines the roots of educational thought in classical Chinese philosophy, outlines similarities and differences with ideas rooted in classical Greek thought, and explores what the Xueji can offer educators today. It is a joint book project between the University of Hawai'i at Mānoa and Peking University.

PUBLICATIONS

BOOKS

A History of Hawai'i, 3rd ed. Tau-Tassill, L., Tamura, E., & Menton, L. K. | CRDG

A History of Hawai'i Teacher's Manual, 3rd ed. Tau-Tassill, L., Menton, L. K., & Tamura, E. H. | CRDG

Pedagogies of the Image: Photo-archives, Cultural Histories, and Postfoundational Inquiry. Tavares, H. M. | EDEF

Xue Ji: Philosophy of Teaching and Learning. Di, X., & McEwan, H. T. | EDEF

BOOK CHAPTERS

Global English, Postcolonialism, and Education in Encyclopedia of Educational Philosophy and Theory. Phan, H. L. | EDEF

(Re)Imagining Research with Preschool Children in Disrupting Through Imagination: Rethinking Early Childhood Teacher Research. Henward, A. | ITE-ELEM

Technological Practices Supporting Diverse Students in Inclusive Settings in The Handbook of Research on Diversity in Special Education. Edyburn, D. L., Rao, K., & Hariharan, P. | SPED

Conduct, Method, and Care of the Soul: A Comparison of Pedagogies in Confucian and Western Thought in Philosophy of Teaching and Learning. Xueji. McEwan, H. T. | EDEF

Using Universal Design for Learning to Personalize an Evidence-Based Practice for Students with Disabilities in Handbook on Personalized Learning for States, Districts, and Schools. Cook, S. E. C., Rao, K., & Cook, B. | SPED

Afterward in Living Teacher Education in Hawai'i: Critical Perspectives. Johnson, R. T. J., & Twomey, S. | EDCS

Critiquing Traditional Colonial Practices in Teacher Education: Interpreting Normative Practices Through Visual Cultural Analyses in Disrupting Early Childhood Education Research: Imagining New Possibilities. Johnson, R. T. J. | EDCS

Training 'Safe' Bodies in an Era of Child Panic in the United States: New Technologies for Disciplining the Self in Touch in Sports Coaching and Physical Education: Fear, Risk and Moral Panic. Johnson, R. T. J. | EDCS

Addressing Trauma and Identity in Teacher Education Spaces in Fragments of Trauma and the Social Production of Suffering: Trauma, History, and Memory. Johnson, R. T. J., & Salzman, M. B. | EDCS

CONFERENCE PROCEEDINGS

An Exploration of First Grade Students' Engagement in Mathematical Processes During Whole Group Discussions at the Proceedings of the 38th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics. Yagi, S. | CRDG

Incorporating Modeling Investigations to Enhance Traditional Algebra I Materials at the Proceedings of the 38th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics. Venenciano, L. C., & Zenigami, F. K. | CRDG

Exploring the Potential of an Online Simulated World to Engage Students in Social Studies Content at the Proceedings of the 2016 STEM-ATEM-ICEM Conference. Paek, S., Au, H. O. L., & Hoffman, D. L. | LTEC

An Alternative Route to Bypass Developmental Mathematics at the Proceedings of the Research Council on Mathematics Learning. Venenciano, L. C., Zenigami, F. K., & Capen, S. | CRDG

Curriculum as a Navigator: Crossing Borders to Higher Levels of Geometric Reasoning at the Proceedings of the 38th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics. Capen, S., & Venenciano, L. C. | CRDG

JOURNAL ARTICLES

Challenges and Supports for Struggling Learners in a Constructivist Mathematics Classroom in Investigations of Mathematics Journal. Rao, K., Black, R., Slovin, H., & Zenigami, F. K. | SPED & CRDG

Using Universal Design for Learning to Design Standards-Based Lessons in Sage Open. Rao, K., & Meo, G. | SPED

Universal Design for Learning in Pre-K to Grade 12 Classrooms: A Systematic Review of Research in Exceptionality. Ok, M. W., Rao, K., Bryant, B. R., & McDougall, D. J. | SPED

English and Identity: A Reflection and Implications for Future Research in Journal of Asian Pacific Communication. Phan, H. L. | EDEF

Testing Measurement Invariance of an EAP Listening Placement Test Across Undergraduate and Graduate Students in Journal of Digital Learning in Teacher Education. Im, S., & Youn, S. | EDEP

Elementary Students Using a Tablet-Based Note Taking Application in the Science Classroom in Papers in Language Testing and Assessment. Paek, S., & Fulton, L. | LTEC & ITE

Peer Assessment in Education: Who Am I Interview in Academic Exchange Quarterly. Robinson, S. D., Ing, C., & Meggs, J. | ITE-MET

Reengineering Culture as a Way to Address the Economic Disparity Among Native Hawaiians in The Journal of American Business Review. Ng, L. S. W. M. | EDCS

Proposing and Testing a Model to Explain Algebra Preparedness in Educational Studies in Mathematics. Venenciano, L. C., & Heck, R. H. | CRDG

Addressing Common Student Technical Errors in Field Data Collection: An Analysis of a Citizen Science Monitoring Project in Journal of Microbiology & Biology Education. Philippoff, J., & Baumgartner, E. | CRDG

Mathematics Education on a Worldwide Voyage: Engaging Values and Place-Based Curriculum to Support College, Career, and Community Readiness in Journal of Cultural Studies of Science Education. Furuto, L. | EDCS

