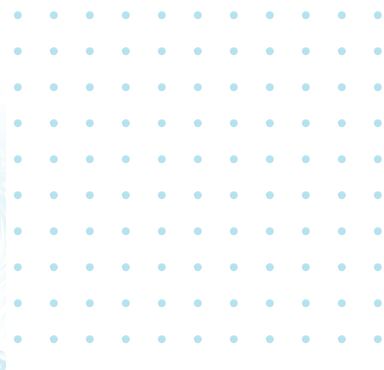
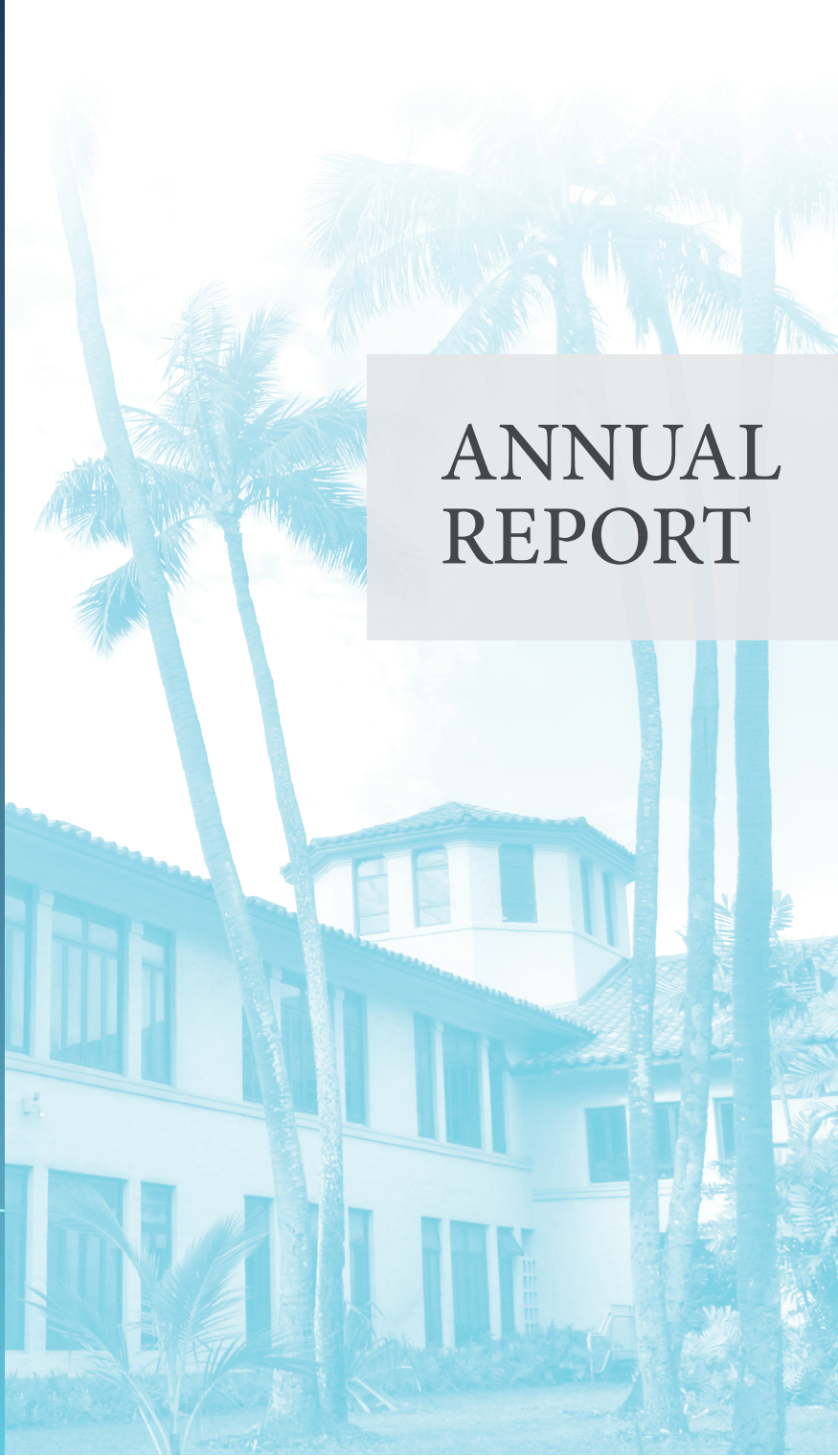


14

NO.

2023



ANNUAL REPORT

'21 '22



NONPROFIT
ORGANIZATION
U.S. POSTAGE
PAID
CLAREMONT, CA
PERMIT NO. 100











UNIVERSITY OF HAWAII AT MĀNOA
COLLEGE OF EDUCATION
1776 UNIVERSITY AVENUE
EVERLY HALL, ROOM 128
HONOLULU, HI 96822

'21
'22

A sense of purpose, a sense of place: Preparing knowledgeable, effective, and caring educators to contribute to a just, diverse, and democratic society

By the numbers

College of Education 2022

Students Enrolled	1,934	
Eligible Teachers Produced	245	
Doctoral Students	297	
Degrees & Certificates Awarded	253	
Students Pursuing Teacher Licensure	443	
Ethnicity Groups Represented by Students	21	
Scholarships Awarded (266 Recipients)	\$412,329	
Donations (1,061 Donors)	\$2,276,857	
Contracts and Grants Awarded	\$29,335,010	
Value of COE Endowment Portfolio	\$ 16,849,148	

The vision of the College of Education is to work as a community of educators who provide innovative research, teaching, and leadership in an effort to further the field of education and prepare professionals to contribute to a just, diverse, and democratic society. Our vision guides the direction and work of the college in and beyond Hawai'i and is informed by a sense of purpose and a sense of place. The college recognizes its responsibility to enhance the well-being of the Native Hawaiian people, and others across the Pacific Basin, through education.