TeenACE for Science: Using Multimedia Tools and Scaffolds to Support Writing in Rural Special Education Quarterly. Hitchcock, C., Rao, K., Chang, C., & Yuen, J. A. W. | CDS

Test Journal in Test. Togashi, G. H., Test, Test., & Abara, D. K. | NoInfo

'Ohana Math: Family Engagement to Encourage Math Learning at Home in Teaching Young Children. Muccio, L., Kuwahara, R., & Otsuji, J. | ITE-ELEM

Towards Contextual Experimentation: Creating a Faculty Learning Community to Cultivate Writing-to-Learn Practices in Studying Teacher Education. Chang, M., Li, K., Rao, K., Stewart, M., & Farley, C. | SPED

Using a Digital Pen to Support Secondary Students with Learning Disabilities in Intervention in School and Clinic. Ok, M. W., & Rao, K. | SPED

The Visual Element of Implicit Learning in Digital Learning Environment in British Journal of Educational Technology. Paek, S., Hoffman, D. L., & Saravanos, A. | LTEC

Perceptual Factors and Learning in Digital Environments in Educational Technology Research and Development. Paek, S., Black, J. B., & Hoffman, D. L. | LTEC

MULTIMEDIA CONTRIBUTION

Voice of the Sea. Seraphin, K. D. | CRDG

Copyright and Creativity for Digital Citizens: iKeepSafe ISTE 2016 Video. Mark, L. K. | CRDG

My Digital Voyage Promotional Video. Mark, L. K., Lodes, D., & Nguyen, T. T. | CRDG

Exploring Our Fluid Earth. Seraphin, K. D., Lin, D., Kaupp, L. J., Lurie, M. H., Baumgartner, E., Philippoff, J., & Pottinger, F. M. | CRDG

Internet Safety School Interactive Module Prototype A-3. Mark, L. K., Lodes, D., & Nguyen, T. T. | CRDG

PRESENTATIONS

Validity Arguments for Language Program Surveys at the 42nd Annual International Conference on Language Teaching and Learning. Harrison, G. M. | CRDG

Communicating Science: Tips & Tricks for Talking to the Public at the Hawai'i chapter of the American Cetacean Society. Philippoff, J. | CRDG

Documenting the Ruins: A Poststructural Feminist Analysis of Preservice Early Childhood Teachers' Representations of Identities at the Reconceptualizing Early Childhood Education Conference. Muccio, L. | ITE-ELEM

Classroom Activities Promoting Social and Emotional Learning and an Invitational Stance in a Teacher Education Cohort at the Annual Conference of the International Alliance for Invitational Education. Robinson, S. D. | ITE-MET

Promoting Undergraduate Research with the Our Project In Hawai'i's Intertidal (OPIHI) Internship at the Western Society of Naturalists Annual Conference. LaValle, F., & Philippoff, J. | CRDG

Transitioning from Elementary to Middle School, Cultivating Problem Solvers at the 2016 Math Summit. Venenciano, L. C., Zenigami, F. K., & Yagi, S. | CRDG

Incorporating Modeling Investigations to Enhance Traditional Algebra I Materials at the 38th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics. Venenciano, L. C., & Zenigami, F. K. | CRDG

Curriculum as a Navigator: Crossing Borders to Higher Levels of Geometric Reasoning at the 38th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics. Capen, S., & Venenciano, L. C. | CRDG

Transformations in English Entrance Exams at the 42nd Annual International Conference on Language Teaching and Learning. Hollowell, J., & Harrison, G. M. | CRDG

A Hero's Journey: The Use of Gamification to Engage Graduate Educational Technology Students at the 2016 Association For Educational Communications & Technology Convention. Jumawan, F., Baylor, M., & Leong, P. W. K. | NoInfo

Using a Validity Argument to Plan Better Surveys at the Annual Meeting of the Hawai'i-Pacific Evaluation Association. Harrison, G. M. | CRDG

Beautification of the Fallen Breadfruit. Mālama Honua and our College's Promise to Children at the College of Education Conversations with the Dean. Seraphin, K. D. | CRDG

Exploring the Potential of an Online Simulated World to Engage Students in Social Studies Content at the 2016 STEM-ATEM-ICEM Conference. Paek, S., Au, H. O. L., & Hoffman, D. L. | LTEC

Using Measurement as a Vehicle for Developing Mathematics Thinking at the 13th International Congress on Mathematical Education. Venenciano, L. C. | CRDG

Localization and Globalization in Mathematics Teacher Education at the 13th International Congress on Mathematical Education. Furuto, L. | EDCS

An Exploration of First Grade Students' Engagement in Mathematical Processes During Whole Group Discussions at the 13th International Congress on Mathematical Education. Yagi, S. | CRDG

Native Hawaiians in Engineering: Barriers and Bright Spots at the 40th Pacific Circle Consortium Conference. Serna, A. K., & Nguyen, T. T. | ITE-ELEM

Citizen Science at the Base of the Watershed: Lessons Learned About Navigating Dual Science and Educational Goals from OPIHI (Our Project in Hawai'i's Intertidal) at the National Marine Educators Association Conference. Philippoff, J., & Seraphin, K. D. | CRDG

An Introduction to Improvement Science Workshop at the 40th Pacific Circle Consortium Conference. Seder, R. C., & Nguyen, T. T.

Digital Citizenship Education: Development of an Internet Safety and Ethics Program for Elementary School Children in Hawai'i at the 40th Pacific Circle Consortium Conference. Nguyen, T. T. | CRDG

PRESENTATIONS CONT'D

Global Digital Citizenship at the 40th Pacific Circle Consortium Conference. Nguyen, T. T. | CRDG

Introduction to Evaluation at the National Marine Educators Association Conference. East, J., Payne, D., Evans, K., Plankis, B., Marrero, M., Philippoff, J., & Fauville, G. | CRDG

Perspectives on Internet Safety in Schools: Practical Advice for Teachers, Administrators, and Researchers at the 40th Pacific Circle Consortium Conference. Nguyen, T. T., & Mark, L. K. | CRDG

Our Project in Hawai'i's Intertidal (OPIHI): Citizen Science in an Accessible Marine Environment at the International Coral Reef Symposium. Philippoff, J., Faucci, A., & Seraphin, K. D. | CRDG

Mobilizing Efforts of the MTE-P Hui at the The Mathematics Teacher Education Partnership Conference. Venenciano, L. C., & Doerger, D. | CRDG

Lessons Learned: Reflecting on the Influence of Place and Culture in the Teaching of Public Policy and Advocacy in Graduate Early Childhood Education Program at the 2016 Spring Conference of the National Association of Early Childhood Teacher Educators. Chun, R. S. B. | EDCS

Reengineering Culture as a Way to Address the Economic Disparity Among Native Hawaiians at the 2016 Economics, Finance, Accounting, IT, and Management Research Conference. Ng, L. S. W. M. | EDCS

The Legal Status of Hawai'i and What it Means to International Trade and Commerce at the 2016 Economics, Finance, Accounting, IT, and Management Research Conference. Ng, L. S. W. M. | EDCS

Me and My Internet Self at the 2016 TechSavvy Conference for Girls. Nguyen, T. T., & Mark, L. K. | CRDG

Switching Between Models to Measure Metacognition at the Biennial International Objective Measurement Workshop. Harrison, G. M. | CRDG

What Makes a Successful School and Home Partnership? Parent and Educator Perspectives and Efforts in Digital

Citizenship and Internet Safety Education in Hawai'i at the Annual Meeting of the American Educational Research Association. Mark, L. K. | CRDG

Developing Empirical Thinking, Davydov's Theory in Curriculum Design at the National Council of Teachers of Mathematics Annual Conference. Venenciano, L. C. | CRDG

Teacher Professional Development Through Ethnomathematics at the National Council of Teachers of Mathematics Annual Conference. Furuto, L. | EDCS

Empirical Evidence About the Factor Structure of the Metacognitive Awareness Inventory at the Annual Meeting of the American Educational Research Association. Harrison, G. M., & Vallin, L. M. | CRDG

World Leaders in the Local Classroom: Using Simulations to Promote Global Competence in Middle School at the Annual Meeting of the American Educational Research Association. Paek, S., Au, H. O. L., & Hoffman, D. L. | LTEC

Playing to Learn, Learning to Play: Promoting Joyful Learning in an Early Childhood Teacher Education Program at the Association for the Study of Play Annual Conference. Muccio, L., & Lock, T. | ITE-ELEM

Current Trends in Education and Professional Development at the 9th Annual Hawai'i Island Early Education Conference. Chun, R. S. B., Gehrke, L., Dickson, J. A., & Goldstein, L. | EDCS

The Big Ideas Within STEM at the 9th Annual Hawai'i Island Early Education Conference. Chun, R. S. B., Dickson, J. A., & Nakama-Kawamoto, P. | EDCS

Examining the Mathematical Discourse of a First Grade Learning Community at the 43rd Annual Meeting of the Research Council on Mathematics Learning. Yagi, S. | CRDG

Our Project In Hawai'i's Intertidal (OPIHI): Sample Lesson on Sampling at the Ignite Innovation Conference. Laskowsky, A., Seki, J., & Philippoff, J. | CRDG

An Alternate Route to Bypass Developmental Mathematics at the 43rd Annual Meeting of the Research Council on Mathematics Learning. Venenciano, L. C., Zenigami, F. K., & Capen, S. | CRDG

Blending Divergent Approaches to Learning and Teaching Algebra: A Case Study at the 43rd Annual Meeting of the Research Council on Mathematics Learning. Zenigami, F. K., & Venenciano, L. C. | CRDG

Algebra Concepts Through Modeling: Making a Curriculum Dynamic for Students and Teachers Through TI-Nspire™ PublishView™ at the 2016 T3 International Conference. Zenigami, F. K., & Venenciano, L. C. | CRDG

Students' Perspectives on College Affordability and Financial Aid Programs at the 38th Annual Hawai'i Educational Research Association Conference. Au, H. O. L. | CRDG

What Makes a Successful School and Home Partnership? Parent and Educator Perspectives and Efforts in Digital Citizenship and Internet Safety Education in Hawai'i at the 38th Annual Hawai'i Educational Research Association Conference. Mark, L. K. | CRDG

First Grade Students' Engagement in the Common Core State Standards for Mathematical Practice within a Mathematics Discourse Learning Community at the 38th Annual Hawai'i Educational Research Association Conference. Yagi, S. | CRDG

Interactions Driven by Multiple Goals in a Mathematics Classroom at the 14th Annual Hawai'i International Conference on Education. Yagi, S. | CRDG

Promoting Undergraduate Research and Citizen Science with Our Project In Hawai'i's Intertidal (OPIHI) at the Hanauma Bay Lecture Series on Society and You. LaValle, F., & Philippoff, J. | CRDG

Empirical Evidence About the Factor Structure of the Metacognitive Awareness Inventory at the Annual Meeting of the American Educational Research Association at the 38th Annual Hawai'i Educational Research Association Conference. Harrison, G. M., & Vallin, L. M. | CRDG