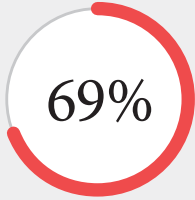
College of Education Annual Productivity Data Report

The College of Education (COE) Annual Productivity Data Report serves as an important resource. Data provide insight into trends and form a foundation for future planning.

Table of Contents

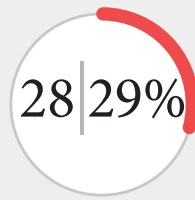
<p>Student Data</p> <p>Enrollment by Gender and Ethnicity..... 2</p> <p>Enrollment and Undergraduate Degrees, Graduate Degrees, & Certificates Awarded..... 3</p> <p>Teacher Candidates Recommended for Initial Licensure..... 4</p> <p>Students Pursuing Teacher Licensure..... 4</p> <p>Master's Students..... 5</p> <p>Doctoral Students..... 5</p>	<p>2016–2022</p>
<p>Faculty and Staff Data</p> <p>Faculty and Staff by Funds..... 6</p> <p>Faculty Diversity..... 6</p> <p>Promotion & Tenure, Retirees, and New Leadership..... 6</p>	<p>2020–2022</p>
<p>Department and Program Data</p> <p>Programs for Initial Teacher Licensure..... 7</p> <p>Non-Licensure and Advanced Programs..... 8</p>	<p>2022</p>
<p>Fundraising Summary</p> <p>Donation Tree..... 9</p> <p>Donation Sources..... 9</p> <p>Distribution of Donations..... 9</p> <p>Earned Endowment Income..... 10</p> <p>Scholarship Dollars Awarded..... 10</p>	<p>2016–2022</p>
<p>Fiscal Data</p> <p>Grants and Contracts..... 10</p>	<p>2021–2022</p>
<p>Partner Schools</p> <p>Partner School Mentors..... 11</p> <p>Partner Schools..... 11</p>	<p>2022</p>

Student Gender



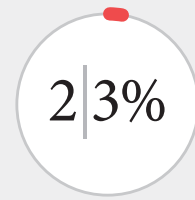
Female Students

'21| 1,382 '22| 1,329



Male Students

'21| 565 '22| 569



Not Reported

'21| 44 '22| 36

TOTAL ENROLLMENT



'21| 1,991 '22| 1,934



Student Ethnicity

TOTAL ENROLLMENT



'21 | 1,991 '22 | 1,934

1934

PRIMARY ETHNICITY

STUDENTS ENROLLED

	'21	'22
African American or Black	35	36
Amer Indian or Alaskan Native	10	13
Asian Indian	1	-
Caucasian or White	429	450
Chinese	62	70
Filipino	187	182
Guamanian or Chamorro	5	4
Hispanic	40	41
Japanese	148	150
Korean	41	35
Laotian	1	1
Micronesian (not GC)	23	37
Mixed Asian	182	177
Mixed Pacific Islander	19	17
Mixed Race (2 or more)	297	271
Native Hawaiian or Part-Hawn	386	373
No Data	8	5
Other Asian	9	5
Other Pacific Islander	6	5
Samoan	86	46
Tongan	3	2
Vietnamese	13	14

GRAND TOTAL

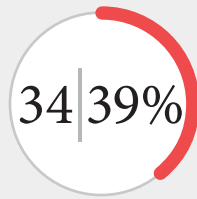
1,991 1,934

Enrollment*

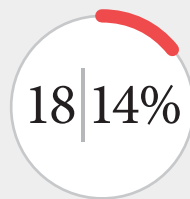


TOTAL ENROLLMENT

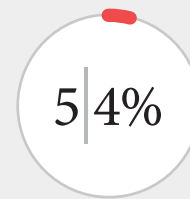
'21| 1,991 '22| 1,934



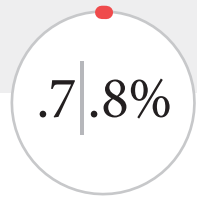
Undergraduate (Declared)
'21| 685 '22| 761



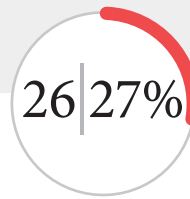
Undergraduate (Admitted)
'21| 368 '22| 268