Integrating the Ocean into Secondary Science: An Assessment of a Teacher Professional Development Course Connecting Aquatic Science to Core-Curriculum Content at the 14th Annual Hawai'i International Conference on Education. Philippoff, J., & Seraphin, K. D. | CRDG

FACULTY & STAFF

Voice of the Sea: Using Television to Teach Ocean Science and Promote STEM Careers Across the Pacific at the 14th Annual Hawai'i International Conference on Education. Seraphin, K. D., & Philippoff, J. | CRDG

The Legal Status of Hawai'i and What it Means for Teacher Education at the 14th Annual Hawai'i International Conference on Education. Ng, L. S. W. M. | EDCS

Practical Evaluation Advice for Ocean and Watershed Educators at the National Marine Educators Association. Baek, J., Payne, D., & Philippoff, J. | CRDG

Digital Citizenship Education: An Internet Safety and Ethics Program for Students, Parents, and Teachers at the 38th Annual Hawai'i Educational Research Association Conference. Mark, L. K., Lodes, D., & Nguyen, T. T. | CRDG

Incorporating Modeling Investigations into the Community College Algebra Curriculum at the 38th Annual Hawai'i Educational Research Association Conference. Venenciano, L. C., & Zenigami, F. K. | CRDG

Problem Solving to Develop Teachers' Mathematical Practice and Raise Awareness for Teaching Practice at the Annual Conference of the Association of Mathematics Teacher Educators. Venenciano, L. C., Manes, M., & Yagi, S. | CRDG

A Mixed Methods Research Design for Examining Social and Emotional Learning in a Teacher Education Cohort at the 38th Annual Hawai'i Educational Research Association Conference. Robinson, S. D. | ITE-MET

Collaborative Efforts of a Public School District and a University to Enhance Student Understanding of Algebra Through Modeling at the 40th Pacific Circle Consortium Conference. Olson, J., Zenigami, F. K., & Venenciano, L. C. | CRDG

Design Challenges for EthnoSTEM Professional Development at the American Evaluation Association Conference. York, S. E., & Saka, S. M. | CRDG

Incorporating Problem Solving Tasks Involving Modeling to Enhance Student Learning in Algebra at the 14th Annual Hawai'i International Conference on Education. Zenigami, F. K., & Venenciano, L. C. | CRDG

Examining Student Learning and Motivation Via a Computer-Based Simulation of Political and Economic Development at the 14th Annual Hawai'i International Conference on Education. Paek, S., Au, H. O. L., & Hoffman, D. L. | LTEC

Let Them Play! One School's Story of How Creating Play Opportunities in a Public School Outdoor Environment Can Contribute to Positive Outcomes for Children at the 12th Annual School Based Transition Conference. Chun, R. S. B., Kozuma, E., & Okamura, I. | EDCS

RESEARCH/EVALUATION REPORTS

Grant Performance Report for Pihana Hou: An RTI Approach Building Early Reading Skills in Schools and Communities. Dunn, H. | CRDG

Results of the 2013 Hawai'i State and Counties Youth Risk Behavior Surveys (YRBS) and Cross-Year Comparisons. Saka, S. M., Takeuchi, L., Fagaragan, A., Lindstrom, W., Afaga, L. B., & John, T. L. S. | CRDG

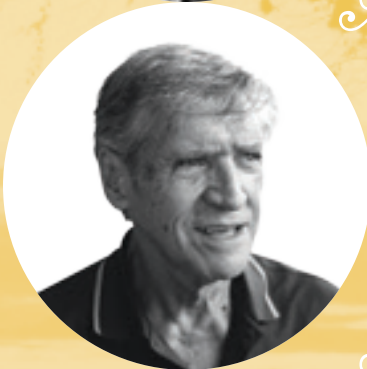
IN Memoriam



IAN REID died on September 17, 2015 at his home in Austin, Texas at the age of 84. He retired from the College of Education Department of Educational Psychology (EDEP) in 1990 as a professor after 24 years of service. Prior to joining the college, Reid taught at Florida State University and the University of Utah where he earned his BS, MS, and PhD degrees. He taught measurement and statistics courses and remained very active in his retirement, often posting wide-ranging and provocative observations. He was known as outspoken, passionate, and fearless in his beliefs.



ROLAND THARP died on December 25, 2015. For more than a decade, he taught a graduate summer seminar in the Department of Educational Psychology (EDEP). Professor Emeritus of Psychology at the Universities of Hawai'i and California-Santa Cruz, Tharp was also a research professor, senior scientist, and University of California-Berkeley Graduate School of Education Director. His multidisciplinary research and theory spanned over 52 years and 250 publications. He was a scholar, theorist, researcher, educator, poet, writer, and film director.



DENNIS XAVIER HUALANI ALOIAU CHAI died on July 20, 2016 at the age of 72. With the University of Hawai'i since 1969, Chai began his career as an assistant in intramurals and a lecturer before becoming assistant then associate professor in the COE Department of Kinesiology and Leisure Science (now Kinesiology and Rehabilitation Science). Chai was an all-star, multi-sport athlete in high school and a letter winner in basketball, volleyball, and track at UH Mānoa. Before working in the College of Education, he was a graduate assistant at USC and taught at St. Louis High School. He continued to teach part-time for several years after his retirement from the COE in 2003.

photo credit: Elyse Butler



SUE K. HANSON died on December 9, 2016. She began her career at the University of Hawai'i at Mānoa teaching at the University Elementary School in 1964. Known as a physical education pioneer, she taught the first daily physical education program in the state. Hanson taught in what is now known as the Department of Kinesiology and Rehabilitation Science for more than 30 years. A lifetime member of the Hawai'i Association for Health, Physical Education, Recreation and Dance (HAHPERD), she served as their president for two terms. For more than 50 years, Hanson mentored and supervised hundreds of students and future teachers, many of whom are leaders in the physical education field today.

STUDENTS & ALUMNI



Alumnus is Among Forbes 30 Under 30

Gabriel Nakashima, who earned a master of education degree in teaching, is among the *2016 Forbes 30 Under 30 in Education*. Recognized for his leadership and innovation, Nakashima founded the Charter Substitute Teacher Network (CSTN), which effectively vets high quality substitute teachers by using rigorous sourcing and matching analytics. Currently a 320-employee operation, CSTN is in schools across Chicago, Denver, and more. "This award is humbling and exciting," Nakashima said. "It has already begun to open doors that will enable me to contribute on a greater scale."



Faculty Member Joins National Leadership Academy

Educational Administration Assistant Professor **Erin Kahunawaika'ala Wright** was selected for the inaugural class of the NASPA Emerging Faculty Leader Academy (EFLA). She is among seven professionals from the NASPA regions who were selected to participate in a series of online and in-person professional development and educational sessions. "I'm honored and very humbled by this selection," Wright said. "I'm looking forward to learning from my colleagues and sharing my experience and scholarship on indigeneity in higher education."



Doctoral Student is East-West Center Fellow

Jonah Preising, a PhD student in the college's Learning Design and Technology (LTEC) program, is the recipient of an East-West Center (EWC) Graduate Degree Fellowship.

During the one-year fellowship, he will participate in a series of EWC Education Program events and projects. Having earned both a master's degree and certificate in online learning and teaching from LTEC, Preising plans to pursue a career in the field of higher education. "I feel incredibly honored and privileged to have been selected," Preising said. "In becoming a member of this community, my goal is to contribute things that are of real and lasting value."



AERA Recognizes Alumna for Outstanding Dissertation

Puakailima Davis is the winner of a 2016 American Educational Research Association (AERA) Outstanding Dissertation Recognition Award. Davis, who earned her doctorate in education (EdD), was selected for her work, *Ha'i Mo'olelo a me Hana Keaka: Re-imagining arts educational standards as culturally driven storytelling and drama for Hawaii's children*. Her research indicates how culturally based drama-driven storytelling can enhance student understanding of cultural values and practices associated with a Hawaiian *kuana'ike* (perspective). "Policy makers and curriculum developers need to consider incorporating drama and culture to advance children's opportunities in gaining a deeper awareness and connection to their cultural identity and heritage," Davis said.



University of Hawai'i Honors COE Alumni

Larry Price is the University of Hawai'i (UH) Founders Alumni Association Lifetime Achievement Award recipient, and **Conrad Nonaka** is a UH Alumni Association Distinguished Alumni. They were recognized at a dinner held in their honor at the Hilton Hawaiian Village on May 31, 2016.

Price, who earned his master's degree in educational administration, is well-known as a celebrated radio personality and scholar-athlete who holds numerous awards and records as a football player and coach. Among his many accolades through the years, Price was a 1989 UH Distinguished Alumni, a City and County of Honolulu Top 100 Citizen, Hawai'i Radio Broadcaster of the Year, and a UH Sports Circle of Honor inductee to name a few. "To say I was surprised to be awarded the Alumni Lifetime Achievement would be a gross understatement," He said. "I was shocked and honored because the University of Hawai'i is a very special place to the Price family."

Nonaka serves as the Director of the Culinary Institute of the Pacific at UH Community College System, has guided organizations worldwide in the hospitality industry for more than four decades. After earning his bachelor's degree in education, he returned to Kapi'olani Community College (KCC) as a chef instructor in the same culinary program from which he previously graduated. He is credited with developing the popular KCC Saturday Farmers' Market, a well-known destination with an average of more than 9,000 people each week. "The foundation and experiences I gained from attending college and working gave me the confidence to accept changes that advanced me beyond my original career goals," Nonaka said.



COE Students are Regents and Presidential Scholarship Recipients

Elizabeth Baker and **Rebecca Bootes** are 2016 University of Hawai'i at Mānoa Presidential and Regents Scholarship winners. They were recognized by the UH Board of Regents for their outstanding academic achievement. In addition to tuition waivers, Baker and Bootes each receive \$4,000 a year and a one-time travel grant of \$2,000.

As a Regents Scholar, Baker receives a full tuition waiver for four years of undergraduate study. Working towards a bachelor's degree (BEEd) in secondary music education, she says the people who have had the most impact on her life have all been teachers, namely her mom who is her biggest inspiration. Her goal is to become a secondary music/choir teacher at Mililani High School, which is where her own passion for music began. "This scholarship is an opportunity for me to explore and pursue my passions, better myself over the next four years, and then go out and serve our community with dedication and determination," she said.

Bootes, a Presidential Scholar, receives a full tuition waiver for two years of undergraduate study. A transfer student from Kapi'olani Community College, she is earning her BEEd in elementary and early childhood education. A community driven person, she says she has always wanted to work with children. "I'm thankful and greatly humbled that I was chosen for this award and given the opportunity to continue my studies into a career of lifelong learning," Bootes said. "It's a testament that hard work, optimism, and perseverance do pay off."