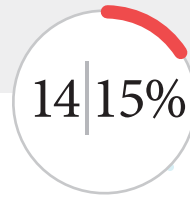
Post-Bac Cert
'21| 108 '22| 76



Graduate Cert
'21| 14 '22| 17



Master's
'21| 530 '22| 525



Doctoral
'21| 286 '22| 287

253

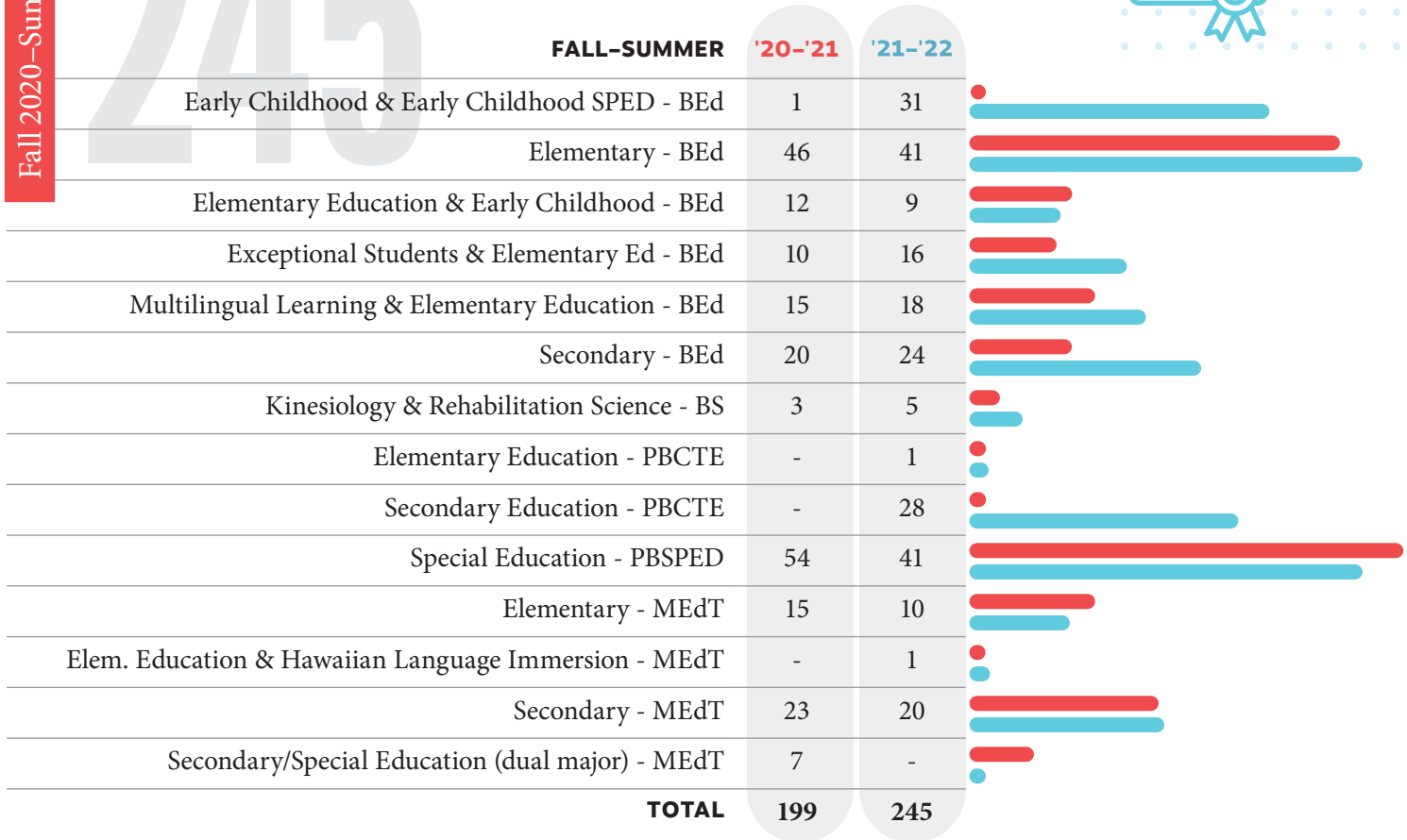


Undergraduate Degrees, Graduate Degrees, & Certificates Awarded

DEGREE	FALL-SUMMER	'16-'17	'17-'18	'18-'19	'19-'20	'20-'21	'21-'22
BED		104	102	106	141	112	180
BS		115	142	142	114	104	112
UNDERGRADUATE TOTAL		219	244	248	255	216	292
MEd		108	148	146	193	194	103
MEdT		39	43	38	56	38	31
MS		35	25	23	24	26	25
PCERT		49	62	84	53	54	70
PhD		26	17	20	24	19	24
EdD		25	2	0	15	5	-
GRADUATE TOTAL		282	297	311	365	336	253