COE ALUMNI

ARE HAWAII'S BEST TEACHERS



Michael Sana is the **2015–16 Milken Educator Award Recipient.**

A Waipahu High School (WHS) science teacher, Sana earned both a post-baccalaureate certificate in secondary education and a master's degree in curriculum studies from the College of Education (COE). He has served as a mentor in the COE Master of Education in Teaching (MEdT) program as well as a mentor for other students in extracurricular activities. Surprised with the award and a \$25K cash prize at a school-wide assembly, Sana has helped to transform the school's science curriculum into the rigorous college and career-focused program it is today.

"As a graduate of the College of Education, I am so honored and proud to be teaching in Hawai'i's public school system," Sana said. "The college helped to lay a solid foundation for an exciting career as an educator, and I was very fortunate to have great counselors and advisors who guided me through the process."



Sung Man Park is the **2017 State Teacher of the Year.**

Park, who earned his post-baccalaureate certificate in secondary math, teaches mathematics at Washington Middle School where he has coached and led their MATHCOUNTS team to the state championship since 2010. Park says he is most proud of the community of learners he has taught who return as mentors and coaches to his current middle students.



Luane Higuchi is the **2017 Leeward District Teacher of the Year.**

A digital media teacher at Wai'anae Intermediate School, Higuchi earned a professional diploma in secondary social studies education. She coordinates the Wai'anae Coast Film Festival and launched the Na Hana Po'okela o Wai'anae video contest. Devoted to her community, Higuchi travels with students to events and creates new educational opportunities for them however she can.

"I am in my 22nd year of teaching at Wai'anae Intermediate School. Leeward O'ahu still has a teacher shortage, but programs offered by the COE are helping to decrease this shortage."



Kristi Kusunoki is the **2017 Windward District Teacher of the Year.**

Kusunoki, who earned her bachelor's degree in secondary music education, is a music teacher at Kailua Intermediate School where she directs the school's band and organizes musical events. An accomplished musician and composer herself, Kusunoki says music helps students become contributing members of society.

COE ALUMNI ASSOCIATION

OFFICERS

Kathleen Nishimura, *President*
Helen Hasegawa, *Vice-President*
Mona Tokujo, *Secretary*
Gayle Lum, *Treasurer*

MEMBERS

Charles Araki
Evelyn Hao
Sherilyn Lau
Aida Martin
Vail Matsumoto
Cory Mau
Eduard Merc
Roberta Nakamoto
Charles Naumu
Thelma Nip
Judith Saranchock
Charlotte Unni

EX-OFFICIO MEMBERS

Donald Young, *COE Dean*
Mark Fukeda, *COE Director of Development*

COE ALUMNI ASSOCIATION

NEW BOARD MEMBERS

The COEAA elected five new members to the board: Evelyn Hao, DOE Honolulu District Principal (retired); Sherilyn Lau, DOE Evaluation Specialist; Vail Matsumoto, COE Assistant Professor; Charles Naumu, Hawaiian Immersion School Principal (retired); and Charlotte Unni, DOE Honolulu District Principal (retired). The COEAA Board of Directors looks forward to working with these new members to meet the goals of the organization and to provide support to the COE.



(Front L-R: Evelyn Hao, Charlotte Unni; Back L-R: Sherilyn Lau, Charles Naumu, Vail Matsumoto)

ALOHA AND MAHALO KATHRYN KAWAGUCHI

Katherine T. Kawaguchi

October 4, 1947 –

November 7, 2016

The College of Education 'ohana expresses its warmest aloha and mahalo to Katherine "Kathy" Kawaguchi. An alumna of the Department of Educational Administration master's program, she was a past president and vice president of the COEAA Board of Directors. Her distinguished career in education spans from Long Beach, California to O'ahu, Hawai'i where she began her tenure with the Hawai'i Department of Education as a high school science teacher.

Kawaguchi also served as a resource teacher, educational officer, vice-principal, environmental education specialist, and educational specialist at the district level, and as an assistant superintendent in the Office of Curriculum, Instruction, and Student Support. Outside of the classroom, she was an analyst for Hawaiian Electric Company's Consumer Affairs Division and a coordinator for both the Kapolei Schools Project and the Bishop Museum Science and Technology Center Project. Most recently, she was the director for the Educational Leadership Program and the Office of Naval Research Project at Chaminade University.

COEAA Vice President Helen Hasegawa wrote, "Kathy worked tirelessly and unselfishly during the span of her career to ensure that the children of Hawai'i are provided with the best education possible to prepare them for the future. We thank you, Kathy, for your invaluable contributions to education and bid you our fondest aloha. You will be missed."



2016 DISTINGUISHED COEAA ALUMNUS



Keith T. Hayashi was selected as the 2016 Distinguished COEAA Alumnus. He was recognized for his outstanding contributions to the field of education at the General Membership Meeting on June 3, 2016. Hayashi earned a BEd and MEd in elementary education and

an MEd in educational administration. Since 2009, he has been the principal of Waipahu High School where he continues to innovate career and college pathways for all of his students.

"Being the recipient of this award is truly an honor," Hayashi said. "As the largest post-secondary institution preparing educators in Hawai'i, the COE has graduated many successful educators who have served as my mentors, supporting and teaching me throughout my educational career."

During Hayashi's impressive career with the HDOE, he has served as a teacher, resource teacher, vice principal, complex area superintendent, and principal. Among his numerous awards and accolades, he was among Hawai'i Business Magazine's 2016 roster of "20 for the Next 20" People to Watch, the 2014 Hawai'i High School Principal of the Year, and the 2013 Masayuki Tokioka Excellence in School Leadership Award winner.

NEW PARTNERSHIPS



OSAS Advisor Reid Kuioka and CESA President Cory Mau

The COEAA is excited about a new partnership with the college's Office of Student Academic Services (OSAS) and its undergraduate and graduate student organizations, CESA and COEDSA. In addition to offering support through joint educational

workshops and projects, the partners will collaborate on ways to recruit students into the teaching profession as well as develop lasting relationships among students and alumni.



MICHAELYN NAKOA

Graduate Student

"I am pleased that I am able to be at home while furthering my education and career goals, focusing on the Native Hawaiian population."

HOMETOWN

HONOLULU, HAWAII

PROGRAM

PhD, Educational Psychology

POSITION

Coordinator for the Kapo'oloku Program for Native Hawaiian Student Success at Kapi'olani Community College



MAKENZIE STANG

Undergraduate Student & UH Track Team Pole Vaulter

"I plan on teaching in International Schools around the world to better understand history so that I can come back to the United States and teach my students through my own personal experiences and adventures."

HOMETOWN

SAN RAMON, CALIFORNIA

PROGRAM

BEd, Elementary Education

POSITION

Fifth Grade Teacher at Hōkūlani Elementary



PAIGE SIMMONS

Undergraduate Student

"You don't just get a degree first; instead, it's all integrated so you learn and practice now."

HOMETOWN

ORANGE, CALIFORNIA

PROGRAM

BEd, Exceptional Students and Elementary Education

POST-PROGRAM PLAN

Special Education Teacher



HEATHER GROSSMAN

2016 Maui Commencement Student Speaker

"Regardless of severe hardship, with dedication and focus, a person can always choose to move in a positive direction."

HOMETOWN

HA'IKŪ, MAUI

DEGREE

BEd, Elementary Education

POSITION

Private School Substitute Teacher and Polynesian Dancer with Manutea Nui E

WHO

WE

ARE...



KEITH T. HAYASHI

COEAA Distinguished
Alumnus

"During both my undergraduate and graduate studies, I was fortunate to learn from knowledgeable and passionate educators who made learning engaging and relevant."

HOMETOWN

HONOLULU, HAWAII

DEGREES

BEd, Elementary Education
MEd, Curriculum and Instruction
MEd, Educational Administration

POSITION

Principal of Waipahu High School



CHRISTINA LIZZI

Graduate Assistant

"I'm very interested in the intersection between climate change and the rights of persons with disabilities."

HOMETOWN

PITTSBURG, PENNSYLVANIA

PROGRAM

William S. Richardson School of Law Student

POSITION

Graduate Assistant in Center on Disability Studies (STEMD2 grant program)



DR. KUNIOMI SHIBATA

International Visiting Scholar

"Education is the only way to change society for the better for children with disabilities. I plan to challenge myself to make new tablet media that will assist children with disabilities in order to extend and deepen their capabilities for social inclusion."

HOMETOWN

AICHI, JAPAN

DEGREES

BE, Waseda University
MA, Tohoku University
PhD, Tohoku University

POSITION

Associate Professor at the Graduate School of International & Cultural Studies, Director of Inclusive Education Support Division for Students with Disabilities, and Steering Committee Chair for Media Studies Course at Tsuda College, Tokyo, Japan



JENNIFER NINCI

Assistant Professor

"Our program is tailored to meet the needs of a diverse array of students looking to continue their education and improve the lives of individuals with disabilities."

HOMETOWN

HOUSTON, TX

DEGREES

BA, Psychology
MEd, Special Education
BCBA-D, Board Certified Behavior Analyst
PhD, Special Education

POSITION

Assistant Professor and Co-Coordinator of Applied Behavior Analysis (ABA) Programs

OSAS

OFFICE OF STUDENT ACADEMIC SERVICES

*Award-Winning Office
Ground-Breaking Service*



SEASONS *of* SERVICE

The **Office of Student Academic Services (OSAS)**, first recipient of the UH Mānoa Academic Advising Unit Award for Excellence and Innovation, is committed to fostering the educational, career, and professional development of students in a supportive, respectful atmosphere. With recruitment, admission, advising, retention, and graduation as its core functions, OSAS delivers the highest caliber service to all College of Education (COE) students, prospective students, and partners. In 2016, OSAS implemented a new leadership structure, improved upon existing procedures, introduced new initiatives, and earned several faculty/staff awards.

SPRING HIGHLIGHTS

- Former OSAS Director Melvin Spencer retires after 25 years of dedication and leadership in the COE.
- Dr. Niki Libarios becomes Director and Denise Nakaoka becomes Associate Director on April 1, 2016.
- OSAS awards \$106,000 in scholarships to 49 COE students majoring in DOE teacher shortage areas.
- College of Natural Sciences and OSAS host a “Touching Lives Forever: Become a Science or Math Teacher” event.
- OSAS coordinates the awards of \$300,000 in COE scholarships to more than 75 students.



The Tinalak Filipino Advisory Council holds a recognition ceremony for the 2016 Landas Ng Tagumpay Scholars. Landas Ng Tagumpay, which means “success pathway” in Filipino, is the result of a partnership between Tinalak and Leeward Community College’s Associate of Arts in Teaching program (AAT). The scholars, who are enrolled in the AAT and intend to transfer to the College of Education (COE), receive academic advising and mentorship from Tinalak doctoral students and tenured COE faculty members as well as stipends to help defray costs associated with admissions. Funding for the awards is provided by a Student Equity, Excellence, and Diversity (SEED) IDEAS grant. Tinalak, named after the hand-woven natural cloth designed from the dreams of the indigenous T’boli people of the Philippines, aims to envision, inspire, and weave together new generations of Hawai’i educators through the recruitment and support of Filipinos in the education field.