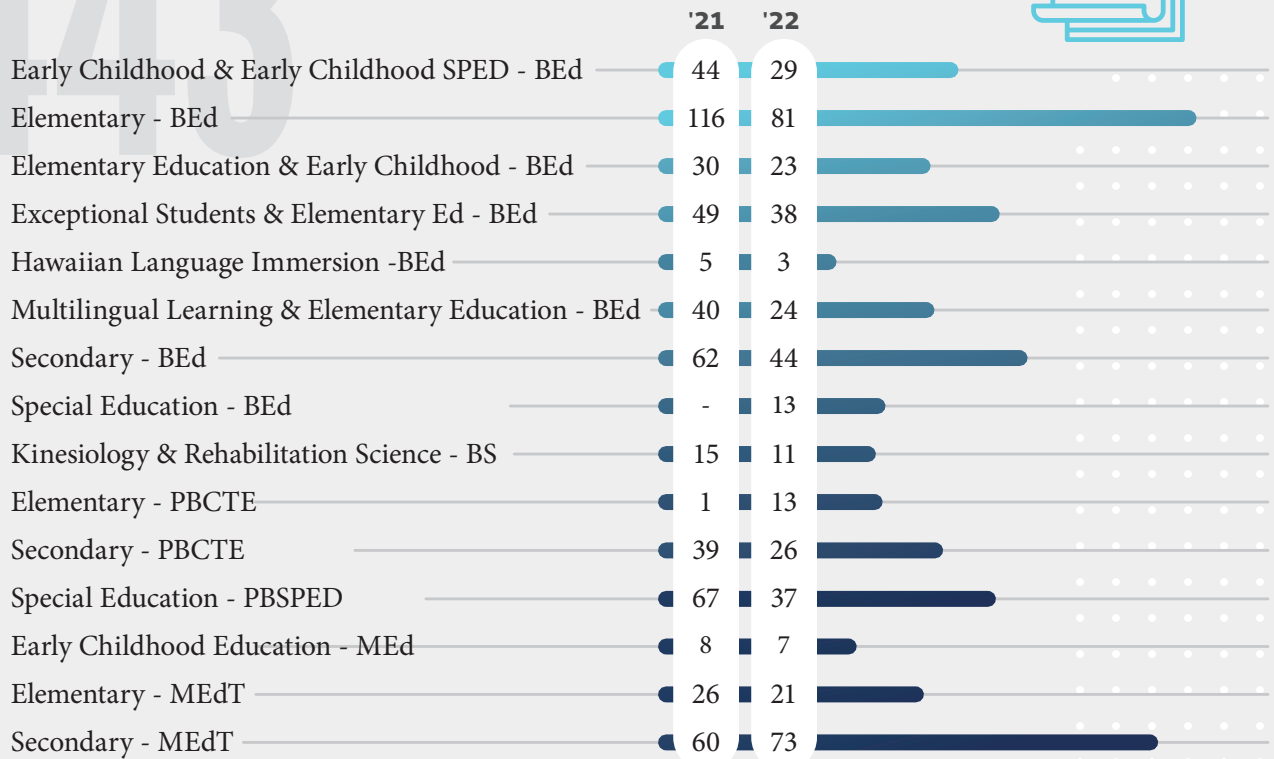
*Total enrollment includes freshmen and sophomores who have declared education as a major