SUMMER HIGHLIGHTS

- OSAS initiates efficiency improvements in Mākālei – the COE’s online major declaration, admission, information, tutorial, and graduation portal system – resulting in earlier application availability and admission status notifications.
- Academic Advisor Alyssa Kapaona, Graduate Information Officer Dr. Adam Tanners, and Mānoa Peer Advisor LaJoya Shelly join OSAS.



OSAS launches two new initiatives to connect with and serve more students. Associate Director Denise Nakaoka and Academic Advisor Reid Kuioka start the REACH OUT Phone Campaign in which OSAS staff members personally call newly admitted and transfer students to lend support. The campaign personalizes the students’ experience and helps with retention. In another first, OSAS offers a distance financial aid information workshop to students and faculty in American Sāmoa in collaboration with the college’s Distance Course Design and Consulting (DCDC) group.

All year round, OSAS works to expand and improve upon their award-winning service. Faculty and staff attend national conferences to present their research and best practices while collaborating with colleagues from around the world; they increase programming to reach more transfer, second-year, and underrepresented students; and they provide virtual and face-to-face advising across the Hawaiian islands.

FALL HIGHLIGHTS

- OSAS expands recruitment endeavors via seven new initiatives.
- Five SEED IDEAS projects are approved to promote COE diversity, including programs for ethnically underrepresented student-athletes and students from low-socioeconomic backgrounds as well as Native Hawaiian, Filipino, Pacific Islander, and African American students.
- Academic Advisor Denise Abara and Graduate Information Officer Dr. Adam Tanners are selected for the 2016 NACADA Region 9 Excellence in Advising - Innovation Certificate of Merit Award for their work on Mākālei.
- Memorandum of Agreement with Kapi’olani Community College (KCC) is established with OSAS’s assistance to create a transfer pathway between KCC’s Second Language Teaching program and the COE’s BEd in Elementary Education/Multilingual Learners program.
- Karen Wilson is hired as an academic advisor to provide services to students on Kaua’i, Maui, Hawai’i Island, and American Sāmoa.



Associate Director Denise Nakaoka is named the 2016 NASPA Student Affairs Administrators in Higher Education Sandra Kuchler Excellence in Mentoring Award winner. Nakaoka was selected for her role in mentoring UH Mānoa academic advisors and Mānoa Peer Advisors and for establishing the campus-wide GUIDE Academic Advisor Mentoring Program. OSAS faculty and staff traveled to the NASPA conference in Seattle, Washington in support of Nakaoka.

A MESSAGE FROM THE DIRECTOR OF DEVELOPMENT

Aloha and thank you for your support of the University of Hawai'i at Mānoa College of Education. In our last fiscal year – July 1, 2015 to June 30, 2016 – you supported us with more than \$1.4 million. This was a tremendous year for the college in which we received 1,650 gifts.

Our work in the Development Office is largely about supporting our students. And with your generous gifts, the college is able to offer scholarships to deserving students to help alleviate the burden of the ever-increasing cost of higher education. Undergraduate tuition for one semester was \$3,792 in 2010. By fall 2016, it reached \$5,688. Graduate tuition is increasing as well, going from \$4,980 in 2010 to \$7,644 in 2016. The need to support our students continues to intensify.

If you have been thinking about starting a scholarship fund in your name or in the name of a loved one, there are two different types that UH donors support: **Endowed Scholarships** create a permanent fund. Contributions are prudently invested to ensure the scholarship retains its value in perpetuity, and the scholarships created by the endowment are funded through the income generated by the endowment. **Annual Scholarships** reflect a donor's commitment to support a scholarship for a specific number of semesters or years. Contributions are usually made and expended in the same school year.

For other ways you can support the college, see the accompanying piece on "Ways to Give."

If you have any questions about how you can support our students, faculty, and programs, please call or email me. Or, if you just want to explore some ideas and discuss how you might *leave your legacy*, I would be happy to talk with you!

Mahalo nui loa,

Mark Fukeda

Director of Development
(808) 956-7988
mfukeda@hawaii.edu

WAYS TO GIVE...

The alumni, friends, and faculty of the College of Education have always displayed a charitable spirit. This is evidenced by the number of gifts the College receives each year – one of the most of any academic unit on the Mānoa campus. Our tax codes provide benefits that make it possible for the charitable spirit to be expressed through many forms of giving.

CURRENT GIFTS

The most common way to make an immediate gift is by writing a **check** or **online** via our website. This generates a charitable income tax deduction for you in the year of the gift.

A gift of **real estate, stocks, or bonds** held for more than a year also has the advantage of providing you a charitable deduction based on the current fair market value as well as *bypassing capital gains tax* on the appreciation. Similarly, if you are over 70½, donating directly via your regular **IRA distribution** can also help avoid taxes.

CHARITABLE BEQUESTS

A bequest makes it possible for you to make your wishes known today without relinquishing needed assets during your lifetime. If you don't decide where your assets go, the government will do it for you.

PLANNED GIFTS

Sometimes called deferred gifts, the term "planned gifts" refers to spe-

cific strategies that can benefit the college at some point in the future while offering immediate benefits to you.

The **Gift Annuity** is a great example of how a gift generates fixed income for you. This is actually a contract between you and the college, via the UH Foundation, that is part gift and part annuity. In addition to the annuity payment, you receive a charitable income tax deduction and a portion of each annuity payment may be tax-free.

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