Teacher Candidates Recommended for Initial Licensure



Students Pursuing Teacher Licensure*

TOTAL NUMBER '21| 562 '22| 443



* Total enrollment does not include freshmen and sophomores

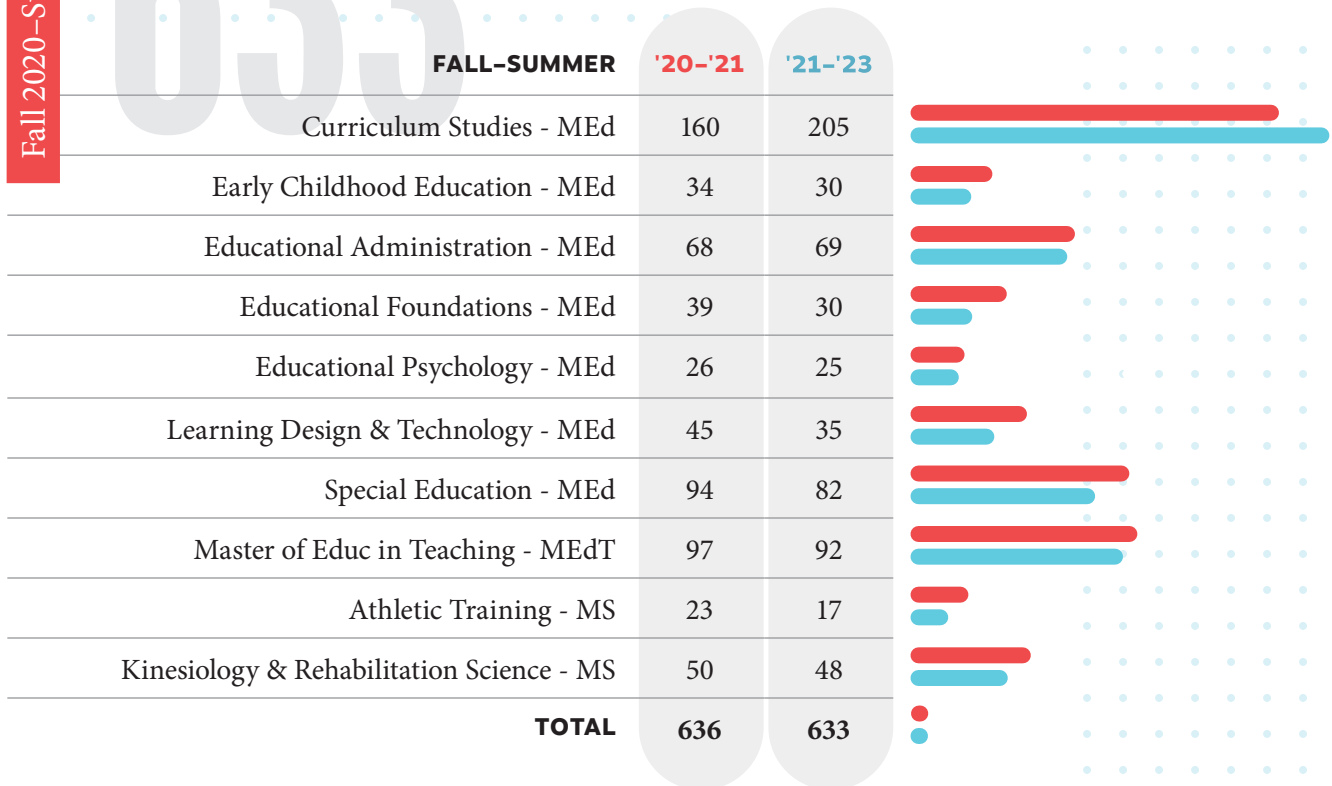
Fall 2020–Sum 2022

633

Master's Students



TOTAL NUMBER '21| **636** '22| **633**



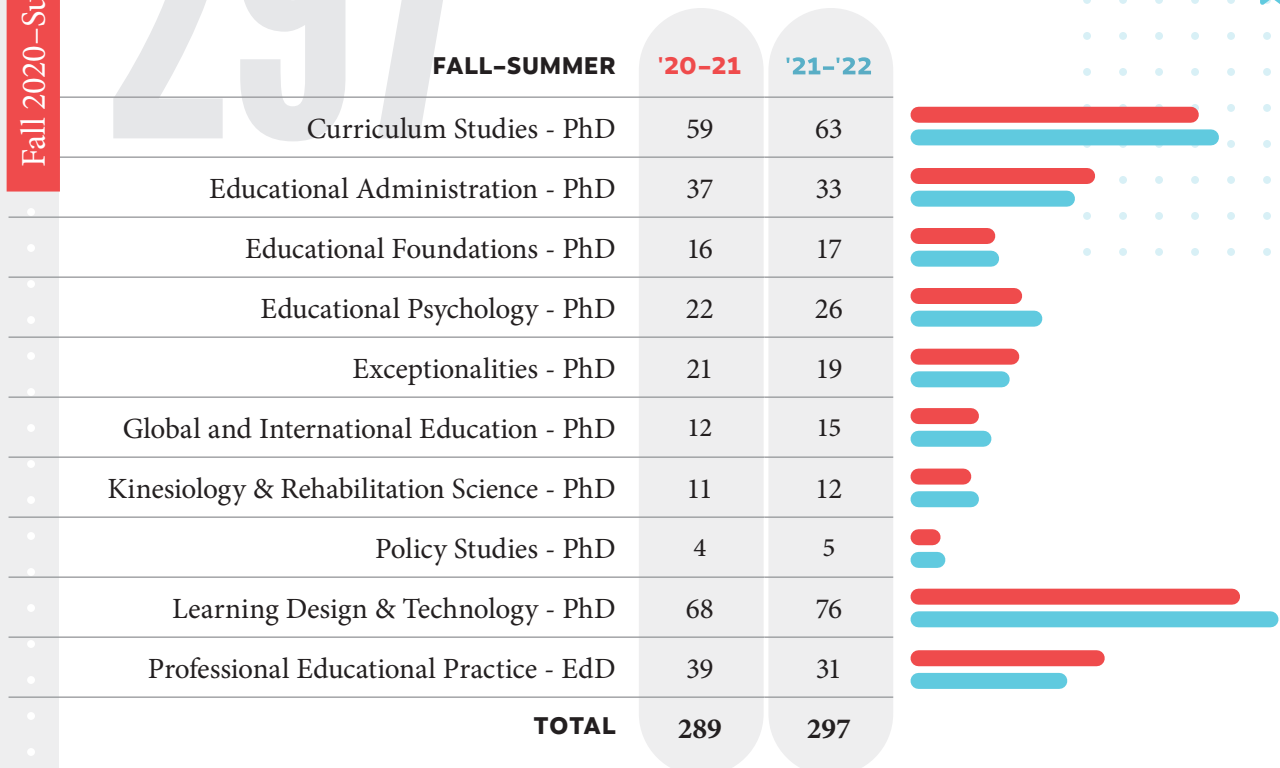
Fall 2020–Sum 2022

297

Doctoral Students



TOTAL NUMBER '21| **289** '22| **297**



Fall 2020 -2022

Faculty & Staff by Funds*



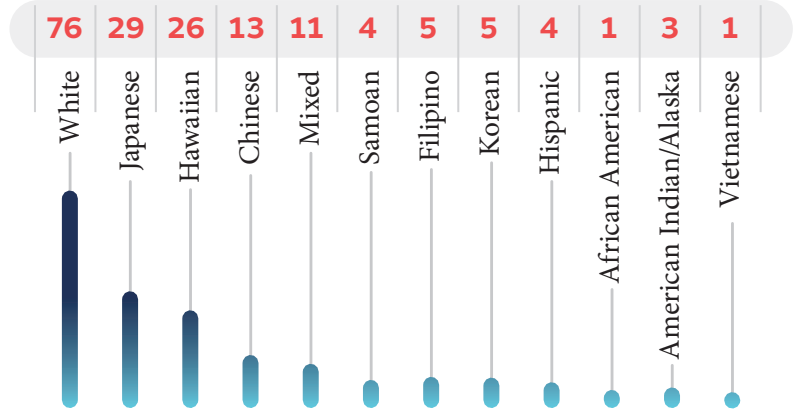
	2021	2022
Faculty State Funds	131	117
Faculty Other Funds	51	61
Staff State Funds	47	42
Staff Other Funds	29	29
TOTAL	258	249

Fall 2022

Faculty Diversity

TOTAL NUMBER = 178

178



2021-22

New Leadership

- Kirsten Mawyer** Director, *Institute for Teacher Education (Secondary)*
- Alexander Means** Chair, *Educational Foundations*
- Kiriko Takahashi** Director, *Center on Disability Studies*
- Jenny Wells** Chair, *Special Education*

New Hires

- Shin Ae Han** Assistant Professor, *Institute for Teacher Education (Elementary)*
- Walter Kahumoku** Associate Professor, *Educational Administration*
- Kay Alohilani Okamura** Assistant Professor, *Institute for Teacher Education (Secondary)*
- Shawna Ortogero** Assistant Professor, *Special Education*
- Allison Tsuchida** Assistant Professor, *Kinesiology & Rehabilitation Science*

Tenure & Promotion

- Christopher Lucas** Associate Professor, *Educational Administration*
- Charmaine Mangram** Associate Professor, *Institute for Teacher Education (Secondary)*
- Vail Matsumoto** Associate Professor, *Institute for Teacher Education (MEEdT)*
- Jennifer Ninci** Associate Professor, *Special Education*
- Yukiya Oba** Associate Professor, *Kinesiology & Rehabilitation Science*
- Nicole Reyes** Associate Professor, *Educational Administration*
- Monica Smith** Associate Professor, *Institute for Teacher Education (Elementary)*
- Paulette Tamashiro** Associate Professor, *Kinesiology & Rehabilitation Science*

Tenure

- Jessica Miranda** Assistant Specialist, *Dean's Office*
- Joanna Philippoff** Assistant Specialist, *Curriculum Research & Development Group*

Promotion

- Baoyan Cheng** Professor, *Educational Foundations*
- Ariana Eichelberger** Specialist, *Technology & Distance Programs*
- Charlotte Frambaugh-Kritzer** Professor, *Institute for Teacher Education (Secondary)*
- Lori Fulton** Professor, *Institute for Teacher Education (Elementary)*
- Stephanie Furuta** Specialist, *Institute for Teacher Education (MEEdT)*
- Grace Lin** Professor, *Learning Design and Technology*
- Jessica Miranda** Associate Specialist, *Dean's Office*
- Seungoh Paek** Professor, *Learning Design and Technology*
- Alethea Serna** Professor, *Institute for Teacher Education (Elementary)*
- Jamie Simpson Steele** Professor, *Institute for Teacher Education (Elementary)*
- Naomi Rombaoa Tanaka** Associate Specialist, *Center on Disability Studies*
- Lisa Uyehara** Associate Specialist, *Center on Disability Studies*
- Linda Venenciano** Professor, *Curriculum Research & Development Group*

Delegated Promotion

- Marija Čolić** Assistant Professor, *Special Education*
- Cynthia Farley** Assistant Professor, *Special Education*
- Stacy George** Assistant Professor, *Institute for Teacher Education (Elementary)*
- Rumi Heine** Instructor, *Special Education*
- Alyssa Kapaona** Junior Specialist, *Office of Student Academic Services*
- Jaime Kent** Assistant Professor, *Institute for Teacher Education (MEEdT)*
- Yoko Kitami** Assistant Specialist, *Center on Disability Studies*
- Theresa Lock** Instructor, *Institute for Teacher Education (Elementary)*
- Patricia Massoth** Instructor, *Institute for Teacher Education (MEEdT)*

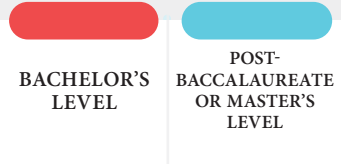
Retirees

- Barbara Dougherty** Specialist & Director, *Curriculum Research & Development Group*
- Catherine (Betsy) Fulford** Professor, *Learning Design and Technology*
- Curtis Ho** Professor, *Learning Design and Technology*
- Marie Iding** Chair, *Educational Psychology*
- Amelia Jenkins** Professor & Associate Dean, *Dean's Office*
- Richard Johnson** Professor, *Curriculum Studies*
- Elaine Mezurashi** Secretary, *Institute for Teacher Education (Secondary)*
- Mary Jo Noonan** Professor & Chair, *Special Education*
- Stacey Roberts** Associate Professor, *Educational Administration*
- Patricia Sheehy** Professor, *Special Education*
- Lorraine (Lori) Ward** Managing Editor, *Curriculum Research & Development Group*
- Betty Lou Williams** Professor, *Curriculum Studies*

*Full-time equivalents

Programs for Initial Teaching Licensure

The College of Education offers the Bachelor of Education (BEd), Bachelor of Science (BS), Post-Baccalaureate Certificate (PBCSE, PBSPED), and Master of Education in Teaching (MEdT), leading to initial teacher licensure.



Institute for Teacher Education (ITE)

Master of Education in Early Childhood Education (MEd in ECE) (PK-K)

MEd

Institute for Teacher Education (ITE)

Bachelor of Education in Elementary Education (ITE Elementary)

BEd

Elementary Education (K-6)*
 Dual Preparation in Elementary (K-6) and Early Childhood Education (PK-3)
 Dual Preparation in Elementary (K-6) and Special Education (K-6) (ITE/SPED)
 Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)* (ITE/SPED)
 Dual Preparation in Elementary (K-6) and Multilingual Learning/TESOL (K-6)
 Dual Preparation in Elementary & Hawaiian Language Immersion (K-6) (2021)

Bachelor of Education in Secondary Education (ITE Secondary)

BEd

English Language Arts (6-12), Mathematics (6-12), Music (K-12), Science (6-12), Social Studies (6-12), World Languages (6-12)

Post-baccalaureate Certificate in Secondary Education (ITE)*

PBCTE

Post-baccalaureate Certificate in Elementary Education (K-6)
 Secondary: Art (6-12), Dance (6-12), English Language Arts (6-12), English Language Learners/Multilingual (6-12), Health and Physical Education (6-12), Mathematics (6-12), Music (K-12), Science (6-12), Social Studies (6-12), World Languages (6-12), including Hawaiian Language (6-12)

Master of Education in Teaching (ITE MEdT)

MEdT

Elementary Education (K-6)*; Secondary Education (6-12)*: English, Mathematics, Science, Social Studies; Hawaiian Language Immersion Education (K-12), Hawaiian Language (6-12); Secondary and Special Education (6-12)* (ITE/SPED)

Kinesiology and Rehabilitation Science (KRS)

Bachelor of Science in Kinesiology and Rehabilitation Science (KRS)

BS

Physical Education (K-6, 6-12, K-12)

Post-baccalaureate Certificate in Secondary Education (ITE/KRS)

PBCTE

Physical Education (K-6, 6-12, K-12)

Special Education (SPED)

Bachelor of Education in Special Education (SPED)

BEd

Dual Preparation in Elementary Education (K-6) & Special Education (K-6)
 Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)*

Bachelor of Education in Special Education (SPED)*

BEd

Mild Moderate Secondary (6-12)
 Severe Disabilities/Autism (PK-3, K-6, 6-12)

Post-baccalaureate Certificate in Special Education* (SPED)

PBSPED

Mild/Moderate (PK-3, K-6, 6-12), Severe/Autism (PK-3, K-6, 6-12)

Master of Education in Teaching (ITE/SPED)

MEdT

Secondary (6-12) and Special Education (6-12)*

*Available statewide through distance education (please contact programs)

Non-licensure and Advanced Programs

The College of Education offers the Bachelor of Science (BS), Master of Education (MEd), Master of Education in Teaching (MEdT), Master of Science (MS), Doctor of Philosophy (PhD), Doctor of Education (EdD), Graduate and College-endorsed Certificates, Minor in Education, and programs to add a field to an existing Hawai'i teaching license.

Minor in Education

Minor in Elementary or Secondary Education, with option for HIDOE Substitute Teaching Certification

Bachelor of Science (BS)

Kinesiology and Rehabilitation Science (KRS), Health and Exercise Science

Master of Education (MEd)

Curriculum Studies (EDCS)

PK-3; Middle (& Secondary) Level*; K-12: Art Education, Aloha Āina Education & Leadership, National Board Certification Teacher Leader, Interdisciplinary Education, Language Arts/Literacy, Literacy Specialist*, Mathematics Education, Multicultural Education, Social Studies Education, PACMED, Place-Based & Sustainability Education, Progressive Philosophy & Pedagogy, STEMS2*

Early Childhood Education (EDCS)

Pre K- K or Pre K- 3

Educational Administration (EDEA)

K-12 Administration*, Higher Education Administration

Educational Foundations (EDEF)

Educational Foundations, Educational Leadership in the Pacific Region, Private School Leadership, Teacher Leader, Global Perspectives in Educational Policy and Practice*

Educational Psychology (EDEP)

Educational Psychology; Measurement, Statistics, and Evaluation

Learning Design and Technology* (LTEC)

Special Education* (SPED)

Interdisciplinary, Literacy Specialist, Applied Behavior Analysis

Teaching (MEdT)

Non-licensure track

Master of Science (MS)

Kinesiology and Rehabilitation Science (KRS)

Physical Activity, Adapted Physical Activity, Rehabilitation Counseling*

Athletic Training (KRS)

Athletic Training (Professional)

Doctor of Philosophy (PhD)

Education

Curriculum and Instruction (EDCS), Educational Administration (EDEA), Educational Foundations (EDEF), Educational Policy (EDEA/EDEF), Exceptionalities (SPED), Global and International Education (EDEF) and Kinesiology (KRS)

Educational Psychology (EDEP)

Learning Design and Technology (LTEC)

Doctor of Education (EdD)

Professional Educational Practice (College-wide)

Certificate Programs

Graduate Certificates:

Disability Studies (CDS Center on Disability Studies)
Ethnomathematics* (EDCS)
Literacy Leader: Literacy Specialist* (EDCS/SPED)
Teacher Leader* (EDCS/EDEF)
COLT Online Learning and Teaching* (LTEC)
Teach Tech Learning Design & Tech. for Teachers* (LTEC)
Sustainability & Resilience Education (EDCS)
Multilingual Multicultural Professional Practice (EDCS)

College-endorsed Certificates:

P4C Philosophy for Children (ITE)
Measurement and Statistics (EDEP)
Program Evaluation (EDEP)

Approved Course Sequence:

BCBA Certificate Preparation (SPED)

Add a Field Programs

(Add to existing Hawai'i teaching license within MEd)

Ethnomathematics (K-12)
Literacy Specialist* (EDCS/SPED)
Teacher Leader (EDCS/EDEF)
MEd Early Childhood Education* (birth to 5)
MEd in Curriculum Studies* (PK-3)

* Available statewide through distance education

2021-2022

Donation Tree



RANGE	DONORS	DONATIONS
\$100,000-\$999,999	8	\$1,612,941
\$10,000-\$99,999	12	\$463,906
\$1-\$9,999	1,041	\$200,010
TOTAL	1,061	\$2,276,857

Donation Sources

TOTAL AWARDED

\$2,276,857



Other/Individuals	166	\$619,680
Alumni	810	\$605,566
Foundations	9	\$572,058
Corporations	8	\$466,675
Faculty & Staff	32	\$10,085
Parents	36	\$2,793
TOTAL	1,061	\$2,276,857

2021-22

Distribution of Donations



Student Opportunity & Access	\$1,231,135
Enrichment & Research	\$571,856
Faculty & Academic Support	\$391,429
Special Programs	\$80,967
Other	\$1,470



Earned Endowment* Income

=*Current value of endowment portfolio = **\$16,849,148**

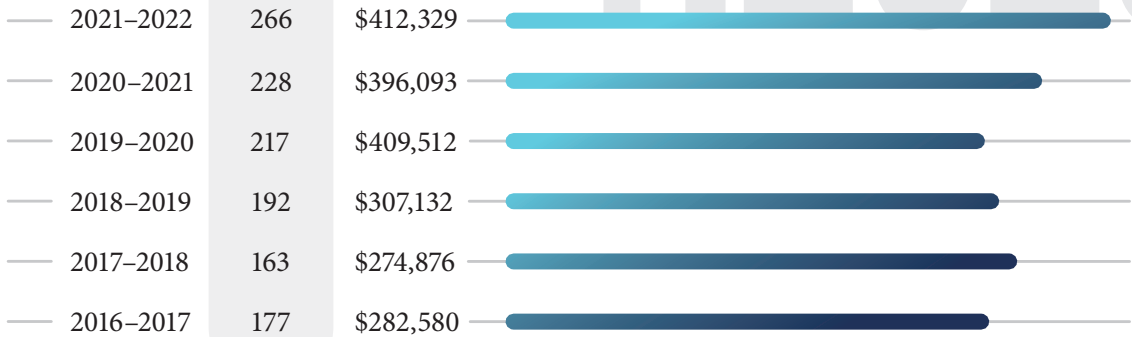
**DOLLARS
(THOUSANDS)**



Scholarship Dollars Awarded

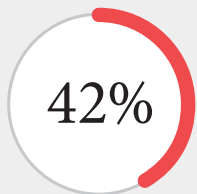
Average amount awarded = **\$1,887**

STUDENTS AWARDED DOLLARS (THOUSANDS)



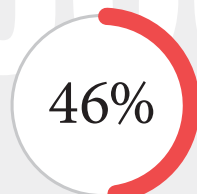
Grants and Contracts

Total funding for COE for July 1, 2021 to June 30, 2022 = **\$29,335,010**



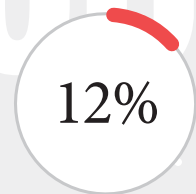
**Academic Units
& Dean's Office**

37 Awards
\$12,219,972



**Center on
Disability
Studies**

28 Awards
\$13,635,330



**Curriculum Research
& Development
Group**

15 Awards
\$3,479,708

'21
'22

A sense of purpose, a sense of place: Preparing knowledgeable, effective, and caring educators to contribute to a just, diverse, and democratic society

The College of Education thanks our partner schools for their support in preparing future education professionals.

Number of Mentors



541

Number of Partner Schools



198

School Districts Represented



HONOLULU DISTRICT, CENTRAL O'AHU DISTRICT, LEEWARD O'AHU DISTRICT, WINDWARD O'AHU DISTRICT, MAUI DISTRICT, HAWAII DISTRICT, KAUA'I DISTRICT

Islands Represented



HAWAII, KAUA'I, LĀNA'I, MAUI, MOLOKA'I, O'AHU

COE Students Served



487



A good education is the greatest gift you can give yourself or anyone else.

—Mahtab Narsimhan

FLIP REPORT OVER FOR COE CURRENTS

